

J. Ramsey Lesson Plans

Date: August 19 - 23, 2024

Subject: English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters, & pacing of “The Landlady” through a letter writing activity from the main character’s perspective; and brainstorm ideas in order to write creatively.	Recurring standards 1-6; 8, 14, 20, 31	1. Bell Ringer 2. Continue writing first draft of Letter from Billy writing activity 3. Proofread and finish final draft of letter/Peer editing if time allows	Bell ringer, letter from Billy
TUES	Students will be able to: compare and contrast the short story, “The Landlady” vs. a dramatic interpretation; and define the weekly vocabulary word and use it correctly in a sentence.	Recurring standards 1-6; 5-6, 10, 28	1. Bell Ringer 2. Watch “The Landlady” video 3. Video vs. Story Compare and Contrast	Bell ringer, participation, compare and contrast
WED	Students will be able to: express themselves through expository writing by responding to a writing prompt; demonstrate an understanding of the main ideas, events, themes, characters, & pacing, and how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery in the short story, “Lamb to the Slaughter;” and identify & correct grammar errors in a sentence.	Recurring standards 1-6; 1-4, 8, 10, 16-17, 20, 31	1. Bell Ringer 2. Expository writing prompt 3. Begin reading “Lamb to the Slaughter”	Bell ringer, writing prompt, participation, discussion
THURS	Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters, & pacing, and how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery in the short story, “Lamb to the Slaughter;” and understand figurative language terms.	Recurring standards 1-6; 1-4, 10	1. Bell Ringer 2. Finish “Lamb to the Slaughter” 3. Identify/discuss symbolism & imagery	Bell ringer, participation, discussion
FRI	Students will be able to: identify key pieces of evidence and write a crime scene report based on that evidence in “Lamb to the Slaughter;” and write well-thought-out responses to writing prompt.	Recurring standards 1-6; 8, 20, 31	1. Bell Ringer 2. LTS Police Report Assignment 3. Begin finding evidence from the text for the police report	Bell ringer, police report progress