HAMILTON R-II SCHOOL DISTRICT HAMILTON, MISSOURI

BASIC FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2021

Clevenger & Associates, CPA, PC 2881 Grand Drive Chillicothe, MO 64601

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December 20, 2021

To the Board of Education

Hamilton R-II School District

We have audited the modified cash basis financial statements of the governmental activities and each major fund of Hamilton R-II School District for the year ended June 30, 2021. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards (and, if applicable, Government Auditing Standards and the Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated September 30, 2021. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Hamilton R-II School District are described in Note A to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper accounting period.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated December 20, 2021.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be

expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We did not audit the other information and do not express an opinion or provide any assurance on the other information. With respect to the other information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the modified cash-basis of accounting, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the other information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on introductory and statistical sections, which accompany the financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Restriction on Use

This information is intended solely for the use of the administration and the Board of Education of Hamilton R-II School District and is not intended to be, and should not be, used by anyone other than these specified parties.

Clevenger & Associates, CPA, PC

Chillicothe, Missouri

HAMILTON R-II SCHOOL DISTRICT POST OFFICE BOX 130 HAMILTON, MISSOURI 64644 phone - 816-583-2134 fax - 816-583-2139

BILLIE MCGRAW
Superintendent of Schools

TIM SCHIEBER, Principal Penney High School

ASHLEY FORD, Principal Hamilton Elementary School

RICK ROSS, Principal Hamilton Middle School

MANAGEMENT'S DISCUSSION AND ANALYSIS

The discussion and analysis of the Hamilton R-II School District's financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2021. The intent of this discussion and analysis is to look at the District's financial performance as a whole; readers should review the basic financial statements, notes to the financial statements and other supplemental information to enhance their understanding of the District's financial performance.

Financial Highlights

- The total fund balances for the District were \$4,218,240 on June 30, 2021. This is a decrease of \$437,635 in comparison to the prior fiscal year.
- The total revenues of the governmental funds for the fiscal year were \$8,806,584. This is an increase of \$374,554 compared to prior year.
- Expenditures for the year were \$9,244,219. This is an increase of \$1,503,361 over the prior year.
- Expenditures for debt service were \$1,034,988 for the year. \$975,000 of the total debt expenditures was paid on principal and \$59,988 was paid for interest.
- Outlays for new capital assets were \$722,080 during the year, including the purchase of bleachers for the new gym, completion of the middle school roof project and CARES expenditures.

Overview of the Financial Statements

This annual report consists of two distinct series of financial statements: the government-wide financial statements and the fund financial statements, notes to the financial statements, other financial information, other reporting requirements, and supplementary state information.

 Government-Wide Financial Reports: Provide both short-term and long-term information about the District's overall financial status. Government-wide statements include the Statement of Net Position and the Statement of Activities.

- Fund Financial Statements: Focus on individual funds of the District, reporting activities in more detail. These statements show how services were financed in the short-term as well as what remains for future spending.
- Other Financial Information: Reports information where limited procedures are applied to budgetary and historical comparisons which are presented to provide perspective for the user of the financial statements.

Reporting on the District as a Whole

The Statement of Net Position and the Statement of Activities

The District's financial transactions as a whole for the year are summarized on the Statement of Net Position and the Statement of Activities. The statements include all assets and liabilities using the modified cash basis of accounting.

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. The financial statements are presented on the modified cash basis of accounting, under which revenues are recorded when received rather than when susceptible to accrual, and expenditures are recorded when paid rather than when the fund liability is incurred, except for teachers' salaries as explained in Note A to the financial statements.

These two statements report the District's change in net position. The change in net position is important because it tells the reader that, for the District as a whole, the financial position of the District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the District's property tax base, facility conditions, required educational programs, and other factors.

In the Statement of Net Position and the Statement of Activities, the District reports governmental activities. Governmental Activities are the activities where most of the Districts programs and services are reported including, instruction, support services, operation and maintenance of plant, pupil transport, food service, and student activities.

Reporting the District's Most Significant Funds

Fund financial reports provide detailed information about the District's major funds. District resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The following types of funds are used by the District:

<u>General Fund</u> – Accounts for and reports all financial resources not accounted for and reported in another fund.

<u>Special Revenue Fund</u> – Accounts for and reports the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

<u>Debt Service Fund</u> – Accounts for and reports financial resources that are restricted, committed, or assigned to expenditures for principal and interest.

<u>Capital Projects Fund</u> – Accounts for and reports financial resources that are restricted, committed, or assigned to expenditures for capital outlay, including the acquisition or construction of capital facilities and other capital assets.

The District as a Whole

The Statement of Net Position provides the perspective of the District as a whole. Table 1 provides a summary and comparison of the District's net position for 2021 and 2020:

TABLE 1	Governmental Activities			
	2021	2020		
ASSETS				
Cash and cash equivalents	\$ 3,967,518	\$ 4,643,375		
Investments	250,722	12,500		
Total Assets	4,218,240	4,655,875		
NET POSITION				
Restricted for:				
Professional development	10,650	2,456		
Debt service	801,126	1,036,524		
Scholarships	12,500	12,500		
Unrestricted	3,393,964	3,604,395		
Total Net Position	\$ 4,218,240	\$ 4,655,875		

Total assets at June 30, 2021 were \$4,218,240.

Unrestricted net position that can be used to finance day-to-day activities without constraints established by grants or legal requirements was \$3,393,964 and restricted net position was \$824,275.

Governmental Activities

Revenues – General revenues and special items totaled \$7,535,682. The three largest sources of general revenue for the District are generated through property taxes \$2,184,664, the Basic Foundation Formula \$3,250,353 and state assessed utilities \$1,112,868. Program specific revenues in the form of operating

grants totaled \$941,981. The largest portion of this revenue was from the IDEA Entitlement Funds. State and Federal reimbursement for food service and transportation were \$287,992 and \$44,775, respectively.

<u>Expenditures</u> – Expenditures for governmental activities totaled \$9,244,219 offset by program specific charges for services, grants, and contributions of \$1,270,902. General revenues, primarily property taxes, the basic formula, and to a lesser extent state assessed utilities, fines and earnings on investments were adequate to provide for program activities.

The Statement of Activities shows the costs of program services and the charges for services and grants offsetting those services. Table 2 (below) shows the total cost of services and the net cost of services. That is, it identifies the costs of these services supported by tax revenues and unrestricted State entitlements.

	2021		2020		
	Cost of	Net Cost	Cost of	Net Cost	
TABLE 2	Services	of Service	Services	of Service	
EXPENDITURES:					
Instruction	\$ 4,472,039	\$ 3,650,016	\$ 4,191,658	3,324,514	
Student support services	489,168	447,670	387,857	387,857	
Instructional staff support	267,693	267,693	220,743	220,743	
General administration	313,355	313,355	260,299	260,299	
Building level administration	555,865	555,865	562,929	562,929	
Operation of plant	1,283,021	1,283,021	685,160	685,160	
Transportation	292,209	247,434	357,583	293,801	
Food service	409,124	69,775	337,907	<47,183>	
Internal services	12,033	12,033	34,185	34,186	
Early childhood programs	156,221	91,466	138,963	87,573	
Debt					
Payments:					
Principal retirements	975,000	975,000	500,000	500,000	
Interest and fees	59,988	59,988	63,573	63,573	
Total	\$ 9,244,219	\$ 7,973,317	\$ 7,740,857	6,373,451	

Instruction includes activities directly dealing with the teaching of pupils and the interaction between teacher and pupil.

Student support services includes health, psychology and speech instruction.

Instructional staff support includes the activities involved with assisting staff with the content and process of teaching pupils.

IV
-Unaudited-

General administration includes the expenses associated with administrative and financial supervision of the district and office support staff. It also includes expenses related to planning, research, development, and evaluation of instructional and support services, as well as reporting this information internally and to the public.

Building level administration includes the cost of salaries and benefits for building level principals and office support staff.

Operation of plant activities involves keeping school grounds, buildings, and equipment in an effective working condition.

Transportation involves the conveyance of students to and from school, as well as to and from school activities, as provided by state law.

Food service includes the preparation, delivery, and servicing of meals to students and school staff in connection with school activities.

Internal services includes printing and publishing, business support, research and development, public information, staff, accounting, and other data processing services.

Early childhood programs include resources that can be useful to parent, child care providers, teachers and administrators about learning and development of our Pre-K learners.

Debt service and lease purchases involves the transactions associated with payments of principal, interest and fees for the debt of the District.

The District's Funds

The District's funds are accounted for using the modified cash basis of accounting. All governmental funds had total revenues of \$8,806,584 and total expenditures of \$9,244,219. The net change in fund balance for the year was \$437,635.

The General fund had a balance of \$2,572,539 at the end of the year, of which \$12,500 is restricted for student scholarships. And \$10,650 is restricted for professional development.

The Special Revenue Fund had a balance of \$-0- at the end of the year. The District transferred \$606,711 to avoid deficit spending.

The Debt Service fund had a balance of \$801,126 at the end of the year.

