

VACANCY
CONECUH COUNTY SCHOOLS
September 5, 2024

JOB TITLE: Speech-Language Pathologist

QUALIFICATIONS:

1. Bachelor's degree from an accredited college or university in an appropriate field.
2. Possess and maintain certification as determined by the Alabama State Department of Education and the American Speech and Hearing Association.
3. Demonstrated proficiency in oral and written communication skills.
4. Ability to meet the suitability criteria for employment and/or certification licensure under the Alabama Child Protection Act of 1999 and Act No. 2002-457.
5. Knowledge to interpret assessment data, group students and develop methodologies and strategies conducive to individualized instructional needs.
6. Physical strength, emotional ability, and dexterity to perform required work and move about as needed in a fast-paced, highly intensive work environment.
7. Ability to identify and solve problems as a productive team member.
8. Ability to use technology to communicate, to manage data, and to produce/submit required reports, and/or correspondence.
9. Ability to collaborate and communicate with administrators, teachers, parents, and other school system staff to ensure the effective implementation of IEPs for designated students.
10. Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable.

REPORTS TO: Special Education Coordinator and Principal

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid in accordance with the system's approved salary schedule.

KNOWLEDGE, SKILLS, AND ABILITIES:

1. Report for duty as assigned.
2. Maintains appropriate confidentiality regarding school/workplace matters.
3. Demonstrates initiative in identifying potential problems and/or opportunities for improvement in areas of responsibility.
4. Works cooperatively and productively with supervisor(s) and other system staff to ensure the system's vision, goals and strategies are implemented and providing all pertinent data to all appropriate personnel within the designated time frame.
5. Engages in professional growth and demonstrates professional ethics and effective leadership.
6. Reports potential problems, unusual events, or work irregularities to appropriate administrative or supervisory personnel.

7. Responds to inquiries, requests, constructive feedback, concerns and/or complaints in a timely and positive manner.
8. Maintains and submits reports, records, and correspondence in a timely and accurate manner.
9. Function in a manner appropriate to the situation and strive to maintain professional standards and interpersonal relations.

REQUIRED DUTIES AND RESPONSIBILITIES:

1. Demonstrates support for the school system and its vision, goals and priorities.
2. Organizes and conducts language and speech screenings in the schools.
3. Organizes and conducts hearing screenings in the schools.
4. Evaluates and diagnoses children with speech and language disorders through use of standardized tests.
5. Selects children with clinical communicative disorders for enrollment in therapy.
6. Consults with principals and teachers regarding the arrangement of appropriate time schedules for children to be enrolled in therapy.
7. Coordinates the Language, Speech and Hearing Services Program with other school programs.
8. Describes and implements therapy for those children with communicative disorders.
9. Provides individual and/or group therapy for children with language, speech, or hearing disorders.
10. Refers students to other school personnel for special services.
11. Participates as needed in IEP development, implementation, and meetings.
12. Refers students, when necessary, to various community agencies and physicians.
13. Provides information to teachers about pupil progress in therapy.
14. Provides consultative services to regular or special classroom teachers, curriculum specialists, and parents in order to give them information on communicative skills development, special materials, and procedures to be used in helping children develop appropriate communicative behaviors.
15. Suggests materials for planning programs in speech improvement in the classroom.
16. Maintains appropriate records regarding children's progress in therapy.
17. Maintains records and medical information regarding children with hearing impairments in order to convey the needs of the child to the classroom teacher.
18. Conducts parent conferences
19. Properly uses and cares for equipment and material resources of the school system and effectively supervises and monitors others in the care, maintenance, and use of tools, equipment, and inventory.
20. Uses effective collaboration skills to work as a productive team member.
21. Serves on school system committees, task forces, and representatives groups as required.
22. Adheres to school system rules, administrative procedures, local Board policies, and state, federal, and local regulations.
23. Reports absences and takes leave in accordance with Board policies and procedures.
24. Performs any other job-related duties as assigned by Supervisor(s).

EVALUATION: Job performance will be evaluated by the principal or designee based on the Board's policy.

SOURCE: Conecuh County Schools, Evergreen, Alabama

Applications will be received through September 13, 2024 or until the position is filled.

Please email applications to conecuh.applicants@conecuhk12.com or you may bring your application to the District Office. Applicants will be notified by the Board of Education if selected for an interview.