

PO Box 798 Pueblo of Laguna, NM 87026

February 2022 Newsletter

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President: Michael Manuelito

Vice President: Trina Riley Secretary: Leona Charlie

**Policy Council Members** 

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#### My name is Michael Manuelito and I was elected President of the Laguna Division of Early Childhood Policy Council. I am from the Village of Encinal. My son Jacob is in the Laguna Classroom. I am excited to work with you all and get the word out for the program as well as work together to understand the needs for the children of the community.



My name is Trina Riley. I am elected as your new Vice President. I am from the village of Paguate. I am a mother of four amazing children. My son is currently enrolled in the Sunny Side room. I currently work in our new Health Clinic as a Registered Medical Assistant. I look forward to serving on this year's policy council and helping our children and community.

#### **2022 DEC Policy Council Monthly Meetings**

<u>https://us02web.zoom.us/</u> j/81161906867pwd=aEsvTE1EZ1kxSWpaM2NyWmM2TFZmUT09

- Feb 7, 2022 06:00 PM
- Mar 14, 2022 06:00 PM
- Apr 11, 2022 06:00 PM
- May 9, 2022 06:00 PM
- Jun 13, 2022 06:00 PM
- Jul 11, 2022 06:00 PM
- Aug 8, 2022 06:00 PM
- Sep 12, 2022 06:00 PM
- Oct 10, 2022 06:00 PM
- Nov 14, 2022 06:00 PM
- Dec 12, 2022 06:00 PM

http://www.zoom.us/join Meeting ID: 811 6190 6867 Passcode: DEC +1 346 248 7799 OR CALL Meeting ID: 811 6190 6867 Passcode: 847307

#### Contact Information:

(505) 552-6544 ext. 5201

**Emails**: a.lucario@lagunaed.net/

l.pacheco@lagunaed.net

# Early Head Start

## Summyside Classroom

Teachers: Andrea Lucario &

#### Lorisa Pacheco

#### What we are learning: Sunnyside & Chinatown News! Our fellow classmates are beginning to explore new We are working on languages. Sign language, things, new environments. Keres, beginning sounds of the letters, and simple words. They are learning to problem solve using manipulatives. Examples: putting the shapes into the correct We are working on getting into a routine of virtual place in the container. They are pushing buttons to learning. make musical sounds, they are also stacking blocks We are working on walking without help and getting and other objects. the feel of a stable balance. We are still working on self-regulation -it takes time, consistency, and guidance. **Upcoming Events/Reminders Zoom Session Times** 1st Session: 9:30am-9:45am 2nd Session: 10:30am-11:00am Diaper/Learning Manipulatives Distribution February 23, 2022 from 9am-3pm Sunnyside: Join Zoom Meeting: S.T.E.A.M activity Feb. 23rd https://us02web.zoom.us/j/3046370217? pwd=RTFhaFB6M0sydkcxdm1wZnVvNVpyQT09 Meeting ID: 304 637 0217 Passcode: Sunnyside At home Activities Parent Tip **Birthday/Celebrations** Parent/child activities to meet your Continue reading to your child. child's needs. Independent play, outside play, physical play, quiet play. Continue talking to your child in keres. Try these steps to promote a healthy Ask your child to find objects development at home. 00 for you or name body parts and objects. Putting out a few toys and putting ooHool the rest out of sight, switch the **Outdoor** activities toys out a few days after. **Blowing bubbles** Respond to wanted behaviors more Talking about what you see Most of the class are than you punish unwanted behaviors \* outside (use only very brief time outs). walking. Always tell or show your child what he/she should do instead. Walking around your yard Getting on zoom sessions for virtual Listening to music and Remember that one of the most favorite learning. types of play for children is helping you dancing with "real" work . Examples: helping with Parent communications laundry, sweeping, picking up toys...etc.

#### **Chinatown Classroom**

Teachers: Evelyn Garcia & Sandra Lewis

#### 552-6544 ext. 5200

e.garcia@lagunaed.net/s.lewis@lagunaed.net

What we are learning:	China	

Our focus with the young children is to continue learning in all areas of development: Social-Emotional, Physical, Language, Cognition, Literacy, Mathematics, Science & Technology, Social Studies, and The Arts. Most of these skills are interdependent upon each other; such as, self-regulation being a foundation for learning. Our lessons reflect these areas. It looks different from older-aged classroom, but has equal



importance.



