**Explicit Phonics Lesson Planner Unit 4 Lesson2** Yolanda Randolph/ 3rd Grade **Week of:** *January 27-31, 2025*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffix -ful | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffix -less. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffix -able. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffix -ity. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffixes -ful, -less, -able, and -ity. | **1-2 min.** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme deletionwith blends●Say helpful. Now say helpful, but don’t say /h/ (elpful) ● Say fearless. Now say fearless, but don’t say /f/ (earless) ● Say playful. Now say playful without the /p/ (layful) ● Say careless. Now say careless, but don’t say /c/ (areless)  | Substitute in initialand final blends●Say fearful. Now say fearful, but change /f/ to /t/ (tearful) ● Say fearful. Now say fearful, but change /ful/ to /less/ (fearless) ● Say playful. Now say bravery, but change /p/ to /s/ (slayful) ● Say playful. Now say playful, but change /ful/ to /less/ (playless)  | Reverse phonemes in spoken words● Say cat. Now say cat, but say the first sound last and the last sound first (tac) ● Say pots. Now say pots, but say the first sound last and the last sound first (stop) ● Say team. Now say team, but say the first sound last and the last sound first (meat)  | Chaining to show addition, deletion, substitution● Say active. Add -ity to the ending (activity) ● Say readable. Delete -able (read) ● Say fearless. Change /f/ to /t/ (tearless). ● Say valuable. Delete -able (value) ● Say understand. Add -able to the end of the word (understandable) | Morphological changes (prefixes, suffixes, etc.)● Say predictable. Add the prefix “un-” (unpredictable) ● Say creative. Now say creative, but add the suffix that means “state of being” (creativity) ● Say thought. Now say thought, but add the suffix “-ful” (thoughtful) ● Say resourceful. Add the prefix “un-“ (unresourceful) ● Say speech. Add the suffix “-less” (speechless) | **3 min.** |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Review Sound Cards 11-20High Frequency Words* also
* earth
* hand
* might
 | Review Sound Cards 21-32High Frequency Words* answer
* end
* hard
* more
 | Review Sound Cards 1-10High Frequency Words* back
* enough
* head
* most
 | Review Sound Cards 33-44High Frequency Words* began
* even
* hear
* move
 | Review Sound Cards 1-44High Frequency Words* between
* ever
* high
* name
 |  **3 min.** |
| **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce the suffix -ful. Adding the suffix -y to a base word (noun or verb) creates an adjective. The suffix -ful means “full of something”. (page T76)Create a card for -ful. | Introduce the suffix -less. Adding the suffix -less to a base word (noun) creates an adjective. The suffix -less means “without” or “lacking”. (page T77)Create a card for -less. | Introduce the suffix -able. Adding the suffix -able to a base word (verb) creates an adjective. The suffix -able means “can be”. (page T104)Create a card for -able. | Introduce the suffix -ity. Adding the suffix -ity to a base word (adjective) creates a noun. The suffix -ity means “state of being”. (page T104)Create a card for -ity. | Review the rules for the suffixes -ful, -less, -able, and -ity. (page T10) | **2 min.** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode (page T77)careful, thankful, cheerful, colorful, delightful, thoughtful, beautiful, merciful | Decode (page T77)Endless, worthless, flawless, fearless, powerless, speechless, penniless, merciless | Decode (page T104)acceptable, respectable, forgettable, huggable, erasable, valuable, movable, adorable | Decode (page T104)reality, similarity, curiosity, generosity, rarity, creativity, activity, sincerity | Decode (Teacher-Made)Sadly, quickly, active, protective, curly, messy,payment, basement | **5-7 min** |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Sentences (Page T77)During the storm, it was helpful that Julia was there to comfort the fearful child. | Sentences (Page T77)The tireless author spent another sleepless night at his desk instead of in bed. | Sentences (Page T104)The soft teddy bear was huggable and squeezable. | Sentences (Page T104)Lightning is a natural form of electricity and has the ability to start forest fires. | Sentences (Teacher-Made)The fearless superhero has the ability to save the adorable baby.  | **3 min** |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode (Page T78)painful, useless, wishful, restlessThe playful kitten toyed with the tiny mouse. | Encode (Teacher-Made)helpless, skillful, regardless, joyfulAny animal can become helpless if they are caught in a trap. | Encode (Teacher-Made)majority, fixable, purity, readableMaria hopes her new dress is washable. | Encode (Page T25)density, likable, suitable, abilityDean showed his creativity as he completed his art activity. | Encode (Teacher-Made)harmful, hopeless, wearable, electricityThe beautiful spring sky hints at the possibility of rain. | **8 min** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | WorksheetSuffix -ful | Worksheet Suffix -less | Worksheet Suffix -able | Worksheet Suffix -ity | Worksheet Review of suffixes -ful, -less, -able, and -ity | **8 min** |