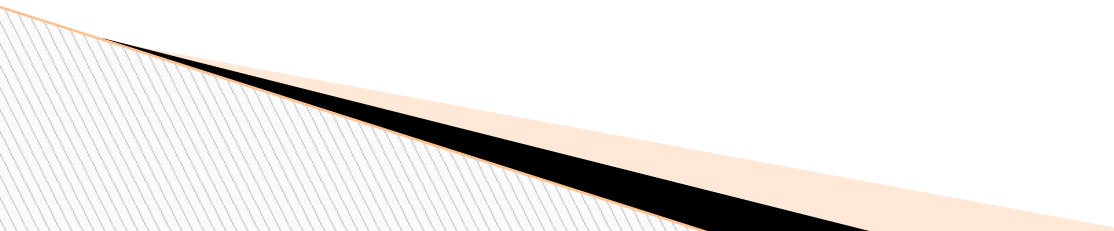




Title I Annual Meeting

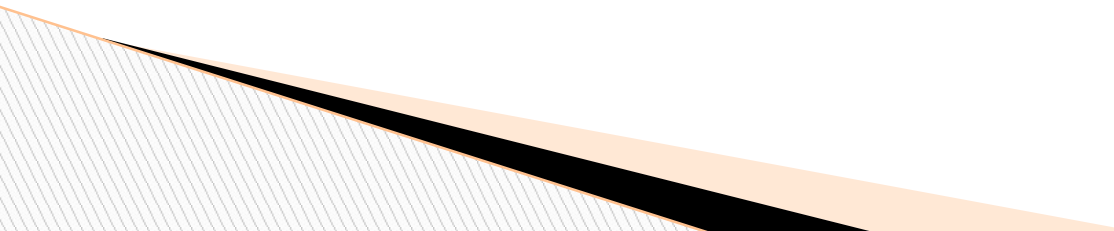
Williams Memorial Elementary School
Tuesday, September 13, 2022
&
Thursday, September 15, 2022
5:00 P.M.

Title I, Part A

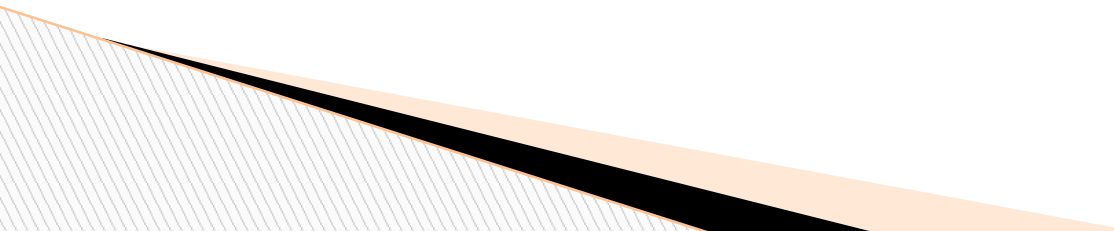
- Title I is the first title in the Elementary & Secondary Education Act (ESEA) of 1965, as authorized by the Every Student Succeeds Act of 2015.
 - Title I is one of the largest federal aid programs for K-12 schools.
 - The purpose is to ensure that all students have a fair, equal, and significant opportunity to obtain a high-quality education and reach, as a minimum, proficiency on challenging state academic achievement standards and assessments.
- 

Every Student Succeeds Act (ESSA)

Pub. L. No. 114-95

- The reauthorization law was passed in December 2015.
 - ESSA replaces No Child Left Behind (2001) and ends the ESEA Flexibility Waiver granted to South Carolina in 2012.
 - The law calls for evidence-based school improvement strategies, and allows for the usage of multiple levels, not just test scores, to gauge student success.
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DD4 Title I Schools

- Clay Hill Elementary School
 - Harleyville Elementary School
 - Harleyville-Ridgeville Middle School
 - St. George Middle School
 - **Williams Memorial Elementary School**
- 

Parent and Family Engagement

- District Parent and Family Engagement Policy *(Early September 2022)*
- School Parent and Family Engagement Policy *(Early September 2022)*
- School-Parent Compact *(Early September 2022)*
- Annual Title I Newsletter *(Early October 2022)*
- Parent's Right to Know *(within newsletter)*
- Annual Title I Survey *(March 2023)* and **Annual Report to Parents** *(April-May 2023)*

