

## **Dyersburg Middle School**

### **7th Grade Social Studies**

#### **Teacher Email:**

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**Course Description:** Seventh-grade students will explore the social, cultural, geographical, political, and technological changes that occurred after the fall of the Roman Empire and in Medieval Europe. Students will also study the period from the fifteenth to the eighteenth century, including the Islamic world, Africa, China, and Japan, but with a heavier emphasis on Western civilization in Europe during the Renaissance and Reformation. Students will compare and contrast the history and geography of civilizations that were developing concurrently throughout these continents during medieval times. They will examine the growth in economic interactions among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. Students will learn about the spread of Enlightenment philosophies and the examination of new concepts of reasoning regarding religion, government, and science, which continue to influence our world today. Students will analyze geography's influence on the development of these civilizations as they continue their study of world history and geography. Seventh-grade students will end the year by examining the Meso-American and Andean civilizations, and the age of European explorations. Appropriate informational texts and primary sources will be used in order to deepen the understanding of how these civilizations influence the modern world.

**Student Learning Outcomes:** This course is a continuation of the 6th-grade survey of world history and geography and is designed to help students think like historians, focusing on historical concepts in order to build a foundational understanding of the world. Appropriate primary sources have been embedded in the standards in order to deepen the understanding of world history and geography. Special emphasis will be placed on the development of government, including the beginning of democratic practices.

**Textbook:** *World History and Geography The Middle Ages to the 1700s*

#### **Assessments:**

ELS Snapshots

Exams

Lesson Quizzes  
Chapter and Topic Tests

Topic	Standards	Lessons
<b>1st 9 Weeks</b>		
<b>East Asia:</b> 400-1500s CE Overview: Students will analyze the geographic, political, economic, and cultural structures of China and Japan.	7.01 7.02 7.03 7.04 7.05 7.06 7.07	Ch. 4 L. 1-4
<b>Byzantine Empire:</b> 400-1500s CE Overview: Students will analyze the geographic, political, economic, and cultural structures of the Byzantine Empire.	7.12 7.13 7.14	Ch. 1 L. 1-3
<b>2nd 9 Weeks</b>		
<b>Southwest Asia and North Africa:</b> 400-1500s CE Overview: Students will analyze the geographic, political, economic, and cultural structures of Southwest Asia and North Africa.	7.15 7.16 7.17 7.18 7.19 7.20	Ch. 3 L. 1-3 Ch. 7 L. 1-3
<b>West Africa:</b> 400-1500s CE Overview: Students will analyze the geographic, political, economic, and cultural structures of West Africa.	7.21 7.22 7.23 7.24 7.25 7.26	Ch. 7 L. 1-3
<b>Middle Ages in Western Europe:</b> 400-1500s CE Overview: Students will	7.27 7.28 7.29	Ch. 2 L. 1-2

analyze the geographic, political, economic, and cultural structures of Europe during the Middle Ages.	7.30 7.31 7.32	
<b>3rd 9 Weeks</b>		
<b>Middle Ages in Western Europe:</b> 400-1500s CE Overview: Students will analyze the geographic, political, economic, and cultural structures of Europe during the Middle Ages.	7.33 7.34 7.35 7.36 7.37 7.38 7.39	Ch. 2 L. 3-5
<b>Early Modern Europe:</b> 1400-1700s CE Overview: Students will analyze the origins, accomplishments, and geographic diffusion of the Renaissance as well as the historical developments of the Protestant Reformation and Scientific Revolution.	7.40 7.41 7.42 7.43	Ch. 9 L. 1-4
<b>Protestant Reformation</b> CE Overview: Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance and the historical developments of the Reformation.	7.44 7.45 7.46 7.47 7.48 7.49	Ch. 8 L. 1-2
<b>Scientific Revolution</b> CE Overview: Students analyze the historical developments of the Scientific Revolution and its lasting effect on religious, political, and cultural institutions. Students analyze political,	7.50 7.51 7.52	Ch. 9 L. 3-4

social, and economic change as a result of the Age of Enlightenment in Europe.		
<b>4th 9 Weeks</b>		
<b>Indigenous Civilizations of the Americas:</b> 400-1500s CE Overview: Students will analyze the geographic, political, economic, and cultural structures of indigenous civilizations of the Americas.	7.53 7.54 7.55 7.56 7.57	Ch. 6 L. 1-2
<b>The Age of Exploration:</b> 1400-1700s CE Overview: Students will analyze the motivations for the movement of people from Europe to the Americas and the impact of exploration by Europeans.	7.58 7.59 7.60 7.61 7.62 7.63 7.64 7.65	Ch. 10 L. 1-3