

**New Milford Board of Education  
Meeting Minutes  
March 18, 2025  
Sarah Noble Intermediate School Library Media Center**

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NEW MILFORD, CT

Present:	Mr. Eric Hansell, Vice Chairperson Mrs. Tammy McInerney Mrs. Sarah Herring Mr. Dean Barile Mrs. Wendy Faulenbach Mr. Brian McCauley Mr. Tom O'Brien Mr. Randall Scofield
Absent:	Mrs. Leslie Sarich, Chairperson

Also Present:	Dr. Janet Parlato, Superintendent of Schools Ms. Holly Hollander, Assistant Superintendent of Schools <i>arrived at 6:51pm</i> Mr. Jeffrey Turner, Director of Technology Mr. Anthony Giovannone, Director of Fiscal Services and Operations Mrs. Laura Olson, Director of Pupil Personnel and Special Services Mr. Matthew Cunningham, Facilities Director Mr. Antonio Caldereri, Student Representative Ms. Penelope Morrissey, Student Representative
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1.	A.	<b>Call to Order</b> Pledge of Allegiance The meeting of the New Milford Board of Education was called to order at 6:30 p.m. by Mr. Eric Hansell, Vice Chairperson. The Pledge of Allegiance immediately followed the call to order.	<b>Call to Order</b> A. Pledge of Allegiance
2.	A.	<b>Public Comment</b> There was none.	<b>Public Comment</b>
3.		<b>STUDENT RECOGNITION: HILL &amp; PLAIN SCHOOL AND NORTHVILLE ELEMENTARY SCHOOL</b>  Dr. Parlato, Mrs. Gallagher, and Mrs. Calabrese recognized students from Northville Elementary School (NES) and Hill & Plain School (HPS) for their writing. The students were chosen through a selection process that included teachers and staff. The students recognized were:	<b>STUDENT RECOGNITION: HILL &amp; PLAIN SCHOOL AND NORTHVILLE ELEMENTARY SCHOOL</b>

**New Milford Board of Education  
Meeting Minutes  
March 18, 2025  
Sarah Noble Intermediate School Library Media Center**

	<ol style="list-style-type: none"> <li>1. Evelyn Johnson (Kindergarten, NES, Mrs. Bouzakis' class)</li> <li>2. Barbara DeAlmeida Reis (1st grade, NES, Mrs. Mooney's class)</li> <li>3. Lukenson Champe (2nd grade, NES, Mrs. Pilla's class)</li> <li>4. Parker Bailey (Kindergarten, HPS, Mrs. McCoy's class)</li> <li>5. Reinalise Urena (1st grade, HPS, Mrs. Orletski's class)</li> <li>6. Santhiago "Tony" Cruz (2nd grade, HPS, Mrs. Nash's class)</li> </ol>	
<p>4.</p>	<p><b>PRESENTATION: NEW SOLUTIONS K-12 SPECIAL EDUCATION OPPORTUNITY REVIEW FINDINGS</b> - Virtual Presentation by Dr. Nathan Levenson from New Solutions K-12</p> <p>Dr. Parlato stated the district embarked on a special education opportunity review in July 2024. The findings would have a cost neutral impact on the district through attrition. Dr. Levenson, New Solutions K-12, began by presenting the findings.</p> <p>Dr. Levenson stated the project goals were to: 1. Develop an understanding of current practices as it relates to students with special needs, and students that are just struggling. 2. Explore alignment of current practices with best practices. 3. Identify opportunities and work with teachers.</p> <p>Dr. Levenson stated the findings showed the district is doing a good job embracing the Science of Reading at an elementary level. It is important for students who struggle academically. The multi-sensory reading classes provide targeted instruction time. The special education teachers in the district are skilled in teaching specialized subjects. The district takes an integrated approach in using school based mental health providers. The Superintendent has brought stability and trust to the district after much turnover. The teachers in the</p>	<p><b>PRESENTATION: NEW SOLUTIONS K-12 SPECIAL EDUCATION OPPORTUNITY REVIEW FINDINGS</b> - Virtual Presentation by Dr. Nathan Levenson from New Solutions K-12</p>

