Western Line SCHOOL DISTRICT

GR2 Math
SY26-27

TERM 1	
Term 1 Dates/ Envision Topics	**MS College and Career Readiness Standards**
Term 1 Week 1 Aug. 10-14 Topic 1 Fluently Add and Subtract Within 20 Lessons 1-5	**Lesson 1-1: Addition Fact Strategies** **2.OA.2** Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers. **Lesson 1-2: Doubles and Near Doubles** 2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers. **Lesson 1-3: Make a 10 to Add** 2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers. **Lesson 1-4: Addition Fact Patterns** 2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers. **Lesson 1-5: Count On and Count Back to Subtract** 2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers.
Term 1 Week 2 Aug. 17-21 Topic 1 Fluently Add and Subtract Within 20 Lessons 6-10	**Lesson 1-6: Think Addition to Subtract** 2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers. **Lesson 1-7: Make a 10 to Subtract** 2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers. **Lesson 1-8: Practice Addition and Subtraction Facts** 2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers. **Lesson 1-9: Solve Addition and Subtraction Word Problems** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers. **Lesson 1-10: Problem Solving: Construct Arguments** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing.

	2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers.
Term 1 Week 3 Aug 24-28 Topic 1 Fluently Add and Subtract Within 20 Review/Reteach/ Assessment Topic 2 Work With Equal Groups Lessons 1-2	**Lesson 2-1: Even and Odd Numbers** 2.OA.3 Determine whether a group of objects (up to 20) has an odd or even number of members. 2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers. **Lesson 2-2: Continue Even and Odd Numbers** 2.OA.3 Determine whether a group of objects (up to 20) has an odd or even number of members. 2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers.
Term 1 Week 4 Aug 31-Sept 4 Topic 2 Work With Equal Groups Lessons 3-5 Review/Reteach/ Assessment	**Lesson 2-3: Use Arrays to Find Totals** 2.OA.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns. 2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers. **Lesson 2-4: Make Arrays to Find Totals** 2.OA.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns. 2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers. **Lesson 2-5: Problem Solving: Model with Math** 2.OA.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.OA.2 Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers.
Term 1 Week 5 Sept 8-11 Topic 3 Add Within 100 Using Strategies Lessons 1-4	**Lesson 3-1: Add Tens and Ones on a Hundred Chart** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 3-2: Add Tens and Ones on an Open Number Line** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

	Lesson 3-3: Break Apart Numbers to Add 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 3-4: Add Using Compensation** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
Term 1 Week 6 Sept 14-18 Topic 3 Add Within 100 Using Strategies Lessons 5-7 Review/Reteach	**Lesson 3-5: Practice Adding Using Strategies** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 3-6: Solve One-Step and Two-Step Problems** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. **Lesson 3-7: Problem Solving: Construct Arguments** 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
Term 1 Week 7 Sept 21-25 Topic 3 Assessment Topic 4 Fluently Add Within 100 Lessons 1-4	**Lesson 4-1: Add 2-Digit Numbers Using Models** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 4-2: Continue to Add 2-Digit Numbers Using Models** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 4-3: Add with Partial Sums** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing.

	2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 4-4: Add Using Mental Math and Partial Sums** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.
Term 1 Week 8 Sept 28-Oct 2 Topic 4 Addition Facts to 20: Use Strategies Lessons 5-9 Review/Reteach/ Assessment	**Lesson 4-5: Break Apart Numbers and Add Using Mental Math** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 4-6: Add More Than Two 2-Digit Numbers** 2.NBT.6 Add up to four two-digit numbers using strategies based on place value and properties of operations. 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 4-7: Practice Adding Using Strategies** 2.NBT.6 Add up to four two-digit numbers using strategies based on place value and properties of operations. 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 4-8: Solve One-Step and Two-Step Problems** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.6 Add up to four two-digit numbers using strategies based on place value and properties of operations. **Lesson 4-9: Problem Solving: Model with Math** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.6 Add up to four two-digit numbers using strategies based on place value and properties of operations. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.
Term 1 Week 9 October 5-9	**Term 1 Review & Reteach** **Benchmark Assessment**

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TERM 2

Term 2 Dates/ Envision Topics	MS College and Career Readiness Standards
Term 2 Week 1 Oct 13-16 Topic 5 Subtract Within 100 Using Strategies Lessons 1-4	**Lesson 5-1: Subtract Tens and Ones on a Hundred Chart** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 5-2: Count Back to Subtract on an Open Number Line** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 5-3: Add Up to Subtract Using an Open Number Line** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 5-4: Break Apart Numbers to Subtract** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.
Term 2 Week 2 Oct 20-23 Topic 5 Subtract Within 100 Using Strategies Lessons 5-8 Review/Reteach	**Lesson 5-5: Subtract Using Compensation** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 5-6: Practice Subtracting Using Strategies** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 5-7: Solve One-Step and Two-Step Problems** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. **Lesson 5-8: Problem Solving: Critique Reasoning** 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing.