Infants and Toddlers require a caring, responsive environment. This can look like your child knowing that their parent and/or caregiver is actively participating in their world. Thank you parents for aiding us in your child's academic journey. It is such a joy for us to see how well your children are engaged online and the information you share with us. Da wa eh I am learning the ins and outs of Zoom, Weekly Check-ins, and updates. Our classroom schedule shouldn't change, and the zoom meeting ID and Passcode will be the same. It is a great way to continue a partnership between us, and make EHS-PHS effective instructors. Thank you all for joining me in this adventure!

Virtual Learning! by Teacher Evelyn

town News!

Also, teachers at EHS and PHS are required to document communication between parent and teacher (emails, text messages, phone calls, etc.), with a general summary of what we talked about; such as, "informed parent of zoom meeting." Please update us on any changes in phone numbers or email addresses. Thank you

	Upcoming Events/Reminders	
	11—Healthy Heart Nutrition Activity	a data
	.4—Father/Daughter Mother/Son Dance *TB/	4* 101
2	3– STEAM Activity 25—Movie Day *TB	A*
Pare	ent Tip	Zoom Time Sessions
Visit: https://www.cdc.gov/ oralhealth/basics/childrens-oral- health/index.html	When teeth come in, start brushing twice a day with a soft, small-bristled toothbrush and plain water.	Czoom
nearth/index.ntmi	Visit the dentist by your baby's first	1st Zoom Session: 8:45am-9:00am
What Parents and Caregivers Can Do	birthday to spot signs of problems	Enrichment
For Babies	early.	9:30am-9:45am
	Talk to your dentist or doctor about	9:45am-10:00am
Wipe gums twice a day with a soft,	putting fluoride varnish on your child's teeth as soon as the first tooth ap-	2nd Zoom Session: 10:45am-11:00am
clean cloth in the morning after the first feeding and right before bed to wipe away bacteria and sugars that	pears.	
can cause cavities.		





Angel Day: Cell # 505-337-9080, Email: a.day@lagunaed.net

#### What we are learning:

#### Seama Classroom News!

Seama Room has been focusing on Exercise! Moving our bodies to keep our heart happy & healthy! Children learned to use water bottles as weights for exercise. We used pictures to let our children explore an exercise gym. Some children were able to identify some work out equipment. Our children were able to focus on some muscle strengthening by doing some push ups, weight lifting and to develop a 5 minute work out routine after school. We also talked about yoga and how it can be beneficial for our bodies. Next Month's Theme will be Boxes: Children love to hide and play in a box. What can I use a box for? What can I put in a box? How is a box made?

As children play they will learn to explore boxes by size, texture and shape. Children are very creative when it comes to boxes. They envision what they can create inside and out.





2nd Session: 11:00am-11:30am

#### UPCOMING FEBRUARY

February 14, Mother/Son & Father/Daughter Dance TBA Don't forget to send your special someone a Valentine wish! February 21, Presidents' Day Holiday—No-School! February 22, PD - No-School for children



Bruary 22, PD - No-School for children February 23, STEAM Night February 24, Movie Day @ 1pm

#### Zoom Session Times

1st Session: 9:00am-9:30am 2nd Session: 1 Enrichment: 1:00pm-1:30pm

> Join Zoom Meeting https://us02web.zoom.us/j/81953397992? pwd=QWExQmk5SmxuSW1vUkxUQjhIYnlzUT09

Meeting ID: 819 5339 7992 Passcode: SEAMA

Parent Tip	Celebrations	At home Activities
<ul> <li>Get plenty of rest for a busy day, go to sleep early.</li> </ul>	Thank you Parents, you are all greatly appreciated for getting your child up every	<ul> <li>Have your child practice writing their name.</li> </ul>
<ul> <li>Drink plenty of water and eat your vegetables.</li> </ul>	day and getting them ready for Zoom. YOU'RE AWESOME!!	<ul> <li>Cut letters from magazines, newspapers to spell out name and paste.</li> </ul>
Take a nature walk with your child on	No Birthdays for Seama Classroom this month.	<ul> <li>Use assorted markers, colored pencils for drawing and writing.</li> </ul>
<ul> <li>Take some time for yourself, a little bit of quiet time is what you need to rejuvenate yourself!</li> </ul>		<ul> <li>Practice number recognition 1-10, count objects.</li> </ul>





Teacher Juana-j.natseway@lagunaed.net, Cell: 505-980-6182 Teacher Annabelle-a.garcia@lagunaed.net, Cell: 505-331-4333

#### What we are learning:

This month the children will be exploring the topic of boxes. The children explore many types of boxes, investigate how they are made, observe people using them in different ways, and measure boxes of all shapes and sizes. The children will strengthen their math, literacy, physical, art, and science skills.