**New Milford Board of Education  
Meeting Minutes  
March 18, 2025  
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	<p>district are hardworking and care deeply about students.</p> <p>Dr. Levenson touched on different opportunities the district could consider:</p> <p>#1. Increase general education teacher capacity and confidence. The general education teacher has more ability to help students who struggle than the district may realize. This includes students with mild disabilities. This can be done through expanded instructional coaching. The district, however, relies on special education educators as the primary teacher for students with disabilities. There is too much ownership being passed to special education educators. Dr. Levenson stated few educators in the country get deep training to help students with special needs. Putting the responsibility back to the general education teacher does not require them to teach two different ways, there is a way it will work for all students. Dr. Levenson suggested instructional coaching to build capacity and confidence in general education teachers.</p> <p>#2. Expand the reach of best practice interventions at the elementary level to ensure all students who struggle get core instruction and extra time. Dr. Levenson stated the elementary level in New Milford had strong examples of best practices. While New Milford has excellent interventionists at the elementary level, when looking at two different students who struggle, if one has a disability and one does not, in New Milford, they would be educated differently. Dr. Levenson stated his recommendation was to ensure all students have access to the interventionist. In New Milford, there has been an over emphasis on small groups, limiting students to have access to talented staff. If the group size is increased, more kids can be helped without adding staff.</p> <p>#3. Dr. Levenson recommended extra time for interventions and direct instruction from content</p>	
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**New Milford Board of Education  
Meeting Minutes  
March 18, 2025  
Sarah Noble Intermediate School Library Media Center**

	<p>strong teachers. This is seen the least at the middle school and high school. A few ways to integrate this is through co-teaching, learning strategies, paraprofessional support, and drop-in support. There are a lot of ways to help kids, but at the high school level, not as many align with the best practices.</p> <p>#4. Dr. Levenson stated his recommendation is to increase student access to highly skilled content teachers by shifting paraprofessional roles and responsibilities, enabling higher pay for paraprofessionals, while maximizing opportunities for students to learn from content experts. Through attrition, the district can recruit for the skills needed and cycle fewer paraprofessionals. Currently, the compensation makes it hard for retention.</p> <p>#5. Dr. Levenson suggested streamlining processes to play to each staff member's strength. Special educators have a wide range of requirements, but people should be allowed to focus on what they're good at.</p> <p>Mr. McCauley noted, as a special education teacher in another district, high school students have required classes, and there are not as many opportunities for extra support. Mr. McCauley asked Dr. Levenson how that process can be improved. Dr. Levenson stated co-teaching can provide the extra support. There will be a need to find the time during the day to teach the skills students need to master this year's materials. Students who are struggling will need to fill in the gaps created from prior years.</p> <p>Mr. Barile stated, if general education teachers are more equipped than they think they are, and the methodology isn't unique to special education, why not use that to teach all the students. Dr. Levenson stated, when special education started it was specifically for kids with severe disabilities. It was a small population and it made sense to have them as specialized teachers. That population has grown and</p>	
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**New Milford Board of Education  
Meeting Minutes  
March 18, 2025  
Sarah Noble Intermediate School Library Media Center**

	<p>the face of special education has changed. Over time, higher education became a normalized practice of “divide and conquer.” This practice has not served kids well. Districts that have closed the gap have passed on the best practices and tools to the general education teachers.</p> <p>Mrs. Faulenbach asked if the findings would ensure the staff was getting enough time for collaborative work. Mrs. Faulenbach also asked how this would stay cost neutral and what the roadmap looked like. Dr. Levenson stated it’s important to manage time efficiently and streamline processes to people's strengths. Another way to free up time is to rethink class size. Increasing the number of students in a specialized class can help more kids. The district has put a lot of emphasis on small groups, and smaller ratios require more time in the day.</p> <p>Mrs. McInerney stated she agrees paraprofessionals are not paid well, and asked how reducing the number of paraprofessionals helps the students who rely on them. Dr. Levenson stated the paraprofessionals are supporting kids with significant needs. The key is to utilize the right support strategies. There are many instances where there is one adult for one student, and that adult is not particularly well paid. The alternative is to have a higher quality program that will typically have one adult for every 2-3 students. These people are given training and paid better. The strategy allows for fewer staff at a higher skill set. It also aligns itself better with the current labor market.</p> <p>Mrs. Faulebach asked if the draft that was sent to the board showed an accurate scoring. Dr. Parlato stated it was accurate.</p> <p>Mrs. McInerney asked if there was more information coming from the study and asked if parental input was used. Dr. Levenson stated they interviewed a small group of parents, selected by the</p>	
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**New Milford Board of Education**  
**Meeting Minutes**  
**March 18, 2025**  
**Sarah Noble Intermediate School Library Media Center**