The Capital Projects Fund had a balance of \$844,574 at the end of the year. Allowable transfers from the General Fund were \$300,099 to cover upcoming capital expenditures.

V -Unaudited-

General Fund Budgetary Highlights

During the course of the year, the District amended the annual operating budget as the Board approved changes. The primary reason for the amendments were minimal fluctuations in actual expenditures made and due to uncertainty of revenues from the State of Missouri Department of Elementary and Secondary Education.

Economic Factors and Next Year's Budget

The budget for the year ended June 30, 2022 has been prepared and approved by the Board of Education. This budget includes the assumption of several economic conditions that will play a significant role in the financial health of the District:

The current fund balance projection is 30.69%. Local funding is projected to increase due to an increase in new construction and assessed valuation. State funding is expected to remain steady. The district is able to count ten PK students towards district Average Daily Attendance. The district has adjusted the budget to address stagnant revenues for transportation funding. Adjustments have also been made for a 4.67% increase in staff salaries due to raises given to staff for the 2021-2022 school year. The projected revenue for the district in 21-22 is approximately 8,300,000. Expenses are estimated in a conservative manner.

Contacting the District's Financial Management

This financial report is designed to provide our taxpayers, investors, and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional information contact the office of the Superintendent at; 419 South Hughes Street, Hamilton, MO 64644.

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Clevenger & Associates, CPA, PC

2881 Grand Drive Chillicothe, MO 64601 (660) 646-4872

INDEPENDENT AUDITORS' REPORT

To the Board of Education Hamilton R-II School District Hamilton, Missouri

We have audited the accompanying modified cash basis financial statements of the governmental activities and each major fund of the Hamilton R-II School District, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis described in Note A; this includes determining that the modified cash basis of accounting is an acceptable basis for the presentation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities and each major fund of the Hamilton R-II School District as of June 30, 2021, and the respective changes in modified cash basis financial position and, where applicable, cash flows thereof for the year then ended in accordance with the modified cash basis of accounting described in Note A.

Basis of Accounting

We draw attention to Note A of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Other Matters

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The management's discussion and analysis and budgetary comparison information on pages I–VI and 19–22, which are the responsibility of management, are presented for the purpose of additional analysis and are not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Hamilton R-II School District's basic financial statements. The data contained under Other Financial Information, is presented for purposes of additional analysis and is not a required part of the financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required but Title 2 U.S. Code of Federal Regulations (CFR) part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements.

The Other Financial Information and the Schedule of Expenditures of Federal Awards are the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated December 20, 2021, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

Clevenger & Associates, CPA, PC

Chillicothe, Missouri December 20, 2021



HAMILTON R-II SCHOOL DISTRICT STATEMENT OF NET POSITION - MODIFIED CASH BASIS June 30, 2021

ASSETS:	GovernmentalActivities
Cash and cash equivalents	\$ 3,967,517.59
Investments	250,722.00
TOTAL ASSETS	4,218,239.59
NET POSITION: Restricted for: Debt service Professional development Scholarships	801,125.88 10,649.62 12,500.00
Unrestricted	3,393,964.09
TOTAL NET POSITION	\$ 4,218,239.59

See accompanying notes to the basic financial statements

HAMILTON R-II SCHOOL DISTRICT STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS Year Ended June 30, 2021

		_		Progra	am Cash Receipt	s			Net
	Cash Disbursements	(Charges for Services		Operating Grants and ontributions	Gr	Capital rants and		Disbursements) Receipts and Changes In Net Position
GOVERNMENTAL ACTIVITIES								_	
Regular instruction	\$ (2,981,695.26)	\$	114,542.52	\$	359,562.98	\$	-	\$	(2,507,589.76)
Special instruction	(759,273.74)		_		187,953.79		-		(571,319.95)
Vocational instruction	(236,958.61)		-		26,622.10		-		(210,336.51)
Student activities	(384,870.50)		133,341.58		-		•		(251,528.92)
Tuition paid to other districts	(109,241.25)		-		•		200		(109,241.25)
Student support services	(447,669.95)		-		-6				(447,669.95)
Instructional support services	(267,692.56)		-		-		-		(267,692.56)
Board of education services	(64,802.21)		-		-		-		(64,802.21)
Executive administration	(248,552.53)		-		-		-		(248,552.53)
Building level administration	(555,864.84)		-		-		-		(555,864.84)
Operation of plant	(1,283,021.07)		-		-				(1,283,021.07)
Transportation	(292,208.93)		-		44,775.00		-		(247,433.93)
Food services	(409,124.00)		51,357.19		287,991.62		-		(69,775.19)
Internal services	(12,033.43)		-		-		-		(12,033.43)
Early childhood programs	(156,221.34)		29,679.50		35,075.52		-		(91,466.32)
Principal on debt	(975,000.00)		_		-				(975,000.00)
Interest and fees on debt	(59,988.50)	_	-		<u> </u>			_	(59,988.50)
NET PROGRAM									
(DISBURSEMENTS) RECEIPTS	\$ (9,244,218.72)	\$	328,920.79	\$	941,981.01	<u></u>		-	(7,973,316.92)
				Genera	l Receipts:				
				Basic	c formula				3,250,353.21
				Prop	erty taxes				2,184,664.43
				Othe	er taxes				766,779.73
				Earn	ings on investme	ents			20,517.28
				Fine	s and escheats				45,076.64
				State	e assessed utilitie	es			1,112,867.71
				Othe	er revenue				155,422.83
				TOTAL	GENERAL RECEIP	TS			7,535,681.83
				INCREA	SE / (DECREASE)	IN NET	POSITION		(437,635.09)
				NET PO	SITION - Beginn	ing of ye	ar		4,655,874.68
				NET PO	SITION - End of	year		\$	4,218,239.59



HAMILTON R-II SCHOOL DISTRICT
STATEMENT OF ASSETS AND FUND BALANCES - GOVERNMENTAL FUNDS
MODIFIED CASH BASIS
June 30, 2021

	GENERAL	SPECIAL REVENUE FUND	DEBT SERVICE FUND	CAPITAL PROJECTS FUND	TOTAL GOVERNMENTAL FUNDS
ASSETS					
Cash and cash equivalents Investments	\$ 2,560,039.41 12,500.00	· ·	\$ 562,903.88 238,222.00	\$ 844,574.30	\$ 3,967,517.59 250,722.00
TOTAL ASSETS	\$ 2,572,539.41	ر د	\$ 801,125.88	\$ 844,574.30	\$ 4,218,239.59
FUND BALANCES					
Restricted for:					
Student scholarships	12,500.00	•	•	•	12,500.00
Professional development	10,649.62	ı	1	ı	10,649.62
Debt service	•	ı	801,125.88	1	801,125.88
Assigned for capital projects	•	•	•	844,574.30	844,574.30
Unassigned	2,549,389.79	1	1	•	2,549,389.79
TOTAL FUND BALANCES	\$ 2,572,539.41	· ·	\$ 801,125.88	\$ 844,574.30	\$ 4,218,239.59

See accompanying notes to the financial statements

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See accompanying notes to the financial statements

HAMILTON R-II SCHOOL DISTRICT STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE GOVERNMENTAL FUNDS - MODIFIED CASH BASIS

Year Ended June 30, 2021

	GENERAL	SPECIAL REVENUE FIIND	_ % =	DEBT SERVICE FLIND	PRO PRO	CAPITAL PROJECTS FLIND	90	TOTAL GOVERNMENTAL FUNDS
RECEIPTS								
Local	\$ 1,823,574.56	\$ 735,985.11	\$	637,823.10	\$	48,940.16	S	3,246,322.93
County	951,099.94	45,076.64	-	161,767.77				1,157,944.35
State	82,308.49	2,995,546.21		1	26	265,959.62		3,343,814.32
Federal	734,416.30	147,678.36		,	19	63,859.41		945,954.07
Other	1	112,547.96				1		112,547.96
TOTAL RECEIPTS	3,591,399.29	4,036,834.28		799,590.87	37	378,759.19		8,806,583.63
DISBURSEMENTS								
Instruction	757,756.87	3,621,983.57		1	6	92,298.92		4,472,039.36
Student support services	176,483.82	312,684.47		•				489,168.29
Instructional staff support	149,690.53	76,503.69				1		226,194.22
General administration	106,361.71	206,993.03		ι				313,354.74
Building level administration	235,797.93	320,066.91		1		t		555,864.84
Operation of plant	664,158.45	ı		ı	61	618,862.62		1,283,021.07
Transportation	292,208.93	1		ι		ı	9	292,208,93
Food service	398,205.52	•		•	1	10,918.48		409,124.00
Internal services	12,033.43	•		1		r		12,033,43
Early childhood programs	50,908.02	105,313.32				,		156,221.34
Debt service:								
Principal retirements	*	1	Ų.	975,000.00		1		975,000.00
Interest and fees				59,988.50				59,988.50
TOTAL DISBURSEMENTS	2,843,605.21	4,643,544.99	1,0	1,034,988.50	27	722,080.02		9,244,218.72
RECEIPTS OVER (DEFICIT) DISBURSEMENTS	747,794.08	(606,710.71)	2	(235,397.63)	(34	(343,320.83)		(437,635.09)
OTHER FINANCING SOURCES (USES):								
Transfers in (out)	(906,809.71)	606,710.71		,	8	300,099.00		
TOTAL OTHER FINANCING SOURCES (USES)	(906,809.71)	606,710.71			30	300,099.00		
NET CHANGE IN FUND BALANCE	(159,015.63)		۷	(235,397.63)	<u>5</u>	(43,221.83)		(437,635.09)
FUND BALANCE, BEGINNING	2,731,555.04	-	Ţ	1,036,523.51	88	887,796.13		4,655,874.68
FUND BALANCE, ENDING	\$ 2,572,539.41	٠	\$	801,125.88	\$ 84	844,574.30	\$	4,218,239.59

NOTE A -SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The District's accounting policies conform to the modified cash basis of accounting which is a characteristic of local governmental units of this type.

Financial Reporting Entity

The District is organized under the laws of the State of Missouri and is a primary government, which is governed by an elected seven-member board. The District is not financially accountable for any other organization, nor is it a component unit of any other primary governmental unit.

Basis of Presentation

Government-Wide Financial Statements

The Statement of Net Position and the Statement of Activities display information about the reporting government as a whole. They include all funds of the reporting entity. The statements present governmental activities generally financed through taxes, intergovernmental receipts, and other non-exchange transactions.

Fund Financial Statements

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, fund balance, receipts and disbursements. The District has only governmental funds. The governmental funds of the District are all considered major funds by the Department of Elementary and Secondary Education.

The funds presented in the accompanying basic financial statements include all funds established under Missouri Revised Statutes and controlled by the Board of Education. The purpose of each fund is:

<u>General Fund</u>: Accounts for disbursements for non-certified employees, school transportation costs, operation of plant, fringe benefits, student body activities, community services, the food service program, and any disbursements not accounted for in other funds.

<u>Special Revenue Fund</u>: Accounts for disbursements for certified employees involved in administration and instruction, and includes receipts restricted by the State for the payment of teacher salaries and taxes allocated to this fund based on the District's tax levy.

<u>Debt Service Fund</u>: Accounts for and reports financial resources that are restricted, committed, or assigned to expenditures for principal, interest, and fiscal charges on long term debt.

<u>Capital Projects</u> <u>Fund</u>: Accounts for taxes and other receipts restricted, committed, or assigned for acquisition or construction of major capital assets and other capital outlay as defined by State of Missouri statutes.

NOTE A -SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Accounting

The government-wide Statement of Net Position and Statement of Activities and the fund financial statements are presented using the modified cash basis of accounting. This basis recognizes assets, liabilities, net position/fund balance, receipts, and disbursements when they result from cash transactions. Also, salaries for teachers are recorded as expenditures paid in the fiscal year in which the obligation under the salary contracts are fulfilled by the teachers, even though a portion of such salaries are not paid until July and August of the following fiscal year. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

As a result of the use of the modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected) and certain liabilities and their related expenditures (such as accounts payable and expenses for goods or services received but not yet paid, and accrued expenses and liabilities) are not recorded in these financial statements.

If the District utilized the basis of accounting recognized as generally accepted, the fund financial statements for governmental funds would use the modified accrual basis of accounting. All government-wide financials would be presented on the accrual basis of accounting.

Capital Outlay

General fixed assets are recorded as disbursements in the Capital Projects Fund at the time the invoice for the capital item is paid.

Compensated Absences

Vacation time, personal days, and sick leave are considered as disbursements in the year paid. Sick leave amounts unused and which are vested in the employee are payable upon termination.

Long-Term Debt

Long-term debt arising from cash transactions of the governmental funds is not reported in the governmentwide financial statements or the fund financial statements, which is consistent with the modified cash basis of accounting. The debt proceeds are reported as other financing sources and payment of principal and interest are reported as disbursements.

Teachers' Salaries

The salary payment schedule of the District for the 2020-2021 school year requires the payment of salaries for a twelve-month period. Consequently, the July and August 2021, payroll checks are included in the financial statements as disbursements in the month of June. This practice has been consistently followed in previous years.

Pooled Cash and Investments

The District maintains a cash and temporary investment pool that is available for use by all funds the Debt Service Fund (state law requires that all deposits of the Debt Service Fund be kept separate and apart from all other funds of the District). Investments of the pooled accounts may consist primarily of certificates of deposit and U.S. Government securities, carried at cost. Interest income received is allocated to contributing funds based on cash and temporary investment balances.

NOTE A -SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification

In the government-wide financial statements, net position is classified in two components as follows:

Restricted net position -- Consists of net position with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws and regulations of other governments; or (2) law through constitutional provisional or enabling legislation.

Unrestricted net position -- All other net position that does not meet the definition of "restricted." It is the District's policy to first use restricted net position prior to the use of unrestricted net position when disbursements are made for purposes for which both restricted and unrestricted net position are available.

In the fund financial statements, governmental funds report aggregate amounts for five classifications of fund balances based on constraints imposed on the use of these resources as follows:

Nonspendable fund balance — This classification includes amounts that cannot be spent because they are either a) not in spendable form or b) legally or contractually required to be maintained intact.

Restricted fund balance — This classification reflects the constraints imposed on resources either a) externally by creditors, grantors, contributors, or laws and regulations of other governments; or b) imposed by law through constitutional provisions or enabling legislations.

Committed fund balance — These amounts can only be used for specific purposes pursuant to constraints imposed by formal resolutions of the Board of Education — the government's highest level of decision making authority. Those committed amounts cannot be used for any other purpose unless the Board of Education removes the specified use by taking the same type of action imposing the commitment.

Assigned fund balance -- This classification reflects the amounts constrained by the District's "intent" to be used for specific purposes, but are neither restricted or committed. Assigned fund balances include all remaining amounts (except negative balances) that are reported in the governmental funds, other than the General Fund, that are not classified as nonspendable and are neither restricted nor committed.

Unassigned fund balance -- This fund balance is the residual classification for the General Fund. It is used to report negative fund balances in other governmental funds.

In circumstances when a disbursement is made for a purpose for which amounts are available in multiple fund balance classifications, fund balance is depleted in the order of restricted, committed, assigned, and unassigned.

Program Receipts

Amounts reported as program receipts include 1) charges to students or others for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. All other governmental receipts are reported as general receipts. All taxes are classified as general receipts even if restricted for a specific purpose.

NOTE B - TERMINATION BENEFITS

The District does not offer formal early retirement benefits. The Board of Directors from time to time will grant termination benefits to exiting employees of the District on a case by case basis. No such benefits were paid during the year.

NOTE C - CASH AND CASH EQUIVALENTS

State statutes require that the District's deposits be insured or collateralized in the name of the District by the trust department of a bank that does not hold the collateralized deposits. As of June 30, 2021, all bank balances on deposit are entirely insured or collateralized with securities.

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The District has a formal investment policy that minimizes the risk that the market value of securities in the portfolio will fall due to changes in general interest rates by structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operation, thereby avoiding the need to sell securities on the open market prior to maturity and investing operating funds primarily in shorter term securities.

NOTE D - INVESTMENTS

Investments of the District as of June 30, 2021, are as follows:

Investment Type	Maturity	Amoun	t
Certificates of deposit	3/29/22-4/5/22	\$	12,500
Missouri Direct Deposit Program	N/A		238,222
		\$	250,722

Certificate of Deposit

Certificates of deposit are classified as investments but are considered deposits for custodial risk determination. State statutes require that the District's deposits be collateralized in the name of the District by the trust department of a bank that does not hold the collateralized deposits. As of June 30, 2021, all certificates of deposit are entirely insured or collateralized with securities.

NOTE E - RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; injuries to employees; and natural disasters. The District maintains commercial insurance to protect itself from such risks.

NOTE F - TAXES

Property taxes attach as an enforceable lien on property on January 1. Taxes are levied on November 1 and payable by December 31. The county collects the property tax and remits it to the District.

The assessed valuation of the tangible taxable property for the calendar year 2020 for the purposes of local taxation was:

Real Estate:	
Residential	\$ 23,037,850
Agricultural	4,740,532
Commercial	5, 740,933
Personal Property	 11,404,289
Total	\$ 44,923,604

NOTE F - TAXES (continued)

The levy per \$100 of the assessed valuation of tangible taxable property of the calendar year of 2020 for the purposes of local taxation was:

	Unadiusted	Adjusted
General Fund	3.4814	3.4814
Special Revenue Fund	0.0000	0.0000
Debt Service Fund	1.3800	1.3800
Capital Projects Fund	0.0000	0.0000
	4.8614	4.8614
	4.0014	4.001

The receipts of current and delinquent property taxes during the fiscal year ended June 30, 2021, aggregated approximately 100.03 percent of the current assessment computed on the basis of the levy as shown above.

NOTE G - RETIREMENT PLAN

The District participates in the Public School Retirement System and Public Education Employee Retirement System (PSRS and PEERS). The financial statements of the District were prepared using the modified cash basis of accounting. Therefore, member and employer contributions are recognized when paid and the District's net pension liability, deferred outflows and inflows of resources related to pensions are not recorded in these financial statements.

