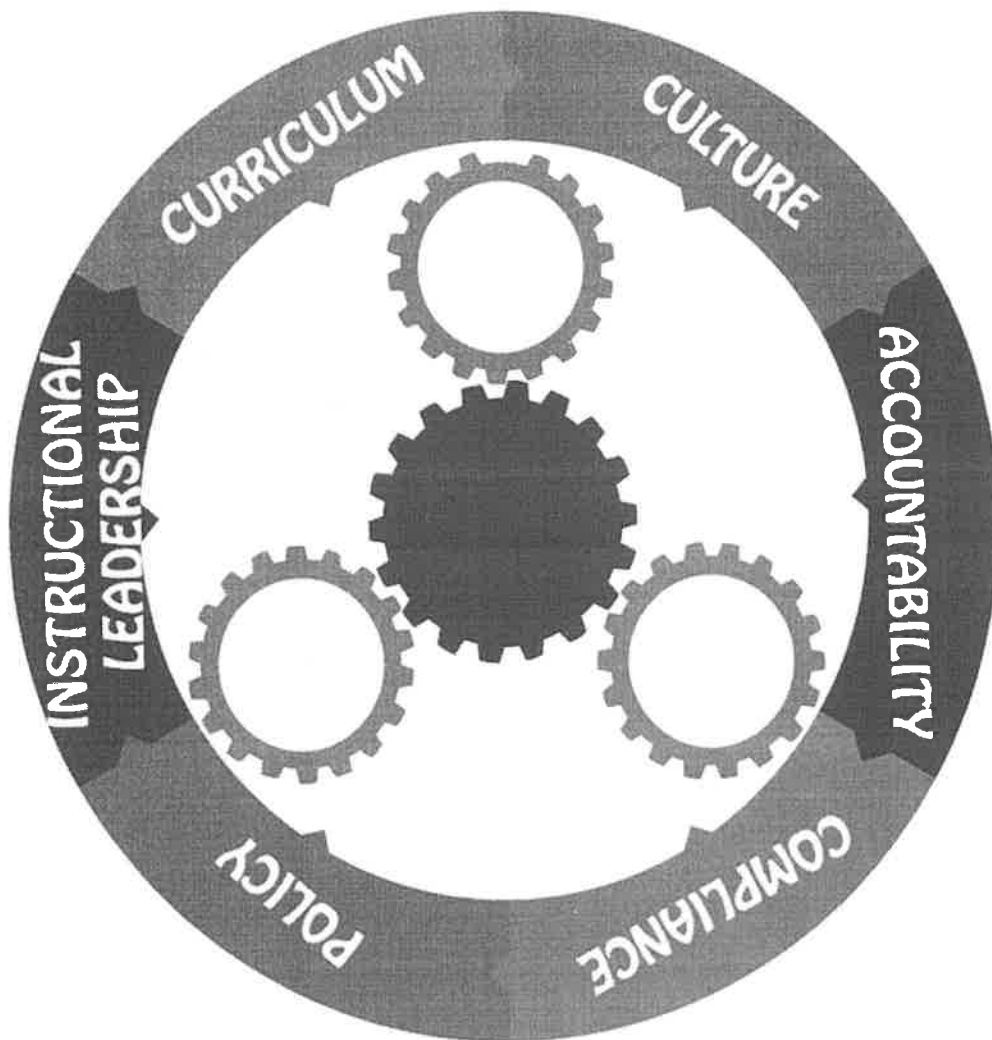


2021

Administrative Profile



Brianne M. Lopez-Romano,
Ed.D.

To Whom It May Concern:

Please accept this letter as an expression of my genuine interest in the Superintendent of Lake Wales Charter School System position. Though my curriculum vitae is enclosed, there are facets pertaining to scholarship, service, and leadership I wish to highlight. I have school leadership experience that ranges from Title 1 Opportunity Schools to leading the second-highest performing middle school in Lee County, Florida (Lee County, FL serves 95,000 students). My practical experiences as an educator include thirteen years of experience as a respected teacher and years as an administrator has broadened my perspective. These experiences along with my dissertation topic and demonstrated success in a turnaround setting would be an asset to the organization.

My skills, knowledge, and willingness to exceed high expectations were realized when I consistently earned a highly effective rating as a school-based leader for the last four years. I have proven to be an accomplished leader with the skills to derive broad-scale improvement by innovatively designing systems that foster a deep impact on instructional leadership, school operations, student achievement, & expanding teacher capacity. Subsequently, these efforts were realized by the Florida Department of Education results which reflected a 75-point gain in school grade points at a Title I school.