		district. The parents had students with significant, moderate and mild needs. Dr. Parlato stated there will be a guiding coalition created to work on next steps.	
5.		<p><b>PTO REPORT</b></p> <p>The PTO Representative stated pre-K through 5th grades had Read Across America Day activities. NES will be hosting a few events in May, including a touch-a-truck event. HPS had a successful read-a-thon. Sarah Noble Intermediate School (SNIS) is doing assemblies, author visits, an ice cream social, and the 5th grade walking project. Schaghticoke Middle School has dances coming up, and the high school will be doing their annual battle of the bands. Town wide, there is fundraising for the senior scholarship. The PTO encourages everyone to donate clothing and shoes at the Pettibone drop box. There will also be a fundraiser for tickets to the May 3rd Yankees game. To be eligible for the PTO scholarship, seniors must have a parent that is a current member of the PTO.</p>	<b>PTO REPORT</b>
6.		<p><b>STUDENT REPRESENTATIVE’S REPORT</b></p> <p>Mr. Caldereri stated SNIS had “One School One Book Day” where every class read <u>Salt in His Shoes</u> by Michael Jordan. Fourth grade traveled through time and learned about important women in history. A bagpiper played for the students on St. Patrick’s Day and there was an Irish dancing assembly. NES did not provide any input. At HPS, students have been on track with working on grade level achievements. They have also been learning about integrity, with free books given out to encourage reading. SMS welcomed speaker Ed Gerety. Chorus attended Music Fest in Simsbury. The high school is putting on its spring musical, <u>Legally Blonde</u>, and back on March 10th, the high school held St. Baldrick’s “Brave the Shave.” The Key Club is collecting gently used dresses. All are available free of charge. The SAT exams are coming up.</p>	<b>STUDENT REPRESENTATIVE’S REPORT</b>

**New Milford Board of Education  
Meeting Minutes  
March 18, 2025  
Sarah Noble Intermediate School Library Media Center**

7.	A.	<p><b>APPROVAL OF MINUTES</b>  <b>Approval of the following Board of Education Meeting Minutes:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular Meeting Minutes February 18, 2025</b></li> <li>2. <b>Budget Hearing Minutes January 14, 15, 21 &amp; 22, 2025</b></li> </ol> <p><i>Mr. Barile moved to approve the Regular Meeting Minutes, February 18, 2025, and Budget Hearing Minutes January 14, 15, 21 &amp; 22, 2025. Seconded by Mr. Scofield. Motion passed unanimously.</i></p>	<p><b>APPROVAL OF MINUTES</b>  <b>A. Approval of the following Board of Education Meeting Minutes:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular Meeting Minutes February 18, 2025</b></li> <li>2. <b>Budget Hearing Minutes January 14, 15, 21 &amp; 22, 2025</b></li> </ol> <p>Motion made and passed to approve the Regular Meeting Minutes, February 18, 2025, and Budget Hearing Minutes January 14, 15, 21 &amp; 22, 2025.</p>
8.		<p><b>SUPERINTENDENT’S REPORT</b>  Dr. Parlato stated March is Board of Education recognition month and we are fortunate to have such hard working Board of Education members. It is important to note these are volunteer positions that require hours of service. Board members are involved in full board meetings, subcommittees, contract negotiations, and hearings. They attend and support school events. Dr. Parlato stated she has a deep gratitude for the dedication and success in the district.</p>	<p><b>SUPERINTENDENT’S REPORT</b></p>
9.		<p><b>BOARD CHAIRMAN’S REPORT</b>  Mr. Hansell stated he had nothing to report.</p>	<p><b>BOARD CHAIRMAN’S REPORT</b></p>
10.	A.	<p><b>SUBCOMMITTEE REPORTS</b>  <b>Policy</b>  Mrs. McInerney stated there are policies on the agenda for 1st review. There are also 12 policies for adoption and 12 bylaws recommended to be retained for compliance. There is 1 bylaw for 2nd review and 12 regulations in Items of Information. Mrs. McInerney stated the bylaws are not required but important for retention. Some can be turned into regulation. Dr. Parlato stated the intent is to keep them. Mrs. Faulenbach recommended adding a date to the bottom of the documents indicating when the</p>	<p><b>SUBCOMMITTEE REPORTS</b>  <b>A. Policy</b></p>

