

SEASIDE SCHOOL DISTRICT 10

Regular Meeting of the Board of Directors - Minutes

Wednesday, February 16, 2022, 6:00 pm

Secondary School Library, 2600 Spruce Drive, Suite 200, Seaside and virtual via ZOOM

PRESENT:

- Board Members: In-Person: Brian Taylor, Michelle Hawken, Shannon Swedenborg, Brian Owen, Mark Truax, Chris Corder.
- Administration: In-Person: Superintendent Susan Penrod, Assistant Superintendent Sarah Shields, Business Manager Toni Vandershule, Principals Jeff Roberts and Juli Wozniak. Zoom: Assistant Principals, Jeremy Catt, Jason Boyd, and Brandon Larson.
- Others: In Person: IT Specialist Greg Dotson and Executive Assistant Leslie Garvin. Zoom: SEA Representative Becky Seybold, Doug Dougherty, Lori Baker, Kate Manship, Nissa Roberts, Jessica, Katherine Lacaze, Dan Goldman, Breighley Sexton, Michael Aloji, Grace Bruncke, Shelly Saunders, Pixel 4 XL, Galaxy Note9

1. CALL TO ORDER

Chair Brian Taylor called the Regular Meeting of the Board to order and explained how to make a request for public comment. A quorum of the Board was present.

2. AGENDA REVIEW

A request was made by Superintendent Penrod to add four items to the agenda:

- Baseball Co-Op Agreement – recommended for action items
- Staff COVID Stipends – recommended for action items
- Employment of MS Yearbook Advisor/Kim Jackson – recommended for Consent Agenda
- Retirement of Suzi Regan

Mark Truax **MOVED, SECONDED** by Michelle Hawken to approve the agenda, with the inclusion of the additional items as requested.

The MOTION CARRIED (7-0).

3. CORRESPONDENCE

None

4. DELEGATIONS/GUESTS

A. **Northwest Regional ESD Annual Report and Approval of Local Service Plan – Exhibit A**

NWRESD Superintendent Dan Goldman and NWRESD Board Member Doug Dougherty were introduced.

Goldman thanked the Board and explained that his purpose is to present the NWRESD Annual Report, as well as the Seaside Local Service Plan, which the Board will need to vote on.

Dougherty began by explaining that after he retired as the SSD Superintendent, he became a member of the NWRESD Board.

A NWRESD presentation (attached) was started by Dougherty, beginning with the Annual

Report. Goldman took over the presentation with the introduction of the Local Service Plan.

Michelle Hawken **MOVED, SECONDED** by Shannon Swedenborg: Be it resolved by the Board of Directors of the Seaside School District in Clatsop County, Oregon, that for the nature and extent of Core Services, Service Credits, and the County Allocation Fund described in the proposed local service plan and in compliance with the provisions of ORS 334.175, the school board hereby approves the Northwest Regional Education Service District Local Service Plan for the 2022-2023 school year.

The MOTION CARRIED (7-0).

5. **CONSENT AGENDA**

Consent agenda items are distributed to Board members in advance for study, and enacted with a single motion.

Michelle Hawken **MOVED, SECONDED** by Brian Owen, to approve the Consent Agenda, with the approved additions of:

- Employment of MS Yearbook Advisor/Kim Jackson
- Retirement of Suzi Regan

The MOTION CARRIED (7-0).

Consent Agenda items:

- A. Approve Minutes of the January 18, 2022 Regular Meeting - Exhibit B
- B. Approve Minutes of the January 18, 2022 Work Session - Exhibit C
- C. Approve Check Listing - Exhibit D
- D. Approve Job Descriptions
 1. Counseling Support Specialist (New) - Exhibit E
- E. Approve Routine Personnel Items
 1. Retirement/Jim Poetsch – HS Math Teacher - Exhibit F
 2. Hire/Donald Zwahlen – HS Math Teacher, Temporary - Exhibit G
 3. Coaching Hires - Exhibit H
 - Brett Duer – HS Assistant Track Coach
 - Krystal Pike – HS Assistant Track Coach
 - Jo Ellingson – HS Assistant Track Coach (0.5 FTE)
 - Jarom Bowles – HS Track Volunteer Coach
 - Matt Johnson – HS Track Volunteer Coach
 - Josh Lair – HS Assistant Softball Coach
 - Angela Jannusch – HS Girls Golf Head Coach
 - John Kawasoe – HS Boys Golf Volunteer Coach
 - Nicole Aydtt – MS Track Head Coach
 - Jane Forman – MS Track Head Coach
- F. Second Reading/Policy Adoption/Section I: Instruction - Exhibit I
 1. IHGA: Alternative Instructional Programs
 2. IIA: Instructional Resources/Instructional Materials Adoption
 3. IIAA: textbook Selection and Adoption