**Upcoming Events/Reminders** 

Mother/Son and Father/Daughter Dance-TBA

Professional Dev. Day—Feb. 22—No School

#### **Paguate Room News!**

Teacher Juana has completely moved into Paguate room and finished setting up the centers for the children to explore their new classroom when they come back to the center for in-person learning.



#### **Zoom Session Times**

1st Session: 9:00am-9:30am 2nd Session: 10:30am-11:00am

Enrichment: 11:30am-12:00pm

https://us02web.zoom.us/j/8178020551? pwd=dk5LWIJSZks2VjM0K1psU0dIWDJydz09

Meeting ID: 817 802 0551 Passcode: Paguate

C	ovie Day, Feb. 25				
	Parent Tips	Birthday/Celebrations		At home Activities	
	Ways to support your child during virtual learning:	We would like to welcome H.S. to Paguate Room.	•	Continue reading to your child for 10-15 minutes daily.	
)	Establish a morning routine (wash up, get dress, & have		•	Practice the morning prayer, numbers, and colors in Keres.	
)	breakfast) before class. Celebrate your child's achieve- ments (big or small).	Welcome	se	Have your child practice his self-help skills, ex. zipping up his jacket, putting on his	
)	Ask for help if needed.			socks, etc.	

#### Мо

STEAM Activity, Feb. 23

Nutrition Activity—February 11

President's Day—Feb. 21—No School

- a)
- b)
- c)



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#### Haadzaatya (Mesita) Room Teacher Marissa & Teacher Kailyn 8 . **Teachers Contact:** kailyn.aragon@lagunaed.net m.analla@lagunaed.net (505)552-6544 ext.5107 What we are learning: Mesita News! Children are writing their first and last names and days Nutrition Activity: Oatmeal breakfast smoothie • of the week Yoga Exercising; push-ups, crunches, lunges, dancing.



Protein and the benefits

Our new study for the month of February is Boxes!

A letter will be sent out via email to families on the new study and materials needed.







#### Upcoming Events/Reminders

**Birthday/Celebrations** 



February 23 Diaper/Materials Distribution February 23 S.T.E.A.M night February 25 Movie night!





Parent Tip

Take time for yourself, read a book, take a walk or dive, write in a journal.

Save a variety of sizes of boxes.





It you nave any question or concerns,







**Zoom Session Times** 

1st session: 8:30am-9:00am

Enrichment: 9:30am-10:00am

2nd Session: 11:00am-11:30am



Meeting ID: 889 8909 6702 Passcode: MESITA





Kathleen Herrera Tiffany Touchin <u>Contact Information</u>

Division of Early Childhood 552-6544

EMAIL:

k.herrera@lagunaed.net

t.touchin@lagunaed.net

#### **Parent Committee Meeting**

Topic: Virtual Learning

Date: February 02, 2022

Time: 10:00 am

Zoom Link:

https://us02web.zoom.us/ j/81880522250? pwd=VE9EUXd0dThhRUYyc1IrT1h5c m1tQT09

Meeting ID: 818 8052 2250 Passcode: 020441

Call in: 1-346-248-7799

# Family Service Providers

# February 2022

Virtual Learning

For further information, please contact your teachers.

**HATCH Tablets:** If you are experiencing any issues please contact HATCH Technical Support @ 1-800-624-7968.

**Jet Packs**: Are available through LDoE. Application must be submitted, please contact Kathleen or Tiffany for further assistance.

#### **Covid-19** Information

Children Vaccine (5yrs-11yrs)

Check in advance on availability by calling (505) 321-8283 Please register on NMDOH website to create a profile. Any child under the age of 18 years will need an on-line completed consent by parent/guardian.

#### Covid-19 Testing

Please see Pueblo of Laguna Website- Covid-19. Information on days/ times is updated frequently.

#### EOC Liaison for schools:

Please contact Katrina Riley for further Covid-19 Information @ (505) 321-8283.

