



**2020-2021**

**Parent-Student-School Learning Compact**

**Mission Statement:** Our mission as a school community is to provide a safe, positive environment fostering high levels of learning. All Hamilton Middle School students have the opportunity to receive supplemental services provided by Title 1A teachers if adequate progress is not being made in the classroom. Participation in Title 1A services will be based on annual test scores and formative assessment data. Teachers will address areas of deficiency in essential outcomes appropriate for each grade level.

As partners in education the students, parents, and school staff agree to work together to improve student academic achievement.

**School Responsibilities:** The school experience is important to every student. Our role as a school is to provide a positive environment in which to learn. As a teacher, I agree to carry out the following responsibilities:

1. Teach necessary concepts and assess learning of curriculum.
  - a. Each teacher establishes specific learner objectives for your individual child. We monitor individual progress
2. Benchmark assessments.
  - a. We work to improve learning from an established baseline. For example: Reading Level
3. Be aware of your child's needs.
  - a. This goes hand in hand with assessing learning of the curriculum. We are going to differentiate learning to utilize your child's current strengths and strengthen weaknesses.
4. Regularly communicate classroom information and inform you about your child's progress.
  - a. Email, Parent Portal SIS, mail, telephone
5. Provide a safe, positive learning environment for your child.
  - a. Your child's safety is our number one priority. It is proven that students that do not feel safe, do not thrive. We go to great lengths to train all staff to recognize potential problems, both physical as in the building and facility, and social-emotional as in the student/student and student/teacher relationships.
6. Respect the cultural differences of your child and family.
  - a. Statistically, or should I say visually, we do not look very diverse. But as a building, we try to be aware of cultural differences and values that exist within our population. We try to embrace these differences and learn from one another.
7. Provide tutoring before/after school if needed.
  - a. We have teachers that are here early and we have teachers that stay late. Above all we have teachers that will find the time to accommodate your specific needs.
8. Provide online access to information.

Website, Parent Portal SIS, email

**Parent/Guardian Responsibilities:** I understand my participation in my child's education will help his/her achievement and attitude. I agree to carry out the following responsibilities:

1. Provide a quiet place/time and encourage my child to complete his/her schoolwork.

We all have kids with a great variety of interests. Music, Dance, Athletics,...there are time constraints...work, adult education, other children, childcare...it is very important that we help these middle school children develop positive work habits. We need to establish a routine quickly that challenges them to find their own time and place to study. Studying in front of the TV or with a phone or tablet in their hand is not conducive to long term success.

2. Ensure my child gets adequate sleep and a healthy diet.

Along the same lines, middle school age children need a solid 8 hours of sleep. And breakfast.

3. Make sure my child is at school on time every day.

4. Spend a minimum of 15 minutes daily reading and/or drilling math facts with my child.

Find reasons to do it instead of reasons not to do it.

5. Communicate and work with school staff to support and challenge my child.

We are here to help you. Do not hesitate to ask us for help.

6. Allow my child to attend tutoring before/after school if needed.

**Student Responsibilities:** I know my education is important and will help me become a responsible citizen. I agree to do the following:

1. Return completed homework on time.

Homework is never intended to prove what you don't know. It is intended to reinforce concepts that you are learning and need repetition to master. When you are assigned homework, you are expected to complete it. If you do not understand anything...ever...we expect you to try your very hardest to figure it out. AND ask for help if you can't. The struggle is the learning. Without the struggle, we are not making you better at anything.

2. Attend school daily, unless I am sick.

We strive to be here everyday. Teachers strive to be here everyday. Your parents strive to be at work every day. If we are not at work, we do not get paid. If you are not at school, you do not get paid. You get paid with the opportunity to learn.

3. Show appropriate behaviors

- Respect

- Respect yourself, your teachers, your peers, your property, school property

- Relationships

- Goes back to respect. Forge relationships. There is not a teacher in this building that will not help you if you have a problem. You need to find that person and let them know when you need help.

- Responsibility

- With respect and relationships, you have the responsibility to take care of business. We are in the business of seeing to your success as a person. You are responsible for being here, being here on time, and completing any and all assignments on time.

- Rigor

- Rigor is doing all of these things. Rigor is grit. Grit is getting things done even when they seem difficult. Grit is asking for help if you cannot figure it out. Grit is to keep on trying and never give up.
  - Reading
    - We expect you to read. Read for enjoyment. Sure you will have to read for information. But we want to foster a joy of reading. Twitter, Snapchat, Facebook are not always quality reading.
4. Participate in tutoring before/after school if needed.