As noted in my enclosed resume, I hold a Doctor of Education in Curriculum and Instruction with a concentration in Curriculum and Assessment, an Education Specialist degree in Curriculum & Instruction, and a Master of Education degree in Educational Leadership. My dissertation topic is "Turnaround Principals' Practices in the Southeastern United States: A Case Study." Turnaround leadership is defined as a pervasive, swift, and substantial improvement in inadequately performing schools within a short period of time. My areas of expertise include improving student achievement through instructional leadership, development of a positive organizational culture, operations, and staff development.

I will work diligently to achieve the vision, fulfill the mission, and promote the organization's core values. My education, practical experience, disposition, and boundless energy will ensure that I will complement the department. I would welcome the opportunity to discuss my qualifications with you further.

Very respectfully,



Brianne M. Lopez-Romano, Ed.D.

Brianne M. Lopez-Romano, Ed.D.

2661 Bellingham Ct.

Cape Coral, FL 33991

Brianne519@yahoo.com

<https://www.linkedin.com/in/brianne-m-lopez-romano-ed-d-281b2b65/>

239-214-5118

EDUCATION:

Doctor of Education Curriculum & Instruction: Curriculum & Assessment: *University of West Florida*
Dissertation Topic: “Turnaround Principals’ Practices in the Southeastern United States: A Case Study”

Education Specialist Curriculum & Instruction: *University of West Florida*

Master of Science in Education Educational Leadership: *Nova Southeastern University*

Bachelor of Arts Elementary Education: *Dowling College*

Bachelor of Science Psychology: *Dowling College*

National Institute of School Leadership Program (NISL): NISL is a research-based program proven to meet organizational & development initiatives; a program that redefines leadership and learning.

CERTIFICATION:

Florida Professional Educator’s Certificate

FLDOE Number: 927448: Current Validity, July 01, 2018-June 30, 2023

- Level 2 School Principal
- Educational Leadership (All Levels)
- Elementary Education (K-5)
- English for Speakers of Other Languages (ESOL) Endorsement
- Special Education: Applied Behavior Analysis (ABA) coursework

WORK EXPERIENCE:

School Administrator: City of Cape Coral Charter Authority: Oasis Middle School

2019-present

- Secondary education administrative experience
- Serve students and staff in the second-highest performing middle school in Lee County, FL
- Develop data-collection, monitoring, and accountability protocols
- Point person for accreditation process (in progress)
- Guide executive-level leadership staff in the continuous improvement process focused on fulfilling the mission
- Coach and evaluate teachers using specific, targeted feedback (Marzano-trained evaluator)

- Authored the charter application for Oasis Middle School (approved 6/22/2021)
- Institute a district-wide Professional Learning Community infrastructure with the goal of securing the school's rank as a top 10% middle school in Florida
- Use data and input from classroom observations, as well as other sources to make informed decisions regarding professional learning needs and program effectiveness
- Foster a safe, supportive learning framework that nurtures effective learning environment
- Facilitate district-level trainings to develop staff capacity and adherence to school goals
- Develop safety-responsiveness protocols
- Crisis Management: designed school-based infrastructure and support system for a virtual learning environment

Assistant Principal: School District of Lee County: Mirror Lakes Elementary/Pelican Elem. 2014-2019

- Title I "Opportunity School" experience under the direction and trust of an established Turnaround Principal (150 staff)
- Innovatively designed systems that foster a deep impact on results, achievement, & staff capacity (75-point school grade point increase FLDOE 2018-19)
- Piloted broadscale, transformative practices which advanced improved systems for organizational change and process management
- Bridged change management subject area expertise with proactive leadership strategies to promote systemic improvement
- HR Functions: staff compliance and designed systems for accountability
- Designed & facilitated professional development plans based on individual and organizational needs
- Leveraged organizational and management leadership skills to ensure quality aligned systems
- Cultivated a positive environment with a focus on responsiveness
- Directed all outreach, marketing, recruitment, and promotional efforts
- Advanced ongoing collaborative programs of review, evaluation, development, and implementation the curriculum, evaluative measures, and instructional practices
- Progressed evidence-based practices in teaching & learning
- Implement an organizational professional development plan aligned to improvement initiatives
- Close collaboration with faculty; provided training and resources on best practices, lesson design, development, and delivery practices
- Fostered a professional community of team leaders to promote core initiatives
- Pioneered the establishment of new ESE programs; Behavior Intervention/Co-taught Programs
- Instituted a school-wide social/emotional curriculum
- Developed and cultivated a culture of high expectations & policy implementation
- Lead Positive Behavior Support (PBS) Team Coordinator (earned "PBS Model School" recognition)
- Devised of a master schedule and intervention plan
- Recognize, respect, employ student and staff strengths as assets for teaching and learning
- Mentored aspiring school administrators

