



WELCOME

TROY ELEMENTARY

2019-2020

The mission of Troy Elementary, in partnership with family and community, is to provide a student-centered environment that encourages lifelong learning

# Tonight's schedule



5:00pm-5:30pm

*Dinner is served/Welcome with Mrs. Vogt*

5:30pm -6:00pm

*Passport Challenge*

Thank you for making this  
dinner possible...



Parent Group  
Kitchen Staff  
Elementary Staff

Our community for supporting our  
schools





# TES All-Star Staff

- 6<sup>th</sup> grade: Mrs. Tibbals
- 5<sup>th</sup> grade: Mrs. Bohman
- 4<sup>th</sup> grade: Mrs. Sullins
- 3<sup>rd</sup> grade: Mrs. Sandquist
- 2<sup>nd</sup> grade: Miss Starks
- 1<sup>st</sup> grade: Mrs. Renfrow
- K: Mrs. Heath
- Music: Mrs. Stoner
- PE: Mr. Wells
- Title One: Mrs. White, Mrs. Yockey, Mrs. Eby
- Special Education: Mrs. Foote, Mrs. Port, Mrs. Espy
- Librarian: Ms. Williams
- Kitchen Staff: Mrs. Grove, Mrs. McKown, Mrs. Spencer
- Maintenance: Miss Maude
- Technology Director: Mr. Noppe
- Counselor: Mrs. Morris
- Secretary: Mrs. Cannon
- Principal: Mrs. Vogt
- Superintendent: Mr. Malm
- Board of Trustees: Dana Hoskins, James Fry, Kyle Osborn, Dave Aiken, Wendy Fredrickson

Hold multiple Master's degrees  
Multiple degrees  
Master Teacher Applicants  
Farmers & Ranchers  
Teach Sunday School  
Serve in the National Guard  
EMT  
Business Owners  
Hold public office  
Parents  
Grandparents  
Bakers  
Musicians  
Travelers

Travelers  
Musicians  
Bakers  
Grandparents  
Parents  
Hold public office  
Business Owners

# TROY Expectations

We are...  
Teachable  
Respectful  
Orderly & Safe  
You own it!





# Beginning of the Day Procedure


- Students who are...
  - Eating breakfast - enter through the MPR doors
  - Dropped off - walk around the building to the playground & line up with your class when the bell rings
  - Bus riders - go to the playground & line up with your class when the bell rings
  - Walkers - go to the playground & line up with your class when the bell rings
- Bell rings at 8:15am

# End of the Day Procedure

- Students who ...
  - Ride the bus will be escorted to the bus pad
  - **Walk home** will walk down the walkers' path
  - Daycare walking groups
  - **Picked up** will meet by the benches in the front of the building (Traffic lane needs to be clear at all times.)
  - Yellow notes are issued if there are changes in a routine

- Bell rings at 3:07pm

Grade \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_

 Ride the bus \_\_\_\_\_

\_\_\_\_\_ will pick you up today.

Walk to \_\_\_\_\_

Message: \_\_\_\_\_

\_\_\_\_\_



# Visitor Check-in Procedure

- The security door will be locked at all times, **including** before the first bell.
- The office is open from 7:30am-4:00pm.
- Visitors need to check in the main office and wear a visitor badge. All exterior doors are locked.
- Extra Forms are available

# Highlights for the Year

- New families
- Top Performing School in Idaho
- Beyond Textbooks
  - *Curriculum - Instruction - Assessment - Reteach/Enrich*
- Collaboration Time-Calendar- Note the LATE Starts (10:15-3:07)
- Supplies: Please let the office or teachers know if your child needs any additional supplies. We have a bank of supplies that have been generously donated from patrons in our community.





# School-Wide Title

Troy Elementary has a school-wide Title I program available to help meet the needs of all of our students in reading and math.

Your child's teacher will contact you if there is an area of need in which your child needs extra support. Together, with families, we can make a plan to give your child the extra support needed to succeed!

Homeless Liaison- If you have a need or know somebody who you think might need assistance in this area, contact Mrs. Vogt

