

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
October 13, 2015**

OPEN SESSION

Mr. Tognazzini called the meeting to order at 5:30 p.m. The meeting was adjourned to closed session at 5:31 p.m.

RECONVENE IN OPEN SESSION

Mr. Tognazzini called the meeting to order at 6:34 p.m. and the Flag Salute was led by Krista Cano from PVHS.

ANNOUNCE CLOSED SESSION ACTIONS

Superintendent Richardson announced the closed session items. The Board approved the personnel actions as submitted. The Board was updated on labor negotiations, the status of real property purchase and by legal counsel on possible litigation.

REPORTS

Student Reports

Connor Roberts/Delta: They welcomed 50 new students to Delta this week. Fundraisers and events included: "Pink Off"- where all leadership students wear pink in respect of breast cancer awareness; Krispy Kreme Donut Drive, Food Drive, Eric's Run, Blood Drive and Allan Hancock Career Exploration Day.

Kyler Corral/Righetti: The Homecoming theme is Welcome to Wonderland. Homecoming is this weekend. They play Atascadero and will be crowning their King and Queen. College Boot Camp has been going on the last several weeks. "The Great Shakeout" (earthquake preparedness) is this Thursday. ASB is working with the Santa Maria Flight Museum cleaning and maintaining their memorial garden.

Sarah Galicinao/SMHS: They just finished the busiest time of the year (Homecoming). The dance was last Saturday. Girls and Boys Basketball participated in the PVHS memorial games on October 3rd. Alpine Club is going to Bishop Peak on October 24th, Project Teen Health is participating in "Eric's Run" and CE'ENI will participate in the City of Santa Maria's Dia de los Muertos Festival on November 1st. ASB has approved over \$1,500 worth of fuel vouchers and entry fees using LCAP money (so clubs don't have to raise money).

Krista Cano/PVHS: They went to a leadership conference (92 students attended) in San Luis Obispo. Ten of their students left today to be camp counselors for Battles School.

Principals Report

Karen Rotondi introduced Vicki Dirkes, Career Specialist to discuss Career Panels. Mrs. Dirkes introduced Cathy Mendez from North County Volunteers Corps and Heather Reese, County ROP Technician.

Mrs. Dirkes explained how they had two successful Career Fairs with the assistance of North County Volunteers Corps. She always asks herself how she can improve it and help the students prepare for a post-secondary education and/or career. She met with Cathy Mendez and they are presenting Career Panels at Righetti High School.

Ms. Mendez explained that they have professionals from the community sit on a panel where students can ask questions about their careers. She acts as the moderator. At Righetti they are currently doing one panel a month (they can do more or less). They can do the panels on all 15 pathway sectors. They have the panelists tell the students what is required to get the career they have.

Mrs. Dirkes said the process was very enjoyable. They started off with the ROP classes and all teachers were on board. Students were well prepared to ask the panelists questions. The students know ahead of time who will be on the panel so they can ask specific questions. After the ROP classes, they expanded and are going to have a career panel for the Psychology class. Mrs. Dirkes presented a list of career panels for 2015-16. In this group they have covered all fifteen industry sectors (pathways). It makes it up close and personal and important for the students and it is very inspiring. They had positive feedback from the students and the faculty. One student approached one of the panelists and has met with her at her office. Another student said it was an eye-opener and makes them realize to not give up on their dreams.

Ms. Mendez shared the website (ncvolunteers.sbceo.org) for North County Volunteers Corps if anyone wants more information.

Superintendent's Report

Dr. Richardson reported that there is new legislation regarding the CAHSEE exam. The CAHSEE repeal law postponed CAHSEE for three years and wiped the CAHSEE requirement back to 2005. We have around 750 students that graduated from the high school district that met graduation requirements but did not pass CAHSEE. We are putting together a program to reissue diplomas and working out a process for notification to reach out to those students. We have worked through a process with Josten's and spoken to our principals. The law does not take effect until January 1, 2016.