4. IIABB: Use of Feature films, Videos or other Media
5. IIAC: Library Materials Selection
6. IIAD: Special Interest Materials
7. IIBG: Computer Technology
8. IIBGA: Electronic Communications System
9. IIBGA-AR: Electronic Communications System
10. IICA: Field Trips and Special Events
11. IICAA-AR: Extended Field Trips
12. IICAA: Extended Field Trips
13. IICB: Community Resource Persons
14. IJ: Guidance Program
15. IJ: School Counseling Program
16. IK: Academic Achievement
17. IKAD: Grade Reduction/Credit Denial
18. IKB: Homework
19. IKC: Class Rankings
20. IKE: Promotion and Retention of Students
21. IKE-AR: Retention of Students
22. IKF: Graduation Requirements
23. IKFA: Early Graduation
24. IKFB: Graduation Exercises
25. IL: Assessment Program
26. IM: Evaluation of Instructional Programs
27. INB: Studying Controversial Issues
28. INC: Guest Speakers
29. INCA: Political Figures in District Facilities
30. INDB: Flag Displays and Salutes
31. ING: Animals in District Facilities
32. ING-AR: Animals in District Facilities
33. NI: Animal Dissection

G. Policy to Rescind/Section I: Instruction - Exhibit J

1. IICAA: Extended Field Trips
2. IJ: Guidance Program
3. IKB: Homework
4. IKFA: Early Graduation

6. **PUBLIC COMMENT**

No requests to address the Board were received.

7. **ACTION ITEMS**

A. **Watershed Proposal** - Matt Johnson - Exhibit K

Superintendent Penrod reviewed the watershed project proposal from high school science teacher Matt Johnson.

Michelle Hawken **MOVED, SECONDED** by Shannon Swedenborg to approve the proposed watershed project from Matt Johnson.

The MOTION CARRIED (7-0).

Member Chris Corder asked if this will be an elective class. Principal Roberts answered that it

will cross over various classes and terms.

B. Changes to State Mask Rules

Superintendent Penrod shared how proud she is of our staff, having kept students in school every day this year. She then shared a Masking Update presentation (attached).

At the conclusion of the presentation member Michelle Hawken asked how often the test to stay program is being used. Principal Roberts said it is being used multiple times each week for 6-8 students at a time.

Member Mark Truax said that he worries that if masks are off there will be lots of kids out of school. Also, contact tracing will require so much work. He stated that he thinks ODE will put out revised information before March 31.

Hawken asked if the nurse and health assistant would be able to do all the contact tracing. Penrod answered no.

Chair Brian Taylor stated that the goal has been to keep kids in school and that he wants to see that through; he does not want to see us going to distance learning again.

Penrod stated that current guidance has the quarantine period at five days, with students back at school for days 6-10, but with the requirement that they wear a mask. She also noted that OHA and ODE have heard the concerns from districts about contact tracing and that they seem confident that cases will continue to go down.

There was general discussion about the pros and cons of masking, the divisions it is causing in communities, and the feeling that additional guidance or revised requirements will come out soon.

Michelle Hawken **MOVED, SECONDED** by Brian Owen to table this question until the next Board meeting.

The MOTION CARRIED (7-0).

