

Hankinson Public School

CONTINUITY OF SERVICES PLAN 2021-2022

Hankinson Public School Board Approved
September 13, 2021

Hankinson Public School Families,

It has been a challenge for our entire community since March of 2020, but we hope you have found ways to cope and embrace this new normal. Thank you to the students, staff, parents, and community members who have helped us succeed in these difficult times. We were able to remain in school for the entire 2020-21 school year with the cooperation, commitment, and determination of not only our staff and students, but the entire community. We plan to return to a more normal environment for the 2021-22 school year.

The challenge we face this year is returning all students to face-to-face learning and analyzing the degree to which students may have fallen behind. Addressing learning loss will be of the highest priority for the Hankinson Public School District during the next couple years.

This plan will try to address these challenges, while providing a flexible framework to guide our response over the next school year. For academic and social-emotional reasons, we will be returning to an in-person learning model.

Thank you for your time reviewing this plan. We encourage everyone to ask questions and communicate their concerns as we move forward. Together, our school can provide quality education to our children in a safe manner if we work together to solve problems.

Respectfully,

Chad Benson
Superintendent

The Hankinson Public School has planned and prepared for in-person learning during the 2021-22 school year. Throughout the school year, the return to learning plan may change at any time, and students may be required to transition from one learning plan to another. The school year, at this time, will begin on August 25, 2021, utilizing Plan A.

Plan A

In-Person Learning Without Restrictions

Students return to school and all restrictions are lifted.

Plan B

In-Person Learning with Restrictions

Students return to school following the safety requirements and modifications to accommodate health and safety requirements. This will be done in one of the two described levels, based on community factors.

Plan C

Remote Learning

Student learning will be delivered using online resources away from the school campus.

School Meals

Meals (breakfast and lunch) will continue to be served at school, free of charge for all students, throughout the 2021-2022 school year.

Special Education

The Hankinson Public School will work in conjunction and collaboration with the South Valley Special Education Unit, to ensure that educational decisions for students with individual education plans will be made on an individual basis and in compliance with the IDEA and NDDPI. The learning environment, services, and accommodations for students with disabilities will be determined through the student's IEP team.

Transportation

The Hankinson Public School will continue to provide transportation services for students. These services will include rural routes as well some limited stops within the community.

Mental Health

The Hankinson Public School will continue to prioritize the mental health needs of our students and staff during the 2021-2022 school year. Counseling services will now be available five days each week, providing increased access to mental health services for all students. The increase in counselor time will also provide opportunities for social and emotional learning, peer support groups, and small group services.

Plan A – Level 1

In-Person Learning without Restrictions	
Priorities:	<ul style="list-style-type: none">• Ensure positive cases stay at home until released by the state.• Ensure students and staff who are symptomatic stay at home.
Districtwide Practices:	<ul style="list-style-type: none">• Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high touch/traffic areas.• Handwashing integrated throughout the day.• Hand sanitizer available throughout the building.
Schools:	<ul style="list-style-type: none">• Access to campus is not limited.
Classrooms:	<ul style="list-style-type: none">• Normal classroom environment.
Common Areas:	<ul style="list-style-type: none">• Normal common area environments.
Extracurricular Activities:	<ul style="list-style-type: none">• Guidance and directives from the NDHSAA and other governing boards will be used to guide these activities.
Communications:	<ul style="list-style-type: none">• Normal interaction and communication with students, parents, and the community.

Plan A – Level 2

In-Person Learning with Precautions	
Priorities:	<ul style="list-style-type: none"> • Ensure positive cases stay at home until released by the state. • Ensure students and staff who are symptomatic stay at home (until symptoms subside or 10 days) or until a negative test. • Ensure family close contacts stay at home until positive case has been cleared. • Implement reasonable accommodations to reduce school-wide and community spread.
Districtwide Practices:	<ul style="list-style-type: none"> • Social distancing where possible and reasonable. • Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high touch/traffic areas. • Handwashing integrated throughout the day. • Hand sanitizer available throughout the building.
Schools:	<ul style="list-style-type: none"> • Access to campus is not limited.
Classrooms:	<ul style="list-style-type: none"> • Normal classroom environment.
Common Areas:	<ul style="list-style-type: none"> • Normal common area environments.
Extracurricular Activities:	<ul style="list-style-type: none"> • Guidance and directives from the NDHSAA and other governing boards will be used to guide these activities.
Communications:	<ul style="list-style-type: none"> • Share information about how to stop the spread of COVID-19. • Normal interaction and communication with students, parents, and the community.