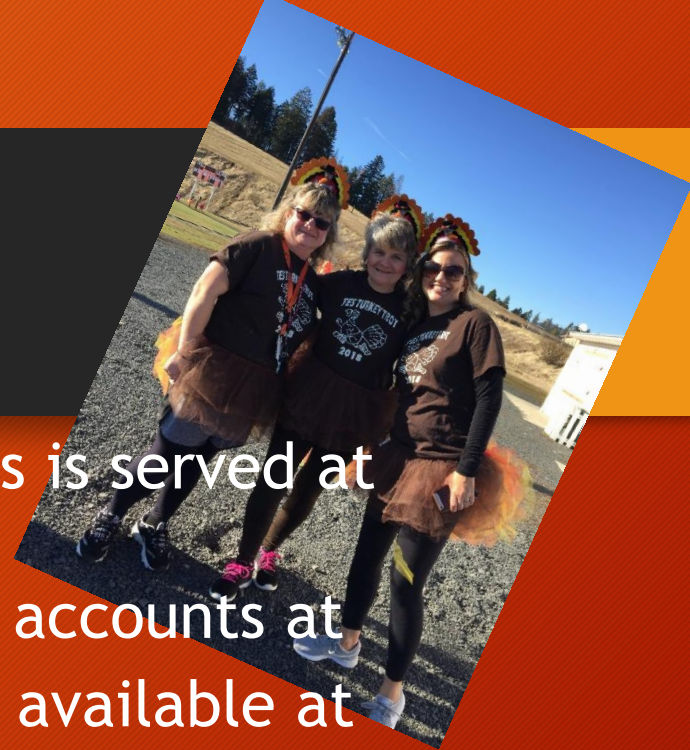
Free & Reduced Applications available

Parent Advisory Team

# Breakfast and Lunch

- Breakfast for elementary students is served at 8:05am
- Check balance and add money to accounts at “My School Account” link is available at [www.sd287.k12.id.us](http://www.sd287.k12.id.us)
- No more than three charges are permitted
- Alternative lunch provided for those who have more than three charges.

	Lunch	Reduced Lunch	Breakfast
• Student (k-6)	\$2.30	\$.40	\$1.50
• Adult	\$3.95		\$2.20





Research shows that school meals are

## HEALTHY MEALS

Compared to lunches brought from home, school lunches provide more protein, fiber, vitamin A, and calcium. School lunches also have fewer calories, less saturated fat, and sugar. School lunch provides greater exposure to fruits and vegetables than packed lunches.<sup>2</sup>



The National School Lunch Program provides nutritionally balanced, low-cost, or free lunches to children each day. School lunches must meet Federal and State nutrition requirements.

### Other USDA Programs Under Idaho Child Nutrition:

- ▶ School Breakfast Program
- ▶ Afterschool Snack Program
- ▶ Special Milk Program
- ▶ Fresh Fruit and Vegetable Program
- ▶ Child and Adult Care Food Program
- ▶ Summer Food Service Program



*Under the new standards kids are eating 16% more vegetables and 23% more fruit!<sup>3</sup>*

<sup>2</sup>Florence, Michelle, Mark Asbridge, and Paul Veuglers. "Diet Quality and Academic Performance." *Journal of School Health* 78.4 (2008): 209-15. American School Health Association.

<sup>3</sup>Farris, Aisha, Sarah Misyak, Hiyah Duffey, George Davis, Kathy Hovig, Naama Atzabe-Poria, Mary McFerren, and Elena Serrano. "Nutritional Comparison of Packed and School Lunches in Pre-Kindergarten and Kindergarten Children following the Implementation of the 2012-2013 National School Lunch Program Standards." *Journal of Nutrition Education and Behavior* 46.6 (2014): 621-26.

<sup>4</sup>Datz, Todd. "New School Meal Standards Significantly Increase Fruit, Vegetable Consumption." *Harvard School of Public Health*. 4 Mar. 2014.

### For more information on federal child nutrition programs contact:



Idaho State Department of Education  
Child Nutrition Programs  
Phone: (208) 332-8820  
Fax: (208) 334-2228  
<http://www.sde.idaho.gov/cnp>

*This institution is an equal opportunity provider*

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



## WHY EAT SCHOOL LUNCH



*Studies have shown  
that school meal programs enhance  
academic performance<sup>1</sup>*





# Parent Group

- Molly Steiner, President
- Kristi Holden, Vice President
- Davene Cognard, Secretary
- Andrea Abbott, Treasurer



*Special thanks for the new playground equipment!*

# Volunteer Opportunities

Parent Group  
Parent Advisory Committee  
Art Parents  
Library  
Book Fair  
Guest Readers  
Special Events  
Field Trips  
District Committees  
Leadership Team  
Professional Learning Communities

