



**GOSHEN ELEMENTARY SCHOOL**  
 School-Parent-Student  
**Compact for Learning**  
 2021-2022



*"Soaring to New Heights"*

It is our belief that student performance will improve as a result of our cooperative efforts to support this compact. Goshen Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) will share the responsibility of improved student achievement.

<b><u>Parent's/Guardian's Responsibilities</u></b> We will support our child's learning by...	<b><u>Student's Responsibilities:</u></b> I will do the following to improve my academic achievement by...	<b><u>School/Teacher's Responsibilities:</u></b> I will do the following to provide high-quality curriculum to students by...
<ul style="list-style-type: none"> <li>☉ ensuring our child attends school regularly, arrives to school on time, and is prepared to learn.</li> </ul>	<ul style="list-style-type: none"> <li>☉ arriving at school ready to learn with needed materials (paper, pencils, and books).</li> </ul>	<ul style="list-style-type: none"> <li>☉ maintaining regular two way communication with guardians in a language the parent understands.</li> </ul>
<ul style="list-style-type: none"> <li>☉ helping with homework and reading with our child daily. Stay informed by signing planner, graded papers, and letters.</li> </ul>	<ul style="list-style-type: none"> <li>☉ paying attention, asking questions if needed, participating in cooperative groups, and befriending others in a positive manner.</li> </ul>	<ul style="list-style-type: none"> <li>☉ providing rigorous learning opportunities that will enable students to achieve state academic standards at high levels.</li> </ul>
<ul style="list-style-type: none"> <li>☉ staying informed by attending parent/teacher conferences and communicating frequently with the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>☉ completing all assigned class work, homework, and daily assignments.</li> </ul>	<ul style="list-style-type: none"> <li>☉ holding at least two parent/teacher conferences a year to discuss student achievement during the months of October &amp; March</li> </ul>
<ul style="list-style-type: none"> <li>☉ participating in my child's class by volunteering and/or serving on Title I Advisory Committee.</li> </ul>	<ul style="list-style-type: none"> <li>☉ following school and classroom rules and work to resolve conflicts in a positive way.</li> </ul>	<ul style="list-style-type: none"> <li>☉ providing reasonable access to staff and resources.</li> </ul>
<ul style="list-style-type: none"> <li>☉ participating, when appropriate, in decisions relating to my child.</li> </ul>	<ul style="list-style-type: none"> <li>☉ giving my parent/guardian all notices received from school.</li> </ul>	<ul style="list-style-type: none"> <li>☉ demonstrating professional behavior and a positive attitude.</li> </ul>
<ul style="list-style-type: none"> <li>☉ encouraging positive attitude toward school and extracurricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>☉ improving my _____ _____</li> </ul>	<ul style="list-style-type: none"> <li>☉ providing parents opportunity to volunteer, participate, and/or observe in their child's class.</li> </ul>
<ul style="list-style-type: none"> <li>☉ if necessary, assisting my child with virtual learning</li> </ul>	<ul style="list-style-type: none"> <li>☉ if necessary, participating in virtual learning</li> </ul>	<ul style="list-style-type: none"> <li>☉ if necessary, providing equitable virtual learning</li> </ul>

Parent's Signature \_\_\_\_\_

Date \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Date: \_\_\_\_\_