Parent and Family Engagement Policies

Williams Memorial Elementary School 2022-2023 School-Parent Compact

The Williams Memorial Elementary School parents, teachers, students, and staff participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Williams Memorial Elementary School staff will:

- Provide high quality curriculum and instruction in a safe, supportive, and effective learning environment and make an intentional effort to meet the needs of all students that will in turn, enable children to meet the State's student academic achievement standards
- Develop a School-Parent Involvement Policy and School-Parent Compact with parental input every year.
- Hold parent-teacher conferences, either face-to-face or by Zoom, during which this compact will be discussed, as it relates to the individual child's achievement.
- Provide parents/guardians reasonable access to the school and staff by inviting them to visit their child's classroom to volunteer, participate in their child's class, observe classroom activities, and meet with staff about their child's progress.
- Share school-wide Title I plan with parents/guardians at least annually.
- Communicate frequently with families through student's e-mail accounts and/or REMIND about their children's progress and other tools and strategies that can be used at home to improve student performance.
- Update parental and community resources on the Williams Memorial Elementary School website and the teacher's individual webpages regularly.
- Notify parents or guardians in a timely manner, when notified by the District, when there is a change in the school's daily schedule or District's calendar because of inclement weather or some other unforeseen circumstance.

Principal's Signature

Date

As a parent/guardian, I will support my child's learning in the following ways:

- Read and adhere to the District's Attendance Policy in the Student Handbook and make sure my child attends school regularly and is on time.
- Make sure my child is prepared for school, with homework and other assignments completed **OR** make sure my child is logged on at the appropriate time, prepared for class, and working independently if learning from home.
- Periodically check student's e-mail account.
- Know what skills my child is learning in all content areas.
- Use provided activities and strategies at home that reinforce my child's learning.
- Read with and/or encourage my child to read independently often and limit time watching television and using electronic devices.
- Provide a quiet place for my child to study and read.
- Expect my child to behave responsibly and treat other people with respect.
- Be willing to visit, when available, my child's class to observe classroom instruction, volunteer, and participate in class activities.
- Meet with my child's teachers to discuss his/her progress and provide my child with support, encouragement, and assistance to ensure their learning needs are being met.
- Be tolerant and flexible to the change in learning platform or unexpected changes to the school's daily schedule or District's calendar because of inclement weather or some other unforeseen circumstance.

Parent(s)/Guardian(s) Signature

Date

As a student at Williams Memorial Elementary School I will take ownership of my education by:

- Coming to school, being ready to learn, and actively participating **OR** logging in to class if working from home, having material for class ready, actively participating in class, and working independently.
- Doing my homework and other assignments every day and asking for help when I need it.
- Reading every day outside of school.
- Using my electronic device appropriately, taking care of it, and following the District's Acceptable Internet Usage Policy.
- Behaving responsibly, acting appropriately, and treating others with respect in the classroom and on-line.

Student's Signature

Date

Williams Memorial Elementary Title I, Part A Parent Involvement Policy

Goal 1: The school will provide parents with the opportunity to offer input in the Parental Involvement Plan at the district level and at their child's school.

Strategies

1. Provide parents with a copy of the School-Parent Compact via the student handbook, Meet the Teacher Night, or Open House and one newsletter before October 15.
2. Provide parents with opportunities to give input and suggestions for revision of the District or school plan through a variety of ways.
3. Provide parents with a copy of the District's Parental Involvement Policy.

Goal 2: The school will provide outreach for parents of limited English proficiency (LEP) students, so they can be involved in their child's education.

Strategies

1. Follow the District's LEP plan to assess possible LEP students and communicate with parents regarding this process.
2. Coordinate with various agencies to assist parents of LEP students. Dr. Joyce Davis is the District's Contact and can be reached at (843)563-4535.
3. Provide, whenever possible, pertinent school information in the parents' native language.

Goal 3: The school will provide an opportunity for parents and their children's school to jointly develop a School-Parent Compact that is to be implemented annually and includes the following: the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment; the way in which each parent will be responsible for supporting their child's learning; and strategies that will address the importance of on-going communication between teachers and parents.

Strategies

1. Review the School-Parent Compact annually for revisions by parents and members of the community.
2. Provide opportunities to review the Compact with parents during Open House, Parent-Teacher Conferences, classroom visits, School Improvement Council Meetings, workshops, etc.

