2024-25 Texas Academic Performance Report (TAPR)

District Name: NORDHEIM ISD

Campus Name: NORDHEIM SCHOOL

Campus Number: 062902001

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics



	School Year					_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	90%	90%	-	*	83%	-	-	-	-	*	-	100%	*	*	-
	2024	74%	86%	86%	*	*	*	-	-	-	-	-	_	83%	*	*	-
At Meets Grade Level or Above	2025	52%	60%	60%	-	*	67%	-	-	-	-	*	_	67%	*	*	-
	2024	48%	43%	43%	*	*	*	-	-	-	-	-	-	33%	*	*	-
At Masters Grade Level	2025	23%	40%	40%	-	*	50%	-	-	-	-	*	-	44%	*	*	-
	2024	21%	14%	14%	*	*	*	-	-	-	-	-	-	17%	*	*	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	80%	80%	-	*	83%	-	-	-	-	*	-	89%	*	*	-
	2024	70%	71%	71%	*	*	*	-	-	-	-	-	_	67%	*	*	-
At Meets Grade Level or Above	2025	46%	70%	70%	-	*	83%	-	-	-	-	*	-	78%	*	*	-
	2024	42%	14%	14%	*	*	*	-	-	-	-	-	-	17%	*	*	-
At Masters Grade Level	2025	19%	40%	40%	-	*	67%	-	-	-	-	*	-	44%	*	*	-
	2024	15%	0%	0%	*	*	*	-	-	-	-	-	_	0%	*	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	83%	83%	*	*	*	-	-	-	-	-	-	*	*	*	-
	2024	81%	75%	75%	-	*	86%	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2025	54%	67%	67%	*	*	*	-	-	-	-	-	-	*	*	*	-
	2024	51%	50%	50%	-	*	57%	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2025	24%	17%	17%	*	*	*	-	-	-	-	-	_	*	*	*	-
	2024	23%	13%	13%	-	*	14%	-	-	-	-	-	-	*	*	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	67%	67%	*	*	*	-	-	-	-	-	-	*	*	*	-
	2024	69%	100%	100%	-	*	100%	_	-	-	-	-	_	*	*	*	-
At Meets Grade Level or Above	2025	47%	33%	33%	*	*	*	-	-	-	-	-	_	*	*	*	-
	2024	46%	63%	63%	-	*	71%	-	-	_	-	-	_	*	*	*	-
At Masters Grade Level	2025	24%		17%	*	*	*	-	_	_	-	-	_	*	*	*	-
	2024	21%		13%		*	14%	-	-	-	-	_	_	*	*	*	_
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	86%	86%	-	*	83%	-	-	-	-	-	-	80%	*	*	-
	2024	79%			-	*	100%	-	-	-	-	-	-	10070	-	*	-
At Meets Grade Level or Above	2025	58% 55%			-	*	50% 100%	-	-	-	-	-	-	40% 71%	*	*	-
At Masters Grade Level	2025 2024	30% 29%			- -	*	0% 20%	-	-	-	-	-	-	0 70		*	-
Grade 5 Mathematics	2024	2570	1 7 70	1470			20 70							1770			
At Approaches Grade Level or Above	2025	74%	100%	100%	-	*	100%	_	-	-	-	-	-	100%	*	*	-
	2024	77%	100%	100%	-	*	100%	_	_	_	_	_	_	100%	-	*	-
At Meets Grade Level or Above	2025	47%			-	*	50%	_	_	-	_	-	_	40%	*	*	-
	2024	50%	71%	71%	-	*	100%	_	-	_	_	_	_	71%	-	*	-
At Masters Grade Level	2025	22%	14%	14%	-	*	17%	_	-	_	_	_	_	20%	*	*	_
	2024	19%	43%	43%	-	*	60%	_	_	-	-	-	_	43%	-	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	86%	86%	-	*	83%	-	-	-	-	-	-	80%	*	*	-
	2024	58%	86%	86%	-	*	100%	_	-	-	-	-	-	86%	-	*	-
At Meets Grade Level or Above	2025	31%	43%	43%	-	*	50%	_	-	-	-	-	_	40%	*	*	-
	2024	28%	43%	43%	-	*	60%	_	-	-	-	-	_	43%	-	*	-
At Masters Grade Level	2025	12%	0%	0%	-	*	0%	_	-	-	-	-	_	0%	*	*	-
	2024	11%	14%	14%	-	*	20%	_	-	-	_	-	_	14%	-	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2024	77%	80%	80%	-	*	83%	_	-	-	-	-	-	71%	*	83%	-
At Meets Grade Level or Above	2025	56%			-	*	83%	-	-	-	-	-	_	00,0	*	*	-
	2024	57%	80%	80%	-	*	83%	-	-	-	-	-	-	71%	*	83%	-
At Masters Grade Level	2025	29%	50%	50%	-	*	50%	-	-	-	-	-	_	50%	*	*	-
	2024	26%	50%	50%	-	*	50%	-	-	-	-	-	-	57%	*	50%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	75%	-	*	67%	-	-	-	-	-	-	83%	*	*	-
	2024	72%	80%	80%	-	*	83%	_	-	-	-	-	_	71%	*	83%	-

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025 2024	40% 39%	13% 30%	13% 30%	-	*	17% 33%	-	-	-	-	-	-	17% 43%	*	33%	-
At Masters Grade Level	2025	16%	0%		-	*	0%	-	-	-	-	-	-			*	-
	2024	14%	0%	0%	-	*	0%	-	-	-	-	-	-	0%	*	0%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	89%	89%	-	*	100%	-	-	-	-	*	-	86%	*	83%	-
	2024	74%	92%	92%	-	83%	100%	-	-	-	*	*	-	89%	*	88%	-
At Meets Grade Level or Above	2025	54%	78%	78%	-	*	83%	-	-	-	-	*	-	71%	*	67%	-
	2024	54%	83%	83%	-	67%	100%	-	-	-	*	*	-	78%	*	75%	-
At Masters Grade Level	2025	27%	56%	56%	-	*	83%	-	-	-	-	*	-	57%	*	33%	-
	2024	29%	67%	67%	-	50%	100%	-	-	-	*	*	-	67%	*	50%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	78%	78%	-	*	83%	-	-	-	-	*	-	71%	*	67%	-
	2024	56%	67%	67%	-	50%	100%	-	-	-	*	*	-	56%	*	50%	-
At Meets Grade Level or Above	2025	33%	67%	67%	-	*	67%	-	-	-	-	*	-	71%	*	67%	-
	2024	34%	42%	42%	-	17%	80%	-	-	-	*	*	-	22%	*	25%	-
At Masters Grade Level	2025	11%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	0%	-
	2024	11%	0%	0%	-	0%	0%	-	-	-	*	*	_	0%	*	0%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	100%	100%	-	100%	*	-	-	-	*	-	-	100%	*	100%	-
	2024	81%	100%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2025	58%	82%	82%	-	67%	*	-	-	-	*	-	-	89%	*	71%	-
	2024	56%	89%	89%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
At Masters Grade Level	2025	32%	45%	45%	-	17%	*	-	-	-	*	-	-	56%	*	29%	-
	2024	29%	44%	44%	-	*	50%	-	-	-	-	*	-	43%	*	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	64%	64%	-	67%	*	-	-	-	*	-	-	67%	*	43%	-
	2024	72%	80%	80%	-	*	*	_	-	_	-	*	-	*	*	*	-
At Meets Grade Level or Above	2025	47%	27%	27%	_	0%	*	_	-	-	*	_	_	33%	*	0%	-
	2024	43%	20%	20%	-	*	*	_	-	-	-	*	-	*	*	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025 2024	18% 16%				0%		-	-	-	*	-	_	0%		0%	<u>-</u>
Grade 8 Science	2024	1070	0 70	0 70													
At Approaches Grade Level or Above	2025	74%	45%	45%	-	33%	*	-	-	-	*	-	-	56%	*	14%	-
	2024	70%	89%	89%	-	*	100%	-	-	-	_	*	-	100%	*	*	-
At Meets Grade Level or Above	2025	48%	27%	27%	-	0%	*	-	-	_	*	-	_	33%	*	0%	-
	2024	44%	33%	33%	-	*	33%	-	-	-	_	*	_	29%	*	*	-
At Masters Grade Level	2025	19%	9%	9%	-	0%	*	-	-	-	*	-	-	11%	*	0%	-
	2024	17%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	36%	36%	-	17%	*	-	-	-	*	-	-	44%	*	14%	-
	2024	60%	44%	44%	-	*	50%	-	-	-	_	*	-	43%	*	*	-
At Meets Grade Level or Above	2025	32%	18%	18%	-	0%	*	-	-	-	*	-	-	22%	*	0%	-
	2024	33%	11%	11%	-	*	0%	-	-	-	_	*	-	14%	*	*	-
At Masters Grade Level	2025	17%	0%	0%	-	0%	*	-	-	-	*	-	-	0%	*	0%	-
	2024	17%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	-
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	78%	78%	-	*	100%	_	-	-	-	*	*	100%	*	*	-
	2024	70%	82%	82%	*	*	60%	-	-	-	*	-	-	80%	*	100%	-
At Meets Grade Level or Above	2025	49%	67%	67%	-	*	100%	-	-	-	-	*	*	100%	*	*	-
	2024	52%	64%	64%	*	*	60%	-	-	-	*	-	-	70%	*	75%	-
At Masters Grade Level	2025	15%	11%	11%	-	*	0%	-	-	-	-	*	*	17%	*	*	-
	2024	16%	18%	18%	*	*	40%	-	-	-	*	-	-	20%	*	13%	-
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	64%	64%	*	*	60%	-	-	-	*	*	-	78%	*	67%	-
	2024	75%	85%	85%	-	88%	*	-	-	-	*	*	-	89%	*	75%	-
At Meets Grade Level or Above	2025	55%	45%	45%	*	*	60%	-	-	-	*	*	-	56%	*	44%	-
	2024	58%	69%	69%	-	63%	*	-	-	-	*	*	-	78%	*	50%	-