	2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
Term 2 Week 3 Oct 26-30 Topic 5 Assessment Topic 6 Fluently Subtract Within 100 Lessons 1-4	**Lesson 6-1: Subtract 1-Digit Numbers Using Models** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 6-2: Subtract 2-Digit Numbers Using Models** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 6-3: Subtract Using Partial Differences** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 6-4: Continue to Subtract Using Partial Differences** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.
Term 2 Week 4 Nov 2-6 Topic 6 Fluently Subtract Within 100 Lessons 5-7 Review/Reteach	**Lesson 6-5: Practice Subtracting** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 6-6: Solve One-Step and Two-Step Problems** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. **Lesson 6-7: Problem Solving: Reasoning** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.
Term 2 Week 5 Nov 9-13	**Lesson 7-1: Represent Addition and Subtraction Problems** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing.

Topic 6 Assessment Topic 7 More Problem Solving Involving Addition & Subtraction Lesson 1-4	2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. **Lesson 7-2: Mixed Practice: Solve Addition and Subtraction Problems** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. **Lesson 7-3: Continue Practice with Addition and Subtraction Problems** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. **Lesson 7-4: Solve Two-Step Problems** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
Term 2 Week 6 Nov 16-20 Topic 7 More Problem Solving Involving Addition & Subtraction Lessons 5-8 Review/Reteach	**Lesson 7-5: Continue to Solve Two-Step Problems** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. **Lesson 7-6: Make True Equations** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.OA.2 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers. **Lesson 7-7: Continue to Make True Equations** 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. **Lesson 7-8: Problem Solving: Reasoning** 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

Term 2 Week 7 Nov 30-Dec 4 Topic 7 Review/Reteach /Assessment Topic 8 Work With Time & Money Lessons 1-3	**Lesson 8-1: Solve Problems with Coins** 2.MD.8a Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. 2.NBT.2 Count within 1000; skip-count by 5s, 10s, and 100s. **Lesson 8-2: Continue to Solve Problems with Coins** 2.MD.8a Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. 2.NBT.2 Count within 1000; skip-count by 5s, 10s, and 100s. **Lesson 8-3: Solve Problems with Dollar Bills** 2.MD.8a Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. 2.NBT.2 Count within 1000; skip-count by 5s, 10s, and 100s.
Term 2 Week 8 Dec 7-11 Topic 8 Work With Time & Money Lessons 4-5 Term 2 Review/Reteach	**Lesson 8-4: Continue to Solve Problems with Dollar Bills** 2.MD.8a Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. **Lesson 8-5: Problem Solving: Reasoning** 2.MD.8a Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing.
Term 2 Week 9 Dec 14-18	**Term 2 Review & Reteach** **Benchmark Assessments**

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TERM 3	
Term 3 Dates/ Envision Units	**MS College and Career Readiness Standards**
Term 3 Week 1 Jan -8 Topic 8 Work With Time & Money Lessons 6-8/MS-1	**Lesson 8-6: Tell and Write Time to Five Minutes** 2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. 2.NBT.2 Count within 1000; skip-count by 5s, 10s, and 100s. **Lesson 8-7: Tell Time Before and After the Hour** 2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. 2.NBT.2 Count within 1000; skip-count by 5s, 10s, and 100s. **Lesson 8-8: A.M. and P.M.** 2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. 2.NBT.2 Count within 1000; skip-count by 5s, 10s, and 100s. **Mississippi Lesson MS-1 Use a Calendar** 2.MD.8b Read and interpret calendars.
Term 3 Week 2 Jan 11-15 Topic 8 Work With Time & Money Review/Reteach/ Assessment Topic 9 Numbers to 1000 Lessons 1-3	**Lesson 9-1: Understand Hundreds** 2.NBT.1a Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones. 2.NBT.1b Understand the following as special cases: 100 can be thought of as a bundle of ten tens — called a “hundred.” **Lesson 9-2: Models and 3-Digit Numbers** 2.NBT.1b Understand the following as special cases: 100 can be thought of as a bundle of ten tens — called a “hundred.” 2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones. 2.NBT.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form. **Lesson 9-3: Name Place Values** 2.NBT.1b Understand the following as special cases: 100 can be thought of as a bundle of ten tens — called a “hundred.” 2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones. 2.NBT.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.
Term 3 Week 3 Jan 19-22 Topic 9 Numbers to 1000 Lessons 4-7	**Lesson 9-4: Read and Write 3-Digit Numbers** 2.NBT.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form. 2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones. **Lesson 9-5: Different Ways to Name the Same Number** 2.NBT.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form. 2.NBT.1a Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones. **Lesson 9-6: Place-Value Patterns with Numbers** 2.NBT.2 Count within 1000; skip-count by 5s, 10s, and 100s. 2.NBT.8 Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900. **Lesson 9-7: Skip Count by 5s, 10s, and 100s to 1,000** 2.NBT.2 Count within 1000; skip-count by 5s, 10s, and 100s.