**New Milford Board of Education  
Meeting Minutes  
March 18, 2025  
Sarah Noble Intermediate School Library Media Center**

	<p>Board last read the policies, even if no changes were made and nothing was voted upon.</p> <p><b>B. Committee on Learning</b>  Mrs. Herring stated there was no Committee on Learning meeting so that members could attend the joint Town Council budget meeting.</p> <p><b>C. Facilities</b>  Mr. O’Brien stated Mr. Cunningham will speak to some of the projects. Mrs. Faulenbach stated we should keep the topic of Central Office in the conversations.</p> <p><b>D. Operations</b>  Mrs. Faulenbach stated the meeting was brief and covered the budget reports.</p>	<p><b>B. Committee on Learning</b></p> <p><b>C. Facilities</b></p> <p><b>D. Operations</b></p>
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<p>11.</p>	<p><b>DISCUSSION AND POSSIBLE ACTION</b></p> <p><b>A. Monthly Reports</b></p> <ol style="list-style-type: none"> <li>1. <b>Budget Position dated February 28, 2025</b></li> <li>2. <b>Purchase Resolution: D-792</b></li> <li>3. <b>Request for Budget Transfers</b></li> </ol> <p>Mrs. Faulenbach asked about the materials being purchased out of the insurance money line item and asked what exactly are the instructional supplies. Dr. Parlato stated it is for Geodes and Bookworms. Two years ago, state legislation issued “Right to Read.” This legislation requires districts to select instructional materials amongst certain programs. The district had some in-house materials already, but did not have core literacy material, there were still funds in the insurance line and those funds can be used to purchase the required materials. The state will not approve the application if it does not include the required programs.</p> <p>Mrs. Faulenbach asked if the books are consumables. Ms. Hollander stated they are not consumables, they are sets for classroom libraries. Bookworms has already been purchased for Kindergarten through 2nd grade. This next purchase</p>	<p><b>DISCUSSION AND POSSIBLE ACTION</b></p> <p><b>A. Monthly Reports</b></p> <ol style="list-style-type: none"> <li>1. <b>Budget Position dated February 28, 2025</b></li> <li>2. <b>Purchase Resolution: D-792</b></li> <li>3. <b>Request for Budget Transfers</b></li> </ol>
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**New Milford Board of Education  
Meeting Minutes  
March 18, 2025  
Sarah Noble Intermediate School Library Media Center**