#### Resources

Laguna EOC	(505) 552-1212
POL Covid Testing	(505) 250-6792
ACL Hospital	(505) 552-5300
Laguna Community Health Center	(505)431-0711
Laguna Community Health & wellnes	ss (505) 552-5740

## **Special Education Coordinator**

## Margaret Mascarenez

#### INFORMATION!!

In order to support the youngest learners in the Laguna Department of Education Head Start program, I am excited to share some best practices that you can use at home as you work with your child/ren to help them get school ready, regardless of their age or developmental stage.

As the Coordinator of Special Services, I am here to answer any questions you may have about your child's development and school readiness. Please call the Head Start center if you have any questions or concerns about your child's skill level.

School Readiness is one of the most important purposes of Head Start programs– What does this mean:

1.Children are ready for school,

**2. Families are ready to support their children's learning in school and** 

3. Schools are ready for children and families.

At the DEC program, we support the physical, cognitive, social and emotional development of all children from infants to preschoolers as the essential ingredients for school readiness.

#### **Family Tips:**

- 1. Read books that have many <u>rhyming</u> <u>words</u>, as children enjoy the play with words and because rhyming consists of repeating similar sounds in two words, (hat- cat; cake-bake) it makes it easier for children to say words.
- 2. Have your child/ren "draw" picture/s of the "rhyming" story using crayons or other writing tools. This will increase small muscle development in hands, and help with eye-hand coordination



#### **Contact Information:**

Email address: mmascarenaz@lagunaed.net Phone contact: 505-552-6544 Ext. 5602

# **Education Manager Gayleen Ruben**

**Greetings Families,** 

Hope you are all doing well and enjoying the beautiful weather.

Below you will find some important dates to remember and some information on brain development.

If you have questions or need assistance fell free to contact me.

Thank you,

**Gayleen Ruben, Education Manager** 

Email: g.ruben@lagunaed.net

DEC Phone: 505-552-6544 Cell:505-280-3656



Learning Material/Diaper Distribution

Wednesday Feb. 23, 2022

9am-3pm



Laguna Preschool Center





February 14- Dance February 23- STEAM Activity February 25- Movie Day @ 1pm

(More info. will be sent home for times of activities.)



### SUPPORTING EARLY BRAIN DEVELOPMENT: BUILDING THE BRAIN

Our brains are like gardens that we nurture over the course of our lifetime. What we nurture and what we practice determine which connections in our brains blossom and grow strong. In our earliest years, we need extra support to grow a healthy brain. Caring relationships, child centered interactions, and responsive care are keys to nurturing healthy brain development

THE TAKE HOME:

- 1. In the first years of life, children's brains grow faster than they ever will again.
- 2. Children's early experiences shape brain development and set a foundation for a lifetime of learning.
- 3. Relationships build our brains. Responsive caregiving is key to supporting healthy brain development.

#### WHAT DOES THE RESEARCH SAY?

- In the first five years of life, children's brains grow faster than they ever will again.
- Every time we learn something new, our brains make new physical connections between the brain cells, or neurons, in our brains. If you learn something new as you read this, your brain will be physically different than it was when you started reading!
- Children's brains are built to learn new things. Scientists estimate that between birth and age 3, children's brains make 1 million new neural connections per second. While adults can learn new things too, it may take longer or require more practice. For example, it is much harder for an adult to learn a second or third language than it is for a child.
- Children learn so much so quickly that their brains make more connections than they need. Between ages 2 and 3, children's brains have twice as many connections in their brains as the brains of adults.
- As children continue to grow and learn, their brains remove the extra connections that they don't need. This process is called pruning. Children's early experiences determine which connections
- remain and grow stronger. The more often a child has an experience, the stronger those connections become. Through this process, our earliest experiences shape the brain's physical development.
- Think about experiences with a broad lens. It's not just about the books we read, it's about the people, places, languages, and traditions that surround us. These fundamental early experiences build our brains and our identities.
- Relationships are the most important factors in brain development. You don't need fancy toys, gadgets, or programs. Children build their brains in the context of supportive, responsive relationships.



This resource was supported by the Administration for Dildon and Families (ACF) of the United Statios (US). Department of Health undrithuman Sension (1915) is part of a financial assistance award futuring \$12,000,000 with 00% fluided by ACS. The contents are three of the subhold and denot resource and in operating the Orland Vess of the outperform the AdVIVER.