C. Policy – Weapons in Schools

Superintendent Penrod noted that the Board is reviewing policy KGBB: Firearms Prohibited (exhibit L) and policy BD/BDA: Board Meetings (exhibit M). She reminded members that this discussion began last month and that the Board asked that these policies go back to the Policy Rewrite Committee for a recommendation. Penrod explained that policy KGBB is new and the result of a fairly recent change in law. She noted that if policy KGBB is adopted, then the bracketed language in policy BD/BDA would be redundant and would not be needed. Penrod stated that the Policy Rewrite Committee recommends that policy KGBB be adopted.

Mark Truax **MOVED, SECONDED** by Michelle Hawken to approve policy KGBB: Firearms Prohibited as presented.

Member Chris Corder asked for clarification that KGBB is being recommended, that the bracketed language in BD/BDA is recommended to omit, and that the policy allows law enforcement to have weapons on school grounds. Penrod affirmed that this was correct.

Corder continued, asking other members why they wouldn't want people with the training for concealed carry to be able to have weapons on school property.

Chair Taylor said that he doesn't want guns at school in any manner except with on duty law enforcement.

There was discussion about the role of the Student Resource officer, Justin Gagnon. Principal Roberts noted that he is on call and available, and is often on campus. There was also clarification about a separate policy regarding students and weapons; students may not have guns on campus (even if they are 18).

Member Hawken said she felt we should be setting the example for students. Penrod noted that this was also part of the discussion in the Policy Team meeting.

The MOTION CARRIED (6-1), with member Chris Corder voting no.

Michelle Hawken **MOVED, SECONDED** by Brian Owen to approve policy BD/BDA: Board Meetings, omitting the bracketed language.

The MOTION CARRIED (6-1), with member Chris Corder voting no.

D. Budget Committee Resignation/Kelli Brenden - Exhibit N

Superintendent Penrod explained that Budget Committee member Kelli Brenden has been hired as an employee, which makes her ineligible to serve on the Budget Committee, her resignation letter is shown in exhibit N.

Mark Truax **MOVED, SECONDED** by Michelle Hawken to accept Kelli Brenden's resignation from the Budget Committee.

The MOTION CARRIED (7-0).

Penrod stated that the Budget Committee application will be re-opened and posted to the District website.

E. Baseball Co-Op (approved addition to the agenda)

Superintendent Penrod reviewed the letter from Athletic Director Aaron Tanabe and Principal Jeff Roberts requesting a Baseball Co-Op Agreement with Jewell School District. Chair Taylor noted that we currently have a swimming co-op agreement with Warrenton.

Member Mark Truax stated that this subject came up several years ago and the Board denied it because it was a team sport and might keep one of our own players from making the team.

Member Chris Corder said he thinks it is important to give Jewell players a chance to compete.

Principal Roberts noted that anyone who competes for Seaside has to follow the Seaside training rules and that it has been many years since we have had full JV and Varsity teams.

Michelle Hawken **MOVED, SECONDED** by Mark Truax to approve the Baseball Co-Op agreement between Seaside High School and Jewell High School.

The MOTION CARRIED (7-0).

F. **Staff COVID Stipend** (approved addition to the agenda)

Superintendent Penrod explained that she is recommending that a portion of our ESSER funds be allocated as COVID stipends for staff. She noted that all our staff have gone above and beyond this year. Penrod noted, with ESSER funds, districts are allowed to give staff stipends and that she is recommending that all licensed, classified, confidential, and administrative staff who were hired prior to January 1, 2022 and still working for the District on April 10, 2022 receive a COVID stipend of \$1000. This stipend would not be available for our limited term employees.

Michelle Hawken **MOVED, SECONDED** by Brian Owen to approve the COVID stipend for staff, as presented.

The MOTION CARRIED (7-0).

8. **REPORTS AND DISCUSSION**

A. **Audit Report** – Michael Aloï

Compliance Manager Michael Aloï, with Pauly Rogers & Co reviewed the Communication to the Governing Body document that was distributed to the Board. Aloï stated that the purpose of the audit is to give a report regarding generally accepted auditing principals, generally accepted accounting principles, and Oregon and Federal requirements. Aloï noted that a clean opinion was given for the fiscal year 2020-2021, except for one debt service item. He noted that they tested ESSER and had no issues. On behalf of the Pauly Rogers firm and the audit team, he thanked SSD staff and ESD staff for a successful audit season.

