

District Lesson Plan Template

Teacher: Ms. A.Johnson

Date: October 7-11, 2024

Subject: ELA

Period:

First

Alabama CCRS/COS: Standards

- R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.
R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.
K.11. Recognize and name all upper and lower case letters in non-sequential order with accuracy and automaticity.

Outcome(s)/Objective(s)/I can statement

Students will recognize the letters Mm and Ss
Students will listen to and discuss "Weather Measures".

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|---|--|--|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input checked="" type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input checked="" type="checkbox"/> Think-Pair-Share | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other:_____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☐ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:_____ ☐ Other:_____

This Week's Vocabulary:

predict	weather
temperature	tools
Earth	information
occur	measure

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	How does weather affect you?	What types of weather have you seen?	Why is it important to study the weather?	Why is it important to study the weather?	Why is it important to study the weather?
Daily Objective(s) I Can Statement	I can recognize the letters Mm and Ss.	I can recognize the letters Mm and Ss.	I can recognize the letters Mm and Ss.	I can recognize the letters Mm and Ss.	I can recognize the letters Mm and Ss.
Preview (Before) Warm-up- Hook	Alphabet Sound Cards Find the Rhyme	Alphabet Sound Cards Word Substitution	Alphabet Sound Cards Make a Sentence	Alphabet Sound Cards Identifying Words in Sentences	Alphabet Sound Cards Oral Language
Instruction (During) I Do- We Do- Y'all Do- You Do-	Browse the Unit Set Purposes Preview the Selection Inquiry Introduce Concept/Question Board Describe a Place Grammar, Usage, and Mechanics: Declarative Sentences	Build Background Read the Read Aloud Discuss the Read Aloud Describe a Place Grammar, Usage, and Mechanics: Spacing Between Words	Build Background Preview the Selection Read the Selection Read the Selection Comprehension Strategy Print and Book Awareness Develop Vocabulary Discuss the Selection Describe a Place	Practice Vocabulary Close Reading Writer's Craft Develop Vocabulary Describe a Place	Practice Vocabulary Review Read Aloud and Big Books Comprehension Strategy Describe a Place Grammar, Usage, and Mechanics: Spacing Between Words
Small Groups	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work
After/Homework	Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets

Assessment (Formative): ☒ Class work ☐ Notebook ☒ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☐ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☐ Tests ☒ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☐ Teacher Questions ☐ Student Summary ☐ Other:

