

Monday	Tuesday	Wednesday	Thursday	Friday
<p data-bbox="268 215 359 245">1/8/24</p> <p data-bbox="142 282 457 444">Objective: Students will show mastery on grade level reading standards by completing the STAR Reading Test.</p> <p data-bbox="142 485 457 583">Independent Work: Students will complete the STAR Reading Test.</p> <p data-bbox="142 618 457 683">Independent Reading (Self-Help)</p>	<p data-bbox="642 215 732 245">1/9/24</p> <p data-bbox="506 282 856 347">8th Grade Standards: R1, R2, W3, & L24</p> <p data-bbox="506 383 835 448">7th Grade Standards: 3, 29, 31, 32, 33</p> <p data-bbox="506 485 768 647">Vocabulary Words: adversary aplomb apprehensive aptitude</p> <p data-bbox="506 683 800 712">Grammar: 11.1 & 11.2</p> <p data-bbox="506 748 774 813">Independent/Group Work:</p> <p data-bbox="506 849 848 946">8th Grade Book Study - <u>The 7 Habits of Highly Effective Teens</u></p> <p data-bbox="506 982 806 1011">Part 1: Get in the Habit</p> <p data-bbox="506 1047 848 1144">PQ4R (Preview, Question, Reflection, Reading, Recite, Review)</p> <p data-bbox="506 1180 854 1278">7th Grade Class Novel - <u>A Long Walk to Water</u>, Chapter 1</p> <p data-bbox="506 1313 833 1343">Ch. 1 Journal/Diary Entry</p> <p data-bbox="506 1385 804 1450">Independent Reading (Self-Help)</p>	<p data-bbox="1010 215 1100 245">1/10/24</p> <p data-bbox="886 282 1236 347">8th Grade Standards: R1, R2, W3, & L24</p> <p data-bbox="886 383 1215 448">7th Grade Standards: 3, 29, 31, 32, 33</p> <p data-bbox="886 485 1148 647">Vocabulary Words: attentive banish barricade bluff</p> <p data-bbox="886 683 1094 712">Grammar: 11.3</p> <p data-bbox="886 748 1155 813">Independent/Group Work:</p> <p data-bbox="886 849 1228 946">8th Grade Book Study - <u>The 7 Habits of Highly Effective Teens</u></p> <p data-bbox="886 982 1178 1047">Part 1: Paradigms and Principles</p> <p data-bbox="886 1083 1228 1180">PQ4R (Preview, Question, Reflection, Reading, Recite, Review)</p> <p data-bbox="886 1216 1236 1313">7th Grade Class Novel - <u>A Long Walk to Water</u>, Chapter 2</p> <p data-bbox="886 1349 1213 1378">Ch. 2 Journal/Diary Entry</p> <p data-bbox="886 1421 1184 1485">Independent Reading (Self-Help)</p>	<p data-bbox="1381 215 1472 245">1/11/24</p> <p data-bbox="1262 282 1562 347">8th Grade Standards: R1, R2, W3, & L24</p> <p data-bbox="1262 383 1591 448">7th Grade Standards: 3, 29, 31, 32, 33</p> <p data-bbox="1262 485 1524 583">Vocabulary Words: brackish brandish</p> <p data-bbox="1262 618 1467 647">Grammar: 11.4</p> <p data-bbox="1262 683 1533 748">Independent/Group Work:</p> <p data-bbox="1262 784 1608 881">8th Grade Book Study - <u>The 7 Habits of Highly Effective Teens</u></p> <p data-bbox="1262 917 1608 982">Part 2: The Personal Bank Account</p> <p data-bbox="1262 1018 1608 1115">PQ4R (Preview, Question, Reflection, Reading, Recite, Review)</p> <p data-bbox="1262 1151 1591 1248">7th Grade Class Novel - <u>A Long Walk to Water</u>, Chapter 3</p> <p data-bbox="1262 1284 1591 1313">Ch. 3 Journal/Diary Entry</p> <p data-bbox="1262 1349 1560 1414">Independent Reading (Self-Help)</p>	<p data-bbox="1761 215 1852 245">1/12/24</p> <p data-bbox="1633 282 1984 347">8th Grade Standards: R1, R2, W3, & L24</p> <p data-bbox="1633 383 1963 448">7th Grade Standards: 3, 29, 31, 32, 33</p> <p data-bbox="1633 485 1955 647">Objective: Students will show mastery of the vocabulary of the week and reading comprehension.</p> <p data-bbox="1633 683 1976 813">Independent Work: Students will complete Vocabulary Quiz #1 and a CommonLit assessment.</p> <p data-bbox="1633 849 1948 914">8th Grade CommonLit Martin Luther King Jr.</p> <p data-bbox="1633 982 1955 1047">7th Grade Common Lit Martin Luther King Jr.</p> <p data-bbox="1633 1083 1936 1148">Independent Reading (Self-Help)</p>

1/15/24	1/16/24	1/17/24	1/18/24	1/19/24
NO SCHOOL	<p>8th Grade Standards: R1, R2, W3, & L24</p> <p>7th Grade Standards: 3, 29, 31, 32, 33</p> <p>Vocabulary Words: circumference commotion concoction conspicuous</p> <p>Grammar: 11.5</p> <p>Independent/Group Work:</p> <p>8th Grade Book Study - <u>The 7 Habits of Highly Effective Teens</u></p> <p>Part 2: Habit 1 - Be Proactive</p> <p>PQ4R (Preview, Question, Reflection, Reading, Recite, Review)</p> <p>7th Grade Class Novel - <u>A Long Walk to Water</u>, Chapter 4</p> <p>Ch. 4 Journal/Diary Entry</p> <p>Independent Reading (Self-Help)</p>	<p>8th Grade Standards: R1, R2, W3, & L24</p> <p>7th Grade Standards: 3, 29, 31, 32, 33</p> <p>Vocabulary Words: contortion counter cunning debris</p> <p>Grammar: 11.6</p> <p>Independent/Group Work:</p> <p>8th Grade Book Study - <u>The 7 Habits of Highly Effective Teens</u></p> <p>Part 2: Habit 2 - Begin with the End in Mind</p> <p>PQ4R (Preview, Question, Reflection, Reading, Recite, Review)</p> <p>7th Grade Class Novel - <u>A Long Walk to Water</u>, Chapter 5</p> <p>Ch. 5 Journal/Diary Entry</p> <p>Independent Reading (Self-Help)</p>	<p>8th Grade Standards: R1, R2, W3, & L24</p> <p>7th Grade Standards: 3, 29, 31, 32, 33</p> <p>Vocabulary Words: defiance deft</p> <p>Grammar: 11.7</p> <p>Independent/Group Work:</p> <p>8th Grade Book Study - <u>The 7 Habits of Highly Effective Teens</u></p> <p>Part 2: Habit 3 - Put First Things First</p> <p>PQ4R (Preview, Question, Reflection, Reading, Recite, Review)</p> <p>7th Grade Class Novel - <u>A Long Walk to Water</u>, Chapter 6</p> <p>Ch. 6 Journal/Diary Entry</p> <p>Independent Reading (Self-Help)</p>	<p>8th Grade Standards: R1, R2, W3, & L24</p> <p>7th Grade Standards: 3, 29, 31, 32, 33</p> <p>Objective: Students will show mastery of the vocabulary of the week and Grammar Unit 11.</p> <p>Independent Work: Students will complete Vocabulary Quiz #2 and a Unit 11 Grammar assessment.</p> <p>Independent Reading (Self-Help)</p>

1/22/24	1/23/24	1/24/24	1/25/24	1/26/24
<p>8th Grade Standards: R1, R2, W3, & L24</p> <p>7th Grade Standards: 3, 29, 31, 32, 33</p> <p>Vocabulary Words: destination diminish disdain</p> <p>Grammar: 12.1</p> <p>Independent/Group Work:</p> <p>8th Grade Book Study - <u>The 7 Habits of Highly Effective Teens</u></p> <p>Part 3: The Relationship Bank Account</p> <p>PQ4R (Preview, Question, Reflection, Reading, Recite, Review)</p> <p>7th Grade Class Novel - <u>A Long Walk to Water</u>, Chapter 7</p> <p>Ch. 7 Journal/Diary Entry</p> <p>Independent Reading (Self-Help)</p>	<p>8th Grade Standards: R1, R2, W3, & L24</p> <p>7th Grade Standards: 3, 29, 31, 32, 33</p> <p>Vocabulary Words: dismal dispel eavesdrop</p> <p>Grammar: 12.2</p> <p>Independent/Group Work:</p> <p>8th Grade Book Study - <u>The 7 Habits of Highly Effective Teens</u></p> <p>Part 3: Habit 4 - Think Win-Win</p> <p>PQ4R (Preview, Question, Reflection, Reading, Recite, Review)</p> <p>7th Grade Class Novel - <u>A Long Walk to Water</u>, Chapter 8</p> <p>Ch. 8 Journal/Diary Entry</p> <p>Independent Reading (Self-Help)</p>	<p>8th Grade Standards: R1, R2, W3, & L24</p> <p>7th Grade Standards: 3, 29, 31, 32, 33</p> <p>Vocabulary Words: egregious ember</p> <p>Grammar: 12.3</p> <p>Independent/Group Work:</p> <p>8th Grade Book Study - <u>The 7 Habits of Highly Effective Teens</u></p> <p>Part 3: Habit 5 - Seek First to Understand, Then to Be Understood</p> <p>PQ4R (Preview, Question, Reflection, Reading, Recite, Review)</p> <p>7th Grade Class Novel - <u>A Long Walk to Water</u>, Chapter 9</p> <p>Ch. 9 Journal/Diary Entry</p> <p>Independent Reading (Self-Help)</p>	<p>8th Grade Standards: R1, R2, W3, & L24</p> <p>7th Grade Standards: 3, 29, 31, 32, 33</p> <p>Vocabulary Words: emerge engross</p> <p>Grammar: 12.4</p> <p>Independent/Group Work:</p> <p>8th Grade Book Study - <u>The 7 Habits of Highly Effective Teens</u></p> <p>Part 3: Habit 6 - Synergize</p> <p>PQ4R (Preview, Question, Reflection, Reading, Recite, Review)</p> <p>7th Grade Class Novel - <u>A Long Walk to Water</u>, Chapter 10</p> <p>Ch. 10 Journal/Diary Entry</p> <p>Independent Reading (Self-Help)</p>	<p>8th Grade Standards: R1, R2, W3, & L24</p> <p>7th Grade Standards: 3, 29, 31, 32, 33</p> <p>Objective: Students will show mastery of the vocabulary of the week and reading comprehension.</p> <p>Independent Work: Students will complete Vocabulary Quiz #3 and a CommonLit assessment.</p> <p>8th Grade CommonLit - In Pakistan, a Self-Styled Teacher Holds Class for 150 in a Cowshed OR How a Typical Teen...</p> <p>7th Grade Common Lit - At the Head of Her Class, and Homeless OR The Terror</p> <p>Independent Reading (Self-Help)</p>

