J. Ramsey Lesson Plans

Date: September 25-29, 2023

Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, *Monster;* and understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	Before: Vocab Bell Ringer During: Read & discuss *Monster* After: Interactive Notebook: Character Chart	Study for vocab test on Thursday, 10/5	Bell ringer, reading and discussion participation, interactive notebook
TUES	Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, *Monster;* and understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	Before: Vocab Bell Ringer During: Read & discuss *Monster* After: Interactive Notebook: Courtroom Diagram	Study for vocab test on Thursday, 10/5	Bell ringer, reading and discussion participation, interactive notebook
WED	Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	Before: Vocab Bell Ringer During: Read & discuss *Monster* After: Interactive Notebook: Insta Summarizer	Study for vocab test on Thursday, 10/5	Bell ringer, reading and discussion participation, interactive notebook

	purpose; make inferences; and use context clues to identify unknown words in the novel, *Monster;* and understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.				
THURS	Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, *Monster;* and understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	Before: Vocab Test During: Read & discuss *Monster* After: Interactive Notebook: Labels and Stereotypes	N/A	Vocab test, reading and discussion participation, interactive notebook
FRI	Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, *Monster;* and understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	Before: Vocab Bell Ringer During: Read & discuss *Monster* After: Interactive Notebook Catch Up	N/A	Bell ringer, reading and discussion participation, interactive notebook