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#### CONNECTING AT HOME

#### SUPPORTING EARLY BRAIN DEVELOPMENT: BUILDING THE BRAIN

In the first five years of life, children's brains grow faster than they ever will again. Children's earliest experiences shape the brain's physical development. These early experiences build the foundation for a lifetime of learning and development.

#### MAKE IT SOCIAL

You don't need fancy toys or programs to help children build their brains. Children learn best by interacting with you! Try to share as many back-andforth interactions with infants and toddlers as you can throughout the day. Finding dedicated time can be challenging, so try to include children in as many everyday activities as you can.

#### FOLLOW THEIR LEAD

When your child expresses interest in something or someone, follow their lead. Even if it is just for a few minutes a day, following a child's lead can support their curiosity and provide playful moments for both of you! Resist the urge to take over, even if they may not be able to do everything on their own. Exploring their interests with your support helps children learn new things.

#### **BUILD ROUTINES**

Routines help children feel comfortable and secure. It is easier for children to explore, play, and learn new things when they know what is going to happen. Even if you can't do something at the same time each day, try to build in everyday rituals. Do you always sing a song while you are putting shoes on? Can you listen to calming music while you read a few books before bed?

#### **BE A REGULATOR**

It's no secret that children have big feelings. If we are honest with ourselves, we do too. As adults, we have learned how to regulate our feelings and impulses. Children are still building the networks in their brains that regulate those big feelings. They need our help to hold them close when they are upset, or to model what to do with angry feelings.





National Center on Early Childhood Development, Teaching, and Learning

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## **Extra Calories When Sick**

When children are sick they may not feel like eating. Your child needs to get enough protein and calories to grow and develop. Eating well can help your child handle the illness better.

#### TIPS FOR EATING WHEN CHILDREN ARE SICK

- Change your children's eating habits to help them get more calories.
- Let your child eat when hungry, not just at mealtimes.
- Give your child 5 or 6 small meals a day instead of 3 large ones.
- Keep healthy snacks handy for when your child's appetite improves.
- Fluids are very important during sickness, so give fluids between meals and don't let your child fill up on water or juice before or during meals.
- Make eating pleasant and fun: play music your child likes, eat with your Child, try new recipes or new foods your child might like.

#### WAYS TO ADD CALORIES TO YOUR CHILD'S FOOD

#### For infants and babies:

- Feed babies infant formula or breast milk when they are thirsty, not juices or water.
- Feed babies solid food when they are 4 to 6 months old, especially foods that have a lot of calories.

#### For toddlers and preschoolers:

- Give children whole milk with meals, not juices, low-fat milk, or water during sickness. Ask your child's health care provider if it is OK to sauté or fry food.
- Add butter or margarine to foods when you are cooking, or put them on foods that are already cooked.
- Feed your child peanut butter sandwiches, or put peanut butter on vegetables or fruits, such as carrots and apples for extra calories and protein.
- Mix canned soups with half-and-half or cream to boost calories.

Use half-and-half or cream in casseroles and mashed potatoes, and on cereal.

• Add protein supplements to yogurt, milkshakes, fruit smoothies, and pudding.

Offer your child milkshakes between meals made with whole milk, ice cream, blended fruit and protein sources.

• Add cream sauce or melt cheese over vegetables.

Ask your child's provider if liquid nutrition drinks are okay to try during sickness.







Global Nutrition Services, LLC. - 505.332.8070

# PUEBLO OF LAGUNA HEAD STARTION HAPPENING NOW!

#### SLOTS AVAILABLE FOR HOMEBASE, EHS & PHS



HOME BASE NEWBORN - 3 YEARS OLD Home Visits once a week



EARLY HEAD START 6 MONTHS - 35 MONTHS Hours: 8:45am - 3:30pm

PRESCHOOL HEAD START 3 - 5 YEARS OLD Hours: 9:00am - 2:00pm

## **REQUIRED DOCUMENTS**

- COMPLETED APPLICATION
- BIRTH CERTIFICATE
- INCOME: 2021 W2 1040 FORMS
- CURRENT IMMUNIZATION RECORD
- CURRENT WELL-CHILD CHECK
- COVID-19 IMMUNIZATION CARD

QUESTIONS? CONTACT PATTIE CHARLIE 505-235-9286 OR 505-552-6544 ext.5004 FAX: 552-7533

# Applications are available on the DEC website: https://dec.lagunaed.net

