

**LEVEL 1  
STUDY  
HALL**

*Who?* ALL Students  
*What?* Priority on missing work, homework, Achieve 3000, Freckle and Khan Academy assignments.  
*When?* Thirty minutes, three days a week.  
*Why?* To gain management skills.

**LEVEL 2  
CLASSROOM  
INSTRUCTION**

*Who?* ALL Students  
*What?* Educational strategies, methods, curriculum and assessment driven by standards based learning.  
*When?* Specified intervention within two school days.  
*Why?* On-Going Data Intake of Student Needs

**LEVEL 3  
CLASSROOM  
INTERVENTION**

*Who?* Students with Low Scores or Missing Work  
*What?* Small group conferencing or re-teaching with any classroom teacher.  
*When?* 10-15 minutes of any scheduled class.  
*Why?* Use of specific accommodations, re-teaching or conferencing.

**LEVEL 4  
STUDY HALL  
INTERVENTION**

*Who?* Students with Low Scores or Missing Work  
*What?* Staff member designated to reteach standards, targeted skills and accountability in small specified groups.  
*When?* Study Hall Block  
*Why?* Re-take of Formative Assessments, re-teaching or management of work due to absences.

**LEVEL 5  
TEACH  
NOW**

*Who?* Students with Immediate Needs  
*What?* Staff member designated to offer a learning block with high levels of accountability.  
*When?* Seventh Period  
*Why?* A focus on grade and assignment management skills.

**LEVEL 6  
EXTENDED  
INTERVENTION**

*Who?* Students with Extensive Needs  
*What?* Staff members will give all opportunities and resources required to assist students.  
*When?* Friday School  
*Why?* A large focus on fundamental skills, re-teaching or grade management.

**OFFERED  
DAILY**

What if a student needs more?

What is next?

*How?* Data has shown a need for re-teaching, resubmission of assignments or assessments. Teachers will inform students at the beginning of class.

*How?* Teachers identify students needing additional support during collaboration meeting and assign students to a study hall rosters. 4th period teachers will notify students the day of intervention, where they will rotate classrooms as needed.

*How?* Students with excessive missing work or absences will fill out a "Teach Now" form. Students will communicate with their 7th period teacher and parents by returning the form signed by all parties and going to Mrs. Ferranti's room to work.

*How?* Teachers collaborate to identify students based on data, missing assignments and grade averages. A letter or phone call will be sent home to communicate time and date of intervention.