General Information about the Pension Plan - The Public School Retirement System of Missouri (PSRS)

Plan Description - PSRS is a mandatory cost-sharing multiple employer retirement system for all full-time certificated employees and certain part-time certificated employees of all public school districts in Missouri (except the school districts of St. Louis and Kansas City) and all public community colleges. PSRS also includes certificated employees of PSRS, Missouri State Teachers' Association, Missouri State High School Activities Association, and certain employees of the state of Missouri who elected to remain covered by PSRS under legislation enacted in 1986, 1987, and 1989. The majority of PSRS members are exempt from Social Security contributions. In some instances, positions may be determined not to be exempt from Social Security contributions. Any PSRS member required to contribute to Social Security comes under the requirement of Section 169.070(9) RSMo, known as the "two-thirds statute." PSRS members required to contribute to Social Security are required to contribute two-thirds of the approved PSRS contribution rate and their employer is required to match the contribution. The members' benefits are further calculated at two-thirds the normal benefit amount. A Comprehensive Annual Financial Report ("CAFR") can be obtained at www.psrs-peers.org.

NOTE G - RETIREMENT PLAN (Continued)

Benefits Provided - PSRS is a defined benefit plan providing retirement, disability, and death/survivor benefits. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of 5 years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 2.5% benefit factor. Actuarially age-reduced benefits are available for members with five to 24.9 years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life Benefit Amount. A Summary Plan Description detailing the provisions of the plan can be found on PSRS' website at www.psrs-peers.org.

PSRS Contributions - PSRS members were required to contribute 14.5% of their annual covered salary during fiscal years 2019, 2020, and 2021. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 1% of pay.

General Information about the Pension Plan - The Public Education Employment Retirement System of Missouri (PEERS)

Plan Description - PEERS is a mandatory cost-sharing multiple employer retirement system for all public school district employees (except the school districts of St. Louis and Kansas City), employees of the Missouri Association of School Administrators, and community college employees (except the Community College of St. Louis). Employees of covered districts who work 20 or more hours per week on a regular basis and who are not contributing members of the Public School Retirement System of Missouri (PSRS) must contribute to PEERS. Employees of PSRS who do not hold Missouri educator certificates also contribute to PEERS. PEERS was established as a trust fund by an Act of the Missouri General Assembly effective October 13, 1965. Statutes governing the System are found in Sections 169.600-169.715 and Sections 169.560-169.595 RSMo. The statutes place responsibility for the operation of PEERS on the Board of Trustees of the Public School Retirement System of Missouri. A Comprehensive Annual Financial Report ("CAFR") can be obtained at www.psrs-peers.org.

NOTE G - RETIREMENT PLAN (Continued)

Benefits Provided - PEERS is a defined benefit plan providing retirement and disability benefits to its members. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of 5 years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 1.61% benefit factor. Members qualifying for "Rule of 80" or "30-and-out" are entitled to an additional temporary .8% benefit multiplier until reaching minimum Social Security age (currently age 62). Actuarially age-reduced benefits are available for members with five years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life Benefit Amount. A Summary Plan Description detailing the provisions of the plan can be found on PSRS' website at www.psrs-peers.org.

PEERS Contributions - PEERS members were required to contribute 6.86% of their annual covered salary during the year. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS Board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 0.5% of pay.

The District's contributions to PSRS and PEERS were \$538,137 and \$62,768, respectively, for the year ended June 30, 2021.

NOTE H - INTERFUND TRANSFERS

During the year the District made transfers in the amount of \$300,099 from the General Fund to the Capital Projects fund for necessary capital outlay expenditures. This revenue transfer is capped by an amount calculated annually by the Missouri Department of Elementary and Secondary Education (DESE).

Also, as allowed by DESE, the District transferred \$606,711 from the General Fund to the Special Revenue Fund to avoid deficit spending in the Special Revenue Fund.

NOTE I - LITIGATION

As of June 30, 2021 the District was not aware of any unsettled claims that would be material to the financial statements. As such, no provisions for legal claims have been included in the financial statements.

NOTE J - SUBSEQUENT EVENTS

Subsequent events have been evaluated as of December 20, 2021 and no reportable events are known to have occurred.

NOTE K - CLAIMS AND ADJUSTMENTS

The District participates in several state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies. The District is not aware of any significant contingent liabilities related to its compliance with rules and regulations relating to the respective grants, therefore, no provisions have been recorded in the accompanying financial statements for potential refunds of grant funds.

NOTE L - LONG-TERM DEBT

Article VI, Section 26(b) Constitution of Missouri, limits the outstanding amount of authorized general obligation bonds of a District to 15% of the assessed valuation of the District. The legal margin on debt for the District on June 30 was:

Constitutional Debt Limit	\$ 6,738,541
General Obligation Bonds Payable	2,900,000
Amount Available	\$ 3,838,541

NOTE M - BONDS PAYABLE

In 2016, the District refinanced existing debt, in the form of general obligation bonds, which was for the cost of acquiring buildings and improvements to existing structures. The Series 2016 General Obligation Bond issued are for ten years requiring varying annual installments of principal through 2027 and interest at a variable rate between 0.65% and 1.85% over the course of the note.

The following is a summary of bond transactions for the year ended June 30, 2021:

		41
Bonds Payable, Ending	\$ 2,900,000	
Bonds Retired	(975,000)	2
Bonds Issued	-	
Bonds Payable, Beginning	\$ 3,875,000	(

Future payments on the Series 2016 Bonds are as follows:

1.300% 1.400% 1.500%	\$	550,000 550,000 550,000	\$ 44,400 37,250	\$	594,400 587,250
		,	37,250		587.250
1.500%		EE0 000			
		330,000	29,550		579,550
1.600%		550,000	21,300		571,300
1.700%		300,000	12,500		312,500
1.850%		400,000	7,400		407,400
	\$	2,900,000	\$ 152,400	\$	3,052,400
	1.850%		 	,	,

NOTE N - CAPITAL LEASE OBLIGATIONS

The District has implemented GASB No. 87, Leases. In accordance with the modified-cash basis of accounting, the District is reporting the following future lease payments.

On January 7, 2020, the District entered into a lease agreement with Marco for the purpose of providing copiers to the District. The lease includes payments of \$ 1,227 per month for 48 months.

The balance due at year end on the copier lease is:

Lease payable, July 1, 2020	\$ 52,779
Net lease additions	-
Net lease retirements	14,729
Lease payable, June 30, 2021	\$ 38,050

The future minimum lease payments are as follows:

Year		
Ending		Total
June 30,	Pa	yments
2022	\$	14,729
2023		14,729
2024		8,592
Total	\$	38,050

NOTE O - FUND BALANCES - GOVERNMENTAL FUNDS

The Board of Education has the authority to set aside funds for a specific purpose. Commitments are authorized by formal Board resolution. The passage of a resolution must take place prior to June 30 of the applicable fiscal year. If the actual amount of the commitment is not available by June 30, the resolution must state the process or format necessary to calculate the actual amount as soon as information is available. Assignments are authorized by fund placement in the Special Revenue, Capital Projects, and Debt Service Funds in the original, adopted, and later revised budget. It is the policy of the board to first apply restricted resources when an expense is incurred for a purpose for which both restricted and unrestricted net assets are available.

As of June 30, 2021, fund balances are composed of the following:

					Debt		Capital
Ge	eneral Fund	Spe	cial Revenue		Service	F	rojects
\$	-	\$	-	\$	-	\$	-
	23,150		-		801,126		-
	-		-		-		-
•	-		-		-		844,574
	2,549,390		-				
\$	2,572,539	\$	4	\$	801,126	\$	844,574
	\$	23,150 - 2,549,390	\$ - \$ 23,150 2,549,390	\$ - \$ - 23,150 - 2,549,390 -	\$ - \$ - \$ 23,150 - 2,549,390 -	General Fund Special Revenue Service \$ - \$ - 23,150 - 801,126 - - - - - - 2,549,390 - -	General Fund Special Revenue Service F \$ - \$ - \$ 23,150 - 801,126 - - - - - 2,549,390 - - -

OTHER FINANCIAL INFORMATION

HAMILTON R-II SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE - GENERAL FUND June 30, 2021