Curriculum Resource: School District of Lee County: Pelican/Orange River Elementary Schools
2013-2014

- Coordinated Professional Development: facilitate, monitor, and maintain accurate and up-to-date documentation of all PLC materials in effort to close achievement gaps
- Expedited full implementation of new programs: *Performance Matters* and *Imagine Learning*

- Assisted in managing and supervising afterschool events, professional development, & curriculum materials
- Planned school-wide events, schedules and fundraising efforts from start to finish
- Coordinated New Teacher Development (NTD): promote teacher-leadership functions focused on instructional proficiency, data analysis, and creation of effective behavior management systems.

Educator: School District of Lee County: Pelican Elementary School

2003-2013

- Common Core Staff Trainer: designed and facilitated professional development opportunities for staff members
- Testing Coordinator: Oversee the provision of district required assessments and fidelity to test security
- Grade-Level Chairperson

Educator: Three Village School District: Arrowhead Elementary (Stony Brook, NY)

2001-2003

- Established high expectations for students while building strong connections with students, parents, and colleagues to inspire a shared commitment for a quality education
- Trained test writer and scorer for New York ELA, Science, and Social Studies examinations
- Instituted a school-wide initiative of “Responsive Classroom” techniques

Adjunct Professor: Career Development: Southwest Florida College (Ft. Myers, FL)

2012

- Formulated a curriculum that served as a model for future professors throughout all four branch campuses.
- Developed evaluative measures to best determine level of comprehension and conceptualization.

SCHOLARSHIP & CONFERENCE PRESENTATIONS:

Parfitt, C. M., **Romano, B. M.**, Hudzina, D. M., & Rogozinski, S. G. (2020). Perceptions of leadership identification: A collaborative autoethnographical study. *Voices of Reform: Educational Research to Inform and Reform*, 3(2), 82-95. <https://doi.org/100.32623/3.10006>

Parfitt, C. M., Jones, J. R., **Romano, B. M.**, & Henry, M. L. (2020, October 10). Preparing for success: Surviving coursework and being ready for a dissertation [Panel presentation]. Southern Regional Council on Educational Administration 61st Annual Conference, Virtual.

Parfitt, C. M., Hudzina, D. M., **Romano, B. M.**, & Rogozinski, S. G. (2019, October 5). Leadership identification: The missing link [Paper presentation]. Southern Regional Council on Educational Administration 60th Annual Conference, Fort Myers, FL.

Romano, B. M. (2019, October). Turnaround Leadership: Conditions for Change. Paper presented at the meeting of the Southern Regional Council on Educational Administration, Fort Myers, FL.

REFERENCED BOOK CHAPTER:

Parfitt, C. M., & **Romano, B. M.** (in press). Assessing succession-planning processes: A case study for improvement. In L. L. Sabina (Ed). *School administrator succession planning Identifying high-impact practices, programs, and frameworks in P-12 schools* (pp. TBD). Information Age Publishing.

STAFF DEVELOPMENT/COMMITTEES:

- **Southern Regional Council on Educational Administration** (Member)
- **School District of Lee County: School Leadership Program**
- **School Discipline Conference**, Atlanta, GA, June 2016
- **Restorative Justice Conference**, Hodges University, Ft. Myers, FL, May 2017
- **Summer Internship- SDLC Human Resources Department**
- **District Positive Prevention Task Force** (July 2018)
- Title I Experience
- SDLC Assistant Principal Pool Panel: served as a member of the selection panel for prospective assistant principal candidates
- District Textbook Selection Committee
- Teacher Recruitment Fair
- “APPLES”- Administrator & Facilitator - new teacher training & development program
- Florida Gulf Coast University: Guest Evaluator for the College of Education Educational Leadership students

SPECIAL ABILITIES AND HONORS:

- **Bilingual:** Fluent in Spanish
- Grant writing
- School-based accreditation leader
- PSI CHI: National Psychology Honor Society
- Alpha Chi Rho: National Scholastic Honor Society
- Cum Laude: Dowling College
- Violence Prevention Workshop: Dowling College
- New York State Child Abuse Workshop: Dowling College
- Results-driven
- Intrinsically motivated
- Entrepreneurial spirit
- Innovative problem solver
- Team-builder
- Recruitment, retention, & development

To Whom It May Concern

It is my pleasure to recommend to you one of my former doctoral students, Brianne M. Lopez-Romano, who has successfully graduated with a Doctor of Education in Curriculum and Instruction from the University of West Florida. I have known Brianne M. Lopez-Romano since 2018. Additionally, I served as her dissertation committee chairperson in 2021.