Board Member Reports

Dominick Palera: He attended the grand opening of the SM Police Department's new building and the Sheriff from LA was the guest speaker. One of the crimes that is climbing in LA is trafficking and the girls targeted are Foster Youth. Our LCAP money is supposed to go towards Foster Youth. He sits on the task force. Last week he went to SMHS for Spirit Week (Wacky Tacky Tuesday). Lots of school spirit and it was great to see that. He commended the maintenance crews for being out in the hot weather and maintaining the schools. He also wanted to give kudos to teachers and classified for putting up with the heat and maintaining professionalism.

Diana Perez: Hancock had a youth presentation and motivational speakers (including Carlos Pratt from McFarland). Students from our district attended. She thanked the community and school board for supporting the event.

Carol Karamitsos: She noted that Kyler's grandfather was her Spanish teacher at Righetti High School. It brings back how important the formative years are for these students. She appreciates the hard work that our staff provides for our students. The impact they have on the students is forever and ever part of their lives. She spoke about an article in the LA Times about a man that was highlighted for his work in the community (he had been a troubled kid) and how his 3rd grade teacher remembered him as a kind, hard-working kid and the man didn't feel that way about himself. This teacher had a huge impact on him. She extends her appreciation to all of the teachers.

Jack Garvin: He attended the Mayor's Ball on Saturday night and Paul Robinson represented SMHS and the Reading Program. Congratulated Diana for getting Carlos Pratt here. McFarland is an excellent movie. He attended a meeting where the State Department was doing a presentation about Foster Youth and he realized that we don't know a lot of what goes on with Foster Youth. The LCFF targets those students and we need to look at that.

Victor Tognazzini: Thanked everyone for attending. Yesterday he was driving through Arizona and he received a call from a childhood friend (from SMHS) and asked if he was going to the meeting tonight. She said they were going to change the colors and change the mascot and he assured her that was not the truth. He thanked Kenny Klein for providing the information to the SM Times. That is not the intent or what will occur. He was pleased to see the red and white in the boardroom. He attended the reunion of his unit from Vietnam. He had not seen some people in over 40 years. Most of the people he served with had a high school diploma (some did not) and he was amazed at how education helped the people come along. One of them just retired as a psychologist in the school system. He spoke about the difference that education makes in our lives. He is pleased to be a part of the education system here.

PRESENTATIONS

Energy Update – Marc Brogoitti

The District started on this energy saving program in 2007. He shared the cost avoidance from 2008 to 2013. Baseline was 2007. We have had a savings percentage of 32%.

He showed the breakdown by sites. The total savings was 32.1% – we vary from 37% to 22%. He also showed the energy cost breakdown by sector (water is included). Over 70% is electrical use and natural gas is a far second.

Electricity is our highest expenditure. The annual kilowatts without the energy program would be 1.4 million, with it is around 890,000.

Dr. Karamitsos asked if it is consistent with what the district's intentional plan was. Reese Thompson explained that the goal was 30% and we hit that in our second or third year and have maintained and passed that goal.

Dr. Garvin asked what we are doing differently in cutting electricity. Mr. Brogoitti explained that they are looking at ways to save. It was done by the entire district getting on board and wanting to get on board to save.

Dr. Karamitsos asked what is in the works (we have probably maxed and met the threshold of changing people's behavior) – is there anything else brainstorming? Mr. Brogoitti said we used the Johnson Energy program, tuned the HVAC system and are in the process of changing the lights out to LEDs (that will be a huge impact). Saving to investment ratio is 1:3.

Dr. Karamitsos said that climate change is a real problem. Our carbon emissions is a direct cause of this change. Using a cleaner energy than what we have (such as solar) would help. She would like us to explore that option (we have a lot of rooftops). It's not just a dollar problem but a footprint problem. We need to be aggressive on our energy savings.

Yolanda Ortiz said that they have a meeting scheduled with three companies about solar power that Mr. Brogoitti has set up.

Mr. Palera asked about water usage. If the district is on a plan that already cut back water it is hard to cut back more. Mr. Brogoitti explained that we have reduced our water usage by 29% (far exceeded the 16% requirement).

Dr. Karamitsos asked if we are using gray water. Mr. Brogoitti said we are using potable water. Ms. Ortiz said we are working with the city to irrigate the fields at SMHS with non-potable water.