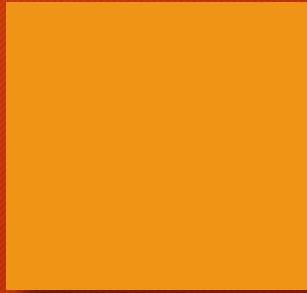
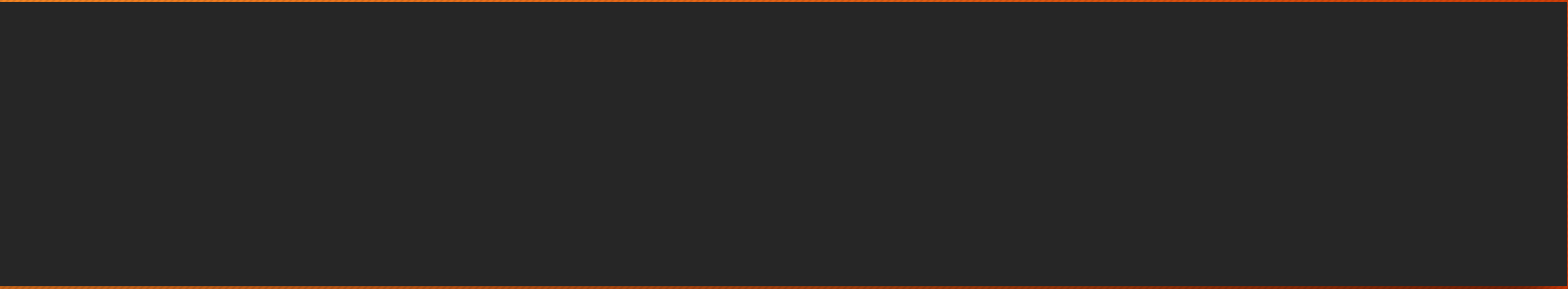


# Visit Your Classrooms

- Passport Challenge
- Extra registration forms available in classrooms
- Have a great year!







Troy Elementary School  
103 Trojan Drive  
Troy, ID 83871

Phone: 208-835-4261 Fax: 208-835-4250 Web: [www.sd287.k12.id.us](http://www.sd287.k12.id.us)



## TES Principal Report May 2020

### Students:

*Remote/Distance Learning:* TES students are working hard on their google classroom assignments. Teachers have organized it on a daily agenda model. Each class has a classroom meet time where they socialize and share what is happening in their world, as well as teachers making daily announcements. Students also have an additional time they can log in and meet with the teacher to get help with specific questions. We have also set aside time for those who need a bit more assistance and need one-on-one assistance.

*IRI:* Grades k-3 are taking their spring Idaho Reading Indicator (IRI) at home this month. The results will not be used in our accountability measures with the State but we do need to show compliance in participation. Teachers will also be able to review the data from the each month to see where some strengths and weaknesses are at this time.

*Special Education Services:* Special education services and IEP meeting are being delivered as well through google meets, telehealth, and zoom.

*End of the Month Assembly:* Students were able to enjoy a touch of our regular celebrations through their Google Classroom. Students and staff delivered the shout outs and Trojan All Star winners through recorded video.

### Staff:

Staff is continuing the two way communication with families and students. We are monitoring daily their needs, and what is working on their end. So far, we are on track with connecting with all of our families.

Other staff members in the building are packing up personal supplies and belongings of each student. The plan is to deliver the materials by bus at the end of May and retrieve library books and chromebooks as well.

*Evaluations:* All certificated evaluations have been completed.

*Distance Learning Credits:* Teachers are taking advantage of the opportunity to apply the work they have been doing to learn and deliver the remote learning through LCSC.

### Goals:

IRI SMART Goal: K-3 will meet 80% proficient expectation on the spring 2019 IRI as measured by IStation or a minimum of 5% growth.

ISAT SMART Goal: Each grade, 3-6, will reach 80% proficiency score or higher in ELA as measured by the Spring ISAT 2020.

*The mission of Troy Elementary, in partnership with family and community, is to provide a student-centered environment that encourages lifelong learning.*

**Klaire Vogt, Principal**

**E-mail: [kvogt@troysd287.org](mailto:kvogt@troysd287.org)**

Troy Elementary School  
103 Trojan Drive  
Troy, ID 83871

Phone: 208-835-4261 Fax: 208-835-4250 Web: www.sd287.k12.id.us



## TES Principal Report March 2020

### **Students:**

Festival Dance Performance: Rainbow Dance Theater group performed here at TES for grades third through sixth. This performance was an exciting dance/cultural experience with dancers, drummers, hoverboards, and audience participation.

National Children's Dental Health Month: Dr. Fisher entertained and educated K-6 students using costumes and visual aids to teach the fundamentals of good dental hygiene. Students laughed and learned at the same time. It gave new meaning to the "floss" dance. Students also received dental packages with toothbrushes and paste.

Read Across America: Our big event this month was celebrating Read Across America. We kicked off the event with an assembly with a reading from Cat in the Hat (Kim Espy). The rest of the day consisted of read ins, buddy reading across grade levels, and in class activities. During the afternoon students rotated to different classrooms for all kinds of reading activities like "Read Our Way to Boston", creating book marks, guest readers, Dr. Seuss cup stacking, and a roaming Cat in the Hat to name a few.