	BUDGEI	GET		
	ORIGINAL	FINAL	ACTUAL	VARIANCE
RECEIPTS				
Local	\$ 1,926,690.05	\$ 1,823,574.56	\$ 1,823,574.56	, \$
County	820,000.00	951,099.94	951,099.94	ı
State	123,668.07	82,308.49	82,308.49	ı
Federal	404,331.26	734,416.30	734,416.30	,
Other	6,900.00			1
TOTAL RECEIPTS	3,281,589.38	3,591,399.29	3,591,399.29	1
DISBURSEMENTS				
Instruction	724,622.50	757,756.87	757,756.87	•
Student support services	158,710.51	176,483.82	176,483.82	ı
Instructional staff support	114,537.42	149,690.53	149,690.53	1
General administration	153,745.19	106,361.71	106,361.71	1
Building level administration	190,052.00	235,797.93	235,797.93	1
Operation of plant	732,212.68	664,158.45	664,158.45	,
Transportation	377,378.94	292,208.93	292,208.93	1
Food service	433,319.36	398,205.52	398,205.52	i
Internal services	44,000.00	12,033.43	12,033.43	
Early childhood programs	39,480.68	50,908.02	50,908.02	1
TOTAL DISBURSEMENTS	2,968,059.28	2,843,605.21	2,843,605.21	1
RECEIPTS OVER (DEFICIT) DISBURSEMENTS	313,530.10	747,794.08	747,794.08	i
OTHER FINANCING SOURCES (USES): Transfers in (out)	(527,338.78)	(906,809.71)	(906,809.71)	
TOTAL OTHER FINANCING SOURCES (USES)	(527,338.78)	(906,809.71)	(906,809.71)	8
NET CHANGE IN FUND BALANCE	(213,808.68)	(159,015.63)	(159,015.63)	•
FUND BALANCE, BEGINNING	2,731,555.04	2,731,555.04	2,731,555.04	1
FUND BALANCE, ENDING	\$ 2,517,746.36	\$ 2,572,539.41	\$ 2,572,539.41	, \$

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS SPECIAL REVENUE FUND June 30, 2021 HAMILTON R-II SCHOOL DISTRICT

	BUDGET	GET		
	ORIGINAL	FINAL	ACTUAL	VARIANCE
RECEIPTS				
Local	\$ 688,874.30	\$ 735,985.11	\$ 735,985.11	· \$
County	52,000.00	45,076.64	45,076.64	•
State	2,988,415.83	2,995,546.21	2,995,546.21	1
Federal	325,904.00	147,678.36	147,678.36	•
Other	1	112,547.96	112,547.96	
TOTAL RECEIPTS	4,055,194.13	4,036,834.28	4,036,834.28	1
DISBURSEMENTS				
Instruction	3,623,221.98	3,621,983.57	3,621,983.57	1
Student support services	262,487.00	312,684.47	312,684.47	•
Instructional staff support	94,554.35	76,503.69	76,503.69	•
General administration	167,718.48	206,993.03	206,993.03	•
Building level administration	329,556.98	320,066.91	320,066.91	•
Operation of plant	8,000.00	•	•	•
Early childhood programs	96,994.12	105,313.32	105,313.32	1
TOTAL DISBURSEMENTS	4,582,532.91	4,643,544.99	4,643,544.99	'
RECEIPTS OVER (DEFICIT) DISBURSEMENTS	(527,338.78)	(606,710.71)	(606,710.71)	•
OTHER FINANCING SOURCES (USES):				
Transfers in (out)	527,338.78	606,710.71	606,710.71	1
TOTAL OTHER FINANCING SOURCES (USES)	527,338.78	606,710.71	606,710.71	1
NET CHANGE IN FUND BALANCE	•	,	r	•
FUND BALANCE, BEGINNING				1
FUND BALANCE, ENDING	•	· s	, •	٠ د

BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS CAPITAL PROJECTS FUND June 30, 2021 HAMILTON R-II SCHOOL DISTRICT

	BUDGET	GET			
	ORIGINAL	FINAL		ACTUAL	VARIANCE
RECEIPTS					
Local	· •	\$ 48,940.16	\$	48,940.16	\$
State	87,000.00	265,959.62	6 1	265,959.62	,
Federal	130,000.00	63,859.41	_	63,859.41	1
TOTAL RECEIPTS	217,000.00	378,759.19	•	378,759.19	'
DISBURSEMENTS					
Instruction	106,098.00	92,298.92	51	92,298.92	1
Instructional staff support	44,000.00	•		1	1
General administration	2,848.00	•		1	1
Operation of plant	571,000.00	618,862.62	~	618,862.62	1
Food service	16,000.00	10,918.48	m	10,918.48	1
TOTAL DISBURSEMENTS	739,946.00	722,080.02	2	722,080.02	
RECEIPTS OVER (DEFICIT) DISBURSEMENTS	(522,946.00)	(343,320.83)		(343,320.83)	•
OTHER FINANCING SOURCES (USES):					
Transfers in (out)	,	300,099.00	ام	300,099.00	•
TOTAL OTHER FINANCING SOURCES (USES)	1	300,099.00		300,099.00	1
NET CHANGE IN FUND BALANCE	(522,946.00)	(43,221.83)	3)	(43,221.83)	•
FUND BALANCE, BEGINNING	887,796.13	887,796.13	m	887,796.13	1
FUND BALANCE, ENDING	\$ 364,850.13	\$ 844,574.30	\$ 0	844,574.30	· \$

HAMILTON R-II SCHOOL DISTRICT NOTES TO THE BUDGETARY COMPARISON SCHEDULE JUNE 30, 2021

Budgets and Budgetary Accounting

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

- 1 In accordance with Chapter 67, RSMo, the District adopts a budget for each fund.
- 2 Prior to July, the Superintendent submits to the Board of Education a proposed budget for the fiscal year beginning on the following July 1. The proposed budget includes estimated receipts and proposed disbursements for all funds. Budgeted disbursements cannot exceed beginning available monies plus estimated receipts for the year.
- 3 A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
- 4 Prior to July 1, the budget is legally enacted by a vote of the Board of Education.
- Subsequent to its formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the Board. Adjustments made during the year are reflected in the final budget information included in the financial statements. Budgeted amounts are as originally adopted, or as amended by the Board of Education. Individual amendments were not material to the original appropriations, which were amended.
- 6 Budgets for District funds are prepared and adopted on the modified cash basis (budget basis).

HAMILTON R-II SCHOOL DISTRICT SCHEDULE OF RECEIPTS BY SOURCE YEAR ENDED JUNE 30, 2021

	GENERAL FUND	SPECIAL REVENUE FUND	DEBT SERVICE FUND	CAPITAL PROJECTS FUND	TOTAL
LOCAL					
Property tax	\$ 1,565,680.97	\$	618,983.46	\$ -	\$ 2,184,664.43
Sales tax		703,620.30	-	•	703,620.30
Financial institution tax	41.72	-	-	-	41.72
M&M surtax	28,977.49	-	11,488.22		40,465.71
In lieu of tax	22,652.00	-	-	-	22,652.00
Tuition		1,994.56	•	-	1,994.56
Earnings on Investments	12,475.11	690.75	7,351.42	-	20,517.28
Food service	51,357.19	-	-	-	51,357.19
Student activities	133,341.58		-	-	133,341.58
PK Tuition	-	29,679.50	-	•	29,679.50
Other local revenue	9,048.50	•	-	-	9,048.50
Prior period adjustment	_	-	·	48,940.16	48,940.16
TOTAL LOCAL	1,823,574.56	735,985.11	637,823.10	48,940.16	3,246,322.93
COUNTY					
Fines and escheats	-	45,076.64	-	-	45,076.64
State assessed utilities	951,099.94		161,767.77		1,112,867.71
TOTAL COUNTY	951,099.94	45,076.64	161,767.77	-	1,157,944.35
STATE					
Basic formula		2,989,783.16	-	-	2,989,783.16
Transportation	44,775.00		-	_	44,775.00
Basic formula - Classroom trust fund		5,763.05	-	254,807.00	260,570.05
Educational screening	15,075.52		-	-	15,075.52
Career education	15,469.48	-	-	11,152.62	26,622.10
Food service	3,102.70	-	-	-	3,102.70
Other state revenue	3,885.79	<u>-</u>		<u>_</u>	3,885.79
TOTAL STATE	82,308.49	2,995,546.21	-	265,959.62	3,343,814.32
FEDERAL					
Medicald	22,119.07	-	•		22,119.07
CARES - ESSER fund	107,996.00	-	-	-	107,996.00
Coronavirus relief fund	22,052.50	-	-	28,792.50	50,845.00
IDEA grants part B	168,186.97	-	-	•	168,186.97
Early childhood special education	19,766.82	Ans.	-	-	19,766.82
Child nutrition	284,888.92	-	-	-	284,888.92
Title I	3,192.39	116,746.70	-	21,931.91	141,871.00
Title IV student support	-	10,931.66	-	•	10,931.66
Title II, A	25,800.25	-	-	-	25,800.25
Childcare development fund	-	20,000.00	-	-	20,000.00
Other federal revenue	80,413.38	-		13,135.00	93,548.38
TOTAL FEDERAL	734,416.30	147,678.36	-	63,859.41	945,954.07
OTHER SOURCES					
Tuition from other LEAs		112,547.96	-		112,547.96
TOTAL OTHER SOURCES		112,547.96			112,547.96
TOTAL RECEIPTS	\$ 3,591,399.29	\$ 4,036,834.28	\$ 799,590.87	\$ 378,759.19	\$ 8,806,583.63