The Board thanked Toni Vandershule for her work on a successful audit.

B. **Superintendent Report** – Susan Penrod

Superintendent Penrod thanked school counselors, noting that it was School Counselor recognition week last week. She also thanked the Lighthouse Church for the goody baskets for staff. She noted that Mike Brown has developed a district COVID dashboard which will be available on our website.

Penrod noted that work continues on the Softball field project, the team is meeting with the City, a City culvert replacement project is planned to alleviate some of the water issues, and a wetland delineation survey is being done.

C. **Administrative Reports**

Juli Wozniak – reported on STAR assessments with good growth, planter boxes, trail benches, discount card fundraiser, American Heart Association fundraiser, swim lessons, Star Base, and raising salmon.

Jeff Roberts – reported on Make a Wish, equestrian meet, swimmers going to State, wrestlers going to State, auditions for the spring play (Wizard of OZ), hiring for next year, and about how proud he is of our students for being respectful and responsible about the masking mandate.

Sarah Shields – reported on the current curriculum adoption committee made up of about 21 teachers, and the enthusiasm they are bringing to the table.

D. **SEA/OSEA Reports**

SEA Officer Becky Seybold reported that she wanted to pass on some feedback from elementary staff to elementary administration – “thank you for hearing our concerns and acting”. Seybold also noted that there are still concerns regarding issues with American Fidelity. She also expressed thanks to Suzi Regan and Jim Poetsch for their years of service and congratulated them on their notice of retirement.

E. **Charter School Report** – Ryan Hull
None

F. **Student Representative Report**
Lilli Taylor reported that ASB is currently focusing on Black History month activities. She also reported on sand dollar rewards and the sandcastle store, a mural project and then she played the latest student video news broadcast.

9. **POLICIES – FIRST READ**

Policies that are scheduled for first reading are included in the Board meeting packet. Staff Members will not formally present the first reading of policies, unless the Board requests information that is not already included in the Board meeting packet. If no public comments or questions are received regarding these policies during the review period, they may be placed on the consent agenda for approval during the next regular meeting.

A. Section G: Personnel.....Exhibit O

1. GA: Personnel Policy Goals
2. GAA: Personnel: Definitions
3. GAB: Job Descriptions
4. GBA: Equal Employment Opportunity
5. GBA-AR: Veteran’ Preference
6. GBB: Staff Involvement in Decision Making
7. GBC: Staff Ethics
8. GBC-AR: Staff Ethics
9. GBCA: Staff Religious Dress
10. GBCA-AR: Staff Religious Dress
11. GBCBA: Alcohol/Marijuana/Controlled Substance Use
12. GBCC: Employee Assistance Program
13. GBD: Board Staff Communications
14. GBDA: Mother Friendly Workplace
15. GBDA: Expression of Milk or Breast-feed in the Workplace
16. GBE: Staff Health and Safety
17. GBEA: Workplace Harassment
18. GBEA-AR: Workplace Harassment Reporting and Procedure
19. GBEB: Communicable Diseases – Staff
20. GBEB-AR: Communicable Diseases – Staff
21. GBEBAA: Staff – HIV, AIDS, and Hepatitis B (HBV)
22. GBEBAA: Hepatitis B (HBV)/Bloodborne Pathogens
23. GBEB/JHCCC/EBBAA: Infection Control – HIV, HBV, HCV
24. GBEC: Drug-Free Workplace
25. GBEC: Drug-Free Workplace
26. GBED: Medical Examinations
27. GBEDA: Drug and Alcohol Testing and Record Query – Transportation Personnel
28. GBEDA-AR: Drug and Alcohol Testing and Record Query – Transportation Personnel
29. GBF: Staff Participation in Community Activities