Safety Drills: Fire drill-transition before lunch

### **Staff:**

Accreditation Review: All staff has participated in preparing for our accreditation review by completing the questionnaires and having professional dialogue around those questions. It has been a very reflective process.

Special Education General Supervision File Review (GSFR): Mrs. Cox, Mrs. Foote and Mrs. Vogt submitted a file to the state department for review for compliance. Attached is the letter stating we are compliant.

Special Education Support & Technical Assistance (SESTA): Mrs. Foote and Ms. Starks attended the SESTA training titled Building Strong Partnerships. Topics included effective communication, problem-solving to improve student outcomes, collaboration to ensure access to the general education standards, and developing accommodations.

### **Upcoming Events:**

Conferences: March 10th & 11th  
Spudingo- April 17th

### **Goals:**

IRI SMART Goal: K-3 will meet 80% proficient expectation on the spring 2019 IRI as measured by IStation or a minimum of 5% growth.

ISAT SMART Goal: Each grade, 3-6, will reach 80% proficiency score or higher in ELA as measured by the Spring ISAT 2020.

*The mission of Troy Elementary, in partnership with family and community, is to provide a student-centered environment that encourages lifelong learning.*

**Klaire Vogt, Principal**

**E-mail: kvogt@troysd287.org**





**SHERRI YBARRA**  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

650 W. STATE STREET  
P.O. BOX 83720  
BOISE, IDAHO 83720-0027

OFFICE: 208-332-6800  
FAX: 208-334-2228  
SPEECH/HEARING  
IMPAIRED: 1-800-377-3529

February 24, 2020

Dear Special Education Director,

Thank you for your commitment to improving education for Idaho's students receiving support under the Individuals with Disabilities Education Act (IDEA). In accordance with Section 618 of IDEA 2004 (34 CFR §300.640), the Idaho State Department of Education (SDE) is responsible for conducting the annual General Supervision File Review (GSFR). For the 2019-2020 GSFR, local education agencies (LEAs) were allowed to self-select files for review.

This letter is to inform you that your assigned Idaho SESTA Coordinator has finalized the desk review and no areas of concern were identified.

**Congratulations, the 2019-2020 GSFR is now complete for your LEA, and no additional actions are required.**

If you have questions regarding the file review process, please contact Debi Smith by phone at (208) 332-6915 or email [DSmith@sde.idaho.gov](mailto:DSmith@sde.idaho.gov), Alisa Fewkes at (208) 332-6919 or email [AFewkes@sde.idaho.gov](mailto:AFewkes@sde.idaho.gov), or Will Spoja at (208) 332-6933 or email [WSpoja@sde.idaho.gov](mailto:WSpoja@sde.idaho.gov).

Sincerely,

A handwritten signature in black ink, appearing to read "Charlie Silva".

Dr. Charlie Silva  
Director of Special Education  
CC: Alisa Fewkes, Data and Reporting Coordinator  
Debi Smith, Special Populations Coordinator  
Will Spoja, Reporting and Support Program Specialist

Troy Elementary School  
103 Trojan Drive  
Troy, ID 83871

Phone: 208-835-4261 Fax: 208-835-4250 Web: [www.sd287.k12.id.us](http://www.sd287.k12.id.us)



## TES Principal Report March 2020

### Students:

*Conferences:* March 10th & 11th were very well attended. We had 96% overall.

*Remote/Distance Learning:* This month students have started their distance learning. TES started with one week of instructional materials in the form of a packet. We are now paperless and on Google Classroom, kindergarten through sixth grade. Each student logs in daily to see their agenda and activities. Google Meets are set up for each class to teach them the software process and see their classmates.

Feedback from parents about having the lunch and breakfast available has been extremely positive and families are very appreciative of that service.

### Staff:

Our Troy expectations of being "teachable" has taken on a new meaning! I am very proud on how much staff has pitched in and helped each other set up their virtual classrooms, activities, and google meet sessions. Each teacher has a daily agenda for families to follow when it works best for their situation. Staff have recorded books, assignments and greetings to access as well. We have added our daily announcements this week as well. Our goal is to continue to follow the Beyond Textbook calendar within Google Classroom. As we learn more, we try more with the software.

Another goal is continuing the two way communication with families and students. We are monitoring daily their needs, and what is working on their end. So far, we are on track with connecting with all of our families.

### Goals:

IRI SMART Goal: K-3 will meet 80% proficient expectation on the spring 2019 IRI as measured by IStation or a minimum of 5% growth.

ISAT SMART Goal: Each grade, 3-6, will reach 80% proficiency score or higher in ELA as measured by the Spring ISAT 2020.

