

4th Grade

AVID



EXPECTATIONS AND CURRICULUM

BULDING SKILLS FOR LIFELONG LEARNING

Writing

- Students will use booklets to take notes and annotate texts during lessons.
- Developing note-taking skills will help students organize thoughts

Master the skill of **annotating** and **summarizing** information to improve learning.

Collaboration

- Students will participate in partner and group work to strengthen their ability to work as part of a team.
- Science and social studies projects will often involve group experiments and tasks.

Develop skills in **teamwork** and **critical thinking** through inquiry and collaborative projects.

Inquiry

- We encourage students to ask questions to deepen their knowledge in both reading and math.
- Inquiry-based learning helps students become critical thinkers who seek solutions and answers independently.

Organization

- Students will use planners to track assignments and reading goals for the evening.
- Color-coded binders will be used to keep track of completed assignments, ensuring everything is organized and accessible.

Foster **organizational skills** to manage academic responsibilities efficiently.

Reading

- Students are expected to read **at least 20 minutes** every night. The focus is on consistent reading rather than the content.
- Book reports will be completed during Walk-to-Read sessions. Some students may read their books at home, while others may read in class. The project itself will be done during class time.

Cultivate a love for reading and improve comprehension by promoting daily reading habits.