**Explicit Phonics Lesson Planner Unit 4 Lesson2** Yolanda Randolph/ 3rd Grade **Week of:** *January 27-31, 2025*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**  I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the suffix -ful | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the suffix -less. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the suffix -able. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the suffix -ity. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the suffixes -ful, -less, -able, and -ity. | **1-2 min.** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme deletion  with blends  ●Say helpful. Now say helpful, but don’t say /h/ (elpful)  ● Say fearless. Now say fearless, but don’t say /f/ (earless)  ● Say playful. Now say playful without the /p/ (layful)  ● Say careless. Now say careless, but don’t say /c/ (areless) | Substitute in initial  and final blends  ●Say fearful. Now say fearful, but change /f/ to /t/ (tearful)  ● Say fearful. Now say fearful, but change /ful/ to /less/ (fearless)  ● Say playful. Now say bravery, but change /p/ to /s/ (slayful)  ● Say playful. Now say playful, but change /ful/ to /less/ (playless) | Reverse phonemes in spoken words  ● Say cat. Now say cat, but say the first sound last and the last sound first (tac)  ● Say pots. Now say pots, but say the first sound last and the last sound first (stop)  ● Say team. Now say team, but say the first sound last and the last sound first (meat) | Chaining to show addition, deletion, substitution  ● Say active. Add -ity to the ending (activity)  ● Say readable. Delete -able (read)  ● Say fearless. Change /f/ to /t/ (tearless).  ● Say valuable. Delete -able (value)  ● Say understand. Add -able to the end of the word (understandable) | Morphological changes (prefixes, suffixes, etc.)  ● Say predictable. Add the prefix “un-” (unpredictable)  ● Say creative. Now say creative, but add the suffix that means “state of being” (creativity)  ● Say thought. Now say thought, but add the suffix  “-ful” (thoughtful)  ● Say resourceful. Add the prefix “un-“ (unresourceful)  ● Say speech. Add the suffix  “-less” (speechless) | **3 min.** |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Review Sound Cards 11-20  High Frequency Words   * also * earth * hand * might | Review Sound Cards 21-32  High Frequency Words   * answer * end * hard * more | Review Sound Cards 1-10  High Frequency Words   * back * enough * head * most | Review Sound Cards 33-44  High Frequency Words   * began * even * hear * move | Review Sound Cards 1-44  High Frequency Words   * between * ever * high * name | **3 min.** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce the suffix -ful.  Adding the suffix -y to a base word (noun or verb) creates an adjective. The suffix -ful means “full of something”. (page T76)  Create a card for -ful. | Introduce the suffix -less.  Adding the suffix -less to a base word (noun) creates an adjective. The suffix -less means “without” or “lacking”. (page T77)  Create a card for -less. | Introduce the suffix -able.  Adding the suffix -able to a base word (verb) creates an adjective. The suffix -able means “can be”. (page T104)  Create a card for -able. | Introduce the suffix -ity.  Adding the suffix -ity to a base word (adjective) creates a noun. The suffix -ity means “state of being”. (page T104)  Create a card for -ity. | Review the rules for the suffixes -ful, -less, -able, and -ity. (page T10) | **2 min.** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode (page T77)  careful, thankful, cheerful, colorful, delightful, thoughtful, beautiful, merciful | Decode (page T77)  Endless, worthless, flawless, fearless, powerless, speechless, penniless, merciless | Decode (page T104)  acceptable, respectable, forgettable, huggable, erasable, valuable, movable, adorable | Decode (page T104)  reality, similarity, curiosity, generosity, rarity, creativity, activity, sincerity | Decode (Teacher-Made)  Sadly, quickly, active, protective, curly, messy,  payment, basement | **5-7 min** |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Sentences (Page T77)  During the storm, it was helpful that Julia was there to comfort the fearful child. | Sentences (Page T77)  The tireless author spent another sleepless night at his desk instead of in bed. | Sentences (Page T104)  The soft teddy bear was huggable and squeezable. | Sentences (Page T104)  Lightning is a natural form of electricity and has the ability to start forest fires. | Sentences (Teacher-Made)  The fearless superhero has the ability to save the adorable baby. | **3 min** |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode (Page T78)  painful, useless, wishful, restless  The playful kitten toyed with the tiny mouse. | Encode (Teacher-Made)  helpless, skillful, regardless, joyful  Any animal can become helpless if they are caught in a trap. | Encode (Teacher-Made)  majority, fixable, purity, readable  Maria hopes her new dress is washable. | Encode (Page T25)  density, likable, suitable, ability  Dean showed his creativity as he completed his art activity. | Encode (Teacher-Made)  harmful, hopeless, wearable, electricity  The beautiful spring sky hints at the possibility of rain. | **8 min** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) | Worksheet  Suffix -ful | Worksheet  Suffix -less | Worksheet  Suffix -able | Worksheet  Suffix -ity | Worksheet  Review of suffixes -ful, -less, -able, and -ity | **8 min** |