

MOBILE COUNTY PUBLIC SCHOOL SYSTEM
SCHOOL-PARENT COMPACT

Sonny Callahan School for the Deaf and Blind

The Callahan School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school 2024/2025.

School Responsibilities

Callahan School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Students will receive individualized instruction based on Alabama Course of Study objectives and their IEP goals. This will occur in a one-on-one or small group setting so that students have daily opportunities to reach their maximum potential.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parents will be invited to participate in parent-teacher conferences at the end of 1st quarter. More details will be provided closer to the date.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Progress reports will be provided at mid-quarter and end-of-quarter. Progress will be reported based on academic objectives and mastery of IEP goals.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff will be available during pre-scheduled conference times.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents can inquire about volunteer opportunities by emailing or call the principal.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Teachers will communicate at least weekly with parents regarding classroom news and activities. The school will communicate with parents about upcoming events and school news at least monthly.

Parent Responsibilities

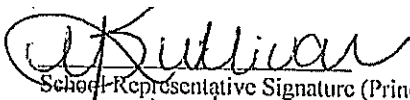
We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Participating, as appropriate, in decisions relating to my children's education.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.


 School Representative Signature (Principal)
 8/1/24
 Date

 Parent Signature(s)

 Date

 Student Signature

 Date

Top Copy – Parent

Middle Copy – Teacher

Bottom Copy – File