	2.NBT.8 Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900.
Term 3 Week 4 Jan 25-29 Topic 9 Numbers to 1000 Lessons 8-10 Review/Reteach/ Assessment	**Lesson 9-8: Compare Numbers Using Place Value** 2.NBT.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits. 2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones. **Lesson 9-9: Compare Numbers on the Number Line** 2.NBT.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits. 2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones. **Lesson 9-10: Problem Solving: Look For and Use Structure** 2.NBT.2 Count within 1000; skip-count by 5s, 10s, and 100s. 2.NBT.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits. 2.NBT.8 Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900.
Term 3 Week 5 Feb 1-5 Topic 10 Add Within 1,000 Using Models & Strategies Lessons 1-5	**Lesson 10-1: Add 10 and 100** 2.NBT.8 Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. 2.MD.8a Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. **Lesson 10-2: Add on an Open Number Line** 2.NBT.7 Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.2 Count within 1000; skip-count by 5s, 10s, and 100s. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 10-3: Add Using Models** 2.NBT.7 Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 10-4: Continue to Add Using Models and Place Value** 2.NBT.7 Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 10-5: Add Using Place Value and Partial Sums** 2.NBT.7 Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.
Term 3 Week 6 Feb 8-12 Topic 10	**Lesson 10-6: Explain Addition Strategies** 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. 2.NBT.7 Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. **Lesson 10-7: Problem Solving: Repeated Reasoning**

Add Within 1,000 Using Models & Strategies Lessons 6-7 Review/Reteach/ Assessment	2.NBT.7 Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.
Term 3 Week 7 Feb 16-19 Topic 11 Subtract Within 1,000 Using Models & Strategies Lessons 1-5	**Lesson 11-1: Subtract 10 and 100** 2.NBT.8 Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 11-2: Subtract on an Open Number Line** 2.NBT.7 Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.2 Count within 1000; skip-count by 5s, 10s, and 100s. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 11-3 Subtract Using Models** 2.NBT.7 Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 11-4: Continue to Subtract Using Models and Place Value** 2.NBT.7 Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 11-5: Subtract Using Place Value and Partial Differences** 2.NBT.7 Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.
Term 3 Week 8 Feb 22-26 Topic 11, Lesson 6 Review/Reteach/ Assessment Term 3 Review & Reteach	**Lesson 11-6: Problem Solving: Precision** 2.NBT.7 Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.
Term 3, Week 9 March 1-6	**Term 3 Review/Reteach & Benchmark Assessments**

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TERM 4	
Term 4 Dates/ myView Units	**MS College and Career Readiness Standards** ****Term 4 pacing subject to adjustment following determination of MAAP testing window.****
Term 4 Week 1 March 15-19 Topic 12 Measuring Lengths Lessons 1-4	**Lesson 12-1: Measure Length with Different Units** 2.MD.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. 2.MD.2 Measure the length of an object twice, using length units of different lengths for the two measurements. **Lesson 12-2: Estimate Lengths** 2.MD.3 Estimate lengths using units of inches, feet, centimeters, and meters. 2.MD.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. **Lesson 12-3: Measure with Inches** 2.MD.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. 2.MD.2 Measure the length of an object twice, using length units of different lengths for the two measurements. **Lesson 12-4: Measure with Centimeters** 2.MD.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. 2.MD.2 Measure the length of an object twice, using length units of different lengths for the two measurements.
Term 4 Week 2 March 22-25 Topic 12 Measuring Lengths Lessons 5-8	**Lesson 12-5: Compare Lengths** 2.MD.4 Measure to determine how much longer one object is than another. 2.MD.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. **Lesson 12-6: Use Addition and Subtraction to Solve Length Problems** 2.MD.5 Use addition and subtraction within 100 to solve word problems involving lengths. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. **Lesson 12-7: Represent Lengths on Line Plots** 2.MD.9 Generate measurement data by measuring lengths of several objects to the nearest whole unit and represent the data on a line plot. 2.MD.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. 2.MD.5 Use addition and subtraction within 100 to solve word problems involving lengths **Lesson 12-8: Problem Solving: Use Appropriate Tools** 2.MD.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

