

Castlen Elementary School SCHOOL-PARENT COMPACT

Castlen Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

School Responsibilities

The Castlen Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Implement MCPSS Curriculum with focus on College and Career Ready Standards.
 - Empower students through an engaging curriculum on campus and during remote learning, if needed.
 - Utilize scientifically research-based programs and instructional strategies.
 - Provide intensive intervention for identified students in reading and math.
 - Maintain a highly-qualified faculty and support staff.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Parent-Teacher conferences will be scheduled at times convenient for the parent and teachers and all conferences will be completed by the end of the second quarter.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Progress reports for all students will be sent home at least every four weeks.
 - Report cards will be sent home at the conclusion of each quarter.
 - Student progress can be monitored by parents online using Schoology at home.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Staff will be available throughout the school year (by appointment) to meet with parents before or after school or during planning time.
 - Parents may communicate electronically with teachers and administrators.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Parents may schedule volunteer hours with individual teachers and / or school personnel.
 - Parents are given opportunities to participate as volunteers through chaperoning field trips, Reading Buddies, outdoor classroom, etc.
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
 - Staff will communicate with parents through many avenues throughout the school year.

Parent Responsibilities

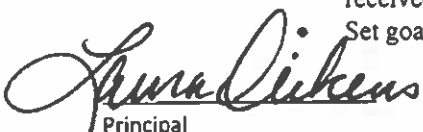
We, as parents, will support our children's learning in the following ways:

- Help my child become a successful member of a literate school community.
- Supply my child with the required school materials.
- Take responsibility for my child's punctuality and school attendance.
- Actively encourage and stay involved in what my child is learning by checking such things as planners, newsletters, assignments folders, and / or websites.
- Participate in decisions relating to my child's education.
- Take responsibility for my child reading the required summer reading list.
- Provide the support necessary to ensure my child stays in school and graduates from high school.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Complete and return homework assignments on time while doing my best. Support discipline policies and uniform policies.
- Attend school regularly and promptly.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Set goals to facilitate graduating from high school on time.


 Principal
 August 7, 2024
 Date

Student

Parent(s)/Guardian(s)

Date

Date