				_	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed		ously		EB / EL (Current & Monitored)
At Masters Grade Level	2025	8%	0%		*	*	0%	-	-	-	*	*	-	0%	*	0%	-
	2024	9%	0%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	83%		-	*	*	-	-	-	-	*	*	*	*	*	-
	2024	81%	94%	94%	*	100%	89%	-	-	-	*	*	-	93%	*	100%	-
At Meets Grade Level or Above	2025	45%	17%	17%	-	*	*	-	-	-	-	*	*	*	*	*	-
	2024	43%	35%	35%	*	17%	44%	-	-	-	*	*	-	43%	*	30%	-
At Masters Grade Level	2025	27%	0%	0%	-	*	*	-	-	-	-	*	*	*	*	*	-
	2024	24%	18%	18%	*	17%	22%	-	-	_	*	*	-	21%	*	10%	-
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	100%	100%	-	*	*	-	-	-	-	*	*	100%	*	*	-
	2024	91%	100%	100%	*	*	100%	-	-	-	*	-	-	100%	*	100%	-
At Meets Grade Level or Above	2025	61%	75%	75%	-	*	*	-	-	-	-	*	*	80%	*	*	-
	2024	56%	64%	64%	*	*	60%	-	-	_	*	-	-	60%	*	75%	-
At Masters Grade Level	2025	21%	13%	13%	-	*	*	-	-	-	-	*	*	20%	*	*	-
	2024	19%	9%	9%	*	*	20%	-	-	_	*	-	-	10%	*	13%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	90%	90%	*	*	*	-	-	-	*	-	-	100%	*	88%	-
	2024	96%	95%	95%	-	100%	89%	-	-	-	*	*	-	93%	100%	90%	-
At Meets Grade Level or Above	2025	68%	50%	50%	*	*	*	-	-	-	*	-	-	63%	*	50%	-
	2024	69%	50%	50%	-	40%	67%	-	-	-	*	*	-	47%	60%	30%	-
At Masters Grade Level	2025	37%	10%	10%	*	*	*	-	-	-	*	-	-	13%	*	13%	-
	2024	37%	20%	20%	-	10%	33%	-	-	-	*	*	-	20%	20%	10%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	88%	*	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	59%	*	*	-	-	*	-	-	-	-	-	-	-	*	-	-

