

Wilmer Elementary School

SCHOOL-PARENT COMPACT

The Wilmer Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-2023.

School Responsibilities

Wilmer Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: Wilmer Elementary School offers a high quality curriculum by all highly qualified faculty and staff. We do this in a well-equipped, supportive facility that provides an effective learning environment with minimal disruptions and distractions. All teacher are trained through staff development that enables them to instruct students at various levels and in a variety of ways to meet academic challenges.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: Parent-teacher conferences are required at this school at least twice during the year, once each semester. The teacher sets these conference dates.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: All classes are required to give mid-quarter reports. Many teachers send home weekly or even daily reports to parents. Parents may also check their child's grades on Schoology at any time to see the progress of their child.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Our staff will be available for conferencing during teacher planning times each day. Teachers sometimes hold conferences before or after school to accommodate parents' work schedules.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Parents are afforded opportunities to visit classrooms to observe, especially on Parenting Day. We welcome their volunteerism through Library Pals, Wildcat Readers, and other school efforts.
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. Communication platforms include, but are not limited to, regular printed school newsletters, social media, phone messenger system, school app, and school website. Wilmer Elementary will provide communications in the primary language of the family (as feasible).

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance, ensuring that students are here on time, every day.
Making sure that homework is completed.
Monitoring amount of screen time & appropriate usage on all forms of digital devices and apps.
Participating, as appropriate, in decisions relating to my children's education.
Promoting positive use of my child's extracurricular time.
Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, by mail, or by electronic communications and responding, as appropriate.
Serving, to the extent possible (volunteering at the classroom level when needed, and at the school level on committees and/or other events)

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework, read at least 30 minutes each day, and ask for help when I need it.
Follow all school and classroom rules and/or procedures.
Give all notices and information from the school to the adult in charge at home.
Give my best effort each day at school, while also treating others the way I would like to be treated.

[Signature]

Principal Parent(s) Student
August 3, 2022 Date Date Date