**Explicit Phonics Lesson Planner** Yolanda Randolph/ 3rd Grade **Week of:** *January 29-February 02, 2024*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffix -y. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffix -ly. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffix -ment. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffix -ive. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffixes -y, -ly, -ment, and -ive. | **1-2 min.** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Say \_\_\_\_. Now drop -y.* cloudy
* rocky
* noisy
* sweaty
* messy
* rainy
 | Say \_\_\_\_. Now drop -ly.* quickly
* constantly
* simply
* gladly
* slowly
* barely
 | Say \_\_\_\_. Now drop -ment.* employment
* adjustment
* refreshment
* settlement
* development
* improvement
 | Say \_\_\_\_. Now drop -ive.* excessive
* supportive
* reflective
* narrative
* detective
* effective
 | Say \_\_\_\_. Now drop -y, -ly, -ment, or -ive.* tasty
* gladly
* punishment
* expressive
* muddy
* assignment
 | **3 min.** |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Review Sound Cards 32-44High Frequency Words* thought
* through
* between
* began
* turn
* enough
* school
 | Review Sound Cards 11-21High Frequency Words* above
* children
* feet
* land
* next
* side
* trees
 | Review Sound Cards 1-10High Frequency Words* air
* city
* find
* large
* night
* still
* turned
 | Review Sound Cards 22-31High Frequency Words* almost
* close
* following
* last
* paper
* story
* until
 | Review Sound Cards 1-44High Frequency Words* along
* each
* friend
* letters
* part
* such
* watch
 |  **3 min.** |
| **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce the suffix -y. Adding the suffix -y to a base word (noun) creates an adjective. The suffix -y means “full of”. (page T10)Create a card with -y on it. | Introduce the suffix -ly. Adding the suffix -ly to a base word (adjective) creates an adverb. The suffix -ly means “in a certain way”. (page T10)Create a card with -ly on it. | Introduce the suffix -ment. Adding the suffix -ment to a base word (verb) creates a noun. The suffix -ment means “action” or “process”. (page T10)Create a card with -ment on it. | Introduce the suffix -ive. Adding the suffix -ive to a base word (verb or noun) creates an adjective. The suffix -ly means “inclined to” or “likely to”. (page T10)Create a card with -ive on it. | Review the rules for the suffixes -y, -ly, -ment, and -ive . (page T10) | **2 min.** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode (page T10)cloudy, tricky, filthy, rocky, noisy, shady, foggy, sunny | Decode (page T10)directly, quickly, constantly, slightly, simply, possibly, easily, readily | Decode (page T40)movement, payment, punishment, placement, treatment, agreement, development, government | Decode (page T40)active, inventive, destructive, selective, expensive, repulsive, exclusive, explosive | Decode (Teacher-Made)sadly, quickly, active, protective, curly, messy,payment, basement | **5-7 min** |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Sentences (Page T10)The sun broke through the cloudy sky and made it sunny again. | Sentences (Page T10)Earth slowly orbits the sun, which constantly provides heat and energy. | Sentences (Page T40)Mario had an agreement to make one payment on his bike each week. | Sentences (Page T40)Olive is an active girl with loads of energy and an inventive mind. | Sentences (Teacher-Made)Our family happily gave Cali the encouragement to succeed as a creative designer. | **3 min** |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode (Page T25)The furry kitten yipped quietly when she was thirsty. | Encode (Page T25)Mary eagerly waited for Halloween because she would likely get lots of tasty goodies. | Encode (Page T25)The government made an announcement regarding the recent development. | Encode (Page T25)The detective was very decisive in his research, quickly identifying the crook. | Encode (Teacher-Made)The aggressive football coach yelled angrily at the sloppy call made by the referee. | **8 min** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | Print Copy of “The Beginning of the Armadillos”. Read page 1. Look for and circle words with the suffix -y. | Print Copy of “The Beginning of the Armadillos”. Read page 2. Look for and circle words with the suffix -ly. | Print Copy of “The Beginning of the Armadillos”. Read page 3. Look for and circle words with the suffix -ment. | Print Copy of “The Beginning of the Armadillos”. Read page 4. Look for and circle words with the suffix -ive. | Print Copy of “The Beginning of the Armadillos”. Read page 5. Look for and circle any words with the suffixes -y, -ly, -ment, -ive. | **8 min** |