			District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	12%	*	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	78%	78%	*	66%	88%	-	-	-	50%	57%	*	84%	60%	66%	-
	2024	75%	86%	86%	100%	81%	89%	-	-	-	86%	53%	-	85%	91%	85%	-
At Meets Grade Level or Above	2025	50%	50%	50%	*	26%	67%	-	-	-	33%	21%	*	58%	26%	40%	-
	2024	48%	53%	53%	40%	37%	63%	-	-	-	71%	18%	-	51%	58%	49%	-
At Masters Grade Level	2025	21%	17%	17%	*	7%	24%	-	-	-	17%	7%	*	20%	5%	9%	-
	2024	20%	18%	18%	0%	10%	25%	-	-	-	0%	6%	-	19%	13%	14%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	86%	86%	*	77%	90%	-	-	-	*	57%	*	93%	65%	78%	-
	2024	76%	87%	87%	*	84%	88%	-	-	-	*	50%	-	86%	89%	86%	-
At Meets Grade Level or Above	2025	54%	65%	65%	*	38%	78%	-	-	-	*	14%	*	74%	35%	56%	-
	2024	54%	70%	70%	*	56%	80%	-	-	-	*	33%	-	69%	72%	67%	-
At Masters Grade Level	2025	23%	28%	28%	*	15%	37%	-	-	-	*	0%	*	33%	12%	14%	-
	2024	22%	29%	29%	*	19%	40%	-	-	-	*	0%	-	29%	28%	21%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	77%	77%	*	67%	85%	-	-	-	*	50%	*	83%	60%	65%	-
	2024	72%	85%	85%	*	76%	92%	-	-	-	*	*	-	80%	100%	81%	-
At Meets Grade Level or Above	2025	45%	40%	40%	*	19%	56%	-	-	-	*	17%	*	50%	13%	31%	-
	2024	43%	40%	40%	*	12%	61%	-	-	_	*	*	-	38%	47%	31%	-
At Masters Grade Level	2025	20%	11%	11%	*	0%	18%	-	-	-	*	17%	*	14%	0%	8%	-
	2024	17%	10%	10%	*	4%	16%	-	-	-	*	*	-	14%	0%	8%	-
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	73%	-	64%	86%	-	-	-	*	*	*	74%	71%	53%	-
	2024	75%	93%	93%	*	78%	100%	-	-	-	*	*	-	96%	*	92%	-
At Meets Grade Level or Above	2025	47%	46%	46%	-	27%	64%	-	-	-	*	*	*	47%	43%	33%	-
	2024	43%	48%	48%	*	33%	50%	-	-	-	*	*	-	46%	*	69%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025 2024	17% 16%	8% 7%			9% 0%		-	-	-	*	*	*	11% 8%	0%	0% 15%	-
All Grades Social Studies	2024	1070	7 70	7 70		070	1370							370		1370	
At Approaches Grade Level or Above	2025	77%	62%	62%	*	40%	88%	-	-	-	*	-	-	71%	*	53%	-
	2024	78%	79%	79%	-	85%	73%	-	-	-	*	60%	-	77%	86%	85%	_
At Meets Grade Level or Above	2025	50%	33%	33%	*	10%	63%	-	-	-	*	-	-	41%	*	27%	-
	2024	51%	38%	38%	-	38%	40%	-	-	-	*	20%	-	36%	43%	23%	-
At Masters Grade Level	2025	27%	5%	5%	*	0%	13%	-	-	-	*	-	-	6%	*	7%	_
	2024	27%	14%	14%	-	8%	20%	-	-	-	*	20%	-	14%	14%	8%	_
			S1	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2025	39%	60%	60%	-	*	67%	-	-	-	-	*	-	67%	*	*	-
	2024	35%	14%	14%	*	*	*	-	-	-	_	_	-	17%	*	*	_
Reading and Mathematics Including EOC	2025	39%	60%	60%	-	*	67%	-	-	-	-	*	_	67%	*	*	-
	2024	35%	14%	14%	*	*	*	-	-	-	-	-	-	17%	*	*	_
Reading Including EOC	2025	52%	60%	60%	-	*	67%	-	-	-	-	*	-	67%	*	*	_
	2024	48%	43%	43%	*	*	*	-	-	-	-	-	-	33%	*	*	_
Math Including EOC	2025	46%	70%	70%	-	*	83%	-	-	-	-	*	-	78%	*	*	_
	2024	42%	14%	14%	*	*	*	-	-	-	-	-	-	17%	*	*	-
4th Graders																	
Reading and Mathematics	2025	40%	33%	33%	*	*	*	-	-	-	-	-	-	*	*	*	-
	2024	38%	50%	50%	-	*	57%	-	-	-	-	-	-	*	*	*	_
Reading and Mathematics Including EOC	2025	40%	33%	33%	*	*	*	-	-	-	-	-	-	*	*	*	-
	2024	38%	50%	50%	-	*	57%	-	-	-	-	-	-	*	*	*	-
Reading Including EOC	2025	54%	67%	67%	*	*	*	-	-	-	-	-	-	*	*	*	-
	2024	51%	50%	50%	-	*	57%	-	-	-	-	-	-	*	*	*	_
Math Including EOC	2025	47%	33%	33%	*	*	*	-	-	-	-	-	-	*	*	*	_
	2024	46%	63%	63%	-	*	71%	-	-	-	-	-	-	*	*	*	-
5th Graders																	
Reading and Mathematics	2025	42%	43%	43%	-	*	50%	-	-	-	-	_	-	40%	*	*	-
	2024	42%	71%	71%	_	*	100%	-	_	_	_	_	_	71%	-	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
Reading and Mathematics	2025	42%	43%			*	50%	-	-		-	-	-	40%	*	*	-
Including EOC																	
	2024	42%	71%			*	100%	-	-	-	-	-	-	71%	-	*	-
Reading Including EOC	2025	58%	43%			*	50%	-	-	-	-	-	-	40%	*	*	-
	2024	55%	71%	71%	-	*	100%	-	-	-	-	-	-	71%	-	*	-
Math Including EOC	2025	48%	43%	43%	-	*	50%	-	-		-	-	_	40%	*	*	-
	2024	51%	71%	71%	-	*	100%	-	-		-	-	_	71%	-	*	-
6th Graders																	
Reading and Mathematics	2025	37%	13%	13%	-	*	17%	-	-		-	-	_	17%	*	*	-
	2024	36%	30%	30%	-	*	33%	-	-		-	-	-	43%	*	33%	-
Reading and Mathematics Including EOC	2025	37%	13%	13%	-	*	17%	-	-	-	-	-	-	17%	*	*	-
	2024	36%	30%	30%	-	*	33%	-	-		-	-	_	43%	*	33%	-
Reading Including EOC	2025	56%	75%			*	83%	_	_	_	_	_	_	83%	*	*	-
3	2024	57%	80%			*	83%	_	-	_	_	_	_		*	83%	_
Math Including EOC	2025	41%	13%			*	17%	_	_		_	_	_			*	_
l state g	2024	40%	30%			*	33%	_	_	_	_	_	_	43%	*	33%	_
7th Graders																	
Reading and Mathematics	2025	36%	67%	67%	_	*	67%	_	_	_	_	*	_	71%	*	67%	_
Trade and manner manner	2024	35%	42%			17%		_	_		*	*	_	22%	*	25%	_
Reading and Mathematics Including EOC	2025	38%	67%			*	67%	-	-	_	-	*	-	71%	*	67%	-
	2024	36%	42%	42%	_	17%	80%	_	_	_	*	*	_	22%	*	25%	_
Reading Including EOC	2025	54%	78%			*	83%	_	_		_	*	_	71%	*	67%	_
l todago.aag _ o o	2024	54%	83%			67%		_	_		*	*	_			75%	_
Math Including EOC	2025	43%	67%			*		_	_		_	*	_			67%	_
a.ro.aag _ o o	2024	40%	42%			17%		_	_		*	*				25%	_
8th Graders		.070	,	/-		,	0070										
Reading and Mathematics	2025	30%	27%	27%	_	0%	*	_	_	_	*	_	_	33%	*	0%	_
reading and maniematics	2024	28%	20%			*	*	_	_		_	*	_	*	*	*	_
Reading and Mathematics Including EOC	2025	44%	27%			0%	*	-	-		*	-	_	33%	*	0%	-
	2024	41%	33%	33%	_	*	33%	_	_	_	_	*	_	29%	*	*	_
Reading Including EOC	2025	59%	82%			67%	*	_		_	*	_		89%	*	71%	_
reading melading LOC	2023	57%	89%				100%	_			_	*	_	100%	*	*	_
	2024	J/ 70	0970	05/0	_		10070	_	_	_	_		_	10070			_

Texas Education Agency 2024-25 STAAR Performance (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	27%	27%	-	0%	*	-	-	-	*	-	-	33%	*	0%	-
	2024	49%	33%	33%	-	*	33%	-	-	-	-	*	-	29%	*	*	-
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	41%	41%	*	22%	55%	-	-	-	*	20%	-	49%	17%	30%	-
	2024	36%	39%	39%	*	11%	61%	-	-	-	*	*	-	33%	54%	31%	-
Reading and Mathematics Including EOC	2025	40%	41%	41%	*	22%	55%	-	-	-	*	20%	-	49%	17%	30%	-
	2024	38%	40%	40%	*	15%	58%	-	-	-	*	*	-	35%	54%	31%	-
Reading Including EOC	2025	55%	69%	69%	*	50%	77%	-	-	-	*	20%	-	74%	50%	61%	-
	2024	54%	72%	72%	*	55%	84%	-	-	_	*	*	_	68%	85%	69%	-
Math Including EOC	2025	46%	43%	43%	*	22%	58%	-	-	_	*	20%	_	51%	17%	30%	-
	2024	45%	42%	42%	*	15%	61%	-	-	-	*	*	-	38%	54%	31%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2024-25 STAAR Progress (TAPR)
NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