30. GBG: Staff Participation in Political Activities
31. GBH/JECAC: Staff/Student/Parent Relations
32. GBHA: Parental Relationship
33. GBI: Gifts and Solicitations
34. GBI-AR: Internet-Based, Crowd Funding Solicitation
35. GBI/JL: Gifts and Solicitations
36. GBK/KGC: Prohibited Use, Distribution or Sale of Tobacco Products and Inhalant Delivery Systems
37. GBL: Personnel Records
38. GBL: Personnel Records
39. GBM: Staff Complaints
40. GBMA: Whistleblower
41. GBN/JBA: Sexual Harassment
42. GBN/JBA: Sexual Harassment
43. GBN/JBA-AR: Sexual Harassment Complaint Procedure
44. GBN/JBA-AR(1): Oregon Sexual harassment Complaint Procedure
45. GBNA: Hazing, Harassment, Intimidation, Bullying, Menacing, or Cyberbullying – Staff
46. GBNA-AR: Hazing, Harassment, Intimidation, Bullying, Menacing, or Cyberbullying Reporting Procedures – Staff
47. GBNAA/JHFF: Suspected Sexual Conduct with Students and Reporting Requirements
48. GBNAA/JHFF-AR: Suspected Sexual Conduct Report Procedures and Forms
49. GBNAB/JHFE: Suspected Abuse of a Child Reporting Requirements
50. GBNAB/JHFE-AR(1): Reporting of Suspected Abuse of a Child
51. GBNAB/JHFE-AR(2): Abuse of a Child Investigations Conducted on District Premises
52. GC: Licensed Staff Positions
53. GCAA: Standards for Competent and Ethical Performance of Oregon Educators
54. GCAB/GDAB: Personal Electronic Devices and Social Media - Staff
55. GCBDA/GDBDA: Family Medical Leave
56. GCBDA/GDBDA-AR: Federal Family and Medical Leave/State Family Medical Leave
57. GCBDA/GDBDA-AR(1): Federal Family and Medical Leave/State Family Medical Leave
58. GCBDA/GDBDA-AR(2): Application for Family Medical Leave
59. GCBDA/GDBDA-AR(3): Certification of Health Care Provider Form
60. GCBDB/GDBDB: Early Return to Work
61. GCBDC/GDBDC: Domestic Violence, Harassment, Sexual Assault, or Stalking Leave
62. GCBDC/GDBDC-AR: Request for Domestic Violence, Harassment, Sexual Assault, or Stalking Leave
63. GCBDD/GDBDD: Sick Time
64. GCBDE/GDBDE: Military Leave of Absence
65. GCC: Recruitment of Licensed Staff
66. GCDGCC-AR: Licensed Staff Hiring
67. GCI/GDI: Assignments and Transfers
68. GCL: Staff Development – Licensed
69. GCL-AR: Staff Development – Licensed
70. GCN: Evaluation of Licensed Staff
71. GCN: Evaluation of Staff – Licensed
72. GCPB/GDPB: Resignation of Staff
73. GCPC: Retirement of Licensed Staff
74. GCPC/GDPC: Retirement of Staff
75. GCPE: Hearings Before the Board
76. GCQA/GDQA: Nonschool Employment
77. GCQAB: Tutoring for Pay
78. GCQB: Research

79. GCQBA: Copyrights and Patents
80. GCQC: Exchange Teaching
81. GCQE: Student Teachers
82. GD: Classified Staff
83. GDA: Instructional Assistants
84. GDC: Recruitment of Classified Staff
85. GDIA: Notice of Employment – Classified Staff
86. GDN – Evaluation of Classified Staff
87. GDN-AR: Evaluation of Classified Staff: Procedures
88. GDPB: Resignation of Classified Employees
89. GDPC: Retirement of Classified Employees
90. GDQA: Nonschool Employment

10. INFORMATION

A. Classified Employment Activity

1. **Resignations**

Mike Sanders – Groundskeeper/Custodian
 Joanna Bishop – Educational Assistant/Special Needs/PRE
 Sabrina Resa – Educational Assistant/Kindergarten/PRE
 Nicole Dimmick – Assistant Cook

2. **Hires**

Stephanie Wheatley – Human Resources Specialist/District Office
 Haily Reckman – Assistant Cook/Food Service
 Jessica Contreras Bastida – Educational Assistant/ELD/SMS
 Hanna James – Educational Assistant/Title IA/PRE
 Kelli Brenden – Assistant Secretary/SHS

3. **Transfers**

James Downes – from Educational Assistant/Gen Ed to Educational Assistant/Special Needs (Temporary for 2021-2022)

Recess Regular Session – 5 minute break

11. EXECUTIVE SESSION

- A. ORS 192.660(2)(i): Probationary Staff Evaluations

Reconvene Regular Session

Mark Truax **MOVED, SECONDED** by Michelle Hawken to approve Resolution #2/2021-2022/Employment Contracts as presented.