The quality of her research work on “Turnaround Principals’ Practices in the Southeastern United States: A Case Study” was compelling. Her experience as a school-based administrator was evident and she demonstrated relentless commitment for students, knowledge of instructional leadership, and an unrelenting passion for the betterment of schools. Finally, it should not be left unmentioned that Brianne M. Lopez-Romano is a pleasant person to work with and I am confident that she will be a highly valuable addition to your organization, where she could apply her research and practical experience in turnaround leadership to derive improved student outcomes. Should you have any questions with regards to Brianne M. Lopez-Romano, I will be pleased to speak with you.

Sincerely,

Mark Malisa, PhD
mmalisa@uwf.edu
Assistant Professor

References

Dr. Mark Malisa
Doctoral Chairperson
775-772-9947

Jody Poulakis
Turnaround Principal
941-468-4556

Ed Carter
Principal
239-850-6307

Ben Ausman
Principal
239-810-1168

Dr. Christopher Parfitt
Doctoral Committee Member
239-313-9177

DIPLOMA



VALID DIPLOMA

The University of West Florida

Has conferred upon

Brianne Lopez-Romano

the degree of

Doctor of Education

Curriculum and Instruction: Curriculum and Assessment

together with all the honors, rights, privileges, and responsibilities thereunto appertaining.
In testimony whereof, the undersigned have subscribed their names and affixed the seal of the
University this eighth day of May, two thousand and twenty one.

Martha D. Saunders
President of the University

George W. Ellenberg
Provost and Senior Vice President



Ron DeSantis
Governor of the State of Florida

David E. Cleveland
Chairman, Board of Governors

Diploma

Doctor of Education

Issued To

Brianne Lopez-Romano

Date Acquired:

May 08, 2021

Expires:

Does Not Expire



UWF DegreeWorks

Student View AA600B11 as of 09/24/2021 at 01:46

Student	Lopez-Romano, Brianne	Degree	Doctor of Education (Ed.D)
ID	●●●●	Program	Curriculum & Assessment EDD
Classification	Doctoral	Catalog Year	2014 - 2015
UWF GPA	3.53	Minor	
Earned Hours	69		

Degree Progress

Requirements	100%
Credits	100%

Degree in Doctoral of Education

Academic Year: 2014 - 2015 Credits Required: 65
Credits Applied: 69

- You meet the minimum GPA requirement
- Program Requirements
- Academic Standing Sufficient
- All Requirements Met per the Graduate School.

Exception By: Montgomery, Frances J **On:** 04/02/2021

Force Complete : Dissertation Approved

Program in Curriculum Studies EDD

Academic Year: 2014 - 2015

FOUNDATION PROFICIENCIES

Educational Statistics I

Exception By: Feysa, Jennifer M. **On:** 02/28/2020

Educational Research

Exception By: Carter, Glenn Frednira **On:** 07/14/2017

PROFESSIONAL CORE REQUIREMENTS

Qualitative Research I - Methods

Exception By: Carter, Glenn Frednira **On:** 07/14/2017

Psy Foundations for Ed: Cognition/Curriculum/Inst

Educational Statistics II: General Linear Model

Exception By: Feysa, Jennifer M. **On:** 08/28/2018

Advanced Research Methods

Educ Foundations: A Philosophical & Multicultural

Advanced Quantitative or Qualitative Methods

Exception By: Carter, Glenn Frednira **On:** 07/14/2017

Critical Issues Elective

Exception By: Carter, Glenn Frednira **On:** 07/14/2017

Critical Issues in American Education

Analysis of Alternative Assessment Methods

Creativity and Innovation in the Learning Org.

Exception By: Carter, Glenn Frednira **On:** 10/03/2017

Choose One Research Course

Exception By: Feysa, Jennifer M. **On:** 04/26/2018

Advisor approved electives

Exception By: Carter, Glenn Frednira **On:** 07/14/2017

Exception By: Carter, Glenn Frednira **On:** 07/14/2017

Exception By: Carter, Glenn Frednira **On:** 07/14/2017

EDA 7931	Sem High Perf Edu Leaders	B-	3	Fall 2015
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Apply Here : Apply EDA 7931 here.

