**Explicit Phonics Lesson Planner** Yolanda Randolph/ 3rd Grade **Week of:** *January 29-February 02, 2024*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**  I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the suffix -y. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the suffix -ly. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the suffix -ment. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the suffix -ive. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the suffixes -y, -ly, -ment, and -ive. | **1-2 min.** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Say \_\_\_\_. Now drop -y.   * cloudy * rocky * noisy * sweaty * messy * rainy | Say \_\_\_\_. Now drop -ly.   * quickly * constantly * simply * gladly * slowly * barely | Say \_\_\_\_. Now drop -ment.   * employment * adjustment * refreshment * settlement * development * improvement | Say \_\_\_\_. Now drop -ive.   * excessive * supportive * reflective * narrative * detective * effective | Say \_\_\_\_. Now drop -y, -ly, -ment, or -ive.   * tasty * gladly * punishment * expressive * muddy * assignment | **3 min.** |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Review Sound Cards 32-44  High Frequency Words   * thought * through * between * began * turn * enough * school | Review Sound Cards 11-21  High Frequency Words   * above * children * feet * land * next * side * trees | Review Sound Cards 1-10  High Frequency Words   * air * city * find * large * night * still * turned | Review Sound Cards 22-31  High Frequency Words   * almost * close * following * last * paper * story * until | Review Sound Cards 1-44  High Frequency Words   * along * each * friend * letters * part * such * watch | **3 min.** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce the suffix -y.  Adding the suffix -y to a base word (noun) creates an adjective. The suffix -y means “full of”. (page T10)  Create a card with -y on it. | Introduce the suffix -ly.  Adding the suffix -ly to a base word (adjective) creates an adverb. The suffix -ly means “in a certain way”. (page T10)  Create a card with -ly on it. | Introduce the suffix -ment.  Adding the suffix -ment to a base word (verb) creates a noun. The suffix -ment means “action” or “process”. (page T10)  Create a card with -ment on it. | Introduce the suffix -ive.  Adding the suffix -ive to a base word (verb or noun) creates an adjective. The suffix -ly means “inclined to” or “likely to”. (page T10)  Create a card with -ive on it. | Review the rules for the suffixes -y, -ly, -ment, and -ive . (page T10) | **2 min.** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode (page T10)  cloudy, tricky, filthy, rocky, noisy, shady, foggy, sunny | Decode (page T10)  directly, quickly, constantly, slightly, simply, possibly, easily, readily | Decode (page T40)  movement, payment, punishment, placement, treatment, agreement, development, government | Decode (page T40)  active, inventive, destructive, selective, expensive, repulsive, exclusive, explosive | Decode (Teacher-Made)  sadly, quickly, active, protective, curly, messy,  payment, basement | **5-7 min** |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Sentences (Page T10)  The sun broke through the cloudy sky and made it sunny again. | Sentences (Page T10)  Earth slowly orbits the sun, which constantly provides heat and energy. | Sentences (Page T40)  Mario had an agreement to make one payment on his bike each week. | Sentences (Page T40)  Olive is an active girl with loads of energy and an inventive mind. | Sentences (Teacher-Made)  Our family happily gave Cali the encouragement to succeed as a creative designer. | **3 min** |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode (Page T25)  The furry kitten yipped quietly when she was thirsty. | Encode (Page T25)  Mary eagerly waited for Halloween because she would likely get lots of tasty goodies. | Encode (Page T25)  The government made an announcement regarding the recent development. | Encode (Page T25)  The detective was very decisive in his research, quickly identifying the crook. | Encode (Teacher-Made)  The aggressive football coach yelled angrily at the sloppy call made by the referee. | **8 min** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) | Print Copy of “The Beginning of the Armadillos”. Read page 1. Look for and circle words with the suffix -y. | Print Copy of “The Beginning of the Armadillos”. Read page 2. Look for and circle words with the suffix -ly. | Print Copy of “The Beginning of the Armadillos”. Read page 3. Look for and circle words with the suffix -ment. | Print Copy of “The Beginning of the Armadillos”. Read page 4. Look for and circle words with the suffix -ive. | Print Copy of “The Beginning of the Armadillos”. Read page 5. Look for and circle any words with the suffixes -y, -ly, -ment, -ive. | **8 min** |