*The mission of Troy Elementary, in partnership with family and community, is to provide a student-centered environment that encourages lifelong learning.*

**Klaire Vogt, Principal**

**E-mail: [kvogt@troysd287.org](mailto:kvogt@troysd287.org)**

Troy Elementary School  
103 Trojan Drive  
Troy, ID 83871

Phone: 208-835-4261 Fax: 208-835-4250 Web: [www.sd287.k12.id.us](http://www.sd287.k12.id.us)



## TES Principal Report February 2020

### Students:

100th Day Celebration: Kindergarten and First Grade engaged in a variety of activities centered around our 100th day of school this year.

Souper" Bowl: Families donated food to share with the Troy Food Bank. The fifth grade made a significant contribution and brought in the most items. Overall, k-6 brought in more than 2000 items. The food was donated to the Troy Senior Center and Troy Food Bank. Fifth grade traveled to the Troy Food Bank to help unload the food, and learn more about the facility.

Silverwood Reading is the Ticket: Once again TES students are participating in the Reading is the Ticket program. They complete ten hours of "outside" reading by the end of February to earn one admission to Silverwood Theme park. This is our fifth year to participate.

Safety Drills: Fire drill-MPR

### Upcoming Events:

Read Across America: TES will observe Read Across America on Feb 28th. We are busy organizing many reading activities along with a visit from Cat in the Hat.

### Staff:

Data Wall: Staff analyzed the mid-year (benchmarks) and updated action plans.

STEMscopes Webinar: K-6 Teachers, Mr. Bruns and Mr. McFall

Project Leadership: Mrs. Vogt

Cognia Accreditation Team: Mrs. Vogt

SESTA: Mrs. Foote and Ms. Starks

### Goals:

IRI SMART Goal: K-3 will meet 80% proficient expectation on the spring 2019 IRI as measured by IStation or a minimum of 5% growth.

ISAT SMART Goal: Each grade, 3-6, will reach 80% proficiency score or higher in ELA as measured by the Spring ISAT 2020.

*The mission of Troy Elementary, in partnership with family and community, is to provide a student-centered environment that encourages lifelong learning.*

**Klaire Vogt, Principal**

**E-mail: [kvogt@troysd287.org](mailto:kvogt@troysd287.org)**



## ELA - ISAT Action Plan 2019-2020

SMART Goal: Each grade, 3-6, will reach 80% proficiency score or higher in ELA as measured by the Spring ISAT 2020.

2019 classes: 3<sup>rd</sup> (16 of 19)  
 4<sup>th</sup> (19 of 23)  
 5<sup>th</sup> (22 of 27)  
 6<sup>th</sup> (13 of 16)

Rationale:

<b>Activities to Achieve this Goal</b> <i>What actions will occur? What steps will take place?</i>	<b>Professional Development</b> <i>How will staff acquire the necessary skills and attitudes to implement the activity?</i>	<b>Timeline</b> <i>When will this strategy or action begin?</i>	<b>Resources Available</b> <i>What are the existing and new resources that will be used to accomplish this activity?</i>	<b>Who is Responsible? Who is Involved?</b> <i>Who will provide the leadership? Who will do the work?</i>	<b>Monitoring Effectiveness</b> <i>What on-going FORMATIVE evidence will be gathered to show this activity is making a difference in student outcomes?</i>
Evan Moor review in core inst. Or editing K-4 language 5-6 editing	Evan Moor guides	Immediately daily	Evan Moor grade level review	Core teachers will use Evan Moor daily review	Daily check & quizzes
Exposure to using technology <i>Exposure to Testing Structure</i>	Google classroom Research guidelines	Immediately	Read Works Read Naturally Evan Moor Galileo Writing-benchmarks	All grade level teachers Grades 5-6 Principal & teachers	Teams
<i>Reteach &amp; Enrich</i> <i>IStation</i>	BT & collaboration days	Immediately	BT, Title, Spec Ed 4-6 intervention	Principal, teachers, parents Title, SpEd	RTI, BT formatives Student progress graphs
<i>Proctoring</i>	Research guidelines	Spring 2020		Principal, teachers	
<i>Title PAC Activities</i>		Spring 2018-2020	evening event	Principal, Title, PAC	Survey, spring 2016-2020
<i>Daily Reading Fluency</i>		Fall 2017	RCBM	6th grade	Student charts
<i>Newsela</i>		All year	Listening & Text passages	k-6	

# ELA - ISAT Action Plan 2019-2020

---

<i>EPIC</i>		19-20	Online books	k-6
<i>Story works</i>		All year		3-6
<i>Spelling</i>	Research possible options- Oct. 2019	2019-2020	Super Teacher	1-2 Super kids 3-4 Super teacher 6th- greek/latin roots and Super Teacher

## IRI/ IStation- Action Plan 2019-2020

SMART Goal: K-3 will meet 80% proficient expectation on the spring 2020 IRI as measured by IStation or a minimum of 5% growth.