HAMILTON R-II SCHOOL DISTRICT COMPARISON OF RECEIPTS BY SOURCE FOR THE YEARS ENDED JUNE 30, 2021 THROUGH 2017

2017	2,871,336	884,959	3,191,474	595,035	229,690	7,772,494										Dell'
20	\$					45										Other
2018	3,050,382	953,041	3,213,709	534,654	204,564	7,956,350									1888	100
	s					s,									INC.	Federal
2019	3,147,160	914,646	3,055,384	551,185	186,368	7,854,743				PAGE STATE						
	s					₩.				SAN SERVICE						State
2020	3,288,529	1,041,766	3,245,064	655,250	201,422	8,432,031			1	Pengeni 1915		EV. E				
	₩					\$								10		County
2021	3,246,323	1,157,944	3,343,814	945,954	112,548	8,806,584				0.00						
	s					φ.										Local
	Local	County	State	Federal	Other			\$4,000,000	\$3,500,000	\$3,000,000	\$2,500,000	\$2,000,000	\$1,500,000	\$1,000,000	\$500,000	\$

HAMILTON R-II SCHOOL DISTRICT SCHEDULE OF DISBURSEMENTS BY OBJECT FOR THE YEARS ENDED JUNE 30, 2021 THROUGH 2017

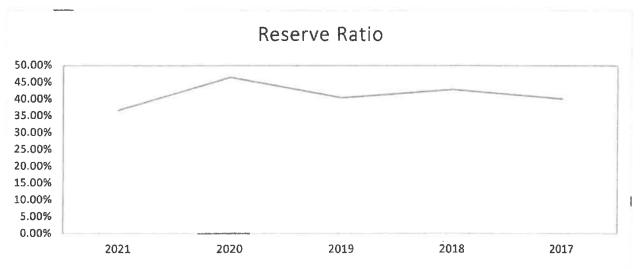
		Special	Debt	Capital						
	General	Revenue	Service	Projects		2021	2020	2019	2018	2017
	Fund	Fund	Fund	Fund		Totals	Totals	Totals	Totals	Totals
Salaries and benefits	\$ 1	\$	\$	- \$	₩	5,718,297	\$ 5,408,534	\$ 5,279,569	\$ 5,259,369	\$ 5,409,783
Purchased services	ices 824,310	192,034	1	548,297		1,564,641	855,140	958,447	855,215	879,988
Supplies	752,509		t			752,509	660,223	863,879	853,237	827,685
Capital outlay	•	1	•	173,783		173,783	252,567	131,865	150,307	243,869
Principal	'		975,000	1		975,000	200,000	450,000	360,000	275,000
Interest and fees	SE		59,989			59,989	63,573	68,666	71,046	206'09
	\$ 2,843,605	\$ 4,643,545	\$ 1,034,989	\$ 722,080	₩.	9,244,219	\$ 7,740,037	\$ 7,752,426	\$ 7,549,174	\$ 7,697,232
Ì	1		9							
\$7,000,000										
\$6,000,000	1									
\$5,000,000										
\$4,000,000										
\$3,000,000										
\$2,000,000										
\$1,000,000		器			213					
0\$					120000		22 40 14	题 圖 頭	M.	
	Salaries and benefits	Purchased services	vices	Supplies		Capital outlay	ıtlay	Principal	Interest and fees	nd fees

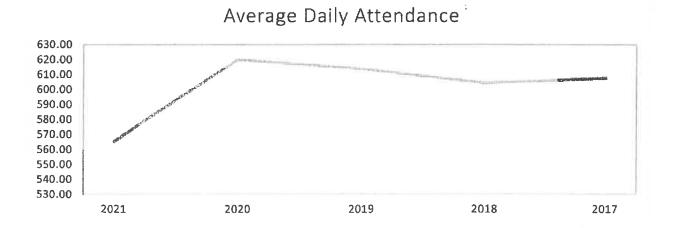
HAMILTON R-II SCHOOL DISTRICT SCHEDULE OF TRANSPORTATION COSTS ELIGIBLE FOR STATE AID YEAR ENDED JUNE 30, 2021

	c	District Operated n-Disabled	Total
Certificated salaries	\$	1,304	\$ 1,304
Non-certificated salaries		157,716	157,716
Employee benefits		33,913	33,913
Purchased services		24,999	24,999
Supplies		63,329	63,329
	\$	281,261	\$ 281,261

HAMILTON R-II SCHOOL DISTRICT SELECTED TRENDS FOR THE YEARS ENDED JUNE 30, 2021 THROUGH 2017

	 2021	2020	2019	 2018	2017
Unrestricted Fund Bal.	\$ 3,393,964	\$ 3,604,395	\$ 3,134,466	\$ 3,238,233	\$ 3,090,523
Revenues	8,806,584	8,432,030	7,854,743	7,956,350	7,772,493
Expenditures	9,244,219	7,740,857	7,752,425	7,549,174	7,697,231
Reserve Ratio	36.71%	46.56%	40.43%	42.90%	40.15%
Average Daily Attendance	565.35	619.89	613.76	604.18	607.38





OTHER REPORTING REQUIREMENTS

Clevenger & Associates, CPA, PC

2881 Grand Drive Chillicothe, MO 64601 (660) 646-4872

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Education Hamilton R-II School District Hamilton, Missouri

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards* issued by the Comptroller General of the United States, the accompanying modified cash basis financial statements of the governmental activities and each major fund of Hamilton R-II School District as of and for the year then ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued a report thereon dated December 20, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances, for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. We did identify a certain deficiency in internal control, described in the accompanying Schedule of Findings, identified as finding 2021-001 that we consider to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Response to Finding

The District's response to the finding identified in our audit is described in the accompanying Schedule of Findings. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Clevenger & Associates, CPA, PC

Chillicothe, Missouri December 20, 2021

Clevenger & Associates, CPA, PC

2881 Grand Drive Chillicothe, MO 64601 (660) 646-4872

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Education Hamilton R-II School District

Report on Compliance for Each Major Federal Program

We have audited the District's compliance with the types of compliance requirements described in the *OMB* Compliance Supplement that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2021. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, contracts, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our qualified and unmodified opinions on compliance for major federal programs. However, our audit does not provide a legal determination of the District's compliance.

Basis for Qualified Opinion on the Title I Funds

As described in the accompanying schedule of findings and questioned costs, the District did not comply with the requirements regarding assistance listing number 84.010 Title I, as described in finding number 2021-002 for Reporting. Compliance with such requirements is necessary, in our opinion, for the District to comply with the requirements applicable to that program.

Qualified Opinion on Title I

In our opinion, except for the noncompliance described in the Basis for Qualified Opinion paragraph, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the Title I Fund for the year ended June 30, 2021.

Unmodified Opinion on Each of the Other Major Federal Programs

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its other major federal programs identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs for the year ended June 30, 2021.

Other Matters

Hamilton R-II School District's response to the noncompliance findings identified in our audit are described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the responses.

Report on Internal Control over Compliance

Management of the Hamilton R-II School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the first preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. However, as discussed below, we did identify certain deficiencies in internal control over compliance that we consider to be material weaknesses and significant deficiencies.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiency in internal control over compliance described in the accompanying schedule of findings and questioned costs as item 2021-002 to be a material weakness.

A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiencies in internal control over compliance described in the accompanying schedule of findings and questioned costs as items 2021-003, 2021-004, and 2021-005 to be significant deficiencies.

Hamilton R-II School District's response to the internal control over compliance findings identified in our audit are described in the accompanying schedule of findings and questioned costs. The District's responses were not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the responses.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Clevenger & Associates, CPA, PC

Chillicothe, Missouri December 20, 2021

HAMILTON R-II SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2021

FEDERAL GRANTOR/	Assistance		
PASS-THROUGH GRANTOR/	Listing	PASS-THROUGH	
PROGRAM TITLE	NUMBER	GRANTOR NUMBER	EXPENDITURES
U.S. Department of Agriculture			
Child Nutrition Cluster:			
Passed-through Missouri Department of			
Elementary and Secondary Education:			
National School Breakfast Program	10.553	013-055	\$ 265
COVID 19-CARES School Breakfast	10.555	013-055	14,017
National School Lunch Program	10.555	013-055	741
COVID 19-CARES School Lunch	10.555	013-055	30,839
Non-Cash: Food Distribution Program	10.555	013-055	26,163
Passed-through Missouri Department of			
Health and Senior Services			
Summer Food Service Program	10.559	ERS4613561S	239,027
Total Child Nutrition Cluster			311,052
U.S. Department of Agriculture Total			311,052
U.S. Department of Treasury			
Passed-through Missouri Department of			
Elementary and Secondary Education:			
COVID 19-Coronavirus Relief Fund	21.019	013-055	50,845
Passed-through Caldwell County, Missouri			
COVID 19-Coronavirus Relief Fund	21.019	013-055	93,448
U.S. Department of Treasury Total	24,022	525 655	144,293
U.S. Department of Education			
Passed-through Missouri Department of			
Elementary and Secondary Education:			
Special Education Cluster:			
IDEA, Part B	84.027A	013-055	180,325
Special Education - Preschool Grants	84.173A	013-055	5,201
Total Special Education Cluster			185,526
Title I, Part A	84.010A	013-055	159,104
Title II.A	84.367A	013-055	16,717
COVID 19-CARES Elementary and Secondary		2	
School Emergency Relief Fund	84.425D	013-055	71,555
Child Care Development Fund	93.575	013-055	20,000
U.S. Department of Education Total	· - ·		452,903
			\$ 908,249
			7 300,243

See notes to the schedule of expenditures of federal awards.

