Mr. Jones

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9th Literature and Composition

**Course Description:**

Students will improve and expand their skills in the areas of literature, composition, grammar, vocabulary, speaking, and listening.

Text: *HMH Into Literature* textbook and Various Novels

*“As a student of this course, you will be required to complete assigned reading and tasks from the listed text(s) “HMH Into Literature”. You must have uninterrupted access to the text’s material. We offer the assigned text in both digital and hardcopy formats. You may choose not to request a hardcopy and in doing so fully understand it is your responsibility to maintain digital access to the text’s material. If at any time you or your teacher feel you cannot guarantee this, a hardcopy will be issued to you. If the hardcopy text becomes damaged or lost, you will be responsible for the cost of replacement (as set by HCBOE).”*

**Standards:**

This course will adhere to the Georgia Standards of Excellence for 9th grade English language arts. For more information, please see www.GeorgiaStandards.org

**Class Rules:**

1. Be respectful at all times to everyone.
2. Be on time with the appropriate materials.
3. Water is the only food or drink allowed during class.
4. Clean your area before leaving.
5. In order to protect instructional time and cut down on class interruptions, students will be allowed to leave class **5** times each semester to use the restroom.

**Consequences:**

Failure to adhere to classroom rules will not be tolerated.

* First offense: Warning
* Second offense: Parent Contact
* Third offense: Contact parents and VHS administration
* Additional violations of school or classroom rules will be dealt with on an individual basis.

**Required Supplies:**

* A binder with paper
* Writing utensils (pencil or pen)
  + Chromebook (fully-charged)

**Desired Supplies:**

I have purchased a number of classroom supplies for my students out of my own personal funds in an effort to provide the best education possible. We are still in need of the regularly utilized items listed below:

* Kleenex
* Pencils (mechanical or wooden)
* Loose-leaf Notebook Paper
* Clorox Wipes

**Grading:**

|  |  |
| --- | --- |
| Major assessments                                                  45% | Tests, projects, presentations, essays, and specific performance objectives. |
| Minor Assessments                20% | Quizzes, journals, vocabulary, and writing reflections/drafts. Quizzes will be intermediate assessments that will measure specific objectives and concepts. |
| Daily Work                             15% | Classwork/homework/seminar preparation and participation |
| Final Assessment                    20% | Final exam |

**Major Projects:**

All projects will be assigned well in advance and notice will be sent home with the student. Some of these projects will need to be completed using a computer or similar device. If there is a technology issue, you must make me aware of the situation well in advance of the due date. **Last minute excuses will not be permitted**. It is your responsibility to save multiple drafts.

This course includes a cumulative exam at the end of the semester.

**IXL**

Students will be required to utilize IXL as a means of improving specific content skills. This will be a monthly minor assessment grade which will be due on the last school day of each month. To earn full credit students will need to get four assigned skills to a score of 80%. There will not be an opportunity to earn a late grade on this assignment due to the abundance of time afforded to complete it.

**Independent Sustained Reading (ISR)**

Reading is an important part of our course’s curriculum and is vital in growing our students in other disciplines as well. Research shows that avid readers are far more likely to succeed both academically and professionally. In order to grow our students as successful readers, we will provide protected reading time within the classroom and support student choice in reading. We encourage parents to be involved in this reading process and engage your children in conversation regarding their reading selections. A variety of grades will be earned for this work.

**Exemptions:**

The final exam can be exempted as per the guidance delivered in the student handbook.

* They have a B average (80 or above).
* Are absent no more than 5 days during the semester.
* Must not have been assigned to ISS or OSS during the semester.
* Must have cleared all obligations to the school
* Must not have received Hospital Homebound Services.

**Chromebooks:**

All students are issued a district-provided chrome book for instructional purposes, student engagement, and student learning. Chrome book use is at the direction and discretion of the classroom teacher. Students are expected to have their Chromebooks (fully charged) each day.

**Google Classroom:**To encourage blended learning, online assignments will be posted weekly through Google Classroom, which can be accessed via the SSO Portal. At least one Google Classroom assignment per week will be graded and entered in Infinite Campus. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time.  If there are technology limitations, please notify the teacher.

**How does a student access Single Sign-On (SSO)?**

1. Go to www.hcbe.net and Click on SSO Portal in the navigation menu.

2. Login with your school username and password.

3. Browse tiles – most popular will be our textbook, Office 365, and Google Classroom

**Late Grade Policy**

Course work is assigned in an order most conducive to generating the best product possible for the unit’s summative assessment. Work will not be accepted after a unit’s completion. In order to earn credit on an assignment, it must be properly completed and submitted prior to the unit’s due date. Unit due dates will be provided at the beginning of the unit.

NOTE: Parents – please send me an email at [colton.jones@hcbe.net](mailto:colton.jones@hcbe.net) In the email’s subject, please provide your student’s last name, first name and assigned class period. Then feel free to provide any specific information you deem relevant to the betterment of your student’s education. **This will ensure we have a reliable and working means of communication and that the email filter will not grab any future emails.**

Please sign and detach this page to return tomorrow.

To a great freshman year,

Mr. Colton Jones

Student Name (Printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (Printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_