																	EB/EL	
	School	Ctoto	District	Camana	African	Hispania	10/b:+o	American		Pacific		Special Ed	Special Ed	Continu- ously	ously	Econ	(Current &	6.5
	rear	State	DISTRICT	Campus				nual Grow					(Former)	Elifolieu	Elliolled	DISauv	Monitored)	G/ I
Grade 4 ELA/Reading	2025	70%	90%	90%	*	*	35 - AI	illual Glow	штыуч	Ji aue and	Jubje	_	_	*	*	*	_	
Grade 4 ELA/Reading	2023	67%	86%	86%	_	_	86%	_		_		_	_	*	*	*		
Grade 4 Mathematics	2025	65%	50%	50%	*					_		_	_	*	*	*		
Grade 4 Mathematics	2023	60%	86%	86%	_	_				_		_	_	*	*	*		
Grade 5 ELA/Reading	2025	69%	71%	71%	_	*				_	_	_	_	70%	*	*		
Grade 5 EL/Viceding	2023	70%	86%	86%	_	*				_	_	_	_	86%	_	*		
Grade 5 Mathematics	2025	67%	71%	71%	_	*				_	_	_	_	60%	*	*	_	
Grade 5 Mathematics	2024	65%	100%	100%	_	*			_	_	_	_	_	100%	_	*	_	
Grade 6 ELA/Reading	2025	64%	75%	75%	_	*			_	_	_	_	_	75%	*	*	_	_
orace o EE, vitedaing	2024	61%	78%	78%	_	*			_	_	_	_	_	71%	*	83%	_	
Grade 6 Mathematics	2025	56%	13%	13%	_	*			_	_	_	_	_	0%	*	*	_	
Grade o Matrematics	2024	48%	56%	56%	_	*	- 11		_	_	_	_	_	57%	*	50%	_	
Grade 7 ELA/Reading	2025	64%	89%	89%	_	*			_	_	_	*	_	86%	*	83%	_	_
2.4. (2.4g	2024	66%	75%	75%	_	50%	100%		_	_	*	*	_	78%	*	63%	_	
Grade 7 Mathematics	2025	50%	83%	83%	_	*			_	_	_	*	_	79%	*	75%	_	
	2024	49%	50%	50%	_	42%			_	_	*	*	_	33%	*	44%	_	
Grade 8 ELA/Reading	2025	72%	73%	73%	-	67%	*	-	_	-	*	-	-	67%	*	71%	_	
	2024	69%	100%	100%	-	*		-	-	-	-	*	-	100%	*	*	-	
Grade 8 Mathematics	2025	68%	45%	45%	-	33%	*	_	-	-	*	-	_	50%	*	21%	_	
	2024	66%	50%	50%	-	*		_	_	-	-	*	_	*	*	*	_	
End of Course English I	2025	63%	57%	57%	-	*	*	_	-	-	-	*	*	80%	*	*	_	
3	2024	64%	40%	40%	*	*	40%	_	-	-	*	-	-	40%	-	43%	-	
End of Course English II	2025	65%	45%	45%	*	*	*	_	-	_	*	-	_	50%	*	50%	_	
3	2024	69%	80%	80%	-	100%	*	_	-	_	*	*	_	86%	*	80%	_	
End of Course Algebra I	2025	74%	*	*	-	*	*	_	-	-	-	*	*	*	*	*	_	
-	2024	72%	36%	36%	*	*	50%	-	-	-	*	-	-	36%	-	14%	-	
All Grades Both Subjects	2025	65%	64%	64%	*	49%	72%	-	-	-	*	*	*	65%	62%	61%	-	
•	2024	64%	68%	68%	*	60%	76%	-	-	-	60%	63%	-	65%	83%	57%	-	
All Grades ELA/Reading	2025	67%	70%	70%	*	55%	77%	-	-	-	*	*	*	72%	64%	67%	-	
	2024	67%	77%	77%	*	70%	81%	-	-	-	*	60%	-	75%	85%	70%	-	
All Grades Mathematics	2025	64%	56%	56%	*	41%	67%	-	-	-	*	*	*	55%	58%	52%	-	- 3
	2024	60%	58%	58%	*	47%	70%	-	-	-	*	*	-	53%	80%	41%	-	
					School	Progress -	- Accel	lerated Lea	rning l	y Grade	and Su	bject						
Grade 4 ELA/Reading	2025	40%	*	*	-	*	-	_	-	-	-	-	-	-	*	*	-	
-	2024	38%	*	*	-	-	*	-	-	-	-	-	-	*	-	-	-	
Grade 4 Mathematics	2025	27%	*	*	-	*	-	_	-	-	-	-	-	-	*	*	-	
	2024	26%	*	*	-	_	*	_	-	_	-	-	-	*	*	_	_	

2024-25 STAAR Progress (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)) G/T
Grade 5 ELA/Reading	2025	25%	*	*	_	-	*	-	-	-	-	-	-	*	-	*	-	-
	2024	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	35%	*	*	-	*	-	-	-	-	-	-	-	-	*	-	-	-
	2024	41%	*	*	-	*	*	-	-	-	-	-	-	*	-	-	-	
Grade 6 Mathematics	2025	33%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-	-
	2024	27%	*	*	-	*	*	-	-	-	-	-	-	*	*	*	-	·
Grade 7 ELA/Reading	2025	25%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-	-
	2024	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2025	16%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-	-
	2024	14%	*	*	-	*	-	-	-	-	*	*	-	*	-	*	-	
Grade 8 ELA/Reading	2025	40%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-	
	2024	34%	-	-	-	_	-	_	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2025	42%	*	*	-	*	-	-	-	-	*	-	-	*	*	*	-	
	2024	44%	*	*	-	*	*	-	-	-	-	*	-	*	*	-	-	
End of Course English II	2025	29%	*	*	-	*	*	-	-	-	-	-	-	*	*	*	-	
J	2024	29%	-	-	_	_	-	_	-	_	_	-	-	-	-	_	-	
End of Course Algebra I	2025	54%	*	*	_	*	*	-	-	-	_	-	*	*	*	*	-	
3	2024	55%	-	-	_	_	-	_	-	-	_	-	_	-	_	-	-	
All Grades Both Subjects	2025	33%	39%	39%	_	36%	50%	-	-	-	*	*	*	33%	44%	33%	-	
	2024	32%	67%			60%		_	_	_	*	*	_	58%	*	*	_	
All Grades ELA/Reading	2025	31%	25%			20%		_	_	_	_	*	_	*	*	29%	_	
	2024	30%	*		_		*	_	_	_	_	_	_	*	_		_	
All Grades Mathematics	2025	35%	50%	50%	_	50%	*	_	_	_	*	*	*	40%	60%	38%	_	
C. ados manomanos	2024	35%	69%			60%		-	-	-	*	*	-	60%	*	*	-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁻⁻⁻ First reported in 2025.

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

															EB/EL			Monitored
	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
				- Lampus						and Perforn	_			(11011)	2 511161		(
All Grades All	Subjec	ts							.,,									
At Approaches Grade Level or Above	2025	75%	78%	78%	-	-	-	-	_	-	_	-	-	-	-	78%	-	-
	2024	75%	86%	86%	-	-	-	-	_	-	-	-	-	_	-	86%	-	-
At Meets Grade Level or Above	2025	50%	50%	50%	-	-	-	-	-	-	_	-	-	-	-	50%	-	-
	2024	48%	53%	53%	-	-	-	-	_	_	_	-	-	_	-	53%	-	_
At Masters Grade Level	2025	21%	17%	17%	-	-	-	-	-	-	_	-	-	_	-	17%	-	-
	2024	20%	18%	18%	-	-	-	_	_	_	_	-	_	_	-	18%	-	_
All Grades EL	A/Readi	ing																
At Approaches Grade Level or Above	2025	76%	86%	86%	-	-	-	-	-	-	_	-	-	-	-	86%	-	-
	2024	76%	87%	87%	_	_	_	_	_	_	_	_	_	_	_	87%	-	_
At Meets Grade Level or Above	2025	54%	65%	65%	-	-	-	-	_	-	-	_	-	_	-	65%	-	-
	2024	54%	70%	70%	_	_	-	_	_	_	_	_	_	_	-	70%	-	_
At Masters Grade Level	2025	23%	28%	28%	-	-	-	-	-	-	_	-	-	-	-	28%	-	-
	2024	22%	29%	29%	-	-	-	-	_	-	_	-	-	_	-	29%	-	-
All Grades Ma	themati	cs																
At Approaches Grade Level or Above	2025	72%	77%	77%	-	-	-	-	-	-	_	-	-	-	_	77%	_	-
	2024	72%	85%	85%	_	_	-	_	_	_	_	_	_	_	_	85%	-	_
At Meets Grade Level or Above	2025	45%	40%	40%	-	-	-	-	-	-	_	-	-	-	-	40%	-	-
	2024	43%	40%	40%	-	-	-	_	_	_	_	-	_	_	-	40%	-	_

