Lake Wales Charter Schools

Title I Parent and Family Engagement Plan (PFEP)

Compliance Framework: Every Student Succeeds Act (ESSA) Section 1116
District Contact: Angela Heyward, Title I Parent and Family Engagement Contact | Phone: (863) 679-6560 ext. 1236
Website: http://www.lwcharterschools.com

I. Executive Summary & Vision Statement

Engaging parents and families in the educational process is essential to improving student academic success. Education is a shared responsibility between the school system and the family throughout every student's school career in our district. Lake Wales Charter Schools (LWCS) is dedicated to fostering and supporting active parent and family engagement, enabling schools and parents to work collaboratively as equal partners in educating all children.

II. School-Level Parent and Family Engagement Requirements

In accordance with ESSA Section 1116(b-c), each participating school within the Lake Wales Charter Schools system will implement the following core requirements:

Requirement Area	School Operational Commitments
Stakeholder Representation & Planning	● Ensure adequate representation of parents in the development, review, and ongoing evaluation of the annual *School Parent and Family Engagement Plan*. ● Involve parents directly in planning, reviewing, and improving Title I programs and overall school improvement initiatives.
Annual Title I Meeting & Flexible Workshops	● Hold an annual Title I meeting for families to explain the Title I program, requirements, and parents' legal rights to be involved. ● Offer additional parent workshops and informational sessions at flexible times (morning, afternoon, and evening) to accommodate family schedules.
Title I Budget Decisional Involvement	● Utilize Title I funds specifically to support parent and family engagement activities. ● Involve parent representatives directly in deciding how allocated Title I family engagement funds are used.
School-Parent Compact	● Jointly develop a School-Parent Compact outlining shared responsibilities between parents, students, and school staff for driving academic achievement. ● Define effective two-way communication channels between

Requirement Area	School Operational Commitments
	parents and teachers throughout the school year.
Capacity Building & Home Learning Support	● Assist parents in understanding the educational system, state academic standards, and assessment measures. ● Provide practical training materials and workshops to empower parents to support learning and skill mastery at home. ● Educate teachers, school leaders, and instructional staff on evidence-based methods for engaging and partnering with families.
Inclusivity & Program Coordination	● Coordinate family engagement strategies across federal, state, and local programs to ensure seamless integration. ● Provide all school communications, reports, and notices in understandable formats and native languages (including Spanish) as feasible.

III. District-Level Systemic Support & Oversight

In accordance with ESSA Section 1116(a)(2), the Lake Wales Charter Schools District office will provide systemic leadership and support to ensure effective implementation across all school sites:

1. Joint Plan Development

Involve parent and family representatives from across the charter network in developing, reviewing, and updating the comprehensive district-wide Parent and Family Engagement Plan.

2. Capacity Building & Technical Assistance

Provide schools with the necessary resources, training, and technical assistance to effectively plan, implement, and monitor impactful family engagement activities that boost student achievement and overall school performance.

3. Programmatic Integration

Align and integrate parent engagement strategies across federal, state, and local educational programs to ensure a unified framework for family outreach.

4. Comprehensive Annual Evaluation

Conduct an annual evaluation assessing the content and overall effectiveness of the Parent and Family Engagement Plan. This evaluation specifically focuses on:

- Identifying barriers to participation for historically underserved groups, including families who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or belong to racial/ethnic minority backgrounds.
- Assessing parents' specific needs to support home learning better and strengthen interactions with school staff.

- Designing evidence-based strategies to overcome identified barriers and revising engagement policies accordingly.

IV. Public Access & Document Availability

To ensure total transparency, full copies of the District and School Parent and Family Engagement Plans—along with their summaries—are maintained in both English and Spanish through the following access points:

- **School Office:** Hard copies are available upon request or for on-site review at the front desk of each school.
- **School Websites:** Electronic versions are published on individual school websites.
- **District Portal:** Accessible online at http://www.lwcharterschools.com.

V. Administrative Contact & Site Information

School-Level Administration	**District Title I Leadership**
School Name: **Dale R. Fair Babson Park Elementary** Address: **815 N. Scenic Hwy. Babson Park, FL 33827** Principal: **Elizabeth Tyler** Phone: **863.678.4664**	District: **Lake Wales Charter Schools** Contact: **Angela Heyward** Title: **Title I Parent & Family Engagement Contact** Phone: **(863) 679-6560 ext. 1236**