The MOTION CARRIED (7-0).

12. ADJOURN REGULAR SESSION

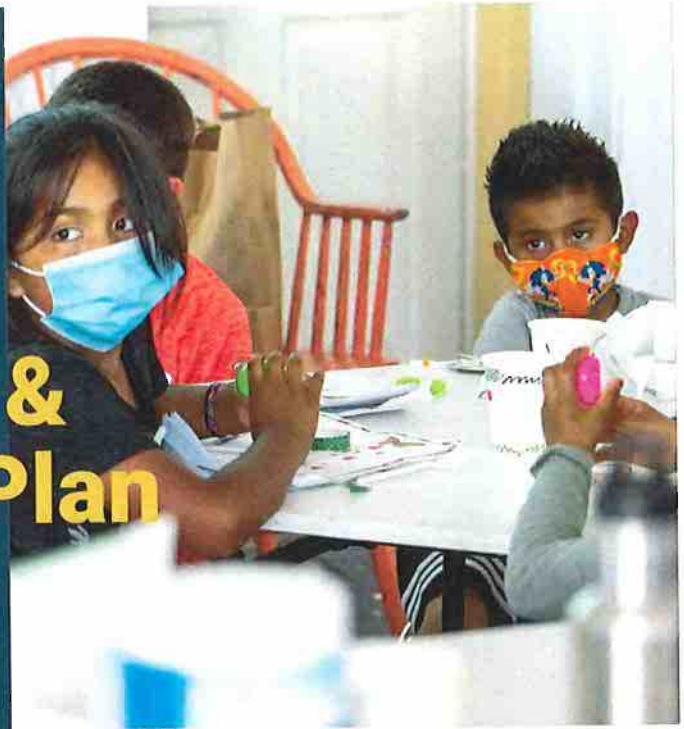
13. NEXT MEETING OF THE BOARD OF DIRECTORS

- Tuesday, March 15, 2022 – Regular Session

Leslie Garvin
 Executive Assistant

Annual Report & Local Service Plan

A report to school boards and community about the services provided to school districts in the 2020-21 school year and planned services for the 2022-2023 school year



BOARD OF DIRECTORS

NWRESD is governed by a nine-member board. Five zoned members are elected by school boards from the represented zone. Four members are appointed by the elected members. Appointed positions include representation for all the social services, higher education and business sectors. There is also an at-large position.



TONY ERICKSON, CHAIR
Zone 4: Beaverton (Beaverton and Sunnys High School attendance areas), Clatskanie, Parkier, Scappoose, St. Helens and Vernonia



ROSS TOMLIN, VICE CHAIR
Higher Education



CHRISTINE RILEY
Zone 1: Gaston, Sherwood and Tigard-Tualatin



DOUG DOUGHERTY
Zone 2: Astoria, Banks, Forest Grove, Jewell, Knappa, Nash-Kah-Nie, Nestucca Valley, Seaside, Tillamook and Warrenton-Hammond



LISA POEHLITZ
Zone 3: Hillsboro



KAREN CUNNINGHAM
Zone 5: Beaverton (Alona, Scuthridge and Westview attendance areas)



MAUREEN WOLF
At-Large



ERNEST STEPHENS
Business



DIANE WILKINSON
Social Services

School Board's Role

ORS 334.175

Each year an Education Service District's Local Service Plan must be:

1. adopted by the board of the education service district
2. approved on or before March 1 by resolution of two-thirds of the component school districts that have at least a majority of the pupils

