

REGISTERED BEHAVIOR TECHNICIAN (RBT)

BASIC FUNCTION:

Under the supervision of the Director of Special Education, or designee, the Registered Behavior Technician (RBT) will work closely with the school, and other support systems to assist with monitoring, and implementing the positive behavior modification/intervention plans developed by members of designated school site team. Provides behavior support services to students to eliminate or replace disruptive, harmful, or negative behaviors with positive actions. The RBT would receive guidance and support from a Board-Certified Behavioral Analyst (BCBA).

REPRESENTATIVE DUTIES:

- Provide behavior intervention services. **E**
- Implement behavior intervention plans and skill acquisition plans. **E**
- Accurately complete all required documentation and daily data collection including curricular measures and behavior plan monitoring. **E**
- Follow Board-Certified Behavioral Analyst (BCBA) guidelines and codes of conduct. **E**
- Attend team meetings and complete team / individual training sessions. **E**
- Collaborate with teachers, school social workers, counselors, and others involved with care of students. **E**
- Provide students support in reaching goals for behavior changes, monitor students, and assess progress. **E**
- Assist school site team in devising special strategies for reinforcing material or skills based on a sympathetic understanding of students' needs, interests, and abilities. **E**
- Contribute to the development and utilize a variety of documents and materials (e.g., games, schedules, visual supports, observation, graphs, and success logs) for the purpose of documenting student progress, activities, outcomes and promoting student growth and development. **E**
- Provide regular feedback to school site team. **E**
- Use appropriate applied behavior teaching, communication, and reinforcement techniques consistently while providing a safe and optimal learning environment. **E**
- Maintain high level of ethical behavior and confidentiality of information about students. **E**
- Participate in various meeting as needed. **E**
- Perform related duties as assigned. **E**

KNOWLEDGE OF:

Basic concepts of child growth and development; physical and emotional needs of children.

Use of applied behavioral techniques and behavior management strategies to children experiencing special mental, physical, medical, behavioral, or learning needs, and student. Demonstrate an empathetic, patient, and receptive attitude with students experiencing special mental, physical, medical, behavioral, or educational needs.

ABILITY TO:

Act in a professional and positive manner and function as a contributing member of an educational team.

Analyze problems, identify alternative solutions, project consequences of proposed actions and implement recommendations in support of goals.

Be self-motivated and approach problem solving proactively.

Communicate and work effectively with staff, students, parents, community, and outside agencies in a manner that reflects positively on the department and district.

Operate a computer and a variety of job-related equipment; use a variety of computer software programs including, but not limited to, Microsoft programs, excel and data charts, spreadsheets, Aeries, SIRAS, Google and other management system software.

Plan and organize work to meet schedules and timelines.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: graduation from high school and completion of Registered Behavior Technician (RBT) certification, two years (preferred) experience as a Behavior Technician and working with children with autism or other special needs.

LICENCES AND OTHER REQUIREMENTS:

- Registered Behavior Technician (RBT) certification through the Behavior Analyst Certification Board (BACB) to include completion of a 40-hour course of RBT training as required for certification.
- Valid California Driver's License.

WORKING CONDITIONS:

ENVIRONMENT:

Classroom environment, both indoor and outdoor.

Driving a vehicle to conduct work.

PHYSICAL ABILITIES:

Sitting or standing for extended periods of time; walking.

Climbing Stairs.

Bending at the waist, kneeling, squatting, or crouching to assist students.

Seeing to read assignments and monitor student activities.

Hearing and speaking to exchange information and provide assistance to students.

Reaching overhead and above shoulders to reach supplies.

Lifting, carrying, pushing and/or pulling heavy objects – up to 40 pounds.

Physical, mental and emotional stamina to endure long hours under sometimes stressful conditions.

HAZARDS:

Possible exposure to communicable diseases; blood borne pathogens exposure and anti-social/hostile behavior, including biting, scratching, and running.

10/04/2023

SMJUHSD

Range 30