Autaugaville School

Vision The vision of Autaugaville School is Leading Today Learning Tomorrow	Mission Our mission is to provide excellent educational experiences for all students to be successful in life.	Beliefs We believe all students can learn given equitable opportunities. It is our responsibility to prepare students for the future and provide a safe and secure learning environment.
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Curriculum & Instruction	School Culture & Climate	TSI
Obiectives	Obiectives	Obiectives
 Increase reading and math proficiency on the ACAP by 5%. Utilize progress monitoring and data analysis to assist in closing the achievement gaps. 	 Implement Positive Behavior Interventions & Supports to create a safe & effective school environment Create a respectful, inclusive school environment where students feel valued and respected. 	 Increase academic performance for students with disabilities in Reading and Math on the ACAP by 5%. (TSI)
	Establish a focus group to create a shared vision.	
Critical Initiatives	Critical Initiatives	Critical Initiatives
 Design and implement rigorous lessons and assessments aligned with state mandated grade level standards in Reading and Math. Implement evidenced-based strategies to improve all teacher's instructional delivery and increase student engagement. 	 Provide PBIS celebrations, rewards, and incentives to promote positive character and behavior. Provide support for social and emotional learning for all students. 	• Administrators, teachers, and paraprofessionals will receive professional development in effective instruction to improve student learning in Reading and Math. (TSI)
 Utilize IXL for benchmark assessments, remediation, and independent practice. 	 Implement activities that promote and support academic and school pride. 	 Provide extended learning opportunities for students with disabilities. (TSI) General Education teachers and Special Education teachers will

Critical Initiatives	Critical Initiatives	Critical Initiatives
• Provide professional learning to support staff with best practices as it relates to the Reading and Math course of Study.	 Establish a Student of the Week program to encourage and promote good behavior and citizenship. 	participate in sessions to collaborate on successful strategies to improve student achievement. (TSI)
	 The Leadership Team will participate in the HOPE Leadership Academy through Samford University to develop a Positive and Healthy culture for all students. 	
Kev Measures	Kev Measures	Kev Measures
Classroom Observations	Bulletin Boards to acknowledge student achievement	Classroom/Resource teachers plan collaborative
Progress Monitoring	Quarterly PBIS Reward/Recognition	Professional Development
Provide extended learning opportunities	Parent/Community Meetings on Electronic Dangers	Small Group Instruction
Provide after school tutoring	Mental Health, Social Workers, and FSC	• Inclusion
Brain Spring	Monthly Newsletter & School Messenger	• 1 on 1 Instruction
Collaborative Planning	Student Achievement Monthly Celebration	IXL Winter and Spring Benchmark Assessments
IXL Winter and Spring Benchmark Assessments	Decrease in Office referrals and discipline.	Provide extended learning opportunities
STAR Fall, Winter, and Spring Benchmark Assessment	Powerschool Discipline Report	System 44 (Reading)
Monthly Data Meetings	Weekly Student Highlight	• Vmath
Professional Development		Provide after school tutoring
		Touch Math