Goal 4: The school will provide notice and information under the "Parents Right to Know" requirements to all parents in Title I schools, in an understandable and uniform format and, to the extent practicable, in a language parents can understand.

Strategies

1. Notify parents through newsletters, parent-school organization meetings, and other means that the faculty and staff are highly qualified and meet required standards.
2. Notify parents, via a letter, if the teacher or paraprofessionals in their child's classroom are not highly qualified.

Goal 5: The school will provide opportunities for parental involvement capacity building at the District and school levels.

Strategies

1. Provide orientations for all parents interested in volunteering.
2. Provide activities at a variety of times.
3. Conduct an annual parent survey requesting parental input on workshops.
4. Utilize a variety of communication techniques to enhance parent participation.
5. Provide opportunities for community-based organizations and businesses to support the capacity building efforts of parental involvement.
6. Provide opportunities to evaluate and identify barriers to successful parental involvement.

School-Parent Compact

Parent Involvement Policy

Parent and Family Engagement Policies, Continued

Every Student Succeeds Act of 2015 Parent's Right to Know Statement

Under the *Every Student Succeeds Act of 2015*, parents and legal guardians of students enrolled at Title I schools have a right to know the professional qualifications of the teachers and instructional assistants who instruct their children.

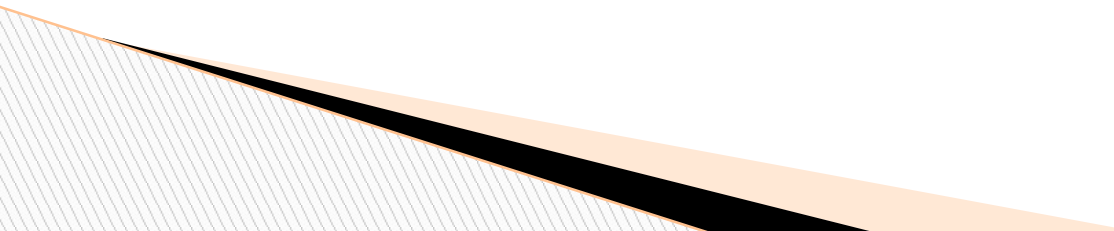
Professional qualifications include:

- ❑ *Whether the teacher has met state qualification and certification criteria for the grade level(s) and subject area(s) in which the teacher provides instruction;*
- ❑ *Whether the teacher is teaching under emergency or other provisional status through which state qualification or certification criteria has been waived;*
- ❑ *The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and*
- ❑ *Whether the child is provided services by paraprofessionals and, if so, their qualifications.*

A parent or legal guardian who wishes to inquire about the qualifications of his/her child's teacher or instructional assistant should make a written request to the school's principal. In the request, the parent may only inquire about qualifications listed above.

Please feel free to contact Dr. Tracy E. Jackson, Director of Federal Programs, at 843-563-5923 or at tjackson@dd4.k12.sc.us for more information.

Parent and Family Engagement Committee

- The committee's membership consists of district staff, community members, and at least two parents/guardians from each of the district's Title I schools.
 - The committee meets at least twice each school year.
 - The committee's purpose is to...
 - ✓ To provide input about Title I activities;
 - ✓ To make recommendations to improve and/or increase parent and family engagement at both the school and district levels; and
 - ✓ To review and revise, as necessary, the District's Parent and Family Engagement Policy.
- 

FY23 Title I Allocations

School	135 th Day Enrollment K-8	# of PIP Students K-8	% of PIP Students K-8	Per Pupil Allocation	Total Allocation
HES	211	171	81.04%	\$935.00	\$159,885.00
HRMS	216	175	81.02%	\$806.00	\$141,050.00
WMES	527	399	75.71%	\$806.00	\$321,594.00
CHES	132	96	72.72%	\$806.00	\$77,376.00
SGMS	260	184	70.77%	\$806.00	\$148,304.00
Total Allocation to Schools					\$848,209.00
Total District Set-Asides					\$228,470.09
Total Allocation to Private School <i>(Based on four qualifying Title I students)</i>					\$4,201.67
TOTAL FY23 PRELIMINARY BUDGET					1,080,880.76

PIP = Pupils in Poverty (PIP measures *Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), Foster Care, Migrant, McKinney Vento, and Medicaid*)