Instruction Update – John Davis

He has been living in the CAHSEE world for ten years and now it's gone. Interesting world that we live in when the game can change so rapidly.

His presentation highlighted the Instruction Division Goals. They included the three goals of the Strategic Plan - Conditions of Learning, Student Outcomes and Engagement.

Key points:

- Looking at the concept of a student help desk. They visited Santa Ynez High School. They have students being trained in a ROP class to fix and repair computers. They are also looking at fine-tuning the forms and processing insurance for the tablets.
- Different educational computer programs need to be used districtwide and they are making sure the programs selected can be supported (from an IT standpoint).
- ELA presentation by Overdrive. Converting the textbooks on digital content. Not a cost savings but they are permanent.
- Working with feeder districts (hosting once a month) to review curriculum. Looking at getting math departments together.
- There are a variety of assessments in the district: placement tests, smarter balance, and physical fitness tests, the Calif Assessment (new STAR) and there is a requirement for a tenth grade science exam.
- Doing collaboration with Cal Poly to analyze data and assist with PLC's.
- Doing a lot of work in our discipline program. Pete Flores is exploring models for our suspensions. There will be interventions with counselors (to address student behavior before they go back to their classroom).
- In 2013/14 our EL's were getting the English Language and support they needed and we doubled it in 2014/15 and this year we are at 100% and have made huge progress in those areas.
- Offering concurrent classes with AHC and regular counseling meetings and regular meetings with AHC faculty and our faculty.
- We have a Home School Program in our district – it is a blending of one-on-one and online and is working for a lot of families in this area. These kids may be attending charter or private schools if we did not have this option.
- A2A – Attention to Attendance – just started implementing that this year. It blends well with our SARB program.
- Began instituting a comprehensive site opportunity program and puts students in a uniquely structured program.

- Perkins, Pathways and CTE program - evolution here with the significance of these programs. Need to include the Capstone Experience. The process of getting funded will require sequential and capstone experiences. Ag programs have been ahead of the curve so that is the model we are expected to follow.
- Fifteen pathways designed around workforce investment board report on regional industry forecasts. Industry clusters form into career fields in which course pathways are organized.
- Vicki's presentation on Career Panels was excellent and something we can work on.
- Professional development – purpose of LCAP focus on trainings (technology, cultural proficiency and professional learning communities). Ongoing areas include common core, AVID/AP counseling/guidance.
 - Professional development has also included Technology Workshops: Windows 8.1; OneNote; Office 365 and working on information on Windows 10 (still a lot of bugs to work out).
 - Cultural proficiency trainings have included: The Museum of Tolerance, International CP Institute, and Institute for Equity and Education (JUST communities in Santa Barbara).
- Sites are engaging in book studies.
- Professional Learning Communities (PLCs) – we know how powerful it is for teachers to be able to get together and share resources and best practices. We continue to make sure the sites have the time necessary to work together. We have a large group that is going to the Solution Tree Group from SMHS and Cal Poly has a TOP Grant that will work on best practices.
- Federal Program Monitoring – We have been selected to be part of the cycle. Ours is an online review. Involves the district and Righetti High School that ensures legal compliance with all federal and state regulations. All data has to be uploaded and reviewed by February 15. The finders may find something that we will need to look at (if we are out of compliance). Looking at it as a glass half full situation.
- Assessments include: CFAs, Schoolcity Software Program (took the place of Edusoft), Renaissance Learning for placement in English and Math and Reading Plus and Flex Literacy (reading intervention).
- Training next month for digital library (SBAC – Smarter Balanced Test). The interim tests are practice tests and a lot of them require hand scoring.
- Excited about a pilot program bringing concurrent courses to our district. We ran a pilot for Social Studies. SMHS offered Pol Science 103 and PV offered US History 107/108. Actual Allan Hancock classes being taught in our district and fulfill the high school graduation requirements and also earn college credits as well.
 - Has been asked about AP classes – some districts have run the programs side by side and some have eliminated AP. The concurrent classes can submit their Allan Hancock transcript and get the college credit. There is no guarantee with either but this is a bonus for our students, our district and Allan Hancock.

