

## J. Ramsey Lesson Plans

**Date:** August 28 - September 1, 2023

**Subject:** English 8

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	<p>Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters, &amp; pacing of “The Landlady” through a letter writing activity from the main character’s perspective and;</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	Recurring standards 1-6; 2, 8, 17, 20, 31	<p>Before: DGP Bell Ringer/Lesson 3 Vocab Introduction</p> <p>During: Brainstorm and begin writing first draft of Letter from Billy writing activity</p> <p>After: Proofread and finish final draft of letter</p>	<p>Finish DGP bell ringer (<i>if not finished in class</i>)</p> <p>Study for Vocab Test on Friday, 9/1</p>	Bell ringers, letter from Billy
TUES	<p>Students will be able to: demonstrate their level of knowledge on various English Language Arts concepts through the Star Assessment.</p>		Star Assessment	Study for Vocab Test on Friday, 9/1	
WED	<p>Students will be able to: demonstrate their level of knowledge on various English Language Arts concepts through the Star Assessment.</p> <p>understand and identify allusions in literature; and express themselves through narrative</p>	Recurring standards 1-6; 4, 8, 20	<p>Star Assessment continued</p> <p><i>If time permits: Complete days 2 and 3 DGP bell ringers.</i></p>	Study for Vocab Test on Friday, 9/1	Bell ringers

	writing by responding to a writing prompt.				
THURS	Students will be able to: demonstrate an understanding of plot structure, theme, conflict and other literary elements and;  express themselves through expository writing by responding to a writing prompt.	Recurring standards 1-6; 3-4, 8, 10	Before: DGP Bell Ringer/Review for vocab test During: Review literary elements used in “The Landlady” - conflict, theme, setting, plot structure, and characterization After: Plot diagram practice	Finish DGP bell ringer ( <i>if not finished in class</i> )  Study for Vocab Test on Friday, 9/1	Bell ringers, participation, plot diagram
FRI	Students will be able to: “escape” the Landlady by correctly answering questions regarding plot structure, theme, conflict and other literary elements through an escape room activity and:  show mastery of vocabulary words on test.	Recurring standards 1-6; 3-4, 10, 28	Before: Lesson 3 Vocab Test During: “The Landlady” Escape Room After: Quick write		Vocab test, participation & results of escape room, quick write