Randolph County School System

Trindale Elementary School Student/Parent/Teacher/Principal Title I Compact	Student Name: School Year: 2021 -2022			
As a student, my responsibilities are to:	As a teacher, my responsibilities are to:			
 Come to school every day prepared to learn. Always work to the best of my ability. Believe that I can learn and will learn. Read 20 minutes every day. Follow the rules of my school and strive to BE THE ONE. Show respect for my school, my teacher and staff, myself, other students, and have consideration for the cultural differences. 	 Provide quality instruction through the implementation of state academic standards. Share instructional goals and the grading system to students and parents to enable students to achieve state standards. Communicate regularly with parents. Send reports to parents on their child's academic progress and conference as needed. Provide opportunities for parents to be engaged in their child's learning. Provide an environment conducive to learning. Respect the student, their parents and the diverse culture of the school. 			
Student Signature Date	Teacher Signature Date			
 As a parent/guardian, my responsibilities are to: See that my child attends school regularly and arrives on time. Have on-going communication with my child's school. Participate in conferences and other parent engagement opportunities. Establish a time and appropriate place for learning. Encourage my child to read 20 minutes daily and/or read to my child. Encourage my child to follow all the school rules and strive to BE THE ONE. Seek opportunities to volunteer, when possible. Support the school staff and respect cultural differences of others. 	As the administrator of Trindale Elementary School, my responsibilities are to: • Ensure that the challenging state academic standards, the instructional goals, and grading systems/PowerSchool are shared with students and parents. • Ensure that high quality instruction, is well-articulated and delivered. • Ensure that the learning environment is nurturing, mutually respectful, and includes appropriate material resources. • Keep the parent/guardian, and learners informed of academic achievement. • Support the partnership between parents, students, staff, and the community. • Provide opportunities for parents to engage in their child's learning. • Respect the students, their parents, staff and the diverse culture of the school.			
Parent Signature Date	Principal Signature Date			