



POTTSVILLE JUNIOR HIGH SCHOOL IMPROVEMENT PLAN

Mission Statement

Pottsville Junior High is determined to work as a team with the parents and community to ensure that all students are prepared with the tools to succeed in a relevant, rigorous learning environment to achieve a meaningful education.

Approvals

This school improvement plan was prepared by Pottsville High School faculty, District faculty and Pottsville Stakeholders to implement actions and maintain policies and procedures to ensure that all students have success in their education. This improvement plan supports ESSA and will be reviewed annually and/or as needed.

Superintendent:

Randy Dugger

Date:

4-20-23

Board President:

Jim Kufman

Date:

4/20/23

Board Secretary:

Jeff [Signature]

Date:

4-20-23

District SLIP Chair:

Tara Thompson

Date:

4.20.23

Principal:

Date:



POTTSVILLE

JUNIOR HIGH SCHOOL

School Improvement Plan

Goal 1: Curriculum & Instruction

Implement a guaranteed and viable curriculum to increase student performance. The school will communicate a clear vision as to how teachers should address instruction.

Action Steps:	Team	Timeline
<ul style="list-style-type: none">• Team of teachers attend PLC training.• Team of teachers attend RTI training.• Content specialists from Arch Ford train teachers in identifying essential standards.• Set essential standards for each course.• Collect data from formative assessments focusing on essential standards.• Review formative assessment data every three weeks throughout the year in RTI meetings• Plan and intervene on the essential standards as needed for individual student growth.	PJH Teachers and Administrators	Ongoing

Goal 2: School Culture

The school community will continue to evaluate, revise, implement changes, and reinforce positive behavior expectations throughout school activities to promote success and healthy student living for all.

Action Steps:	Team	Timeline
<ul style="list-style-type: none">• Evaluate and revise the TRIBE Behavior Matrix as needed.• Teach positive school-wide behavior expectations from the TRIBE Matrix to all students, teachers, and staff.• Evaluate and revise the TRIBE Incentive Program as needed.• Teach the TRIBE Incentive Program to all students, teachers, and staff.• Classroom guidance lessons• Faculty and selected students will be trained in crisis intervention as needed.• Students will create student success plans to help them prepare for their future.	PJH Teachers, Staff and Administrators Hope Squad	Ongoing

Goal 3: Family and Community Engagement & Student Health

Increase parent, family, school and community involvement and engagement and effective communication in order to increase student achievement.

Action Steps:	Team	Timeline
<ul style="list-style-type: none">• Designate a Family and Community Engagement (FACE) Coordinator• Survey parents and other stakeholders annually to obtain up to date perceptual data.• FACE plan will be posted on the district website.• Host an open house before school begins.• The district will maintain websites to inform stakeholders of relevant information.• The district will maintain social media pages to inform stakeholders of relevant information.• Host parent/teacher conferences twice per year.• Complete School Health Index to identify policies and practices most likely to be effective in reducing youth health risk behaviors.	PJH Teachers, Administrators, Ladonna Butts, Emily Waymack, Carmen Flurry	Ongoing

Data Sources:

- [ACT Aspire](#)
- [APNA](#)
- BMI
- [CWT](#)
- [ESSA](#)
- Parent Engagement Survey Results
- School Health Index
- STAR Math
- [STAR Reading](#)

Plans:

- [Literacy Plan](#)
- [Parent and Family Engagement Plan](#)