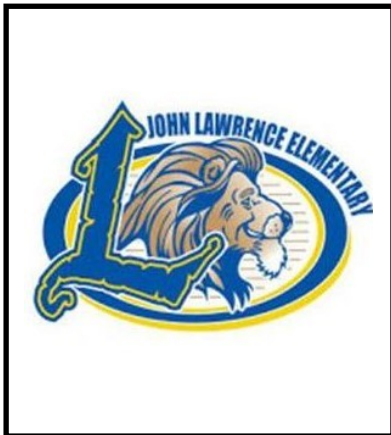


# Curriculum Updates

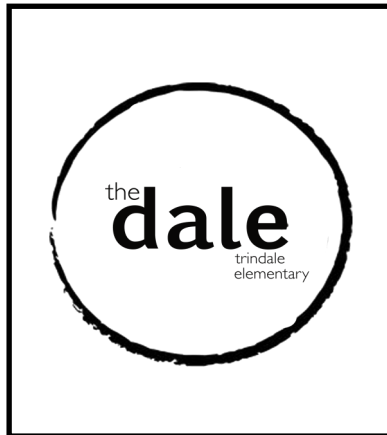
**February 2023**

**RCSS Teaching and Learning: A Tiered System of Support for all Students**

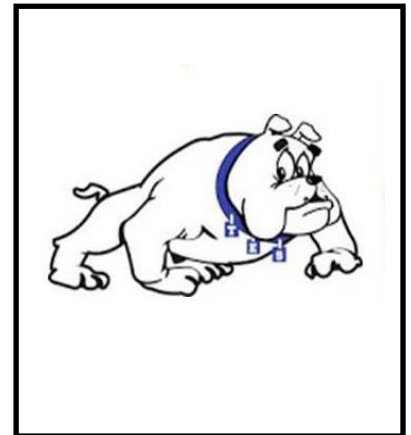
Proudly Featuring Instructional Highlights From:



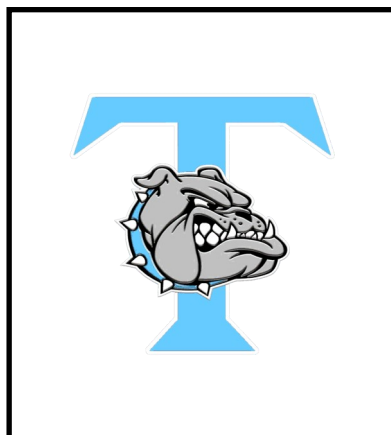
John Lawrence Elementary School



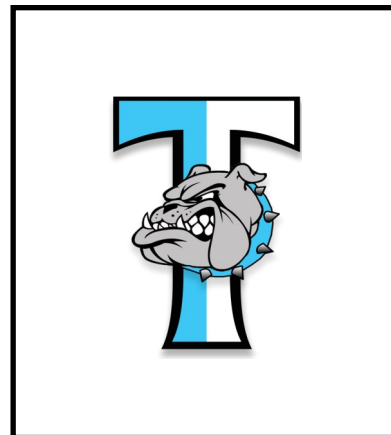
Trindale Elementary School



Trinity Elementary School



Trinity High School



Trinity Middle School

## **Curriculum and Instruction**

Cathy Waddell, Assistant Superintendent for Curriculum and Instruction

Dr. Lynette Graves, Director of K-5 Instruction & Title I

Dr. Larry Chappell, Director of Instructional Support & Title II

Tammie Abernethy, Director 6-8 Instruction/Continuous Improvement

Dr. David Cross, Director of Career and Technical Education

Sheena Creech, Director of Digital Teaching and Learning

Heather Cox, Director of Exceptional Children

Beth Davis Director of Federal Programs

Meredith Weipert, Director of Testing and Accountability/Powerschool

Michael Sugg, Director of Information Systems

***Remember, Understand, Apply, Analyze, Evaluate, Create – Revised Bloom's Taxonomy***



# John Lawrence Elementary School

Principal: Anthony Warden

Assistant Principals: Kim Leake

Lead Teacher: Mickey Johnson

Our highlight at John Lawrence Elementary School includes our specials teachers:

Madison Prevatte, media specialist

Shawn Horrell, music and art teacher

Shannon Freeman, guidance counselor

Jenna Georgevich, physical education teacher

Each one plays an integral part in our daily instruction.



