We will start Unit 8 Lesson 1 this week: <u>Phonics:</u> Long /oo/ spelled oo, _ew, u_e, We will be blending words and rhyming words. , <u>Comprehension Strategies:</u> asking and answering questions, making connections, classifying/categorizing, compare/contrast, summarizing, visualizing

April 15th

High Frequency Words: very, good (students need to be able to read by sight)

<u>Vocabulary Words</u>: beak, believe, energy, notes, pecks, resting, sensitive, tie

Writing: Opinion

<u>Grammar:</u> Prepositions and Prepositional Phrases <u>Spelling:</u> saw, jaw, law, draw, paw, haul, auto, pause, because RED WORD- about

Math: Topic 13:Counting Money and Telling Time

REMINDERS

This week students will be reading a large portion of their reading assessment by themselves. Please encourage them to read it carefully.

Please make sure you have reviewed vocabulary at home as well.

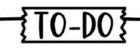
Wednesday students will bring home their reading book to read " Gecko Toes and Dragonfly Eyes" for homework



VEWSLETTER

April 19th- Weather Day/ No School April 25th- Bulldog Binder Day (paper reminder sent home today stapled to this page)

April 26th- Special Snack and Spirit Day



Please read a book with your child every night. You may track these books in the reading log found in your child's binder.