

School Climate Improvement Action Plan Template

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School Name: North Canaan Elementary School

School Year: 2025 - 2026

Date Submitted: 12/5/2025

1. School Climate Vision Statement: At NCES, we are committed to fostering a safe, welcoming, and inclusive school climate where students, staff, families, and the community work together to ensure every child feels valued, respected, and empowered to learn. Through positive relationships, hands-on learning, and restorative practices, we create a community that celebrates diversity, encourages curiosity, and supports the social, emotional, and academic growth of all learners.
2. School Climate Team
 - School Climate Specialist: Beth Johnson
 - School Climate Committee Members:
 - Teacher representatives: Allison Curtiss, Denise Sorrell
 - Student representatives: Jackson Odell, Sarah Devino, Maria Erreyes-Espinoza
 - Family representatives: Michelle Hewins, Brandy Devino, Martha Guilcashina
 - School Community members: Michelle Hewins, Mike Nolan
3. School Climate Assessment Data: A summary of the school climate survey results and other relevant data including areas to celebrate and identified areas for improvement.

4. Goals and Objectives: outline 3-5 school climate improvement goals and actions steps for improving school climate.

School Climate Improvement Goal	CT School Climate Standard	Supporting Data	Action Steps	Responsible Parties	Timeline
Goal 1 Understand the elements of Restorative Practices and what it looks like at NCES.	1b & 5b	<p>Favorability scores <35% on student survey question, "Students in my school will try to stop challenging behavior."</p> <p>Favorability score <48% on the teacher question "Student discipline practices are fair and consistent"</p> <p>Favorability score <46% on the parent questions "I am satisfied with the school's handling of unkind student behavior."</p>	<p>-Attend district trainings led by EdAdvance</p> <p>-Continued work on Restorative Practices during biweekly PLC meetings</p> <p>-Normalize community building circles (both staff & students)</p>	Principal, Assistant Principal	Sept. '25 - June '26
Goal 2 Enhance parent-school partnerships	2b	<p>Favorability scores <46% on parent question "I have opportunities to participate in school decision-making"</p>	<p>-Follow up survey</p> <p>-Curriculum highlights and reports at each BOE meeting</p>	Principal, Assistant Principal	Sept. '25 - June '26

		<p>processes relevant to my child.”</p> <p>Favorability scores <60% on parent question, “I feel welcome to participate in my child’s education”.</p>	<p>-Increased visibility on social media</p> <p>-Increase engagement with MLL families by translating all school to home communications into native languages</p> <p>-Offer gatherings for MLL families to help create community and increase feelings of inclusion</p> <p>-Staff training around teaching strategies for MLL students</p>		
<p>Goal 3</p> <p>Make the environment safer and welcoming for all students</p>	4a	<p>Favorability scores on student question, “I like coming to school”:</p> <p><60% (grades 6-8) and <56% (grades 3 - 5)</p>	<p>-Continue work in Community Groups to increase collaboration between grade levels</p> <p>-Follow up survey</p> <p>-Gather student ideas for community group activities</p> <p>-Use Character Strong resource to promote positive behavior</p> <p>-Increase hands-on, engaging learning experiences and create learning environments that allow for movement, creativity, and exploration.</p>	Principal, Assistant Principal	Sept. ‘25 - June ‘26

Approval

School Climate Specialist Signature: Beth Johnson Date: 12/10/25

School Climate Coordinator Signature: [Signature] Date: 12/16/25