HAMILTON R-II SCHOOL DISTRICT NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2021

Note 1 Basis of Presentation

The accompanying schedule of expenditures of federal awards (Schedule) includes the federal award activity of Hamilton R-II School District (District) under programs of the federal government for the year ended June 30, 2021. This Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations, Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, change in net position or cash flows of the District.

Note 2 Basis of Accounting

Expenditures reported on the Schedule are reported using the modified cash basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are not reimbursed. The District has elected not to use the 10 percent de minimis indirect cost rate allowed under Uniform Guidance.

Note 3 Relationship to Federal Financial Statements

Amounts reported in the schedule of expenditures of federal awards agree with the amounts reported in the related federal financial reports.

Note 4 Noncash Programs

The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture.

Note 5 Subrecipients

The District did not provide funds to subrecipients during the year.

HAMILTON R-II SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2021

SECTION I - SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with the			
modified cash basis:	Unmo	odified	
Internal control over financial reporting			
Material weakness(es) identified?	Yes	X	No
Significant deficiency(ies) identified?	X Yes		Nc
Noncompliance material to the financial statements identified?	Yes	X	No
Federal Awards			
Internal control over major federal programs:			
Material weakness(es) identified?	X Yes		No
Significant deficiency(les) identified?	X Yes		No
Type of auditors' report issued on compliance for major federal	Qua	lified	
Any audit findings that are required to be reported in accordance			
with 2 CFR 200.516(a)?	X Yes		_ No
Identification of major federal programs:	Assistance Listing:		
Child nutrition cluster	10.553, 10.555 and	10.559	
CARES Elementary and Secondary School Emergency			
Relief Fund	84.425D		
Dollar threshold used to distinguish between type A and type B	\$750	0.000	
Auditee qualified as a low risk auditee?	Yes	X	No

HAMILTON R-II SCHOOL DISTRICT SUMMARY SCHEDULE OF FINDINGS FOR THE YEAR ENDED JUNE 30, 2021

Section I -- Financial Statement Findings

SIGNIFICANT DEFICIENCY

2021-001 Segregation of Duties

Condition: Because of a limited number of available personnel, it is not always possible to adequately segregate certain incompatible duties so that no one employee of the District has access to both physical assets and the related accounting records, or to all phases of a transaction. The District currently has one full time bookkeeper to handle the accounting needs of the District. There are some mitigating controls in place but it is not possible to have segregation in all areas.

Criteria: Duties should be segregated so that no one employee has access to physical assets and the related accounting records, or to all phases of a transaction.

Effect: Risk is present that errors or irregularities in amounts that would be material to the basic financial statements may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions.

Recommendation: We realize because of limited resources and personnel, management may not be able to achieve a proper segregation of duties; however, our professional standards require that we bring this lack of segregation of duties to your attention in this report.

Management Response: The limited number of available personnel prohibits segregation of incompatible duties and the District does not have the resources to hire additional accounting personnel.

SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

MATERIAL WEAKNESS

2021-002 Monitoring over Federal Awards and Expenditures-Child Nutrition Cluster

Condition: Child nutrition expenditures were not being reported accurately in the Schedule of Expenditures of Federal Awards. Also, monitoring over child nutrition expenditures and their presentation in the Schedule of Expenditures of Federal Awards was not effective.

Criteria: Each type of Federal grant funds should be allocated to expenses and tracked separately in the system so that the expenses are distinguishable from other expenses and can be tested for compliance with the grant documents and reported correctly by program and assitance listing in the SEFA.

Effect: Risk is present that non-allowable costs could end up being reported as allowable costs for grants and not be detected or reported correctly in the financial statements and schedule of expenditures of federal awards.

Recommendation: We recommend that increased monitoring over federal awards funds be implemented and that expenses be checked for compliance and proper reporting in the schedule of expenditures of federal awards.

Management Response: The District has corrected the reporting error for child nutrition and is increasing its monitoring responsibilities to meet the needs of federal programs in the future.

HAMILTON R-II SCHOOL DISTRICT SUMMARY SCHEDULE OF FINDINGS FOR THE YEAR ENDED JUNE 30, 2021

SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS (Continued)

SIGNIFICANT DEFICIENCY

2021-003 Identification of Pass-through Entities

Condition: The District failed to initially recognize the State of Missouri as being a pass-through entity of Federal awards for the food service program.

Criteria: The District should review all grant funds being received or expended to determine how to properly code so that State and Federal grant expenditures are recorded accurately in their system and on the schedule

Effect: Risk is present that Federal grant expenditures could be incorrectly coded, and therefore, not included on the schedule of expenditures of Federal awards.

Recommendation: We recommend that the District update its process for preparing the schedule of expenditures of Federal awards to include determining which grants are received from pass-though entities.

Management Response: The District has corrected the SEFA totals for 2020-2021 to include the pass-through entities previously not included, and will correct its review process going forward.

SIGNIFICANT DEFICIENCY

2021-004 Missing Assistance Listing Numbers

Condition: The District did not originally include Assistance Listing Numbers on the Schedule of Expenditures of Federal Awards.

Criteria: All Federal awards should be labeled on the Schedule of Expenditures of Federal Awards with the correct Assistance Listing Numbers for proper identification.

Effect: Risk is present Federal grant awards could be misidentified due to a missing assistance listing number.

Recommendation: We recommend that research be completed to identify each Assistance Listing Number for all grant awards reported on the Schedule of Expenditures of Federal Awards.

Management Response: The District has corrected the SEFA for 2020-2021 to include the assistance listing numbers previously not included, and will include them going forward.

HAMILTON R-II SCHOOL DISTRICT SUMMARY SCHEDULE OF FINDINGS FOR THE YEAR ENDED JUNE 30, 2021

SECTION (III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS (Continued)

SIGNIFICANT DEFICIENCY

2021-005 Reconciliation of SEFA to underlying Financial Statements

Condition: Totals initially provided as expenditures on the schedule of expenditures of Federal awards were not reconciled to the grants shows on the Annual Secretary of the Board Report which tie to the financial statements.

Criteria: All supplementary information should be able to be reconciled to the basic financial statements.

Effect: Risk is present that errors or irregularities in amounts on the SEFA could not be prevented or detected in a timely manner and corrected before submission of the SEFA with the annual report.

Recommendation: We recommend that totals coded as Federal expenditures be analyzed and compared to the financial statement totals for accuracy and reasonableness.

Management Response: The District corrected the totals for the 2020-2021 SEFA, and now better understands the Single Audit process, and will carefully review Federal expenditures going forward.

HAMILTON R-II SCHOOL DISTRICT POST OFFICE BOX 130 HAMILTON, MISSOURI 64644 phone - 816-583-2134 fax - 816-583-2139

December 20, 2021

Clevenger & Associates, CPA, PC 2881 Grand Drive Chillicothe, MO 64601

Re: Letter of Response

Dear Clevenger & Associates, CPA, PC

We have reviewed the findings relating to our single audit for the year ended June 30, 2021. Our responses to your findings are below:

2021-001 Segregation of duties – The limited number of available personnel prohibits segregation of incompatible duties and the District does not have the resources to hire additional accounting personnel.

2021-002 Monitoring over Federal Awards and Expenditures-Child Nutrition Cluster – The District has corrected the reporting error for the Child Nutrition Cluster and is increasing its monitoring responsibilities to meet the needs of federal programs in the future.

2021-003 Identification of pass-through entities – The District has corrected the SEFA totals for 2020-2021 to include pass-through entities previously not included, and will correct its review process going forward.

2021-004 Missing Assistance Listing Numbers – The District has corrected the SEFA for 2020-2021 to include the assistance listing numbers previously not included, and will include them in the SEFA going forward.

2021-005 Reconciliation of SEFA to Underlying Financial Statements – The District corrected the totals for the 2020-2021 SEFA, and now better understands the Single Audit process, and will carefully review Federal expenditures going forward.

We believe these are complete and accurate responses to your inquiries related to the Single Audit for the 2020-2021 fiscal year.

Regards,

Dr. Billie McGraw, Superintendent

HAMILTON R-II SCHOOL DISTRICT SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2021

Financial Statement Finding

2020-001 Segregation of duties

Auditor's Recommendation:

We realize that because of limited resources and personnel, management may not be able to achieve a proper segregation of duties; however, our professional standards require that we bring the lack of segregation of duties to your attention in this report.