- AB329 – mandated sexual health education in schools. SMJUHSD is ahead of curve because we have been working with CAPSLO and have been very active in providing this training and we are part of the grant. We will be implementing it at SMHS next semester. Because we are in the grant, the CAPSLO grant will fund this for the next five years.

Dr. Karamitsos asked a question regarding the accountability piece. How are we soliciting formal feedback for these programs from our students and our guardians? What sort of tool are you going to use for that? A meeting with the reps, surveys? Mr. Davis said as part of the LCAP process we have to come together and communicate. Surveys will be used and the plan will be available for people to blog.

Dr. Karamitsos asked if Sex Ed will be part of the health class. Don't we teach this in our health classes? Mr. Davis answered that we do but AB329 was a way to ramp it up and mandate it (with elements of bullying, sexual assault, online and trafficking) and it has more teeth and we are able to put it in place with the CAPSLO people.

Ms. Perez asked if the professional development for staff is available for all four sites. Is it possible that some staff won't have professional development? Mr. Davis replied that after looking at SBCEO information we realized that a handful of teachers from the sites were attending the training and so we used PIVOT and engaged every teacher and a lot of teacher's request staff development training.

Ms. Perez asked how the district is handling if the student damages the tablets without purchasing the insurance. Mr. Davis explained that we offered the insurance again and several more purchased it. There has to be some responsibility and some accountability. We need to promote it and it is an evolutionary process. We can set up a payment plan but the family has to be responsible for the tablet. We set the insurance policy at ten dollars.

Mr. Palera asked how the district did on the tablet issue. We issued them out at the end of the school year. What percentage didn't work (or did we have problems with)? Were we above or below what was estimated? Mr. Davis answered that we were a little above. We experienced more device failure than we anticipated. We are working with Dell to get replacement parts. Students that have turned in tablets (with the insurance) have gotten new tablets. We have issued back up tablets to those classrooms that use the tablets all the time.

Mr. Palera – with all these changes - are there requests for information to meet the common core? Mr. Davis replied yes. With common core and instructional materials and meeting standards – we were not satisfied with the first round of materials; the new material is better and the digital content is starting. They are offering interactive features but want the students to be able to download the information from online to meet the need.

Dr. Garvin said he appreciates the overview. He hopes that in the next few months we will have a LCAP review.

ITEMS SCHEDULED FOR ACTION

GENERAL

Board Policies

The following board policies were on the agenda for approval:

BP/AR 4040, Employee Use of Technology and Acceptable Use Notification and BP 3452, Student Activity Funds.

A motion was made by Carol Karamitsos, seconded by Diana Perez and carried with a 5-0 vote to approve the board policies as presented.

INSTRUCTION

Textbook Review

The following textbooks were presented to the Board of Education for preview. These textbooks are aligned with the common core.

PVHS Business Department/Marcie Guerra

Title: Game Design Workshop
Author: Tracy Fullerton
Publisher: CRC Press
Copyright: 2014

Title: Level Up
Author: Rogers
Publisher: Wiley & Sons
Copyright: 2014

A motion was made by Dominick Palera and seconded by Diana Perez and carried with a 5-0 vote to approve the preview of the textbooks.

Quarterly Report on Williams Uniform Complaints

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in October 2015

on the Williams Uniform Complaints for the months of July – September 2015. Each school site has reported that there have been no complaints in the general subject areas of Text-books and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

A public hearing was required. Mr. Tognazzini opened the public hearing. There were no public comments and the hearing was closed. A motion was made by Jack Garvin, seconded by Diana Perez and carried with a vote of 5-0 to approve the quarterly report.

BUSINESS

Consider approving and adopting the October 2015 Semi-Annual Update to the Re-configuration and Facilities Program adopted by the Board in August 2014.

Appendix C

Yuri Calderon from Caldwell Flores Winters, Inc. (CFW) provided an update to the Board. The presentation contained a review of program implementation activities. These updates also reviewed the master program schedule and master program budget and proposed adjustments to either, as warranted by developments or decisions made during the preceding six months or by the availability of new data.