Navigating the Annual Report/Local Service Plan Document

Pg 2 - Table of Contents

Pg 8 - Overall Summary of Last Year Accomplishments

Pg 14 - Overall Financial Summary

Pg 41 - Seaside Specific Information 2020-2021

Pg 55 - Local Service Plan Projections for 2022-23

Page 61 - Planned Menu of Services for 2022-23

Intro to Northwest Regional ESD

OUR SERVICE AREA

Land Acknowledgement:

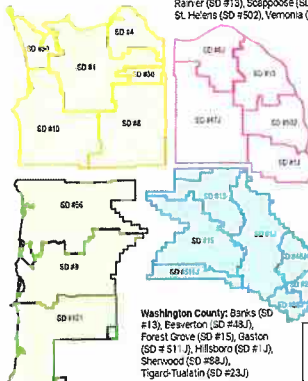
Every community owes its existence to those who took part in making the history that led us to where we are today.

Some were brought to this region against their will, some were drawn to leave distant homes in pursuit of a better life, and some have lived here for countless generations.

We acknowledge that our service area overlays the traditional lands of the Atfalati, Nekelini, Siletz and Tillamook peoples. In our daily work in service to this region, we aspire to honor with gratitude the land itself and the people who have stewarded it over the centuries.

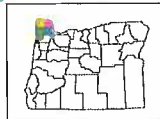
Clatsop County: Astoria (SD #1), Jewell (SD #8), Knappa (SD #4), Seaside (SD #10), Warrenton-Hammond (SD #30)

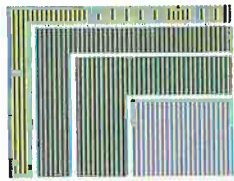
Columbia County: Clatskanie (SD #6), Rainier (SD #13), Scappoose (SD #14), St. Helens (SD #502), Vernonia (SD #47)



Tillamook County: Nash-Kah-Nie (SD #5), Nestucca Valley (SD #101), Tillamook (SD #9)

Washington County: Barks (SD #15), Estacada (SD #33), Forest Grove (SD #15), Gaston (SD #51), Hillsboro (SD #1), Sherwood (SD #8), Tigard-Tualatin (SD #23)





Northwest Reg Education Service

Our Vision

Every student educated, equipped and inspired to achieve their full potential and enrich their communities.

Our Mission

In partnership with the communities we serve, Northwest Regional Education Service District improves student learning by providing equitable access to high-quality services and support.



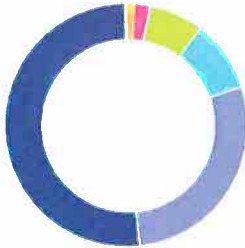
ANNUAL REPORT

2020-21 FISCAL YEAR

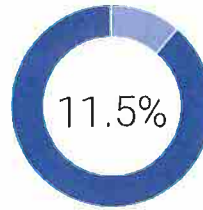
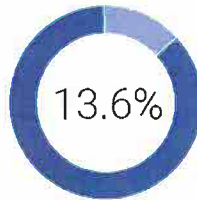
REGIONAL DEMOGRAPHICS

STUDENT RACIAL DEMOGRAPHICS

- Indigenous - .55%
- Pacific Islander - .83%
- Black - 2.1%
- Multiracial - 7.1%
- Asian - 9.4%
- Latino/a/x - 28.4%
- White - 51.6%

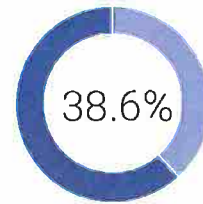


STUDENTS RECEIVING SPECIAL EDUCATION SERVICES



STUDENTS IDENTIFIED AS ENGLISH LANGUAGE LEARNERS

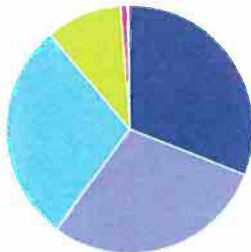
STUDENTS RECEIVING FREE OR REDUCED LUNCH