Plan B – Level 1

In-Person Learning with Restrictions	
Priorities:	<ul style="list-style-type: none"> • Ensure positive cases stay at home until released by the state. • Ensure students and staff who are symptomatic stay at home (until symptoms subside or 10 days) or until a negative test. • Ensure family close contacts stay at home until positive case has been cleared. • Contact tracing with unmasked close contacts staying at home for 5 days. • Implement reasonable accommodations to reduce school-wide and community spread.
Districtwide Practices:	<ul style="list-style-type: none"> • Social distancing where possible and reasonable. • Bus routes may be limited or eliminated. Students will be assigned seats. Family members may be required to sit together. • Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high touch/traffic areas. • Handwashing integrated throughout the day. • Hand sanitizer available throughout the building. • Support and train parents on use of technology tools and online curricular resources.
Schools:	<ul style="list-style-type: none"> • Protective measures will be implemented. • Some school events, assemblies and gatherings may be changed or cancelled. • Access to campus may be limited, with new protocols.
Classrooms:	<ul style="list-style-type: none"> • Students may be issued “technology” and trained on how to access online learning resources. • Limited use of shared materials and supplies. • Desks arranged to allow for cohort groups and social distancing where possible and reasonable. • Staff and students will be required to wear a face covering. There may be times and places where masks may be removed.
Common Areas:	<ul style="list-style-type: none"> • Guidelines will be implemented for student movement. • Schedules may be altered to reduce cohorts passing in common areas. • Lunch times and location may be altered to reduce the number of students in the cafeteria at any one time.
Extracurricular Activities:	<ul style="list-style-type: none"> • Guidance and directives from the NDHSAA and other governing boards will be used to guide these activities.
Communications:	<ul style="list-style-type: none"> • Share information about how to stop the spread of COVID-19.

Plan B - Level 2

In-Person Learning with Restrictions	
Priorities:	<ul style="list-style-type: none"> • Ensure positive case stay at home until released by the state. • Ensure students and staff who are symptomatic stay at home (until symptoms subside or 10 days) or until a negative test. • Ensure family close contacts stay at home until positive case has been cleared. • Contact tracing with unmasked close contacts staying at home for 5 days. • Maximize social distancing cohort where possible. • Implement reasonable accommodations to reduce school-wide and community spread. • Support blended learning model.
Districtwide Practices:	<ul style="list-style-type: none"> • Based on identified COVID cases of students and staff targeted closures may be implemented (class, grade, department, etc). • Social distancing where possible and reasonable. • Bus routes may be limited or eliminated. Students will be assigned seats. Family members may be required to sit together. • Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high touch/traffic areas. • Handwashing integrated throughout the day. • Hand sanitizer available throughout each building. • Support and train parents on use of technology tools and online curricular resources. • Provide technology support. • The school will work to assist in providing options for internet access.
Schools:	<ul style="list-style-type: none"> • Protective measures will be maintained in office spaces. • Some school events, assemblies and gatherings may be changed or cancelled. • Access to campus may be additionally limited, with new protocols.
Classrooms:	<ul style="list-style-type: none"> • Students may be attending school on a hybrid schedule. • Students will be expected to engage in learning opportunities online on days they are not in school. • Teachers are expected to make direct student/family contact. • Limited use of shared materials and supplies when students are in school. • Desks arranged to allow for cohort groups and social distancing where possible and reasonable. • Staff and students will be required to wear a face covering. There may be times and places where masks may be removed.
Common Areas:	<ul style="list-style-type: none"> • Guidelines will be implemented for student movement. • Schedules might be altered to reduce cohorts passing in common areas. • Lunch times and locations and how they may be altered to reduce the number of students in the cafeteria at any one time.
Extracurricular Activities:	<ul style="list-style-type: none"> • Guidance and directives from the NDHSAA and other governing boards will be used to guide these activities.
Communications:	<ul style="list-style-type: none"> • Share information about how to stop the spread of COVID-19. • Share technology support resources for parents.

Plan C

Remote Learning

Priorities:	<ul style="list-style-type: none">• Reduce the risk of community spread by closing schools. (Shifting to Distance Learning)
Districtwide Practices:	<ul style="list-style-type: none">• Online instruction will be used district wide in all courses at all grade levels.• Instruction will focus on essential learning targets.• Attendance and academic progress will be expected.• Grading policies will not be suspended.• The school will work to assist in providing options for internet access.• Local food distribution may be implemented by food service program.
Schools:	<ul style="list-style-type: none">• Closed to the public except by special arrangement with the district office.• Small group meetings or instruction may be allowed, particularly for special needs students or academic interventions.
Classrooms:	<ul style="list-style-type: none">• Students will engage in distance learning.• Students are expected to engage in learning opportunities online.• Teachers are expected to make direct student/family contact.
Extracurricular Activities:	<ul style="list-style-type: none">• Guidance and directives from the NDHSAA and other governing boards will be used to guide these activities.• Athletic and other extra/co-curricular activities likely suspended.
Communications:	<ul style="list-style-type: none">• Clear communication about academic expectations and grading shared with students and families.• Share technology support resources for parents.