EDF 7790	Doctoral Research and Writing	A-	3	Summer 2017
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Apply Here : apply edf 7790

EDF 7475	Qual Research I - Methods	A	3	Fall 2017
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Apply Here : apply edf 7475

EDF 7191	Psych Foundations Education	B+	3	Fall 2014
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EDF 8289	Curriculum Design	B+	3	Spring 2019
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Also Allow : Approved by Dr. Godwyll

EDF 7489	Adv Research: Mix Methods	A	3	Summer 2018
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EDF 7685	Foundations: Phil / MC Ana	B+	3	Fall 2016
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EDF 8446	Instrument Dev & Validation	A-	3	Summer 2015
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Apply Here : apply edf 8446

EDF 7573	Contemporary Curr Issues	A-	3	Spring 2015
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Apply Here : apply edf 7573

EDF 6725	Critical Issues American Edu	A	3	Fall 2014
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EDG 7458	Alternative Assessment Methods	A	3	Fall 2015
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EDG 8990	Special Topics Course	A	3	Fall 2017
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Apply Here : apply edg 8990

EDG 8990	Methods: C and I	A-	3	Summer 2018
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Also Allow : Allow EDG 8990 to apply here.

EDA 7931	Sem High Perf Edu Leaders	B-	3	Fall 2015
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EDG 7008	Assessment Literacy	A	3	Summer 2017
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EDG 7990	Assessment Models	A	3	Summer 2015
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EDF 6404	Educational Statistics I	B+	3	Spring 2018
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Apply Here : apply eda 7931

Apply Here : apply edg 7008

Apply Here : apply edg 7990

Exception By: Feysa, Jennifer M. **On:** 02/28/2020

Apply Here : Apply EDF 6404 here.



EDG 8980	Dissertation	S	6	Summer 2020
EDF 8931	Doctoral Seminar I	S	3	Spring 2018
EDF 8932	Doctoral Seminar II-Comp Exam	S	3	Summer 2019
EDF 8935	Doctoral Seminar-Inquiry	S	3	Fall 2019
EDF 8933	Doctoral Seminar: Proposal	S	3	Spring 2020

Exception By: Feysa, Jennifer M. **On:** 04/24/2018

Apply Here : Apply EDF 8931 here.

Exception By: Feysa, Jennifer M. **On:** 02/28/2020

Apply Here : Apply EDF 8932 here.

Exception By: Feysa, Jennifer M. **On:** 02/28/2020

Apply Here : Apply EDF 8935 here.

Free Electives

Credits Applied: 3 Classes Applied: 1

EME 7676

ADV INSTR DSG THEORY

D+ 3 Spring 2017

C

Spring 2021

Doctoral Dissertation

Exceptions

Type	Description	Date	Who	Block	Enforced
Apply Here	apply eda 7931	07/14/2017	Carter, Glenn Frednira	RA001169	Yes
Apply Here	apply edf 7475	07/14/2017	Carter, Glenn Frednira	RA001169	Yes
Apply Here	apply edf 7790	07/14/2017	Carter, Glenn Frednira	RA001169	Yes
Apply Here	apply edf 7573	07/14/2017	Carter, Glenn Frednira	RA001169	Yes
Apply Here	apply edg 7008	07/14/2017	Carter, Glenn Frednira	RA001169	Yes
Apply Here	apply edg 7990	07/14/2017	Carter, Glenn Frednira	RA001169	Yes
Apply Here	apply edf 8446	07/14/2017	Carter, Glenn Frednira	RA001169	Yes
Apply Here	apply edg 8990	10/03/2017	Carter, Glenn Frednira	RA001169	Yes
Apply Here	Apply EDF 8931 here.	04/24/2018	Feysa, Jennifer M.	RA001169	Yes
Also Allow	Allow EDG 8990 to apply here.	04/26/2018	Feysa, Jennifer M.	RA001169	Yes
Also Allow	Approved by Dr. Godwyll	08/28/2018	Feysa, Jennifer M.	RA001169	Yes
Apply Here	Apply EDF 8932 here.	02/28/2020	Feysa, Jennifer M.	RA001169	Yes
Apply Here	Apply EDF 8935 here.	02/28/2020	Feysa, Jennifer M.	RA001169	Yes
Apply Here	Apply EDF 6404 here.	02/28/2020	Feysa, Jennifer M.	RA001169	Yes
Apply Here	Apply EDA 7931 here.	02/28/2020	Feysa, Jennifer M.	RA001169	Yes
Force Complete	Dissertation Approved	04/02/2021	Montgomery, Frances J	RA000022	Yes

Legend



* Pre-requisites Required



: Range of courses

(T) Transfer Class

@ Any course number

Not Included in Major GPA

Disclaimer

THIS REPORT IS TO ASSIST THE STUDENT IN COURSE PLANNING. FINAL CONFIRMATION OF DEGREE REQUIREMENTS IS SUBJECT TO APPROVAL BY THE DEAN OF A COLLEGE. IT IS THE RESPONSIBILITY OF THE STUDENT TO MEET GRADUATION REQUIREMENTS.