



*Mobile County Public Schools
Division of Federal and Spedal Programs
Title I*



**St. Elmo Elementary School
School-Parent Compact**

MISSION STATEMENT

The mission of St. Elmo Elementary School is to establish a foundation that promotes success in order to develop competent, well-rounded, valued individuals who will complete the educational process and graduate from high school. By providing a quality learning environment, students will be empowered to develop academically, creatively, socially, emotionally, and physically.

St. Elmo Elementary School and the parents of the students participating in activities, services, and programs, funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

School Responsibilities

St. Elmo Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- teach curriculum according to the MCPSS Guidelines and State Course of Study
- provide direct, explicit instruction using researched based strategies
- enhance instructional practices by integrating technology into the curriculum
- differentiate instruction for student's optimal success

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- during first semester in grades 4-5 (partnership conferences) (virtual/face-to-face)
- once a year in grades K-3 (parent-teacher conferences) (virtual/face-to-face)

3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

- mid-quarter progress reports and report cards for each quarter

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- during scheduled parent-teacher conferences, open house, email, and online communication (when possible)

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- school events, school celebrations, and field trips (when possible)

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- email, conferences (virtual/face-to-face), social media, online communication, and EL translator (when needed)

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- supply my child with appropriate school supplies
- be responsible for my child's punctuality and school attendance
- support discipline policies of the classroom and school and **assist** in decisions relating to my child
- maintain a time and place for homework and review it
- communicate with my child's school and stay involved in what my child is learning
- attend parent conferences (virtual/face-to-face)
- volunteer in my child's classroom (when possible)
- promote positive use of my child's extracurricular time
- serve, to the extent possible, on policy advisory groups or as a parent representative on committees
- inform the school of any changes in phone numbers, addresses, medical conditions, medications, or situations that may affect the student's progress in school

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, I will:

- attend school every day - "Here at St. Elmo, we get smarter every day"
- work hard to do my best in class and on my schoolwork to meet or exceed goals
- obey the rules and guidelines established by the teachers, school, and MCPSS Code of Conduct.
- read at least 30 minutes every day outside of school time and complete homework daily.

Amanda Catlett _____

Principal

Parent(s)

Student

August 4, 2024

Date

Date

Date

Please note that some items may be affected or modified due to COVID restrictions