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%			-	-	-	-	-	-	-	-	-	-	-	11%	-	-
	2024	17%	10%	10%	-	-	-	-	-	-	-	-	-	-	-	10%	-	-
All Grades Sc																		
At Approaches Grade Level or Above	2025	78%	73%	73%	-	_	_	-	_	-	-	-	-	-	-	73%	-	-
	2024	75%	93%	93%	-	-	-	-	-	-	-	_	_	-	-	93%	-	-
At Meets Grade Level or Above	2025	47%	46%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
	2024	43%	48%	48%	-	-	-	-	-	-	-	-	-	-	-	48%	-	-
At Masters Grade Level	2025	17%	8%	8%	-	-	-	-	-	-	-	-	-	-	-	8%	-	-
	2024	16%	7%	7%	-	_	-	_	-	-	-	_	_	-	-	7%	-	-
All Grades So	cial Stu	dies																
At Approaches Grade Level or Above	2025	77%	62%	62%	_	_	-	-	-	-	-	-	-	-	-	62%	-	-
	2024	78%	79%	79%	-	-	-	-	-	-	-	-	-	-	-	79%	-	-
At Meets Grade Level or Above	2025	50%	33%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2024	51%	38%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
At Masters Grade Level	2025	27%	5%	5%	-	-	-	-	-	-	-	-	-	-	-	5%	-	-
	2024	27%	14%	14%	-	_	-	_	_	-	-	_	_	_	-	14%	-	-
							Sch	ool Progre	ess - Annu	al Growth								
All Grades Both Subjects	2025	65%	64%	64%	-	-	-	-	-	-	-	-	-	-	-	64%	-	-
	2024	64%	68%	68%	-	-	-	-	-	-	-	-	-	-	-	68%	-	-
All Grades ELA/Reading	2025	67%	70%	70%	-	-	-	-	-	-	-	-	-	-	-	70%	-	-
	2024	67%	77%	77%	-	-	-	-	-	-	-	-	-	-	-	77%	-	-

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	56%	56%	-	_	_	-	-	_	-	-	-	_	-	56%	-	-
	2024	60%	58%	58%	-	-	-	-	-	-	-	-	-	-	-	58%	-	-
							School	Progress	- Accelera	ted Learnin	g							
All Grades Both Subjects	2025	33%	39%	39%	_	_	_	_	-	_	-	-	-	_	-	39%	-	-
	2024	32%	67%	67%	-	-	_	-	-	-	-	-	-	-	-	67%	_	-
All Grades ELA/Reading	2025	31%	25%	25%	-	-	_	-	-	-	-	-	-	-	-	25%	-	-
	2024	30%	*	*	-	-	_	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2025	35%	50%	50%	-	-	_	-	-	-	-	-	-	-	-	50%	-	-
	2024	35%	69%	69%	-	-	_	-	-	-	-	-	-	-	-	69%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2024-25 STAAR Participation (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
	State	District	Campus	African	Hispanic		American		Pacific Islander	More	Ed	Ed	ously	ously	Econ	& Monitored)
	State	District	Campus	American			Participat		isianidei	Races	(Current)	(i Office)	Linonea	Lillolled	Disauv	womtorea)
						(All G	irades)									
All Tests																
Assessment Participant	99%	100%	100%	*		100%	-	-	-		100%	*	10070		100%	-
Included in Accountability	93%	93%	93%	*	96%	93%	-	-	-	100%	88%	*	100 /0		93%	-
Not Included in Accountability: Mobile	4%	7%	7%	*	7/0	7%	-	-	-	0%	13%	*	0 70		7%	-
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	_	0%	0%	*	0%	0%	0%	-
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	91%	92%	92%	*	93%	93%	-	-	-	*	88%	*	100%	74%	92%	-
Not Included in Accountability: Mobile	4%	8%	8%	*	7%	7%	-	-	-	*	13%	*	0%	26%	8%	-
Not Included in Accountability: Other Exclusions	4%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	94%	95%	95%	*	95%	97%	-	-	-	*	86%	*	100%	83%	93%	-
Not Included in Accountability: Mobile	4%	5%	5%	*	5%	3%	-	-	-	*	14%	*	0%	17%	7%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	-
Included in Accountability	94%	93%	93%	-	100%	93%	-	-	-	*	*	*	100%	78%	94%	-
Not Included in Accountability: Mobile	4%	7%	7%	-	0%	7%	-	-	-	*	*	*	0%	22%	6%	-
Not Included in Accountability: Other Exclusions	1%		0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-

Texas Education Agency
2024-25 STAAR Participation (TAPR)
NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	-	0%		-	-	-	*	*	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	-	-	100%	100%	100%	
Included in Accountability	94%	88%	88%	*	100%	80%	-	-	-	*	-	-	100%	57%	94%	-
Not Included in Accountability: Mobile	4%	13%	13%	*	0%	20%	-	-	-	*	-	-	0%	43%	6%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	-	-	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	-	-	0%	0%	0%	
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	-	-	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	-	-	-	*	-	-	0%	0%	0%	
					2024		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	
Included in Accountability	92%	98%	98%	100%	95%	100%	-	-	-	100%	100%	-	100%	92%	99%	
Not Included in Accountability: Mobile	4%	2%	2%	0%	5%	0%	-	-	-	0%	0%	-	0%	8%	1%	
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	
Included in Accountability	91%	99%	99%	*	97%	100%	-	-	-	*	100%	-	100%	95%	100%	-
Not Included in Accountability: Mobile	4%	1%	1%	*	3%	0%	-	-	-	*	0%	-	0%	5%	0%	-
Not Included in Accountability: Other Exclusions	4%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	-	-	_	*	0%	_	0%	0%	0%	
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	_	*	*	-	100%	100%	100%	
Included in Accountability	93%	99%	99%	*	96%	100%	-	-	-	*	*	-	100%	94%	100%	
Not Included in Accountability: Mobile	5%	1%	1%	*	4%	0%	-	_	_	*	*	-	0%	6%	0%	

Texas Education Agency
2024-25 STAAR Participation (TAPR)
NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	*	-	100%	*	100%	-
Included in Accountability	93%	96%	96%	*	90%	100%	-	-	-	*	*	-	100%	*	100%	-
Not Included in Accountability: Mobile	4%	4%	4%	*	10%	0%	-	-	-	*	*	-	0%	*	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	*	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	*	0%	-
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	*	0%	-
Other	0%	0%	0%	*	0%	0%	_	-	-	*	*	-	0%	*	0%	-
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	94%	97%	97%	-	93%	100%	-	-	-	*	100%	-	100%	88%	93%	-
Not Included in Accountability: Mobile	4%	3%	3%	-	7%	0%	-	-	-	*	0%	-	0%	13%	7%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Accelerated Testers																
SAT/ACT Participant	93%	*	*	-	-	*	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2024-25 Attendance, Graduation, and Dropout Rates (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	96.0%	96.0%	*	95.5%	96.3%	_	-	_	*	94.5%	95.6%	_
2022-23	93.3%	95.7%	95.7%	*	94.3%	96.8%	-	-	-	*	92.2%	94.9%	_
Chronic Absenteeism													
2023-24	19.0%	10.5%	10.5%	*	15.3%	6.8%	_	-	_	*	20.0%	11.0%	_
2022-23	20.3%	9.0%	9.0%	*	15.8%	2.9%	-	-	-	*	27.3%	12.7%	_
Annual Dropout Rate (Gr 7-8)												
2023-24	0.7%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	-
2022-23	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Annual Dropout Rate (Gr 9-12)											
2023-24	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
2022-23	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2024													
Graduated	90.7%	100.0%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	3.1%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	5.8%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	91.1%	100.0%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2023													
Graduated	90.3%	100.0%	100.0%	-	*	*	-	-	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	*	*	-	-	-	*	*	0.0%	-
Continued HS	3.1%	0.0%	0.0%	-	*	*	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	*	*	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.6%	100.0%	100.0%	-	*	*	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	*	*	-	-	-	*	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2023													
Graduated	92.1%	100.0%	100.0%	-	*	*	-	-	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	*	*	-	-	-	*	*	0.0%	-
Continued HS	1.0%	0.0%	0.0%	-	*	*	-	-	-	*	*	0.0%	-
Dropped Out	6.5%	0.0%	0.0%	-	*	*	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.6%	100.0%	100.0%	-	*	*	-	-	-	*	*	100.0%	-