	<p>will include 3rd grade. Geodes are decodable text sets.</p> <p>Mrs. Faulenbach stated it is important to explain where the money is coming from for instructional support.</p> <p>Mr. Barile asked about the line for the student based healthcare support and asked if it was an adjustment or an existing budgetary number. Mr. Giovannone stated it is not an adjustment, it is for ongoing secretarial support at the student based health centers.</p> <p>Mrs. Herring asked who makes the choices for reading materials for the Right to Read legislation. Dr. Parlato stated that it is determined by the State Department of Education. Ms. Hollander stated, because the teachers already had Heggerty and UFLI, the choices were narrowed.</p> <p>Mrs. Faulenbach asked what other districts did that didn't have these funds. Dr. Parlato stated they had to increase their budget.</p> <p>Mrs. Faulenbach stated she hoped the End of Year balance will be deposited by the next BOE meeting.</p> <p>Mrs. Faulenbach asked, if the retainer for Pullman and Comley has not been fully used, is it rolled over to the next year? Mr. Giovannone stated that there has not been a surplus in the account since 2023-2024. Those funds stayed on Pullman's books, and we worked off that retainer for the 2024-2025 year. Mrs. Faulenbach stated she wanted it clarified that if we have a retainer with legal, and we run under, we use that towards the line item for the next fiscal year. Mr. Giovannone stated that has been how it has worked, and if there is another surplus we can potentially shave off some for 2025-2026. Mrs. Faulenbach stated, since we're asking to provide areas of reduction, this is a plausible explanation on</p>	
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**New Milford Board of Education  
Meeting Minutes  
March 18, 2025  
Sarah Noble Intermediate School Library Media Center**

	<p>where that reduction could be. If we don't need the money in the line item, it should be brought to the Board.</p> <p><i>Mrs. McInerney moved to approve the Budget Position dated February 28, 2025; Purchase Resolution D-792; and Request for Budget Transfers. Seconded by Mr. O'Brien. Motion passed unanimously.</i></p> <p><b>B. Policy Revisions Recommended for First Read</b></p> <ol style="list-style-type: none"> <li>1. <b>4118.112 Policy Regarding Employees and Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990</b></li> <li>2. <b>4112.5 Employment and Student Teacher Background Checks</b></li> </ol> <p>Mr. Hansell stated he appreciated the highlighting of all the edits. Dr. Parlato stated Dr. Paddyfote made the edits and tracked changes.</p> <p><b>C. Policies for Second Review and Approval:</b></p> <ol style="list-style-type: none"> <li>1. <b>2500 Retention and Disposition of Records and Information</b></li> <li>2. <b>4131 Social Media</b></li> <li>3. <b>5112 Policy Regarding Admission to the Public Schools at or Before Age Five</b></li> <li>4. <b>5118.1 Homeless Children and Youth</b></li> <li>5. <b>5125 Confidentiality and Access to Education Records</b></li> <li>6. <b>5131.9 Student Use of the District's Computer Systems and Internet Safety</b></li> <li>7. <b>5141.5 Suicide Prevention and Intervention</b></li> </ol>	<p>Motion made to approve the Budget Position dated February 28, 2025; Purchase Resolution D-792; and Request for Budget Transfers. Motion passed.</p> <p><b>B. Policy Revisions Recommended for First Read</b></p> <ol style="list-style-type: none"> <li>1. <b>4118.112 Policy Regarding Employees and Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990</b></li> <li>2. <b>4112.5 Employment and Student Teacher Background Checks</b></li> </ol> <p><b>C. Policies for Second Review and Approval:</b></p> <ol style="list-style-type: none"> <li>1. <b>2500 Retention and Disposition of Records and Information</b></li> <li>2. <b>4131 Social Media</b></li> <li>3. <b>5112 Policy Regarding Admission to the Public Schools at or Before Age Five</b></li> <li>4. <b>5118.1 Homeless Children and Youth</b></li> <li>5. <b>5125 Confidentiality and Access to Education Records</b></li> </ol>
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**New Milford Board of Education  
Meeting Minutes  
March 18, 2025  
Sarah Noble Intermediate School Library Media Center**

