

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

*To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:*

(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Hollinger's Island Elementary School aligns its parental involvement programs to other state, local, and federal programs to meet the needs of all parents. The Title I Parenting resources are available for all parents from the office and when requested. If necessary, TransAct is used to communicate information to parents in their home language.

(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Hollinger's Island Elementary School's ACIP committee strives to ensure that parent materials and training are closely aligned with our school's identified goals. Throughout the year, parenting classes will be held on topics that address identified school goals. The meetings and workshops will focus on Math and Reading skills. Also, parents receive materials to help their child at home upon request.

(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Hollinger's Island Elementary School will continue to work with its teachers through faculty meetings, grade-level meetings, and in-services which promote the importance of parental involvement and working with parents as partners in the education process. This year our ACIP committee focused on the importance of uniformity and consistency in notifying parents of their students' academic progress. As a result, all teachers will communicate academic progress through Schoology as well as utilize the Remind 101 application to communicate academic progress and school events.

(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Hollinger's Island Elementary School aligns its parental involvement programs like the Parental Advisory Committee to other state, local, and federal programs to meet the needs of all parents. The Title I Parenting resources are available for all parents. If necessary, TransAct is used to communicate information to parents in their home language.

(e) Shall provide such other reasonable support for parental involvement activities as parents may request.

Hollinger's Island Elementary School strives to ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. In the development of parent documents, attention is given to the literacy level of parents in the community. When parents are speakers of other languages, the ESL office is contacted for interpreters of document translations. If necessary, information is sent home using the TransAct Library for translation of documents.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Hollinger's Island Elementary School, to the extent practicable, provides opportunities for the participation of all parents in the education of their child(ren). HIES will coordinate with the Central Office and Federal Programs Office to provide information and reports to parents with limited English Language proficiency, parents with disabilities, and parents of migratory status.



Mobile County  
PUBLIC SCHOOLS

Mobile County Public School System  
Hollinger's Island Elementary School  
Parent and Family Engagement Plan  
2024-2025



The mission of Hollinger's Island Elementary School is to unlock our full potential through hard work, dedication, and teamwork.

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**1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.**

During the first quarter of school, Hollinger's Island Elementary School holds its annual Title I meeting for all parents of students enrolled. Parents are notified of the meeting through newsletters, school website, school marquee, flyers, and the school messenger system. Topics covered during the meeting include, but are not limited to: ACIP, school curriculum, ACOS and CCRS standards, assessments, parental involvement activities, school-parent-student compacts, parent surveys, and Title I school-wide programs and regulations. A presentation of this meeting in Powerpoint is also placed on the school website and Facebook for those parents unable to attend the in person meeting.

**2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.**

During the first quarter of school, Hollinger's Island Elementary School holds its annual Title I meeting for all parents of students enrolled. The leadership and faculty of Hollinger's Island Elementary School have a strong belief in the importance of parental involvement. Because of this belief, measures have been put in place to offer parent meetings at times convenient to working parents. Additional parenting meetings will be planned and held at varying times to include various topics. Parents will be notified of the meetings through notices sent home by the students, School Messenger, Facebook, and public postings on the school website.

**2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).**

Hollinger's Island Elementary School believes in involving parents in all aspects of its Title I programs. We have two parent representatives on our ACIP committee who are active participants in the development of the plan and continue to be active members of the committee. In addition, all parents were given an opportunity to review and provide input before the plan was approved.

**2c. Describe how funds allocated for parent involvement are being used in the school.**

Hollinger's Elementary School uses its parental involvement funds to promote communication between home and school. As required, Hollinger's Island Elementary School allocates 1% of its Title I budget for parental involvement totaling \$1,541.05.

**3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.**

Hollinger's Island Elementary provides monthly parent newsletters to keep parents informed of factors impacting their child's education. At its annual Title I parent meeting, Hollinger's Island Elementary School will present information about its Title I programs, the curriculum, and forms of assessments used. Parents will become knowledgeable about the following subjects taught: reading, math, language, science, social studies, physical education, art, and music. They will also become knowledgeable about procedures to schedule parent-teacher conferences and tracking their child's academic progress using the Schoology portal to allow parents to participate in decisions related to the education of their child. Teachers are available to provide additional information on the subjects they teach and how students are individually assessed. Conferences with teachers are encouraged and may be set up by prior appointment during a teacher's planning time and before or after school. Third, fourth, and fifth grade parents will participate in Partnership Conferences to understand their child's academic strengths and weaknesses and to develop a plan to ensure academic success. Parents are also encouraged to use the Schoology platform to track their child's academic progress and communicate with the teacher about concerns.

**4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).**

Hollinger's Island Elementary School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share responsibility for improved student academic achievement. The School-Parent Compact was developed to build and foster the development of a school-parent partnership to help all children achieve high state standards. The compact is reviewed and revised annually by the ACIP Advisory Committee, which includes parents. The compact is discussed with each individual parent at the first yearly conference and signed by the principal, parent, and student. These compacts are retained with the classroom teacher and are used in working with parents throughout the school year, making the compact a working document. A copy will be maintained on the school website. New students to Hollinger's Island Elementary School will be given one at the time of enrollment. Annually, input is sought from parents as part of the revision of the compact.

**5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.**

The ACIP committee meets three times per year to review, evaluate, and revise its Continuous Improvement Plan. There are two parent representatives on the committee who represent all of the parents of the school. Parents are notified through newsletters that copies of the ACIP are available for review in the library, the school office, and the school website. Parents are given the opportunity to address unsatisfactory components of the ACIP in writing to the school. All parent concerns will be forwarded along with the ACIP to the Central Office. In addition, it is communicated with parents that they have the right to be involved in the planning and evaluation phases of the CIP process.