Texas Education Agency 2024-25 Attendance, Graduation, and Dropout Rates (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races		Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	100.0%	100.0%	-	*	*	-	-	-	*	*	100.0%	-
Class of 2022													
Graduated	91.8%	100.0%	100.0%	*	*	100.0%	-	-	-	-	-	*	_
Received TxCHSE	0.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	_
Continued HS	1.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	_
Dropped Out	6.8%	0.0%	0.0%	*	*	0.0%	_	-	-	_	-	*	-
Graduates and TxCHSE	92.2%	100.0%	100.0%	*	*	100.0%	_	-	-	_	-	*	-
Graduates, TxCHSE, and Continuers	93.2%	100.0%	100.0%	*	*	100.0%	-	-	-	-	-	*	_
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	92.2%	100.0%	100.0%	*	*	100.0%	-	_	-	-	-	*	_
Received TxCHSE	0.5%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	_
Continued HS	0.5%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	_
Dropped Out	6.8%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	_
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	*	100.0%	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.2%	100.0%	100.0%	*	*	100.0%	-	-	-	-	-	*	_
Class of 2021													
Graduated	92.7%	100.0%	100.0%	-	100.0%	*	_	_	_	_	-	100.0%	_
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	_
Continued HS	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	*	-	-	-	_	-	0.0%	_
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	*	-	-	-	_	-	100.0%	_
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	_
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2024	90.7%	100.0%	100.0%	*	100.0%	*	_	_	_	_	*	100.0%	_
Class of 2023	90.3%	85.7%	85.7%	-	80.0%	*	-	-	-	*	*	83.3%	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2024	11.0%			*	0.0%	*	-	-	-	_	*	0.0%	-
Class of 2023	4.3%	16.7%	16.7%	-	*	*	-	-	-	*	*	0.0%	_
FHSP-DLA Graduates (Longit	udinal Ra	ate)										

Texas Education Agency 2024-25 Attendance, Graduation, and Dropout Rates (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	70.0%	70.0%	*	80.0%	*	-	-	-	-	*	62.5%	-
Class of 2023	84.3%	66.7%	66.7%	-	*	*	-	-	-	*	*	80.0%	-
Texas First-DLA Gradua	ates (L	ongitudi	nal Rate)										
Class of 2024	0.1%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
Class of 2023	0.0%	0.0%	0.0%	-	*	*	-	-	-	*	*	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas I	First-DLA	Graduate	s (Longitu	dinal Ra	ate)						
Class of 2024	89.5%	70.0%	70.0%	*	80.0%	*	-	-	-	-	*	62.5%	-
Class of 2023	88.6%	83.3%	83.3%	-	*	*	-	-	-	*	*	80.0%	-
RHSP/DAP Graduates (A	Annua	Rate)											
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2023-24	11.0%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
2022-23	4.4%	20.0%	20.0%	-	*	*	-	-	-	*	-	*	-
FHSP-DLA Graduates (A	Annual	Rate)											
2023-24	76.9%	70.0%	70.0%	*	80.0%	*	-	-	-	-	*	62.5%	-
2022-23	82.5%	80.0%	80.0%	-	*	*	-	-	-	*	-	*	-
Texas First-DLA Gradua	ates (A	nnual Ra	ate)										
2023-24	0.1%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas I	irst-DLA	Graduate	s (Annual	Rate)							
	87.8%	70.0%	70.0%	*	80.0%	*	-	-	-	-	*	62.5%	-
2022-23	86.8%	100.0%	100.0%	-	*	*	-	-	-	*	-	*	-

Texas Education Agency 2024-25 Graduation Profile (TAPR)

	_	Campus Percent		State Count
Graduates (2023-24 Annual Gradu	ıates)			
Total Graduates	10	100.0%	10	382,023
By Ethnicity:				
African American	1	10.0%	1	48,064
Hispanic	5	50.0%	5	200,942
White	4	40.0%	4	101,714
American Indian	0	0.0%	0	1,231
Asian	0	0.0%	0	19,746
Pacific Islander	0	0.0%	0	606
Two or More Races	0	0.0%	0	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	3	30.0%	3	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	0	42,042
Foundation H.S. Program (DLA)	7	70.0%	7	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	1	10.0%	1	35,935
Economically Disadvantaged Graduates	8	80.0%	8	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	56,967
At-Risk Graduates	3	30.0%	3	173,035
CTE Completers	4	40.0%	4	127,800

Texas Education Agency 2024-25 College, Career, and Military Readiness (CCMR) (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2023-24	81.8%	80.0%	80.0%	*	80.0%	*	-	-	-	-	*	75.0%	-
2022-23	76.3%	100.0%	100.0%	-	*	*	-	-	_	*	-	*	-
						College Gradu	•						
College Re	ady (Anr	nual Grad	uates)										
2023-24	70.0%	30.0%	30.0%	*	40.0%	*	-	-	-	-	*	12.5%	-
2022-23	61.9%	0.0%	0.0%	-	*	*	-	-	-	*	-	*	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	s)						
2023-24	69.5%	40.0%	40.0%	*	40.0%	*	-		-	-	*	25.0%	-
2022-23	62.8%	0.0%	0.0%	-	*	*	-	-	-	*	-	*	-
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2023-24	63.2%	30.0%	30.0%	*	40.0%	*	-	_	-	-	*	12.5%	-
2022-23	54.3%	0.0%	0.0%	-	*	*	-	_	-	*	-	*	-
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2023-24	57.4%	30.0%	30.0%	*	40.0%	*	-	_	-	-	*	12.5%	-
2022-23	48.4%	0.0%	0.0%	-	*	*	-	-	-	*	-	*	-
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2023-24	21.0%	0.0%	0.0%	*	0.0%	*	-	_	-	-	*	0.0%	-
2022-23	20.4%	0.0%	0.0%	-	*	*	-	-	-	*	-	*	-
Associate I	Degree (Annual G	raduates)										
2023-24	3.1%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
2022-23	2.5%				*	*	-	-	-	*	-	*	-
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2023-24	25.1%	20.0%	20.0%	*	40.0%	*	-	-	-	-	*	12.5%	-
2022-23	23.6%	0.0%	0.0%	-	*	*	-	-	-	*	-	*	-
Onramps C	Course C	redits (An		duates)									
2023-24	5.7%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
2022-23	4.8%				*	*	-	-	-	*	-	*	-
Graduates					d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stude	ent (Annu	ial Gradua		
2023-24	6.0%				0.0%	*	-	_	-	-	*	0.0%	-
2022-23	5.6%	0.0%	0.0%	-	*	*	-	-	-	*	-	*	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or M		_											
2023-24	38.1%	80.0%	80.0%	*	80.0%	*	-		-	-	*	75.0%	-

Texas Education Agency 2024-25 College, Career, and Military Readiness (CCMR) (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	100.0%	100.0%	-	*	*	-	-	-	*	-	*	-
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2023-24	34.9%	80.0%	80.0%	*	80.0%	*	-	-	-	-	*	75.0%	-
2022-23	33.4%	100.0%	100.0%	-	*	*	-	-	-	*	-	*	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2023-24	1.1%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
2022-23	0.8%	0.0%	0.0%	-	*	*	-	-	-	*	-	*	-
Graduate v	with Com	pleted IEF	and Wor	kforce Re	adiness (A	nnual Gi	raduates)						
2023-24	2.7%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
2022-23	2.7%	0.0%	0.0%	-	*	*	-	-	-	*	-	*	-
U.S. Armed	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2023-24	0.7%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
2022-23	0.6%	0.0%	0.0%	-	*	*	-	-	-	*	-	*	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2024-25 CCMR-Related Indicators (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

