

Mrs. Cruze's AI Acceptable Use Policy

I. Purpose

This classroom policy establishes parameters for the ethical and appropriate use of Artificial Intelligence (AI) tools in academic work in Mrs. Cruze's classroom. As the availability and capabilities of AI language models continue to grow, it is essential for students to understand the role these technologies can play in their academic development and the boundaries that must be observed to maintain academic integrity. This policy supports Mrs. Cruze's commitment to upholding the values of originality, independent thought, and ethical scholarship.

Scope: This policy applies to all Mrs. Cruze's students and to all forms of academic submissions, including but not limited to written assignments, projects, assessments, presentations, discussions, etc.

II. Definitions

Artificial Intelligence (AI): Computer systems or programs that simulate human intelligence, including natural language processing tools that can generate, summarize, or edit text. Examples include ChatGPT, Gemini, Grammarly, Copilot, and similar tools.

AI-Generated Content: Any text, code, images, or other media produced by an AI tool.

Academic Authenticity: The ethical completion of class coursework. Examples include appropriately attributing text, pictures, tables, and graphs used in coursework to the creators and each student completing their own coursework, including not submitting work generated by artificial intelligence (AI) as the student's own work.

Academic Integrity: The commitment to and demonstration of honest and moral behavior in an academic setting, including producing original work and properly attributing sources.

Misuse of AI: The use of AI tools in ways that compromise academic integrity, such as submitting AI-generated work without proper citation or using AI as a substitute for original thought and analysis.

III. Classroom Policy

Mrs. Cruze supports the responsible and ethical integration of emerging technologies in academic work. However, students are expected to demonstrate critical thinking and original thought in all coursework, and AI must not replace performance and development of core academic skills.

When AI tools are used to generate content or ideas, develop arguments, summarize information, or structure written work, this use must be disclosed and properly cited.

Tools that provide basic spelling, grammar, and syntax corrections—such as Grammarly, built-in spell-checkers, and grammar functions in word processing software—are considered acceptable and do not require citation.

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Permitted Uses of AI Tools

Students may use AI tools for the following purposes without citation:

- Clarifying complex concepts and creating practice questions
- Translation and providing real-world examples
- Correcting spelling, grammar, and punctuation
- Enhancing clarity, sentence structure, and fluency of language (e.g., Grammarly, Microsoft Editor)
- Reviewing tone or style suggestions for improving readability

Students may use AI tools with required citations when:

- Generating or paraphrasing portions of content
- Summarizing sources or background information
- Developing arguments, examples, or supporting details.

Prohibited Uses of AI Tools. AI tools may not be used in the following ways:

- As a substitute for original analysis, interpretation, or argumentation
- To complete assessments, assignments, or discussions requiring personal reflection, moral reasoning, or experiential insight
- In assignments that involve the use of proprietary, confidential, or sensitive data
- Copying or pasting solutions into a submission without comprehension
- To simulate human interaction or generate responses for assignments requiring engagement with human subjects

Misuse of AI or failure to properly cite use of AI may be considered academic misconduct and subject to investigation and action in accordance with the FCHS Student Code of Conduct and Academic Integrity policies.

IV. Procedures

Citing AI-Generated Content

Any AI-generated content that contributes to the content or structure of a student's submission must be cited in accordance with the required academic style guide (e.g., APA, MLA).

Students should include a brief statement in the assignment (e.g., author's note or footnote) describing how AI tools were used.

Reporting and Enforcement

Mrs. Cruze will report suspected misuse of AI tools to the Assistant Principal and parent/guardian.

Suspected violations will be reviewed and judged in accordance with the Student Code of Conduct.

Penalties may include resubmission, zero in the gradebook, ISD, or other sanctions, depending on the nature and severity.

MRS. CRUZE'S AI ACCEPTABLE USE POLICY STUDENT ACKNOWLEDGEMENT FORM

Mrs. Cruze's AI Acceptable Use Policy

I, _____, was given access to a copy of Mrs. Cruze's AI Acceptable Use Policy for the _____ school year. I acknowledge that I have read and reviewed them. Further, I take full responsibility to learn, understand, and abide by them.

Student Signature _____

Date: _____