Strategy to monitor reading skills will be monitored monthly within RTI.

Class	% Requirements	Number of students needed to score proficient	Mid Year Update
Kindergarten	80%	20 of 24	15/23= 65%
1st	80%	16 of 20	13/19= 68%
2nd	80%	15 of 19	14/19= 73%
3rd	80%	15 of 19	13/18= 72%

Enrichment and Intervention plan began on September 12, 2019.

Rationale:

<b>Activities to Achieve this Goal</b> <i>What actions will occur? What steps will take place?</i>	<b>Professional Development</b> <i>How will staff acquire the necessary skills and attitudes to implement the activity?</i>	<b>Timeline</b> <i>When will this strategy or action begin?</i>	<b>Resources Available</b> <i>What are the existing and new resources that will be used to accomplish this activity?</i>	<b>Who is Responsible? Who is Involved?</b> <i>Who will provide the leadership? Who will do the work?</i>	<b>Monitoring Effectiveness</b> <i>What on-going FORMATIVE evidence will be gathered to show this activity is making a difference in student outcomes?</i>
Phonics (M-F)		K, 1st and 2nd within Superkids Workbooks	Evan Moor (2) Superkids k-2	Classroom Teachers Title 1 (Intervention)	IStation and AIMSWEB
Read naturally 3x each week		1st-2nd during reading groups	in the classroom on chromebooks	Maddie, Laurel, and Jessica	IStation and AIMSWEB
Read Naturally 3x (T,W,Th)		3rd during Core	Computer Lab Read Naturally	Moreesa & Laurel	IStation and AIMSWEB
REACH program		k-3 <sup>rd</sup> Rdg Intervention	REACH program	Emily, Connie, Laurel, Allison F, Kami, Maddie, Shirley, Moreesa, Jessica, Trina, & Guy	IStation and AIMSWEB



## IRI/ IStation- Action Plan 2019-2020

Read Naturally 3x (T,W,Th)	1st during Core	In the classroom on chromebooks	Jessica, Laurel	IStation and AIMSWEB
Letter Sound intervention 5x/week	K during REACH	Title 1	Kami, Emily	IStation and AIMSWEB
Daily Reading Skills	2nd Grade In Classroom DRS time (Daily) 2017-2018	BT	Classroom Teacher	Teacher recorded one day per week. Student recorded daily
AR	1st and 2nd- 3rd - Silent Reading Time	Renaissance Place	Enrichment Teacher	STAR - Qrt AR - Comprehension (For each book read)
IStation	K-3rd 2-3x/ wk	IStation	Title & homeroom teachers	practice
Boomeran g Bags	weekly		Parents, Librarian, teacher	
We Both Read	weekly		Title	

Procedures for evaluating success in reaching this goal: What SUMMATIVE evidence will be used to show this activity is making a difference in student outcomes?



## TES Principal Report January 2020

### Students:

#### Holiday Concert & Winter Festival

TES had a full house on for our annual holiday concert. The concert was scheduled for December 20th at 8:30am. The Troy Volunteer Fire Department will be escorted Santa to visit grades k-2. After the concert, sixth graders lead the other students in a variety of activities throughout the day during our Winter Festival.

#### "Souper Bowl"

TES will be collecting donations of food for our annual food drive. We are going to donate the items to the senior center at the end of the month.

Smokey the Bear: Kindergarten through fourth grade participated in the Smokey the Bear poster contest. Mrs. Lynd presented the information to the classes that included who and what Smokey the Bear represents. Students were given recognition and prizes for their entries.

9-1-1 Safety: Officer Hazelbaker and dispatch taught grades kindergarten through second grade about the use and safety regarding 9-1-1.

#### Safety Drills: Fire drill

### Staff:

- University of Idaho Student Teachers: Ms. Lisa Hazeltine in third grade and Ms. Arden Jones in first grade
- Project Leadership: Mrs. Vogt
- Continuous Improvement Plan Reviewed: All Staff
- Evaluation/Observations: Observations are complete. Teachers are now working on updating their Individualized Professional Learning Plans (IPLP).
- STEMscopes Training: Many of the teachers have chosen to focus on the new science standards as a part of their IPLPs. They will be able to participate in an online webinar Jan 29th to learn more about the STEMscopes curriculum.
- Accreditation Team: Mrs. Vogt will be heading to Highland as an accreditation team member Jan 29-30th.