Title I District Set-Asides

Total Budget: \$228,470.09

- LEA Administration.....\$ 139,612.84
- Parenting Program.....\$ 49,895.12
- Homeless.....\$ 2,500.00
- Professional Development.....\$ 6,000.00
- In-Direct Costs.....\$ 30,462.13

Questions



Williams Memorial Elementary School

FY23 Title I Schoolwide Plan Budget

ACTIVITY	AMOUNT
Employees' Salaries & Benefits	\$300,602.32
Instructional Supplies (Including Software Licenses) –	\$8,307.05
Student Incentives	\$3,215.94
Professional Development Supplies	\$500.00
Professional Development Travel	\$3,200.00
Parenting Supplies – (Academic Nights & SIC)	\$5,768.69
TOTAL BUDGET	\$321,594.00

Identified Need & Evidence Based Research Practices Found

Identified Need	Data Upon Which the Identified Need is Based	Use of Title I Funds to Address the Identified Need	Citations for Evidence Based Research of Title I Funded Activities
Decreasing Bullying and Chronic Absenteeism and Enhancing Students' Self Esteem.	360 Review Discipline Reports PowerSchool Absentee Reports PowerSchool Report Cards and Progress Reports	Materials and Supplies	<u><i>Bullying in Schools: And what to Do about It</i></u> -Rigby <u><i>Bullying Interventions in Schools: Six Basic Approaches</i></u> -Rigby <u><i>School Leader's Guide to Tackling Attendance Challenges</i></u> -Sprick and Sprick <u><i>Self-Esteem For A Lifetime: Raising A Successful Child From The Inside Out</i></u> - Schweiger
Employ additional teachers to create smaller class sizes	Data analysis through PowerSchool, NWEA MAP, Renaissance STAR Reading and Mathematics, SC READY, and SCPASS (Science) identifying students below grade level	Salaries and benefits	<u><i>Classroom Instruction That Works</i></u> – Marzano <u><i>The Results Handbook–Practical Strategies for Improving Schools</i></u> – Schmoker
Employ a FTE as a Curriculum Specialist to conduct professional development.	Teacher Surveys	Salaries and benefits	<u><i>Classroom Instruction That Works</i></u> – Marzano <u><i>Improving Schools From Within</i></u> Harvard Educational Review
Additional supplies for Kindergarten through the fifth grade in the areas of Reading, Writing, Math, Science, and Social Studies.	Teacher Surveys	Instructional materials and supplies	<u><i>Classroom Instruction That Works</i></u> – Marzano <u><i>The Results Handbook–Practical Strategies for Improving Schools</i></u> – Schmoker <u><i>A Handbook for Classroom Instruction</i></u> – Marzano

Williams Memorial Elementary School

Instructional Programs

Computer Programs:

Dreambox

Reading Eggs

Moby Max

Splash Math

Letterland

Prodigy

Dreamscape

Flocabulary

Starfall (Pre-K)

NearPod

Epic

TumbleBooks

Williams Memorial Elementary School

Instructional Programs, Continued

Quaver (Music Program)

Google Classroom and Google Suite

Kodable

Achieve 3000

SmartyAnts

TransMath/V-Math

Williams Memorial Elementary School Instructional Practices/Textbooks Used

Instructional Practices Used:

Renaissance Place

Reading A to Z

Response to Intervention (RTi)

Workshop Model (Math & ELA)

Orton-Gillingham Strategies

Unique Learning System

Jacob's Ladder, Junior Great Books, and M3 Math (GT Programs)

Big Day for Pre-K Curriculum

Textbooks:

CKLA Amplify (ELA)

South Carolina State Adopted Textbooks (Math, Science, and Social Studies)

Williams Memorial Elementary School

Assessments

- Primary Reading and Math NWEA MAP (K-2nd Grade)
- Early STAR Literacy & CBM (K-1st Grade)
- STAR Reading and STAR Math (2nd–5th Grades)
- SC READY ELA and Mathematics (3rd-5th Grades)
- SCPASS (4th Grade Science)
- ITBS and CoGAT (2nd Grade)
- CKLA Amplify Assessments
- Teacher Made Assessments
- Kindergarten Readiness Assessment
- DIAL-4 Screening for Pre-Kindergarten
- MyIGDIs (Pre-Kindergarten)
- TE 21 Benchmark Assessments (3rd-5th Grade)
- AIMSWeb

Information on Access to Academic Standards and Curriculum

- Please reference the South Carolina Department of Education's website for more detailed information on Academic Standards and Curriculum.

