

FROM THE PRINCIPAL

Dear Parents and Community Members,

Dear CES Families and Friends,

Hello, my name is Brad Thorud, and I have been an educator in the Clatskanie School District for 15 years. I am now honored to have the privilege to serve the community of Clatskanie as the principal of Clatskanie Elementary School. As the principal of Clatskanie Elementary School, I believe that a strong and healthy community is, in part, a reflection of its schools. I believe that educating our children is a partnership involving families, the schools, and the community. I believe that we have the power and control to make our schools be what we want them to be. Based on these beliefs, my mission is for Clatskanie Elementary School to be recognized as one of the best. I aim to reach this goal by creating a school where every child receives quality instruction that targets their individual needs and where everyone feels safe, welcome, and eager to be a part of our CES community. Finally, I aim to accomplish this mission by building and fostering partnerships with families,

community organizations, community members, businesses, and other supporters.

At Clatskanie Elementary School we are working to create an educational program where there are academic and behavioral supports that aim to meet the needs of each and every child. We are working to develop a curriculum that challenges our students to meet the Common Core State Standards (CCSS) and develop them into lifelong, successful learners.

I invite all families, friends, and community members to Clatskanie Elementary School to discover the great things happening at CES. Please feel free to visit CES at anytime or arrange an appointment with me to learn more, and find out how you can get involved with our CES learning community.

Sincerely,
Brad Thorud

Thank you,

Principal | Brad Thorud

SCHOOL PROFILE

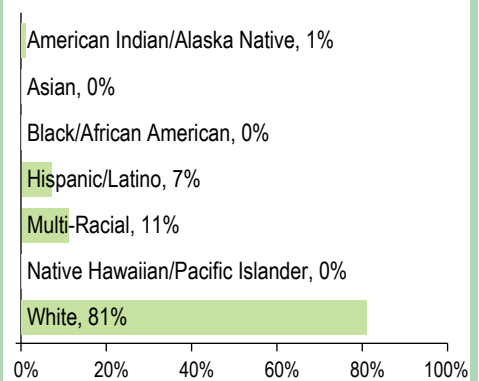
ENROLLMENT 2014-15	333
K-3	177
4-5	92
6-8	64
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MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	20.0 : 25.0
Departmentalized	-- : --

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	61%
Students with Disabilities	18%
English Learners	*
Different Languages Spoken	2
Regular Attenders	77.7%
Mobile Students	20.9%

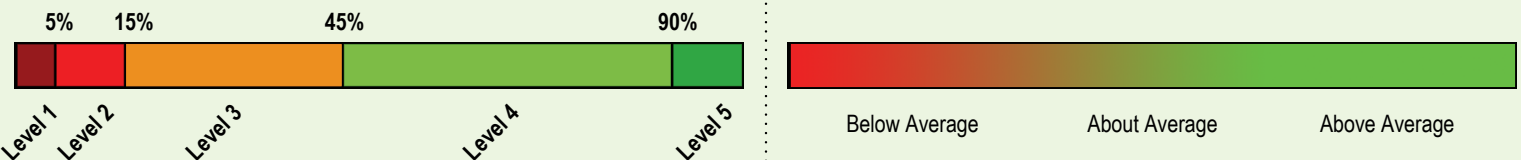
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			51.9 27.3 20.9	51.9 23.3 24.7	46.1 26.9 27.0
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			36.9 36.9 26.2	43.5 29.7 26.9	38.9 34.4 26.8
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	76.5	78.4	76.1	80.0	66.8	67.4
	9.8 66.7 23.5	11.8 66.7 21.6	9.0 67.2 23.9	15.0 65.0 20.0	13.4 53.4 33.2	9.5 57.9 32.6

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	44.6	39.8	37.9	Eng. Lang. Arts	*	34.4	44.4	Eng. Lang. Arts	*
Mathematics	28.6	31.2	31.1	Mathematics	*	28.1	36.4	Mathematics	*
Science	75.0	55.8	62.5	Science	*	55.1	83.3	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	*	30.3	24.6	Eng. Lang. Arts	*	69.2	57.1	Eng. Lang. Arts	51.7
Mathematics	*	23.7	36.1	Mathematics	*	66.0	60.7	Mathematics	36.7
Science	*	38.4	72.7	Science	*	74.9	83.3	Science	83.9
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	20.6	25.6	20.5	Eng. Lang. Arts	*	33.7	37.5	Eng. Lang. Arts	55.8
Mathematics	14.7	21.8	19.7	Mathematics	*	22.1	37.5	Mathematics	40.7
Science	44.4	43.4	39.2	Science	*	37.4	*	Science	73.3
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	26.1	*	Eng. Lang. Arts	46.7	34.1	40.3	Eng. Lang. Arts	48.5
Mathematics	*	20.1	*	Mathematics	40.0	25.5	30.0	Mathematics	33.7
Science	*	34.6	*	Science	*	44.3	53.9	Science	84.0
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	95.6	92.1	Eng. Lang. Arts	57.1	57.5	48.1		
Mathematics	*	94.7	86.4	Mathematics	38.1	47.7	35.5		
Science	*	98.2	92.9	Science	*	73.3	67.3		

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

At Clatskanie Elementary School we have been working to improve students' academic school readiness by building and fostering relationships with local preschool and childcare providers to support pre-kindergarten learning programs and to ensure successful transitions to CES. To accomplish this goal we have established the Clatskanie Pre-K to Grade 3 Organization - a

collaborative partnership between pre-kindergarten educational providers, Clatskanie Elementary School, and community and state support organizations aimed at improving academic achievement for all Clatskanie students from preschool to grade three. We are developing systems to support the transition of students and families from pre-k programs to CES.

ACADEMIC SUPPORT

At Clatskanie Elementary School we have been working to build a multi-tiered system of supports, known as Response to Instruction and Intervention, to target each student's academic achievement needs. We have been developing support structures and systems based on collaboration amongst instructional staff, data-driven decision making, and multiple levels of support to offer an educational program that better supports students at risk, and to offer enrichment for those students that need to be challenged further.

ACADEMIC ENRICHMENT

At Clatskanie Elementary School we have been working to build a multi-tiered system of supports, known as Response to Instruction and Intervention, to target each student's academic achievement needs. We have been developing support structures and systems based on collaboration amongst instructional staff, data-driven decision making, and multiple levels of support to offer an educational program that better supports students at risk, and to offer enrichment for those students that need to be challenged further.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Currently Clatskanie Elementary School offers only community-based after school programs such as youth sports programs, and other learning opportunities through youth development organizations and groups such as

4-H and Cub Scouts. Please contact CES for more information about these opportunities.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.