

THE SBDM SCHOOL COUNCIL POLICY

** Please note that all SBDM policies are reviewed annually*

District: Christian County

School: Indian Hills Elementary School

Policy Type (Check One)	
<input type="checkbox"/>	Council Operations
<input checked="" type="checkbox"/>	School Operations

POLICY TOPIC DESCRIPTION

Title I Parent Involvement Policy
& Family-Community Engagement Plan

POLICY STATEMENT

Indian Hills will communicate with parents at the beginning of each school year to review this policy and the Home-School Learning Compact, inform parents of their child's participation in a school-wide Title I program, plan/review/improve parent involvement opportunities, offer opportunities for parents to make suggestions and participate in decisions relating to the education of their child, explain Title I requirements, and the parent's right to be involved. We will use input from this meeting and the annual Title I survey to make needed improvements in the Title I program.

EXPECTATIONS FOR PARENT INVOLVEMENT

The following are parent involvement goals for our school:

- IHE shall offer meetings that are flexible and held at varied times,
- IHE shall include parents in helping with our school improvement plan and parent involvement plans.
- Parents will have access to their child's assessment results via Infinite Campus (IC), the Individual Learning Plan (ILP), or hard copies that are sent home and will be provided help in interpreting the results as needed.
- Parent suggestions will be considered in a timely manner and ALL staff will be accessible to parents.
- Parents will have access to a copy of the school's performance reports and curriculum through the schools website and be provided with an explanation of the assessment or curriculum as needed.
- IHE shall provide timely school information to parents (phone calls, newsletters, progress reports, report cards, announcements, emails, IC calls Facebook, Marquee, IC portal, School website, etc.)

SHARED RESPONSIBILITY FOR HIGH STUDENT PERFORMANCE

The Home/School Learning Compact for IHE was developed with input from all stakeholders (parents/guardians, students, teachers/staff, principal, and community). The Home/School Learning Compact describes:

- The school's responsibility is to provide high quality curriculum and instruction in a supportive and effective learning environment that will enable students to meet the state's academic expectations.
- Ways in which each parent/guardian will be responsible for supporting his/her child's learning.

- The ongoing communication between parents and teachers including parent teacher conferences, progress reports to parents, and parent involvement in classroom activities.

BUILDING CAPACITY FOR INVOLVEMENT

IHE shall build the capacity for strong parent involvement by:

- Assisting parents in their understanding of Kentucky's Common Core Standards and student performance standards and the state and local assessments so that parents can monitor and support their student's learning.
- Fostering and encouraging parents to participate in the education of their child, as well as providing information on how to do just that.
- Providing materials and training through our Family Resource Youth Services Center and School-wide Title 1 Program to help parents improve their student's achievement.
- Using parents to assist in training the faculty and staff in reaching out, communicating with, and working with parents as partners.
- Coordinating and integrating, as appropriate, parent involvement programs/activities.
- Ensuring, as much as possible, information sent home is in the language and form parents can understand.
- Using community resources in parent involvement.
- Removing barriers to parent attendance at parent activities (child care, disability accessibility, transportation, home visits, etc.).
- Offering school volunteer opportunities (club or classroom activities, chaperoning events, etc.)
- Offering monthly Parent-Teacher-Student Organization (PTSO) meetings with Title I staff attendance
- Offering monthly SBDM & standing committee meetings.
- Offering parent-teacher-student conferences at parent request
- Offering monthly program review committee and advisory council meetings
- Offering student presentations, awards celebrations, clubs, parent trainings, etc. with computer lab access for IC and ILP monitoring and review.

Policy Evaluation : We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Council Chairman's Signature: Sara S. Johnson