Status:

Uncorrected

SUPPLEMENTARY STATE INFORMATION

Clevenger & Associates, CPA, PC

2881 Grand Drive Chillicothe, MO 64601 (660) 646-4872

INDEPENDENT ACCOUNTANTS' REPORT ON MANGEMENT'S ASSERTIONS ABOUT COMPLIANCE WITH SPECIFIED REQUIREMENTS OF MISSOURI LAWS AND REGULATIONS

To the Board of Education Hamilton R-II School District Hamilton, Missouri

We have examined management of Hamilton R-II School District's assertions that Hamilton R-II School District complied with the requirements of Missouri Laws and Regulations regarding budgetary and disbursement procedures; accurate disclosure of the District's attendance records of the average daily attendance, standard day length, resident membership on the last Wednesday of September, pupil transportation records of the average daily transportation of pupils eligible and ineligible for state aid, the number of miles eligible and ineligible for state aid and other statutory requirements included in the accompanying Schedule of Selected Statistics during the year ended June 30, 2021. Hamilton R-II School District's management is responsible for its assertions. Our responsibility is to express an opinion on management's assertions about Hamilton R-II School District's compliance with the above specified requirements based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether management's assertions about compliance with the specified requirements are fairly stated, in all material respects. An examination involves performing procedures to obtain evidence about whether management's assertions are fairly stated, in all material respects. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of management's assertions, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

In our opinion, management's assertions that Hamilton R-II School District complied with the requirements included in the Schedule of Selected Statistics are fairly stated, in all material respects except for the following items:

- 1) The District did not post, at least quarterly, a searchable expenditure and revenue document showing actual income, expenditures, and disbursement for the calendar or fiscal year on the District's website or other form of social media per State requirement. The District has since posted the missing documents and will be doing so going forward.
- 2) The District did not maintain complete and accurate attendance records allowing for the accurate calculation of Average Daily Attendance for all students in accordance with all applicable state rules and regulations.
- 3) The District did not track transportation odometer mileage records in a manner to accurately disclose in all material respects the eligible and ineligible mileage for the year.

This report is intended solely for the information and use of the Board of Education, District management, and the Missouri Department of Elementary and Secondary Education and is not intended to be, and should not be, used by anyone other than these specified parties.

Clevenger & Associates, CPA, PC

Chillicothe, Missouri

December 20, 2021

Calendar (SECTIONS 160.041, 171.029, 171.031, AND 171.033 RSMO)

Report each unique calendar the district/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033, RSMo.

School	Beginning	End	Half Day	Day	Days	Hours in
Code	Grade	Grade	Indicator	Length		Session
4020	PK	5.	-	6.45	166.00	1,064.1000
3000	6	8	-	6.45	166.00	1,064.1000
1050	7	12	-	6.45	166.00	1,064.1000
Notes:						

Attendance Hours

Report the total attendance hours of PK-12 students allowed to be claimed for the calculation of Average Daily Attendance.

School Code	Grade Level	Full-Time Hours	Part-Time Hours	Remedial Hours	Other Hours	Summer School hours	Total Hours
4020	PK	6,522.1900	_	_		-	6,522.190
4020	K	33,304.7900	6.45	-	-	1,873.6700	35,184.910
4020	1	36,687.5300	-	-	-	1,880.1200	38,567.650
4020	2	45,504.5400	-	-	-	2,383.8300	47,888.370
4020	3	44,676.4200	-	-	-	3,072.5800	47,749.000
4020	4	45,379.4200	1,056.23	-	1,614.37	1,170.0700	49,220.090
4020	5	47,940.1600	1,056.23	•	1,056.24	2,543.6700	52,596.300
3000	6	51,262.4800	848.84	-	1,115.50	2,040.5000	55,267.320
3000	7	42,936.6300	-	-	115.48	1,548.8200	44,600.930
3000	8	45,062.8000	-	-	555.74	1,977.9700	47,596.510
1050	9	49,798.7600	-	-	-	399.0000	50,197.760
1050	10	50,818.2600	154.15	-	-	731.5000	51,703.910
1050	11	35,479.1100	-	-	387.48	598.5000	36,465.090
1050	12	33,527.0200	-		-	399.0000	33,926.020
rand Total		568,900.1100	3,121.9000	-	4,844.8100	20,619.2300	597,486.050
otes:							

September Membership

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day and in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should only include PK students marked as being eligible to be claimed for state aid in the October MOSIS Student Core File.

School	Grade				
Code	Level	Full-Time	Part-Time	Other	Total
4020	PK	8.00	-	-	8.00
4020	K	31.00	-	-	31.00
4020	1	36.00	-	-	36.00
4020	2	44.00	-	-	44.00
4020	3	41.00	-	-	41.00
4020	4	44.00	-	-	44.00
4020	5	46.00		-	46.00
3000	6	52.00	0.50	-	52.50
3000	7	44.00	-	-	44.00
3000	8	45.00	-	**	45.00
1050	9	49.00	-	-	49.00
1050	10	51.00	0.21	-	51.21
1050	11	34.00	-	-	34.00
1050	12	35.00	•	•	35.00
Grand Total		560.00	0.71		560.71
Notes:					

Free and Reduced Priced Lunch FTE Count (SECTION 163.011(6), RSMO)

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the direct certification process. Desegregation students are considered residents of the district in which the students are educated.

School	Free	Reduced	Deseg In	Deseg In		
Code	Lunch	Lunch	Free	Reduced	Total	
4020	99.00	21.00	-	-	120.00	
3000	55.00	10.00	**	-	65.00	
1050	63.00	15.13	-	•	78.13	
Grand Total	217.00	46.13		-	263.13	
Notes:						

Finance

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer (T/F)
5.1	The district/charter school maintained a calendar in accordance with 160.041, 171.029, 171.031, and 171.033, RSMo and all attendance hours were reported.	т
5.2	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of Average Daily Attendance, which includes the reporting of calendar and attendance hours, for all students in accordance with all applicable state rules and regulations. Sampling of records included those students receiving instruction in the following categories:	F
	Academic Programs Off-Campus	T
	Career Exploration Program – Off Campus	N/A
	Cooperative Occupational Education (COE) or Supervised Occupational Experience Program	T
	Dual enrollment	T
	Homebound instruction	Т
	Missouri Options	N/A
	Prekindergarten eligible to be claimed for state aid	T
	Remediation	T
	Sheltered Workshop participation	N/A
	Students participating in the school flex program	N/A
	Traditional instruction (full and part-time students)	T
	Virtual instruction (MOCAP or other option)	Τ
	Work Experience for Students with Disabilities	N/A
5.3	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of September Membership for all students in accordance with all applicable state rules and regulations.	τ
5.4	The district/charter school maintained complete and accurate attendance and other applicable records allowing for the accurate reporting of the State FTE count for Free and Reduced Lunch for all students in accordance with all applicable state rules and regulations.	Т
5.5	As required by Section 162.401, RSMo, a bond was purchased for the district's/charter school's treasurer in the total amount of:	\$ 50,000.00
5.6	The district's\charter school's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo.	T
5.7	The district maintained a separate bank account for all Debt Service Fund monies in accordance with Section 108.180 and 165.011, RSMo. (Not applicable to charter schools)	Т
5.8	Salaries reported for educators in the October MOSIS Educator Core and Educator School files are supported by complete and accurate payroll and contract records.	Т
5.9	If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the board approved a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken.	Т

Finance (continued)

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

5.10	The district/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo.	T
5.11	The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future. Spending requirement is modified to seventy-five percent (75%) of one half percent (1/2%) of the current year basic formula apportionment if through fiscal year 2024 the amount appropriated and expended to public schools for transportation is less than twenty-five percent (25%) of allowable cost.	Т
5.12	The amount spent for approved professional development committee plan activities was:	\$ 25,194.61
5.13	The district/charter school has posted, at least quarterly, a searchable expenditure and revenue document or database detailing actual income, expenditures, and disbursement for the current calendar or fiscal year on the district or school website or other form of social media as required by Section 160.066, RSMo.	F

Notes:	

All above "False" answers <u>must</u> be supported by a finding or management letter comment.

Finding:	The District did no	t post their financial statements for the current calendar or fiscal year detailing
income and e	expenditures. The District w	as unable to provide documentation that matched within materiality
to support to	tal hours reported to DESE of	on the Attendance Hours Summary Report.
Management	Letter Comment:	Management will post, at least quarterly, financial statements now
and going for	ward. Management will trad	k attendance hours more accurately going forward.

Transportation (SECTION 163.161, RSMO)

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question .	Answer
6.1	The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.	τ
6.2	The district's/charter school's pupil transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of regular riders transported.	Т
6.3	Based on the ridership records, the average number of students (non-disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT) was:	
	Eligible ADT	349
	Ineligible ADT	22.5
6.4	The district's/charter school's transportation odometer mileage records are maintained in a manner to accurately disclose in all material respects the eligible and ineligible mileage for the year.	F
6.5	Actual odometer records show the total district/charter-operated and contracted mileage for the year was:	97,773
5.6	Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route and disapproved miles (combined) was:	
	Eligibile Miles (including food/instructional delivery miles 2020-21)	69,554
	Ineligible Miles(Non-route/Disapproved)	28,219
5.7	Number of days the district/charter school operated the school transportation system during the regular school year:	166

Notes:	

All above "False" answers must be supported by a finding or management letter comment.

Finding:	Odometer records wer	e not tracked during the year. Eligible and ineligible miles were not accurately
calculated	according to the DESE	requirement of using beginning and ending odometer readings to calculate total
mileage.		
Manageme	ent Letter Comment:	Management will correct the mileage tracking process going forward.