One special aspect at John Lawrence is that we are fortunate to give our students a special class every day. Our special classes include physical education, art/music, media, and guidance. With this, we are able to provide some unique and special activities for our students in grades k-5. On Friday, our specials teachers work together to come up with a common plan to share with all students in each grade level. Some of these activities during the 2022-2023 school year have included practicing and putting on a play, bringing in an author to do a presentation and talk to the students about writing their own book, local professionals joining us to talk about their careers, incorporating instruments (like cups), and students participating in STEM challenges that require them to work together to tackle a project. This is a time that students look forward to in their daily schedule. These teachers work hard to benefit student achievement by including math and reading, along with growing students as individuals.



Being able to highlight some of these activities really helps student instruction in two different ways. One way is that these great opportunities do not have to interfere with daily instruction within the classroom. The second way is that students get to spend time in these classes discussing important aspects of life outside of reading, math, and science, and they know there are more teachers who care about their futures.



# Trindale Elementary School

Principal: Cindy Walker

Assistant Principal: Rachel Fry

Lead Teacher: Whitney Aiken



Trindale Elementary School is excited about adding a new class, STEAM. Mrs. Wilson has joined the specials team and put together some exciting and new challenges. The students love going to STEAM and can not get enough.

STEAM class has been filled with hands-on learning through experiments, crafts, creations, and many more project-based tasks. All activities are connected with what students are learning in the classroom. Each classroom visits STEAM once a week. Activities include pumpkin volcanoes, pop-sicle snowflakes, marshmallow towers, body measuring, and Lego creations, to name a few.

Here is what students have to say about STEAM:

Attia (3rd): "What I really like is that Mrs. Wilson is really nice and brings up the best projects for us. My favorite thing I've done was making a big snowflake out of blocks."

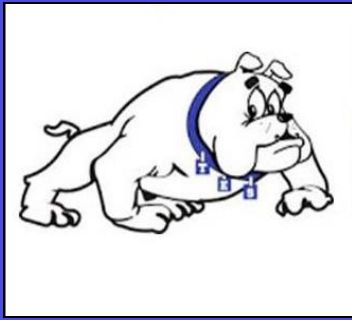
Joshua (4th): "I love when we did the volcano and got to explode them. "

Ellis (2nd): "It's very fun and we do a lot of fun stuff. My favorite project is making water colored penguins. We always do fun activities. "



Mrs. Wilson has provided a safe environment for students to be creative. Being able to add STEAM to Trindale this school year has allowed for those "fun" opportunities for learning to occur outside the classroom. Teachers are able to focus more of their time on instruction in the classroom.





# Trinity Elementary School

Principal: Ginger Crites

Assistant Principal: Rachael Fry

Lead Teacher: Kirsty Hughes



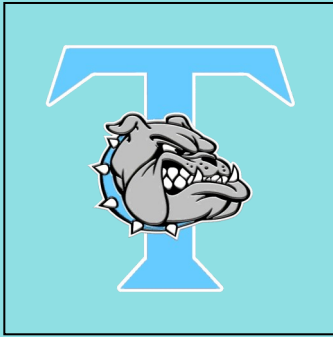
At Trinity Elementary School (TES) we are continuing to focus on the work of Collaborative Planning Teams. Our Guiding Coalition welcomed staff back for the new year with the Four Pillars activity, as we revisited our school mission and vision. All staff and faculty worked in heterogeneous groups across grade levels, also including specialists and teacher assistants to create a vision for TES.

Groups were asked to think about our TES story and what stakeholders would be saying about the Bulldogs of 2028. Groups worked on bulletin board paper with the task of creating a news article about TES. Each group's news article highlighted thoughts and goals achieved, and groups discussed where we wanted to be five years from now. Staff enjoyed sharing their hopes and goals for our school. Groups presented and celebrated each other as we shared our newspaper posters. All staff and faculty were united in their visions of equitable instruction, resources and facilities for all our students, support and encouragement for all our staff, and growth and measurable impact for our community. We especially liked the 2028 addition of the "new wing" and "outdoor classroom." We had fun, too!

