

School District Blended Learning Declaration Form

Any local, city, exempted village or joint vocational school district; community school established under Ohio Revised Code Chapter 3314; STEM school established under ORC 3326; college- preparatory boarding school established under ORC 3328; or chartered nonpublic school MUST notify the Ohio Department of Education no later than July 1 if the school, during the upcoming school year, will begin or cease to use a blended instructional model.¹

According to Ohio law,² "blended learning" means the delivery of instruction in a combination of time in a supervised physical location away from home and online delivery whereby the student has some element of control over time, place, path or pace of learning.

A local, city, exempted village, or joint vocational school district; STEM school established under ORC 3326; college-preparatory boarding school established under ORC 3328; or chartered nonpublic school must notify the Ohio Department of Education if a school will operate a blended learning model, or discontinue a blended learning model by completing the following form and email it to lily.bartholomew@education.ohio.gov.

If you are a community school established under Ohio Revised Code Chapter 3314 please contact your sponsor as you consider plans for the 2020-2021 school year.

Check the appropriate box.

☐ Establishing/Continuing a Blended Learning Model

☐ Discontinuing a Blended Learning Model

School Year: 2020-2021

District: City Day Community School IRN: 134247

If entire district is not operating under a Blended Learning Model, please provide a list of schools:

County: Montgomery

Name and Title: Crystal Gilbert-Mosley Superintendent

Signature: _____ Date: 09-16-20-resubmission-amendment

Email: cmosley@cityday.org

Phone: 937-430-8641

**2nd amendment - updated attendance Plan for remote learning*

¹ Ohio Revised Code 3302.41(A)

² Ohio Revised Code 3301.079(K)(1)



ERCO REMOTE LEARNING PLAN 2020 - 2021

ERCO DUE DATE – AUGUST 21, 2020

City Day Community School –July 30, 2020

School Name and Date

ERCO and ODE encourage all community schools to submit a **Remote Learning** plan even if intending to be open for on-site classes. In the event of an outbreak of COVID-19 and your school is required to close, having a remote learning plan in place allows your school to move to remote delivery of services without jeopardizing compliance with minimal hours and instruction calendar requirements of ODE.

ERCO community schools may submit their own remote learning plan that is locally designed or the Ohio Educational Service Center Association (OESCA) has developed a template that your schools can use. It is located at OESCA Reframing Education website (<http://reframingeducation.org/remote-learning-plan/>)

Please respond to the following items:

1. A description of how student instructional needs will be determined and documented;

- Students will take the Stars assessments. We will follow the same protocols that are put in place with in-person learning. The difference is that it will be applied virtually. They will be able to access the Stars application/assessment with their access code from home and take the assessment. The initial assessment will be used as the baseline for the development of plans to meet the instructional needs of the student. Just as with in person learning the students will take the assessment each quarter and their progress will be monitored.
- Teachers will assess informally through weekly assessments or exit tickets. (Choose one assignment per subject each week that must be submitted and used as the weekly assessment). This process will be conducted electronically through Google Classrooms.

2. The method to be used for determining competency, granting credit, and promoting students to a higher-grade level;

- Teachers will still administer letter grades; however letter grades will be given according to participation, completion, and mastery of the subject. Each component will be weighted.



- Weekly formative assessments will be conducted throughout virtual learning activities. The assessments will be administered electronically with the use of Google classroom.
- Summative assessments will be conducted at the end of each virtual learning activity.

3. The school's attendance requirements, including how the school will document participation in learning opportunities;

The attendance question and announcements will post by 8:00 am each day in the students' homerooms.

2. Students are to log in, watch the announcements and answer the attendance question by 9:00.
3. Any student answering the attendance question AFTER 9:00 will be considered TARDY (Google Classroom keeps a record of the times students submit responses).
4. At 10:00, the administrative Assistant will go into the homerooms and note student responses. Students who have not answered the attendance question by 10:00 a.m. will be considered absent and will get a one-call.
5. The administrative assistant will go into the DASL system and take daily attendance in each of the nine homerooms by 10:30 each school day.

4. A statement describing how student progress will be monitored

Students will be required to sign in to their virtual classroom every day to participate in instruction and complete assignments daily. The teacher will be monitoring student access and participation on a daily basis; therefore progress monitoring will be consistent.



5. A description as to how equitable access to quality instruction will be ensured;

Special education teachers will be working in collaboration with general education teachers in their virtual/Google classrooms. Assignments for IEP students will be monitored and followed by both the special education teacher and the general education teacher. Special education teachers will have their own Google classrooms and schedules to meet with each of their students individually but virtually.

6. A description of the professional development activities that will be offered to teachers.

Our teachers have already participated in professional developments with regards to Google classrooms and virtual learning. More advanced training will be provided on August 13, 2020. The topics will be the following: 1. Focus on video conferencing and recording for later viewing. 2. The basics for remote learning and 2. What a normal virtual day looks like?

In 2020-21, only schools that submit a remote plan will be considered to have complied with:

- The minimum number of hours required under division (A)(11)(a) of section 3314.03 of the Revised Code;
- Any requirements to receive state funds prescribed under Chapter 3314. of the Revised Code.

Schools that want the remote learning option should be aware of the following:

- Governing authority must adopt a plan to provide instruction using a remote model
- School submits adopted plan to ODE by July 31, 2020 (*note: plans are not subject to approval by ODE – they are simply made available on ODE's website*)

Submitted by: Crystal Gilbert Mosley

Reviewed by: Dr. Terry Joiner

Remote Learning Plan #Option 3-Students in grades K-8 engaged in virtual learning for the first 9 weeks of school. School administration will determine the need to extend the virtual learning option beyond the first quarter by the mid-term of each quarter. The decision to extend remote learning beyond the first quarter will be made based upon the Covid 19 data (positivity rate/death rate) in Montgomery County.

- A. Each student will receive one to one technology. Students in grades K-2 will receive tablets and students in grades 3-8 will receive chrome books. Those students that do not have access to the internet will be provided hot spots.
- B. Students will come to the school to pick up technology and receive a 4 hour training on the virtual learning process and procedures.
- C. Training will include:
 - o How to log in to Google Classroom
 - o Class virtual times
 - o How attendance will be taken
 - o Google Classroom expectations and procedures
 - o Homework expectations
 - o Grade expectations