### Goals:

IRI SMART Goal: K-3 will meet 80% proficient expectation on the spring 2019 IRI as measured by IStation or a minimum of 5% growth.

ISAT SMART Goal: Each grade, 3-6, will reach 80% proficiency score or higher in ELA as measured by the Spring ISAT 2020.

*The mission of Troy Elementary, in partnership with family and community, is to provide a student-centered environment that encourages lifelong learning.*

**Klaire Vogt, Principal**

**E-mail: [kvogt@troysd287.org](mailto:kvogt@troysd287.org)**

Troy Elementary School  
103 Trojan Drive  
Troy, ID 83871

Phone: 208-835-4261 Fax: 208-835-4250 Web: www.sd287.k12.id.us



## TES Principal Report December 2019

### **Students:**

#### Turkey Trot:

This month's wellness focus was a walking challenge with a culminating event called the Turkey Trot. We had a great turn out of families for the trot.

#### Kindergarten Feast:

The social studies focus this month was a study of the past and present. Families were invited to join kindergarten for their annual feast where they made their meal and celebrated what they were thankful for together.

#### Festival Dance:

Third and fourth graders traveled to Pullman to experience a ballet performance presented by the Festival Dance.

#### Giving Tree:

TES will be collecting donations of new hats and gloves for our "Giving Tree" throughout the month of December. All donations will be given to the Troy Food Bank on December 20th.

### **Upcoming Events:**

#### End of Quarter:

Students will be taking their mid-year benchmark assessments. The staff will analyze the data in January.

#### Holiday Concert & Winter Festival:

Students are working hard to prepare for our annual holiday concert. The concert is scheduled for December 20th at 8:45am. The Troy Volunteer Fire Department will be escorting Santa to visit grades k-2. After the concert, sixth graders will be leading the other students in a variety of activities throughout the day during our Winter Festival.

#### Safety Drills: Fire drill, Safety Inspection

### **Staff:**

*Project Leadership: Mrs. Vogt*

*Charlotte Danielson Evaluation Training: Mrs. Vogt*

*Engagement Survey Analysis: All Staff*

*Evaluation/Observations: Fall observations will be completed by the end of the month.*

### **Goals:**

IRI SMART Goal: K-3 will meet 80% proficient expectation on the spring 2019 IRI as measured by IStation or a minimum of 5% growth.

SMART Goal: Each grade, 3-6, will reach 80% proficiency score or higher in ELA as measured by the Spring ISAT 2020.

**Klaire Vogt, Principal**

**E-mail: [kvogt@troysd287.org](mailto:kvogt@troysd287.org)**

*The mission of Troy Elementary, in partner-*



Troy Elementary School  
103 Trojan Drive  
Troy, ID 83871

Phone: 208-835-4261 Fax: 208-835-4250 Web: [www.sd287.k12.id.us](http://www.sd287.k12.id.us)



## TES Principal Report November 2019

### Students:

Kindergarten, First and Second grade Field Trip: Every year we have the traditional 'Pumpkin Math Day.' This year it has expanded into the second grade. Students will travel to a pumpkin patch to gather their pumpkins. When they return they will study the pumpkins, record observations, read stories, and measure their pumpkins with the help of families and sixth grade buddies.

Conferences : I am so happy to report that TES has met their goal of conferencing with 100% of the families! Some were not able to make it at their scheduled time, but teachers made sure to give them a call to conference. Some even conferenced with some who were not scheduled and some who they taught both grades. This was a great accomplishment!

Literacy Night: Families were invited to the library during conference times to learn more about community resources for reading and the benefits of reading at home. The focus was on animals of the night. Students read books independently and together with their peers and families. Each student went home with their very own book.

Safety Drills: Fire drill

### Staff:

- Safe Schools:
- Project Leadership: Klaire Vogt
- Late Start/Collaboration: Staff focused on Steps to Respect, Veterans Day Assembly, reading plans, Istation data, TED Talk about Listening, PBIS focus for the month.

### Upcoming Events:

- Veterans Day Program-Nov 11th

### Goals:

IRI SMART Goal: K-3 will meet 80% proficient expectation on the spring 2019 IRI as measured by IStation or a minimum of 5% growth.

SMART Goal: Each grade, 3-6, will reach 80% proficiency score or higher in ELA as measured by the Spring ISAT 2020.

*The mission of Troy Elementary, in partnership with family and community, is to provide a student-centered environment that encourages lifelong learning.*

**Klaire Vogt, Principal**

**E-mail: [kvogt@troysd287.org](mailto:kvogt@troysd287.org)**

Troy Elementary School  
103 Trojan Drive  
Troy, ID 83871

Phone: 208-835-4261 Fax: 208-835-4250 Web: [www.sd287.k12.id.us](http://www.sd287.k12.id.us)



## TES Principal Report October 2019

### Students:

Fifth & Sixth Grade: Students traveled to Laird Park to study microinvertebrates.