											Two			
	Academic		D:-4-:	G	African		\A/I- '+ -	American		Pacific		Special		-D/-
TSIA Doquita (Craduatos >= C	Year			Campus	American	Hispanic	wnite	Indian	Asian	isiander	Races	Ed	Disadv	EB/EI
TSIA Results (Graduates >= C				20.00/	*	40.00/	*					*	25.00/	
Reading		20.1%	30.0%	30.0% 0.0%		40.0%	*		-	_	*		25.0%	
Mathematics		21.0%		30.0%	*	40.0%	*	_	-	_		*	12.5%	
Mathematics		19.9%		0.0%	-	40.0%	*		-	_	*		12.5%	
Dath Cubicata		12.7%	0.0%		*	·	*	_	-	_		*	12 50/	
Both Subjects				20.0% 0.0%	*	40.0%	*	_	-	-	*		12.5%	
Commission and Described Con-		12.5%	0.0%		- - dt\	т		-	-	-		-	т	
Completed and Received Cred	2023-24			0.0%	aduates) *	0.0%	*					*	0.0%	
English Language Arts		18.2%	0.0%	0.0%	T	0.0%	*	-	-	_	*		0.0%	-
Mathematics		29.5%	0.0%	0.0%	*	0.0%	*	_	_	-		*	0.0%	-
Mathematics		29.5%	0.0%	0.0%	·	U.U%	*		_	-	*		0.0%	_
Both Subjects		20.2%	0.0%	0.0%	*	0.0%	*	_	_	-		*	0.0%	_
Both Subjects		12.5%	0.0%	0.0%	_	V.U70 *	*	_	_	-	*		0.076 *	
AP/IB-Results (Participation) (12.570	0.070	0.0 /6				_	_	_		_		
All Subjects	2024	25.7%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	
All Subjects	2024	24.2%	0.0%	0.0%	*	0.070	0.0 70 *	-	_	-	*		0.0%	
English Language Arts	2023	14.6%	0.0%	0.0%	*	0.070	0.0%		_	_	_	*	0.0%	
English Language Arts	2023	13.8%	0.0%	0.0%	*	0.070	v.0 /0 *	_	_	_	*		0.0%	
Mathematics	2023	9.6%	0.0%	0.0%	*		0.0%	_	_	_	_	*	0.0%	_
Watternatics	2024	7.4%	0.0%	0.0%	*	0.070	v.0 /0 *	_	_	_	*		0.0%	
Science	2023	10.9%	0.0%	0.0%	*		0.0%	_	_	_	_	*	0.0%	
Science	2024	10.3%	0.0%	0.0%	*	0.070		_	_	_	*			
Social Studies	2024	13.7%	0.0%	0.0%	*	0.070		_	_	_	_	*		
Social Studies	2023	13.1%	0.0%	0.0%	*			_	_	_	*	*		
AP/IB Results (Examinees >=				0.070		0.070							0.070	
All Subjects	2024	56.9%	. _ ,	_	_	_	_	_	_	_	_	_	_	
, iii Subjects	2023	53.3%	_	_	_	_	_	_	_	_	_	_	_	
English Language Arts	2024	48.8%	_	_	_	_	_	_	_	_	_	_	_	
gagaage /	2023	52.3%	_	_	_	_	_	_	_	_	_	_	_	
Mathematics	2024	53.4%	_	_	_	_	_	_	_	_	_	_	_	
	2023	50.1%	_	_	_	_	_	_	_	_	_	_	_	
Science	2024	46.1%	_	_	_	_	_	_	_	_	_	_	_	
	2023	44.8%	_	_	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2024-25 CCMR-Related Indicators (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	-	-	-	-	-	_	-	-	_	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2023-24	79.1%	90.0%	90.0%	*	80.0%	*	-	-	-	-	*	87.5%	-
	2022-23	79.3%	0.0%	0.0%	-	*	*	_	-	-	*	-	*	-
At/Above Criterion for All Examinees	2023-24	28.8%	22.2%	22.2%	*	*	*	_	-	-	_	-	0.0%	-
	2022-23	28.9%	-	-	-	-	-	_	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2023-24	975	995	995	*	*	*	-	-	-	-	-	*	-
-	2022-23	978	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	503	503	*	*	*	-	-	-	-	-	*	-
	2022-23	497	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	492	492	*	*	*	-	-	-	-	-	*	-
	2022-23	482	-	-	-	-	-	_	-	-	_	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2023-24	19.3	16.1	16.1	*	*	*	_	-	-	_	-	13.0	-
	2022-23	19.2	-	-	-	-	-	_	-	-	_	-	-	-
English Language Arts	2023-24	19.0	15.3	15.3	*	*	*	_	-	-	_	-	11.7	-
3 3 3	2022-23	18.8	-	-	-	-	-	_	-	-	_	-	-	-
Mathematics	2023-24	19.0	17.3	17.3	*	*	*	_	-	-	-	-	14.8	-
	2022-23	18.9	-	-	-	-	-	_	-	-	-	-	-	-
Science	2023-24	19.6	16.4	16.4	*	*	*	_	-	-	-	-	13.4	-
	2022-23	19.5	-	-	_	-	-	_	_	-	_	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

2024-25 Other Postsecondary Indicators (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	55.8%	55.8%	*	50.0%	64.7%	-	-	-	*	*	59.3%	-
	2022-23	45.4%	62.2%	62.2%	*	68.4%	53.3%	-	-	-	*	*	63.2%	_
English Language Arts	2023-24	17.8%	32.6%	32.6%	*	22.7%	47.1%	-	-	-	*	*	25.9%	_
	2022-23	17.4%	27.0%	27.0%	*	26.3%	33.3%	-	-	-	*	*	15.8%	_
Mathematics	2023-24	19.4%	11.5%	11.5%	*	15.4%	0.0%	-	-	-	*	*	12.5%	-
	2022-23	19.5%	16.0%	16.0%	*	23.1%	10.0%	-	-	-	*	*	23.1%	-
Science	2023-24	21.9%	23.3%	23.3%	*	27.3%	17.6%	-	-	-	*	*	33.3%	-
	2022-23	21.5%	38.9%	38.9%	*	47.4%	21.4%	-	-	-	*	*	47.4%	_
Social Studies	2023-24	24.5%	11.9%	11.9%	*	9.5%	17.6%	-	-	-	*	*	7.4%	-
	2022-23	24.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	72.7%	72.7%	100.0%	50.0%	75.0%	-	-	_	-	0.0%	33.3%	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	25.0%	25.0%	-	0.0%	33.3%	-	-	-	-	-	0.0%	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

^{***} TX IHE data not yet available.

