

PJHS Lesson Plan

Be sure to check Schoology for the most up to date information.

Course: Math 8		Teacher: Evans		Period(s): All		Week of: Jan. 23-27	
	OBJECTIVES	ACTIVITIES	MATERIALS	HOMEWORK	ASSESSMENT	STANDARD(S)	
MONDAY	-I can convert and graph an equation from standard form to slope-intercept form. -I can determine linear and nonlinear functions given a graph, equation, or table.	-Bell Ringer -Worksheet -Notes -Varied formative assessment	-ATA -Big Ideas -Varied Sources	-Quiz tomorrow	Formative	8.F.1 8.F.2 8.F.5	
TUESDAY	-I can convert and graph an equation from standard form to slope-intercept form. -I can determine linear and nonlinear functions given a graph, equation, or table. -I can use slope-intercept form to solve word problems.	-Quiz	-ATA -Big Ideas -Varied Sources	-Unit 5 Test Friday	Formative Quiz	8.F.1 8.F.2 8.F.5	
WEDNESDAY	-I can determine whether an equation, graph, or the values in a table represent a direct variation.	-Bell Ringer -Worksheet -Notes -Varied formative assessment	-ATA -Big Ideas -Varied Sources	-Unit 5 Test Friday	Formative	8.EE.5	
THURSDAY	All Standards covered in Unit 5	-Bell Ringer -Worksheet -Notes -Varied formative assessment	-ATA -Big Ideas -Varied Sources	-Unit 5 Test tomorrow	Summative Review	8.EE.5 8.EE.6 8.F.1 8.F.2 8.F.5	
FRIDAY	All Standards covered in Unit 5	Test	-ATA -Big Ideas -Varied Sources	None	Summative Test	8.EE.5 8.EE.6 8.F.1 8.F.2 8.F.5	