

Job Title: Teacher –Visually Impaired

FLSA Exemption Status: Exempt

Term: 200 days

Minimum Qualifications:

1. Valid Tennessee teaching license with appropriate endorsement(s);
2. Strong written, verbal, presentation and interpersonal skills; and
3. Meets health and physical requirements.

Job Objectives/Goals:

To assist regular and special education teachers to accommodate the special needs of visually impaired students.

Responsibilities and Essential Functions:

1. Administer appropriate assessments to establish certification for visual impairments;
2. Conduct re-evaluations of deaf and/or visually impaired students every three years;
3. Assist regular classroom and special education teachers to utilize appropriate, varied teaching strategies with students who have vision impairments;
4. Assist regular classroom and special education teachers to plan curriculum as well as prepare and deliver instructional services using appropriate instructional materials, while considering factors such as individual needs, abilities, learning levels, and physical limitations;
5. Assist regular classroom and special education teachers to use special teaching tools, techniques, and equipment for students with vision impairments;
6. Assist regular classroom and special education teachers to evaluate the progress of students with special needs;
7. Assist in the establishment of standards of acceptable student behavior and appropriate techniques to modify student behavior when needed;
8. Consult with visually impaired students, their parents/guardians, as well as certified and support personnel;
9. Utilize appropriate instructional software to assist special needs students;
10. Utilize appropriate software to establish and maintain IEPs and other related records and paperwork;
11. Train certified and support employees to utilize appropriate software to better serve special needs students;
12. Provide input in the development of IEPs and attends M-Team meeting for hearing impaired students, when needed;
13. Know and follow all safety rules and procedures;
14. Report to the principal when one knows or reasonably suspects that a student's health or welfare has been or appears to have been harmed as a result of abuse or neglect;
15. Represent the school and the community in a positive manner;
16. Attend work on a regular and predictable basis; and
17. Perform other work-related duties as assigned.

Skills and Abilities Required:

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

1. **Intelligence:** The ability to understand instructions and underlying principles. Ability to reason and make judgments.

2. Verbal: Ability to understand meanings of words and the ideas associated with them.
3. Numerical: Ability to perform arithmetic operations quickly and accurately.
4. Manual Dexterity: The ability to move the hands easily and manipulate small objects with the fingers.
5. Color Discrimination: The ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

Physical Demands:

This job may require lifting of objects that exceed 50 pounds, or the weight of an average child, if assigned to elementary school, with frequent lifting and/or carrying of objects weighing up to 25 pounds. Other physical demands that may be required are as follows:

1. Pushing and/or pulling
2. Climbing and/or balancing
3. Stooping, kneeling, crouching, and/or crawling
4. Reaching, handling
5. Talking
6. Hearing
7. Seeing

Reports To: Building Principal

Disclaimer: The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees in this job.