Playground Roundup: We took a school wide community approach to teach students the expectations and safe ways to use the new playground equipment. Each class was responsible for an item and as the groups rotated, the various grade levels taught the procedures.

End of the Assemblies: We have started our end of the month assemblies. We use this opportunity to promote a positive culture and celebrate all of the highlights during that month. This is a time where sixth grade is given the responsibility for interviewing teachers about what students are learning then present that information to the student body. Our class of the month also performs a musical number and we recognize our Trojan All Stars.

Assessments: Grades k-3 completed fall IRI (Istations).

Safety Drills: Fire drill

### Staff:

- Wellness committee: Completed the annual monitoring tool, planned the next month's events that will include Walking Wednesdays at TES.
- Crisis committee: Staff is CPR certified.
- Safe Schools: October-Mental Health Awareness
- BT Super conference: Crystal Tibbals, Alison Bohman, Emily White and Lisa Nelson traveled to Arizona to present at the BT Super conference at the end of the month. The BT team recognized Troy's accomplishments in the general assembly.
- Federal Programs & Sped Director's meeting: Klaire Vogt traveled to Boise on Sept 24th & 25th.
- Homeless Training: Klaire Vogt attended the annual (mandatory) Homeless training on Sept 26th.
- Staff Development: The agenda for the day was full of planning and collaborating. Teachers focused on the science curriculum, planned for conferences, and update the spelling and math fluency parts of our action plans.

### Upcoming Events:

- Evening Conferences-Oct 15th and 16th
- Title I Literacy Event-Oct 15th and 16th
- Veterans Day Program-Nov 11th

### Goals:

IRI SMART Goal: K-3 will meet 80% proficient expectation on the spring 2019 IRI as measured by IStation or a minimum of 5% growth.

SMART Goal: Each grade, 3-6, will reach 80% proficiency score or higher in ELA as measured by the Spring ISAT 2020.

*The mission of Troy Elementary, in partnership with family and community, is to provide a student-centered environment that encourages lifelong learning.*

**Klaire Vogt, Principal**

**E-mail: [kvogt@troysd287.org](mailto:kvogt@troysd287.org)**



## TES Principal Report September 2019

### Students:

Back to School Night: Troy Elementary hosted our annual *Back to School Night Dinner* sponsored by the TES Parent Group. Families were able to meet and greet the staff, as the staff served dinner. There were approximately 250 potato meals and salad bar served. Information was presented about staff, procedures, goals, curriculum, our standing in the state, School-wide Title, communications, and our breakfast/lunch programs. Families participated in a passport activity in order to meet the team of professionals their child interacts with each day. Our librarian was on hand to meet and greet families. Kendra Grove handed out nutritional flyers, free and reduced forms and was able to show parents a "fun lunch" and "Trojan lunchable."

Classrooms: Students started their year with an all-school assembly and gathered around the main flagpole outside for the Pledge of Allegiance. Students have been practicing their safety drills, procedures, learning new routines, and expectations. Our PBIS focus this month will be "orderly and safe". The math and ELA "reach" (reteach/enrich) has started as well as targeted tutoring.

Band: Students will begin band in grades 4-6 starting Sept. 19th.

Assessments: Students and staff have completed the first of the year assessments. The staff will analyze the data, and create our SMART goals during the month of September. From this data, "reading plans" that tie into our Literacy Plan will be developed with parent input.

TES has started the Istations (IRI) fall assessments.

Supply Donations: TES has been fortunate to receive a variety of donations of school supplies that include backpacks, rulers, notebooks, pencils, etc.

Safety Drills: Fire drill, crosswalk safety

Playground: The new playground equipment is installed and almost ready for use. We are waiting on the soft fall to be delivered.

### Staff:

- District committees: Budget, Building/Facilities, Wellness, Safety/Crisis, & Technology, Insurance, and Calendar
- Eliot Tool Training: All staff will participate in the AdvancEd Eliot tool training on Sept 12th.
- BT Super conference: Crystal Tibbals, Alison Bohman, Emily White and Lisa Nelson will be traveling to Arizona to present at the BT Super conference at the end of the month.
- CPR: Jessica Renfrow and Kami Heath will be conducting CPR assessments during our late start on Sept 25th. Staff will be able to complete a portion of the instruction online.
- Federal Programs & Sped Director's meeting: Klaire Vogt will travel to Boise on Sept 24th & 25th.
- Homeless Training: Klaire Vogt will travel to Lewiston for the annual (mandatory) Homeless training on Sept 26th.