	<p>8. 5158 Policy to Improve the Completion Rates of the Free Application for Federal Financial Aid (FAFSA)</p> <p>9. 1330 Policy Regarding Use of School Facilities</p> <p>10. 3160 Board Budget Procedures and Line Item Transfers</p> <p>11. 3260 Disposal of Obsolete or Surplus Equipment/Materials</p> <p>12. 3280 Policy Regarding Gifts, Grants, and Bequests to the District</p> <p>13. 3300 Purchasing</p> <p>14. 3453 School Activity Funds</p> <p><i>Mr. O'Brien moved to approve the above policies listed in item 11.C. Seconded by Mr. Barile. Motion passed unanimously.</i></p> <p><b>D. Bylaws Not Required, but the Board May Wish to Retain Them after Review for Compliance:</b></p> <p>1. 9005 Role of the Board and Its Members (Integrity)</p> <p>2. 9115 Annual Organizational Meeting of the Board</p> <p>3. 9125 Attorney</p> <p>4. 9132 Standing Committees</p> <p>5. 9150 Board Consultants</p>	<p>6. 5131.9 Student Use of the District's Computer Systems and Internet Safety</p> <p>7. 5141.5 Suicide Prevention and Intervention</p> <p>8. 5158 Policy to Improve the Completion Rates of the Free Application for Federal Financial Aid (FAFSA)</p> <p>9. 1330 Policy Regarding Use of School Facilities</p> <p>10. 3160 Board Budget Procedures and Line Item Transfers</p> <p>11. 3260 Disposal of Obsolete or Surplus Equipment/Materials</p> <p>12. 3280 Policy Regarding Gifts, Grants, and Bequests to the District</p> <p>13. 3300 Purchasing</p> <p>14. 3453 School Activity Funds</p> <p>Motion made and passed to approve the above policies in item 11. C. Motion passed.</p> <p><b>D. Bylaws Not Required, but the Board May Wish to Retain Them after Review for Compliance:</b></p> <p>1. 9005 Role of the Board and Its Members (Integrity)</p> <p>2. 9115 Annual Organizational Meeting of the Board</p>
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**New Milford Board of Education  
Meeting Minutes  
March 18, 2025  
Sarah Noble Intermediate School Library Media Center**

	<p>6. 9160 Student Involvement in Decision Making  7. 9230 Orientation of New Board Members  8. 9240 Board Member Development  9. 9271 Code of Ethics  10. 9325.2 Order of Business  11. 9400 Monitoring Products and Processes (Self-Evaluation)  12. 9410 Public Announcements and Accomplishments  13. 9420 Recognition of Accomplishments by Citizens, Students, Staff Members or the Board</p> <p>Mrs. McInerney stated these are not mandated to keep, but the 9000 series shows how the Board runs its business.</p> <p><i>Mrs. McInerney moved to retain the bylaws listed above in item 11. D for compliance. Seconded by Mr. Scofield. Motion passed unanimously.</i></p> <p><b>E. Bylaw for Second Review and Approval</b>  <b>1. 9005 Official Duties—Assistant Secretary</b></p> <p>Mrs. McInerney stated, although not mandated, we have this position on the Board so there should be a job description.</p> <p><i>Mrs. McInerney moved to approve bylaw 9005 Official Duties – Assistant Secretary. Seconded by Mr. McCauley. Motion passed unanimously.</i></p>	<p>3. 9125 Attorney  4. 9132 Standing Committees  5. 9150 Board Consultants  6. 9160 Student Involvement in Decision Making  7. 9230 Orientation of New Board Members  8. 9240 Board Member Development  9. 9271 Code of Ethics  10. 9325.2 Order of Business  11. 9400 Monitoring Products and Processes (Self-Evaluation)  12. 9410 Public Announcements and Accomplishments  13. 9420 Recognition of Accomplishments by Citizens, Students, Staff Members or the Board</p> <p>Motion made to retain the bylaws listed above in item 11. D for compliance. Motion passed.</p> <p><b>E. Bylaw for Second Review and Approval</b>  <b>1. 9005 Official Duties—Assistant Secretary</b></p> <p>Motion made to retain bylaw 9005 Official Duties – Assistant Secretary. Motion passed.</p>
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12.		<p><b>ITEMS OF INFORMATION</b></p> <p><b>A. Items of Information</b></p> <ol style="list-style-type: none"> <li>1. 2500 R Administrative Regulations Regarding the Retention and Disposition of Records and Information</li> <li>2. 4118.112 R Administrative Regulations Regarding Section 504 of the 4218.112 R Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990</li> <li>3. 4131 R Administrative Regulations Regarding Social Media</li> <li>4231 R</li> <li>4. 5112 R Administrative Regulations Regarding Admission to the Public Schools Before Age Five</li> <li>5. 5118.1 R Administrative Regulations Regarding Homeless Children and Youth</li> <li>6. 5125 R Administrative Regulations Regarding Confidentiality and Access to Education Records</li> <li>7. 5131.9 R Administrative Regulations Regarding Student Use of the District’s Computer Systems and Internet Safety</li> <li>8. 5141.5 R Administrative Regulations Regarding Suicide Prevention and Intervention</li> <li>9. 5158 R Administrative Regulations to Improve the Completion Rates of the Free Application for Federal Financial Aid (FAFSA)</li> <li>10. 1330 R Administrative Regulation (Appendix 1) Regarding Use of School Facilities</li> <li>11. 3280 R Administrative Regulations Regarding Gifts, Grants and Bequests to the School District</li> </ol>	<p><b>ITEMS OF INFORMATION</b></p> <p><b>A. Items of Information</b></p> <ol style="list-style-type: none"> <li>1. 2500 R Administrative Regulations Regarding the Retention and Disposition of Records and Information</li> <li>2. 4118.112 R Administrative Regulations Regarding Section 504 of the 4218.112 R Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990</li> <li>3. 4131 R Administrative Regulations Regarding Social Media</li> <li>4231 R</li> <li>4. 5112 R Administrative Regulations Regarding Admission to the Public Schools Before Age Five</li> <li>5. 5118.1 R Administrative Regulations Regarding Homeless Children and Youth</li> <li>6. 5125 R Administrative Regulations Regarding Confidentiality and Access to Education Records</li> <li>7. 5131.9 R Administrative Regulations Regarding Student Use of the District’s Computer Systems and Internet Safety</li> <li>8. 5141.5 R Administrative Regulations Regarding</li> </ol>
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**New Milford Board of Education  
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Sarah Noble Intermediate School Library Media Center**