<https://ed.sc.gov/instruction/standards-learning/>

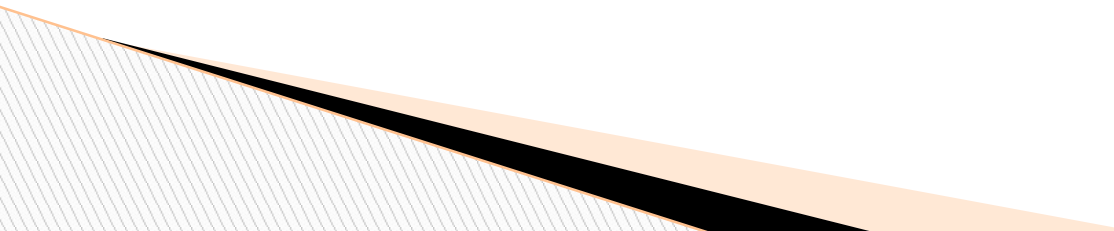
ESSA School Report Card Rating

**Williams Memorial Elementary School
2018-2019 Overall Rating**

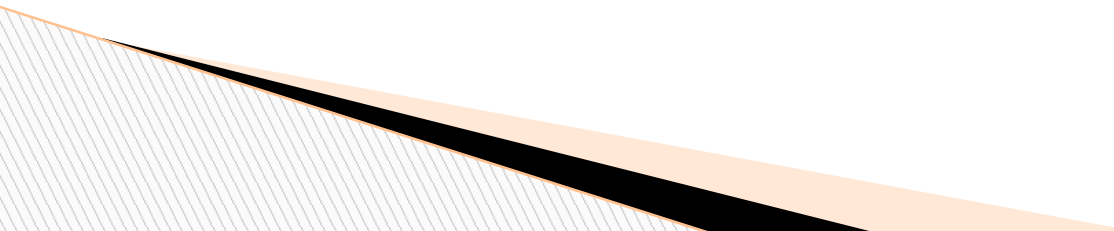
42 AVERAGE
42 (out of 100 Points)

*School performance meets the criteria to ensure all students meet the [Profile of the SC Graduate](#)

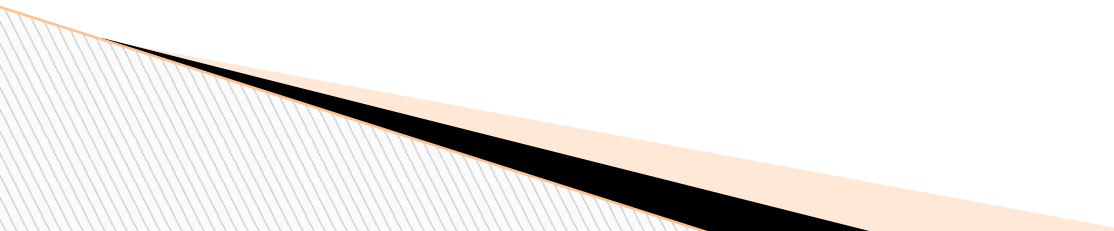
Williams Memorial Elementary School Parent and Family Engagement Activities

- Quarterly Parent-Teacher Conferences
 - Grade-level Newsletters and Student Agendas/Communicators
 - Monthly School Newsletters found on the School's Website and Sent through Teacher's REMIND
 - PTA and SIC Meetings
 - WMES PTA's Facebook Page for Current Events
 - Use of Parent PowerSchool Portal for Viewing Grades
 - Access Teacher and School Websites for Upcoming Events and Current Important Information
 - REMIND and Class DoJo
- 

Williams Memorial Elementary School Parent and Family Engagement Activities, continued

- Parental/Guardian Attendance (either in person or virtually): Meet 'n Greet, Open House, Veteran's Parade, Literacy Night, STEM/Technology Night, Family Fun Nights, PTA Sponsored Events, Other Programs and Activities sponsored by the school
 - Title I Planning Meetings (Spring & Fall semester)
 - Basketball, Soccer, and Cheerleading Programs
 - Grandparents' Celebration, Veteran's Day Celebration), Fall or Spring Carnival, Muffins for Moms, Doughnuts for Dads
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Extended Learning Activities

- Tiger Town Afterschool Homework Center (limited to 50 students)
 - Afterschool Tutoring--TBA (contact child's teacher)
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Questions