In this second six-month update, the Program's Master Budget and Master Schedule have been modified to accommodate changes in implementation, including availability of funding, time constraints for third-party approvals, and required design and construction schedules. This includes initiating the early stages of master planning and design work for the Santa Maria High campus renovation, the reconfiguration and renovation of existing classrooms at Righetti High, and the anticipated Ag Pavilion at the CTE/Ag Farm property — all Phase 2 projects. The goal is to integrate Phase 2 improvements with Phase 1 accomplishments to optimize efficiencies, reduce costs and maximize opportunities for the local community to support additional proposed improvements.

A motion was made by Carol Karamitsos, seconded by Jack Garvin. Mr. Tognazzini asked to clarify that although the performing arts center is at PVHS, it is available for all district sites. Mr. Calderon clarified that it is available for all sites. The motion carried with a vote of 5-0 to approve and adopt the October 2015 Semi-Annual Update to the Reconfiguration and Facilities Program (Appendix C).

CONSENT ITEMS

A motion was made by Jack Garvin and seconded by Carol Karamitsos to approve the consent items as presented. The motion carried with a vote of 5-0.

REPORTS FROM EMPLOYEE ORGANIZATIONS

Faculty Association: Patti Peinado - Teachers had meetings about negotiations. They want fairness and do not want to give up their contractual rights. She handed cards to the Board that faculty had filled out. Mark Goodman – A school board member asked him about three months ago if they could get negotiations done quickly. They have about 14 propositions (or takeaways). Next negotiation is on October 21st and speed has a lot to do with the proposals.

No report from Classified Association.

OPEN SESSION PUBLIC COMMENTS

- Thelma Bell – SMHS Alumni - Graduated from 1956. She spoke about the school colors and did not like that black is becoming the school color. She also does not like the use of the New Orleans Saints insignia instead of Sammy Saint.
- Gaylen Clark – SMHS Alumni and retired teacher. She and her family attended SMHS. She spoke on the use of the color black in school uniforms and the phasing out of red and white and Sammy Saint.
- Toni Balaam– SMHS Alumni (class of 1983). Her friend launched Save Sammy Saint and in less than 24 hours they had 1,084 views (now they have 1,783). They want to hold onto traditions and the black has gone a little far.
- Luis Villa – SM Football Program Captain – The community shouldn't be giving them a hard time about the blackout jerseys. The football players wanted this since they were freshman. They weren't trying to change the colors and they never discussed changing Sammy. The team welcomes suggestions from the community and he asked them to join their booster club.
- Miguel Ayala-Valdovinos – SM Football Program Captain - They just wanted to try a new tradition. Righetti is using the black uniform also. The football team raised the money to buy the jerseys. They would like to see the people help support them. A lot of teams are using black.
- Colin Rodriguez – Science teacher at Righetti – He wanted to follow up from something that was given in the union report and discussed equity and teacher voice. District and classified got 6% and teachers get nothing.
- Karen Draper – She gave her two minutes to Gaylen Clark. Ms. Clark asked the board to support them. The assistant athletic director said he wanted the fleur de lis. That belongs to New Orleans Saints not SMHS. Save Sammy Saint and Red and White.
- Glenn Goldin – Proud parent of a freshman (son Simon) – said his son is enjoying his freshman year and his teachers are inspiring and challenging. He thanked his son's teachers, the Water Polo Coach and the Athletic Director. He said thank you for the tablets. He loves his job and is grateful for the principal and the athletic director.
- Kyler Corral – RHS student - As a student and wanting to keep tradition, he agrees with the football team captain. Righetti went to a blackout uniform and they do it every year

and didn't get any backlash from the community. The students should have the right to show their spirit.

ITEMS NOT ON THE AGENDA

There were no items discussed that were not on the agenda.

NEXT MEETING DATE

Unless otherwise announced, the next regular meeting of the Board of Education will be held on November 10, 2015. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

FUTURE REGULAR BOARD MEETINGS FOR 2015

December 8, 2015

ADJOURN

The meeting was adjourned at 8:52 p.m.