## J. Ramsey Lesson Plans

## *Date:* September 16 - 20, 2024

Subject: English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i> , as well as the Holocaust and the events that led up to it; and understand figurative language terms.	Recurring standards 1-6; 5-6, 9, 12, 14, 18-19, 24, 30	<ol> <li>Bell Ringer</li> <li>Intro to Holocaust presentation</li> <li>Guided notes</li> </ol>	Bell ringer, participation, discussion, guided notes
TUES	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i> , as well as the Holocaust and the events that led up to it; and define the weekly vocabulary word & use it correctly in a sentence.	Recurring standards 1-6; 5-6, 9, 12, 18-19, 24, 28, 30	<ol> <li>Bell Ringer</li> <li>Intro to Holocaust presentation</li> <li>Guided notes</li> </ol>	Bell ringer, participation, discussion, guided notes
WED	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i> , as well as the Holocaust and the events that led up to it; and identify & correct grammar errors in a sentence.	Recurring standards 1-6; 1-4, 10, 17, 28-29, 32	<ol> <li>Bell Ringer</li> <li>Read and discuss <i>Night</i></li> <li>Chapter bookmark completion</li> </ol>	Bell ringer, bookmark, discussion participation
THURS	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i> , as well as the Holocaust and the events that led up to it; and understand figurative language terms.	Recurring standards 1-6; 1-4, 10, 28-29, 32	1. Bell Ringer 2. Read and discuss <i>Night</i> 3. Character analysis	Bell ringer, analysis, discussion participation
FRI	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the memoir, <i>Night</i> , as well as the Holocaust and the events that led up to it; and solve multiple rebus puzzles.	Recurring standards 1-6; 1-4, 10, 28-29, 32	1. Bell Ringer 2. Chapter quiz 3. Read and discuss <i>Night</i>	Bell ringer, quiz, discussion participation