The following week, our School Leadership Team met to review the posters and look for common goals that could be adapted to "We Will" statements to focus our school vision. Statements included: We will develop and encourage all students to meet instructional goals and celebrate them; We will complete LETRS training and implement best practices (aligned to the Science of Reading) in the classroom; We know we can do anything working together as a team.

As we move forward in our Collaborative Team meetings, we will work to focus even more on our shared vision and align our "We Will" statements to our Title 1 Compact. We also will discuss what we will do differently in order to reach our collective goals. We are excited to move our Bulldog family forward together with shared ideas and purpose as we progress through the remainder of the 2022-2023 school year.



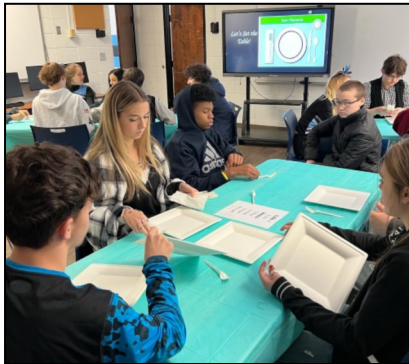


# Trinity High School

Principal: Dr. Brian Toth

Assistant Principals: Jenny Burkhart, Jim Rogers

Lead Teacher: Kristine Groves



This semester, students in Mrs. McKee's Horticulture 1 class took a few minutes out of their regular class curriculum to learn other hands-on skills that will help them in the future. This past summer, Mrs. McKee thought about embodying the FFA motto, "Learning to Do, Doing to Learn, Earning to Live, and Living to Serve." With emphasis on the first line, Mrs. McKee asked social media what skills they believe students struggle with after graduation. With the hundreds of responses presented, this has helped guide the class to mastering these ideas.

Things being learned this semester:

- How to check the oil in a car
- How to sign your name in cursive
- How to can jam (Thanks to Lynn Difogio, former assistant principal at Trinity High School)
- How to properly write and address a thank you card
- Dining and table etiquette (above left)
- How to wrap a gift
- How to check and put air in a tire
- How to tie a tie
- How to see if eggs are good or bad
- How to fill out a checkbook properly
- How to properly use a fire extinguisher, thanks to Jeremy Hunt, Fire Ratings inspector at the NC Office of the State Fire Marshal (above right)

This time during "Learn To Do Friday" was well received by students and the school community, and Mrs. McKee is excited to continue teaching these valuable skills to future students.



# Trinity Middle School

Principal: Dr. Aaron Barr

Assistant Principals: Mrs. Julie Lindsay

Lead Teacher: Mrs. Sarah Allred



## TMS Teachers and Students

At Trinity Middle, teachers provide safe learning environments that foster positive relationships.

They provide instruction that is engaging and meaningful, and collaborate with all stakeholders to increase student success.



This year at Trinity Middle, teachers have been working diligently during their Collaborative Team Time to create, analyze, and modify instruction to ensure student success. Unpacking and prioritizing standards focused instruction has encouraged student growth and content mastery across subjects and grades. Teachers meet regularly to discuss curriculum, technology, remediation, intervention, and enrichment goals and progress. They are utilizing a tiered approach to provide students with personalized learning experiences through supplemental and intensive supports designed to target student strengths and weaknesses.

Ready has been a tremendous asset for teachers in analyzing and planning for instruction and tracking student progress. Teachers have been helping students set personal short and long term goals, actively monitoring their progress, and motivating students to do their best. Even though this program focuses mainly on reading and math skills, all teachers have been actively engaged and taking initiative in the team effort to support our students. Every day, students receive at least 40 minutes of targeted Bulldog RIME Time (Remediation, Intervention, Maintenance, Enhancement) in order to make all of this possible. Core and elective teachers work together to ensure small group success and involvement based on data trends discussed during Collaborative Team Time. Innovative instruction, student engagement, and focused professional learning have truly stood out as exemplary this year at Trinity Middle School.