1/29/24	1/30/24	1/31/24	2/1/24	2/2/24
<p>8th Grade Standards: R1, R2, W3, & L24</p> <p>7th Grade Standards: 3, 29, 31, 32, 33</p> <p>Vocabulary Words: exasperation exhilarate falter</p> <p>Grammar: 12.5</p> <p>Independent/Group Work:</p> <p>8th Grade Book Study - <u>The 7 Habits of Highly Effective Teens</u></p> <p>Part 4: Habit 7 - Sharpen the Saw</p> <p>PQ4R (Preview, Question, Reflection, Reading, Recite, Review)</p> <p>7th Grade Class Novel - <u>A Long Walk to Water</u>, Chapter 11</p> <p>Ch. 11 Journal/Diary Entry</p> <p>Independent Reading (Self-Help)</p>	<p>8th Grade Standards: R1, R2, W3, & L24</p> <p>7th Grade Standards: 3, 29, 31, 32, 33</p> <p>Vocabulary Words: foresight fragrance furtive</p> <p>Grammar: 12.6</p> <p>Independent/Group Work:</p> <p>8th Grade Book Study - <u>The 7 Habits of Highly Effective Teens</u></p> <p>Part 4: Keep Hope Alive</p> <p>PQ4R (Preview, Question, Reflection, Reading, Recite, Review)</p> <p>7th Grade Class Novel - <u>A Long Walk to Water</u>, Chapter 12</p> <p>Ch. 12 Journal/Diary Entry</p> <p>Independent Reading (Self-Help)</p>	<p>8th Grade Standards: W8B</p> <p>7th Grade Standards: 3, 29, 31, 32, 33</p> <p>Vocabulary Words: grueling gusto</p> <p>Grammar: 12.7</p> <p>Independent/Group Work:</p> <p>8th Grade Book Study - <u>The 7 Habits of Highly Effective Teens</u></p> <p>Students will start working on their informational writing based on the current book study.</p> <p>7th Grade Class Novel - <u>A Long Walk to Water</u>, Chapter 13</p> <p>Ch. 13 Journal/Diary Entry</p> <p>Independent Reading (Self-Help)</p>	<p>8th Grade Standards: W8B</p> <p>7th Grade Standards: 3, 29, 31, 32, 33</p> <p>Vocabulary Words: habitation hasten</p> <p>Grammar: 12.8</p> <p>Independent/Group Work:</p> <p>8th Grade Book Study - <u>The 7 Habits of Highly Effective Teens</u></p> <p>Students will continue working on their informational writing based on the current book study.</p> <p>7th Grade Class Novel - <u>A Long Walk to Water</u>, Chapter 14</p> <p>Ch. 14 Journal/Diary Entry</p> <p>Independent Reading (Self-Help)</p>	<p>8th Grade Standards: R1, R2, W3, & L24</p> <p>7th Grade Standards: 3, 29, 31, 32, 33</p> <p>Objective: Students will show mastery of the vocabulary of the week and Grammar Unit 12.</p> <p>Independent Work: Students will complete Vocabulary Quiz #4 and a Unit 12 Grammar assessment.</p> <p>Independent Reading (Self-Help)</p>

7th Grade

January Book Talks (Self-Help) Due 1/31/24

Flip Codes (for January Book Talks):

2nd Period - 3fl340bd

3rd Period - dec0c13e

Links/codes can also be found in Google Classroom.

Google Classroom Codes

2nd Period - tzcxpqc

3rd Period - laayge3

8th Grade

January Book Talks (Self-Help) Due 1/31/24

Flip Codes (for January Book Talks):

4th Period - 8bd825c1

5th Period - d33e4cad

6th Period - 3e7246be

Links/codes can also be found in Google Classroom.

Google Classroom Codes

4th Period - 3u3do41

5th Period - jxcopjd

6th Period - a7ykwn6