	<p><b>12. 3453 R Administrative Regulations Regarding School Activity Accounts</b></p> <p><b>B. Employment Report March 2025</b>  Dr. Parlato stated that we do our retiree recognition in May. There have been significant contributions to the district with certified staff retirements of 22, 26, and 29 years.</p> <p><b>C. Enrollment Report - March 3, 2025</b>  Dr. Parlato stated the report is close to the projected numbers.</p> <p><b>D. Ongoing Facilities Projects</b>  Mr. Cunningham stated an RFP has been posted for gutter seam repairs for the high school and canopy repair for HPS. Weston and Sampson is handling the scope of work for the oil tank replacement at SMS. The bid should go out in April.</p> <p><b>E. Field Trip Report</b>  Dr. Parlato stated the Winter Guard and Percussion are going to Dayton Ohio, and there are many other outings happening.</p>	<p><b>Suicide Prevention and Intervention</b></p> <p><b>9. 5158 R Administrative Regulations to Improve the Completion Rates of the Free Application for Federal Financial Aid (FAFSA)</b></p> <p><b>10. 1330 R Administrative Regulation (Appendix 1) Regarding Use of School Facilities</b></p> <p><b>11. 3280 R Administrative Regulations Regarding Gifts, Grants and Bequests to the School District</b></p> <p><b>12. 3453 R Administrative Regulations Regarding School Activity Accounts</b></p> <p><b>B. Employment Report March 2025</b></p> <p><b>C. Enrollment Report - March 3, 2025</b></p> <p><b>D. Ongoing Facilities Projects</b></p> <p><b>E. Field Trip Report</b></p>
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**New Milford Board of Education  
 Meeting Minutes  
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 Sarah Noble Intermediate School Library Media Center**

	<p><b>F. Gifts and Donations</b>          Dr. Parlato stated there are no gifts or donations.          There is fundraising happening through PTO.</p>	<p><b>F. Gifts and Donations</b></p>
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<p>13.</p>	<p><b>ADJOURN</b>  <i>Mr. O'Brien moved to adjourn the meeting at 8:09 p.m. Seconded by Mr. McCauley. Vote passed unanimously.</i></p>	<p><b>ADJOURN</b>          Motion made to adjourn the meeting at 8:09 p.m. Motion passed unanimously.</p>
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Respectfully Submitted,



Mrs. Tammy McInerney  
 Secretary  
 New Milford Board of Education

