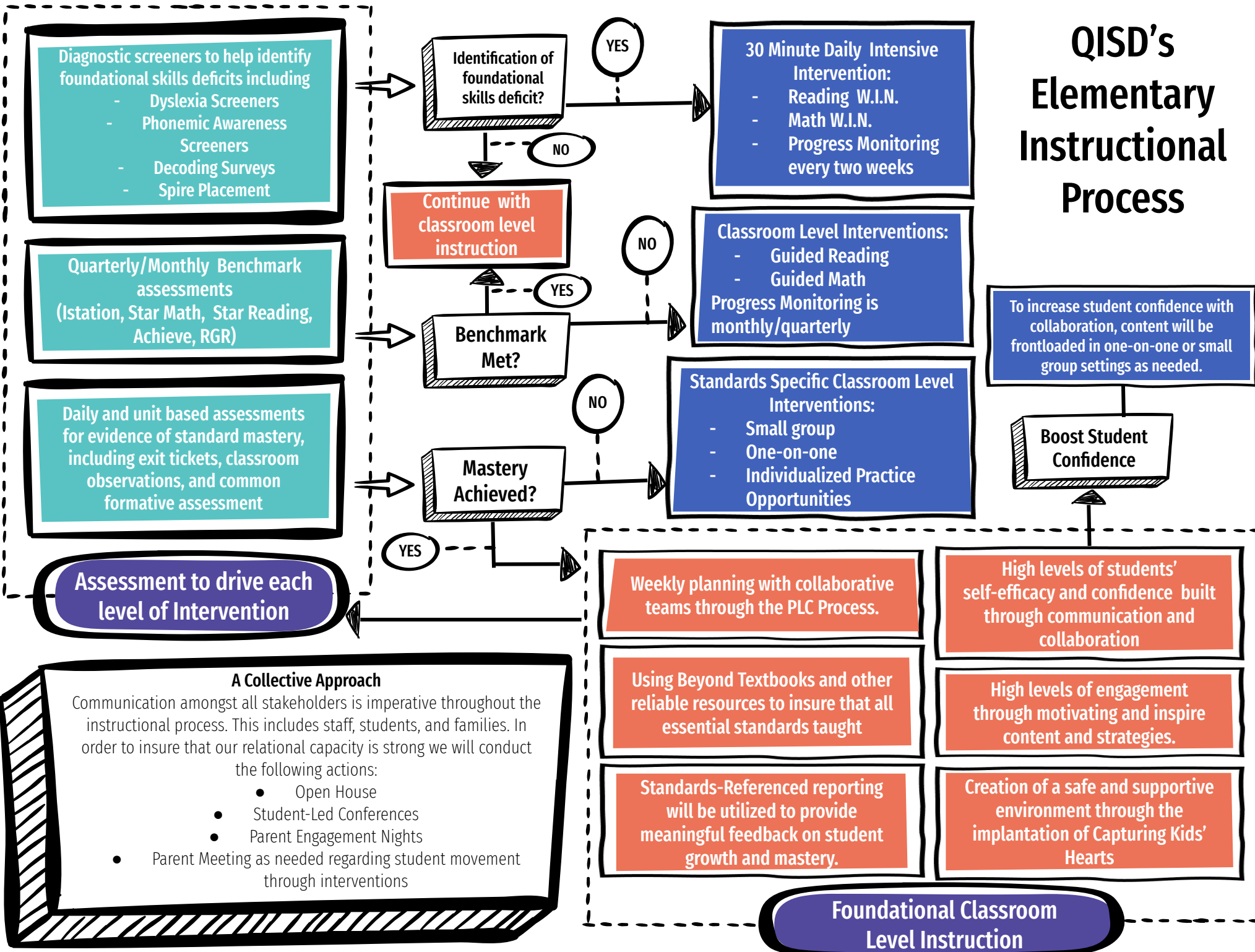


QISD's Elementary Instructional Process



Diagnostic screeners to help identify foundational skills deficits including

- Dyslexia Screeners
- Phonemic Awareness Screeners
- Decoding Surveys
- Spire Placement

Quarterly/Monthly Benchmark assessments
(Istation, Star Math, Star Reading, Achieve, RGR)

Daily and unit based assessments for evidence of standard mastery, including exit tickets, classroom observations, and common formative assessment

Assessment to drive each level of Intervention

Identification of foundational skills deficit?

YES

NO

Continue with classroom level instruction

NO

YES

Benchmark Met?

NO

Mastery Achieved?

YES

30 Minute Daily Intensive Intervention:

- Reading W.I.N.
- Math W.I.N.
- Progress Monitoring every two weeks

Classroom Level Interventions:

- Guided Reading
- Guided Math

Progress Monitoring is monthly/quarterly

Standards Specific Classroom Level Interventions:

- Small group
- One-on-one
- Individualized Practice Opportunities

To increase student confidence with collaboration, content will be frontloaded in one-on-one or small group settings as needed.

Boost Student Confidence

Weekly planning with collaborative teams through the PLC Process.

Using Beyond Textbooks and other reliable resources to insure that all essential standards taught

Standards-Referenced reporting will be utilized to provide meaningful feedback on student growth and mastery.

High levels of students' self-efficacy and confidence built through communication and collaboration

High levels of engagement through motivating and inspire content and strategies.

Creation of a safe and supportive environment through the implantation of Capturing Kids' Hearts

Foundational Classroom Level Instruction

A Collective Approach

Communication amongst all stakeholders is imperative throughout the instructional process. This includes staff, students, and families. In order to insure that our relational capacity is strong we will conduct the following actions:

- Open House
- Student-Led Conferences
- Parent Engagement Nights
- Parent Meeting as needed regarding student movement through interventions