Texas Education Agency 2024-25 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students	113	100.0%	113	5,530,499	116	100.0%	116	5,544,255	
Students by Grade									
Pre-Kindergarten	3	2.7%	2.7%	4.5%	3	2.6%	2.6%	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%	
Pre-Kindergarten: 4-year Old	3	2.7%	2.7%	3.7%	3	2.6%	2.6%	3.7%	
Kindergarten	4	3.5%	3.5%	6.5%	4	3.4%	3.4%	6.5%	
Grade 1	5	4.4%	4.4%	6.8%	6	5.2%	5.2%	6.8%	
Grade 2	8	7.1%	7.1%	7.0%	8	6.9%	6.9%	7.0%	
Grade 3	11	9.7%	9.7%	7.3%	11	9.5%	9.5%	7.3%	
Grade 4	9	8.0%	8.0%	7.3%	9	7.8%	7.8%	7.3%	
Grade 5	8	7.1%	7.1%	7.3%	8	6.9%	6.9%	7.3%	
Grade 6	7	6.2%	6.2%	7.3%	8	6.9%	6.9%	7.3%	
Grade 7	10	8.8%	8.8%	7.4%	10	8.6%	8.6%	7.4%	
Grade 8	12	10.6%	10.6%	7.4%	12	10.3%	10.3%	7.4%	
Grade 9	7	6.2%	6.2%	8.3%	7	6.0%	6.0%	8.3%	
Grade 10	11	9.7%	9.7%	7.9%	11	9.5%	9.5%	7.9%	
Grade 11	8	7.1%	7.1%	7.4%	8	6.9%	6.9%	7.4%	
Grade 12	10	8.8%	8.8%	7.0%	10	8.6%	8.6%	7.0%	
Ethnic Distribution									
African American	2	1.8%	1.8%	12.8%	2	1.7%	1.7%	12.8%	
Hispanic	51	45.1%	45.1%	53.5%	53	45.7%	45.7%	53.5%	
White	57	50.4%	50.4%	24.4%	58	50.0%	50.0%	24.4%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.0%	5.6%	0	0.0%	0.0%	5.6%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	3	2.7%	2.7%	3.3%	3	2.6%	2.6%	3.3%	
Sex									
Female	69	61.1%	61.1%	48.9%	71	61.2%	61.2%	48.8%	
Male	44	38.9%	38.9%	51.1%	45	38.8%	38.8%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	73	64.6%	64.6%	60.5%	75	64.7%	64.7%	60.4%	
Non-Educationally Disadvantaged	40	35.4%	35.4%			35.3%		39.6%	
Section 504 Students	4	3.5%	3.5%		4	3.4%		6.8%	
EB Students/EL	0	0.0%	0.0%		0	0.0%	0.0%	24.3%	
Students w/ Disciplinary Placements (2023-24)	3	2.2%	2.2%	2.1%					
Students w/ Dyslexia	2	1.8%	1.8%	6.4%	2	1.7%	1.7%	6.4%	
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%		0.2%	

Texas Education Agency 2024-25 Student Information (TAPR)

	Membership				Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%	
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	113	100.0%	100.0%	66.6%	116	100.0%	100.0%	66.5%	
Military Connected	4	3.5%	3.5%	4.1%	4	3.4%	3.4%	4.1%	
At-Risk	34	30.1%	30.1%	53.5%	35	30.2%	30.2%	53.5%	
Students by Instructional Program									
Bilingual/ESL Education	0	0.0%	0.0%	24.3%	0	0.0%	0.0%	24.3%	
Career and Technical Education	46	40.7%	40.7%	27.7%	-	-	-	-	
Career and Technical Education (9-12 grades only)	35	97.2%	97.2%	74.0%	-	-	-	-	
Gifted and Talented Education	3	2.7%	2.7%	8.7%	3	2.6%	2.6%	8.7%	
Special Education	11	9.7%	9.7%	15.3%	12	10.3%	10.3%	15.5%	
Students with Disabilities by Type of Primary Disabili	ity								
Total Students with Disabilities	11								
Students with Intellectual Disabilities	7	63.6%	63.6%	48.3%					
Students with Physical Disabilities	*	*	*	17.0%					
Students with Autism	*	*	*	16.8%					
Students with Behavioral Disabilities	0	0.0%	0.0%	16.3%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%					
Mobility (2023-24)									
Total Mobile Students	13	10.5%	10.5%	16.4%					
African American	0	0.0%	0.0%	3.3%					
Hispanic	9	7.3%	7.3%	8.9%					
White	4	3.2%	3.2%	2.9%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.5%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.6%					
Special Ed Students who are Mobile	0	0.0%	0.0%	17.3%					
Count and Percent of EB Students/EL who are Mobile	0	-	-	17.9%					
Count and Percent of Econ Dis Students who are Mobile	6	8.3%	8.3%	19.0%					
Student Attrition (2023-24)									
Total Student Attrition	22	19.0%	19.0%	18.0%					

Texas Education Agency 2024-25 Student Information (TAPR)

NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

		n-Specia ation Rat		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade					
Kindergarten	0.0%	0.0%	1.3%	0.0%	0.0%	3.6%	
Grade 1	0.0%	0.0%	1.9%	-	-	3.0%	
Grade 2	0.0%	0.0%	1.1%	0.0%	0.0%	1.4%	
Grade 3	0.0%	0.0%	0.6%	-	-	0.6%	
Grade 4	0.0%	0.0%	0.4%	-	-	0.4%	
Grade 5	0.0%	0.0%	0.3%	-	-	0.4%	
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 9	0.0%	0.0%	7.3%	-	-	11.0%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	5.0	5.0	18.9
Grade 1	7.0	7.0	19.2
Grade 2	8.0	8.0	19.4
Grade 3	12.0	12.0	20.1
Grade 4	12.0	12.0	20.0
Grade 5	8.0	8.0	21.3
Grade 6	9.0	9.0	19.8
Secondary			
English/Language Arts	9.8	9.8	16.4
Foreign Languages	11.5	11.5	18.9
Mathematics	9.6	9.6	17.8
Science	9.7	9.7	18.9
Social Studies	5.6	5.6	18.9

Texas Education Agency **2024-25 Staff Information (TAPR)**

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	20.9	100.0%	100.0%	100.0%
Professional Staff	19.0	90.9%	67.0%	63.8%
Teachers	17.0	81.3%	56.9%	48.3%
Professional Support	1.0	4.8%	3.3%	10.8%
Campus Administration (School Leadership)	1.0	4.8%	3.3%	3.4%
Educational Aides	1.9	9.1%	6.4%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	1.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	8.9	42.6%	49.8%	55.3%
Teachers by Ethnicity				
African American	3.0	17.6%	17.6%	12.8%
Hispanic	5.0	29.4%	29.4%	31.0%
White	9.0	52.9%	52.9%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	5.0	29.4%	29.4%	24.6%
Females	12.0	70.6%	70.6%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	11.8%	11.8%	2.4%
Bachelors	10.0	58.8%	58.8%	71.4%
Masters	4.0	23.5%	23.5%	25.4%
Doctorate	1.0	5.9%	5.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	35.3%	35.3%	7.3%
1-5 Years Experience	3.0	17.6%	17.6%	28.3%
6-10 Years Experience	1.0	5.9%	5.9%	19.7%
11-20 Years Experience	7.0	41.2%	41.2%	27.6%
21-30 Years Experience	0.0	0.0%	0.0%	14.1%
Over 30 Years Experience	0.0	0.0%	0.0%	3.0%
Number of Students per Teacher	6.6	n/a	6.6	15.0

2024-25 Staff Information (TAPR)

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	7.0	6.0
Average Years Experience of Principals with District	3.0	3.0	5.1
Average Years Experience of Assistant Principals	0.0	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	0.0	4.3
Average Years Experience of Teachers	7.4	7.4	11.2
Average Years Experience of Teachers with District	4.6	4.6	7.0
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$43,667	\$43,667	\$55,689
1-5 Years Experience	\$48,135	\$48,135	\$59,266
6-10 Years Experience	\$53,500	\$53,500	\$62,607
11-20 Years Experience	\$61,871	\$61,871	\$66,353
21-30 Years Experience	-	-	\$70,976
Over 30 Years Experience	-	-	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$52,529	\$52,529	\$63,751
Professional Support	\$64,265	\$64,265	\$75,909
Campus Administration (School Leadership)	\$87,600	\$87,600	\$88,786
Instructional Staff Percent	n/a	69.4%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	0.9	5.4%	5.4%	5.5%
Compensatory Education	8.0	4.5%	4.5%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	15.3	90.2%	90.2%	69.0%
Special Education	0.0	0.0%	0.0%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2024-25 Staff Information (TAPR) NORDHEIM SCHOOL (062902001) - NORDHEIM ISD - DEWITT COUNTY

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)