Term 4 Week 3 Mar 30-Apr 2 Topic 12 Measuring Lengths Lesson 9 Review/Reteach/ Assessment	**Lesson 12-9: Problem Solving: Precision** 2.MD.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. 2.MD.4 Measure to determine how much longer one object is than another.
Term 4 Week 4 April 5-9 Topic 13 Shapes & Their Attributes Lessons 1-5	**Lesson 13-1: Identify Triangles, Quadrilaterals, Pentagons, Hexagons, and Cubes** 2.G.1 Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. 2.G.3 Partition circles and rectangles into two, three, or four equal shares. **Lesson 13-2: Draw Shapes with Given Attributes** 2.G.1 Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. 2.G.2 Partition a rectangle into rows and columns of same-size squares and count to find the total number of them. **Lesson 13-3: Partition Rectangles into Rows and Columns** 2.G.2 Partition a rectangle into rows and columns of same-size squares and count to find the total number of them. 2.OA.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns. **Lesson 13-4: Partition Shapes into Equal Shares** 2.G.3 Partition circles and rectangles into two, three, or four equal shares. 2.G.1 Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. **Lesson 13-5: Describe Equal Shares** 2.G.3 Partition circles and rectangles into two, three, or four equal shares. 2.G.1 Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.
Term 4 Week 5 April 5-9 Topic 13 Shapes & Their Attributes Lessons 6-8 Review/Reteach	**Lesson 13-6: Problem Solving: Construct Arguments** 2.G.1 Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. 2.G.3 Partition circles and rectangles into two, three, or four equal shares. **Lesson 13-7: Problem Solving: Reasoning** 2.G.2 Partition a rectangle into rows and columns of same-size squares and count to find the total number of them. 2.G.3 Partition circles and rectangles into two, three, or four equal shares. **Lesson 13-8: Problem Solving: Model with Math** 2.G.1 Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. 2.G.2 Partition a rectangle into rows and columns of same-size squares and count to find the total number of them. 2.G.3 Partition circles and rectangles into two, three, or four equal shares.

Term 4 Week 5 April 12-16 Topic 13 Assessment Topic 14 More Addition, Subtraction, & Length Lessons 1-4	**Lesson 14-1: Add and Subtract Lengths** 2.MD.5 Use addition and subtraction within 100 to solve word problems involving lengths. 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. **Lesson 14-2: Solve Problems Involving Lengths** 2.MD.5 Use addition and subtraction within 100 to solve word problems involving lengths. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. **Lesson 14-3: Add and Subtract Within 1,000** 2.NBT.7 Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations. **Lesson 14-4: Continue to Add and Subtract Within 1,000** 2.NBT.7 Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.
Term 4 Week 6 April 19-23 Topic 14 More Addition, Subtraction, & Length Lesson 5 Review/Reteach Assessment Topic 15 Graphs & Data Lesson 1	**Lesson 14-5 Problem Solving: Make Sense and Persevere** 2.MD.5 Use addition and subtraction within 100 to solve word problems involving lengths. 2.NBT.7 Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. **Lesson 15-1: Read Picture Graphs** 2.MD.10 Draw a picture graph and a bar graph to represent a data set with up to four categories. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing.
Term 4 Week 7 May 3-7 Topic 15 Graphs & Data	**Lesson 15-2: Draw Picture Graphs** 2.MD.10 Draw a picture graph and a bar graph to represent a data set with up to four categories. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. **Lesson 15-3: Read Bar Graphs** 2.MD.10 Draw a picture graph and a bar graph to represent a data set with up to four categories.

Lessons 2-6	2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. **Lesson 15-4: Draw Bar Graphs** 2.MD.10 Draw a picture graph and a bar graph to represent a data set with up to four categories. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. **Lesson 15-5: Solve Problems Using Graphs** 2.MD.10 Draw a picture graph and a bar graph to represent a data set with up to four categories. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. **Lesson 15-6: Problem Solving: Critique Reasoning** 2.MD.10 Draw a picture graph and a bar graph to represent a data set with up to four categories. 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing.
Term 4 Weeks 8-9 May 3-7/10-14 Topic 15 Graphs & Data Review/Reteach/ Assessment	**End-of-Year Review** **Benchmark Assessment** **Envision Step-Up Lessons**