



## **Louisville Municipal School District Office of Support Services Tentative Reopening Plans / Best Practices 2020 – 2021 Academic School Year**

The Office of Support Services, as part of the Louisville Municipal School District, will adhere to all federal, state, and local guidelines for implementing and practicing health and wellness measures, during our academic school year. Our department will be implementing the following practices, in accordance with and/or addition to what the school district has outlined.

### **Plan of Educational Best Practices:**

The Office of Support Services will utilize a hybrid model for providing educational and/or supplemental services to our student population.

- *Traditional Students:* Students receiving services from an inclusion teacher will have access to all traditional and virtual resources that their general education teachers provide. Special Education inclusion teachers will provide services in accordance with each student's IEP, as permitted by the district reopening plans. Related services (i.e. speech/language therapy, occupational therapy, physical therapy, etc.) will be provided, as designated in the IEP.
- *Virtual Students:* Students receiving services from an inclusion teacher will have access to all virtual resources that their general education teachers provide. Special Education inclusion teachers will collaborate with general education teachers to provide additional supports and aids to virtual students, as permitted by the district reopening plans. Related services (i.e. speech/language therapy, occupational therapy, physical therapy, etc.) will be provided virtually, as designated in the IEP.
- *Self-Contained Students:* Students receiving services from a self-contained teacher will have access all tradition and virtual resources that their self-contained education teacher provides. For those students attending school traditionally, the self-contained teacher will provide services in accordance with each student's IEP, as permitted by the district reopening plans. For those students attending school virtually, the self-contained teacher will provide additional supports and aids in accordance with each student's IEP, as permitted by the district reopening plans.
- *Homebound Students:* In an effort to reduce the spread of COVID-19, and with the health and wellness of our students, staff members, and community members, all homebound

services have been temporarily suspended. Students who are unable to attend traditionally, due to prolonged chronic illness, will be considered virtual learners. Services will be provided in the manner above that most accurately reflects the student's IEP placement (i.e. inclusion or self-contained). Updates to this plan will be distributed, as they become available.

### **Plan of Transportation Best Practices:**

Any student receiving special transportation services, as documented in their IEP, will be subjected to a daily temperature check, prior to their entrance on the bus. Any student with a temperature of 100 degrees or more will not be permitted to board the bus. School reopening procedures must be followed prior to the student resuming bus transportation services.

### **Plan of Sanitizing Best Practices:**

- *Classrooms:* In accordance with district reopening plans, custodians will have scheduled times to clean classrooms, restrooms, and touchable services periodically during the day. Classrooms will be disinfected whenever the students are out for activities. Hand sanitizer will be provided for classrooms.
- *Special Education Buses:* In accordance with district reopening plans, buses will be disinfected after every route. Hand sanitizer will be provided for buses
- *Special Education extracurricular activities:* Extracurricular activities (i.e. Special Olympics) and related functions will be held in accordance with organizational and district regulations. Additional information will be provided, as it becomes available.