OVERVIEW OF 2020-21 FINANCIALS

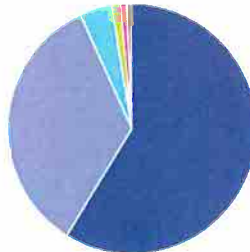
TOTAL NWRESD RESOURCES

- State, Federal & Private Grants - \$41,067,998
- State School Fund & Timber - \$38,441,531
- Charges for Services - \$37,722,702
- Property Taxes - \$13,162,514
- Sale of Capital Assets - \$1,131,285
- Other - \$238,925
- Total - \$131,764,955



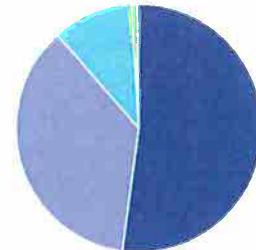
TOTAL NWRESD EXPENDITURES

- Support Services - \$71,566,087
- Instruction - \$41,739,981
- Apportionment of Funds - \$5,115,906
- Enterprises and Community Services - \$1,563,512
- Debt Service - \$779,379
- Capital Outlay and Construction - \$602,022
- Total - \$121,366,887

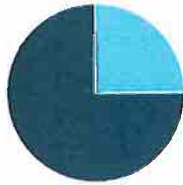


2020-21 CORE SERVICES EXPENDITURES

- Technology - \$2,437,748
- County Allocations - \$1,699,798
- Instructional Services - \$497,144
- Home School Registration - \$15,000
- Emergency Closure - \$10,500
- Total - \$4,660,190

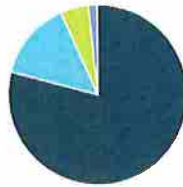


DISTRICT PROFILE: SEASIDE 2020-21 School Year



LOCAL SERVICE PLAN RESOURCES

- Service Credits - \$857,454
- Core Services - \$165,818



SERVICE CREDIT SPENDING BY SERVICE AREA

- Special Education - \$725,400
- Technology - \$130,425
- Instruction - \$43,948
- Administrative - \$14,950

SUMMARY OF SERVICES PURCHASED FROM THE LOCAL SERVICE PLAN MENU

Administrative Services Total	\$14,350
Business Services	14,350
Instructional Services Total	\$43,948
Outdoor School	39,148
Ion MTSS Software	4,800
Special Education Services Total	\$725,400
Staffing Services	675,894
EI/ECSE Evaluations	35,072
Other	14,434
Technology Services Total	\$130,425
Distance Learning Technology	93,715
Infinite Visions	27,247
Other	9,463
Total	\$914,123

SEASIDE PROGRAM HIGHLIGHTS



Early Intervention/Early Childhood Special Education
49 evaluations were conducted and 62 babies/children received services.



Autism Services
17 students supported via consultation, evaluation, professional learning and other forms of support for schools and their special education teams.



ORVED
5 ORVED virtual courses taken by Seaside students.



Migrant Education Program
5 Seaside SD students whose families migrate frequently for work received academic and social support.



Deaf/Hard of Hearing
2 students who are deaf or hard of hearing received services that helped them fully access instruction.



Outdoor Science School
135 students were offered Outdoor School via Comprehensive Distance Learning.



Medicaid Administrative Claiming
\$102,949 in district funds recovered through Medicaid claiming.



Grant Funding Awarded
\$472,040 total grant funding awarded thanks to our grant writer, including \$59,607 proportional benefit from regional grants and \$412,433 in direct funding for Seaside.

LOCAL SERVICE PLAN

2022-23 FISCAL YEAR

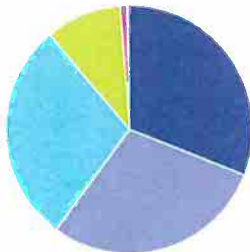
OVERVIEW OF 2020-21 FINANCIALS

\$51.5m

TOTAL NWRESD RESOURCES

- State, Federal & Private Grants - \$41,067,998
- State School Fund & Timber - \$38,441,531
- Charges for Services - \$37,722,702
- Property Taxes - \$13,162,514
- Sale of Capital Assets - \$1,131,285
- Other - \$238,925

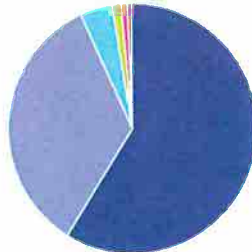
Total - \$131,764,955



TOTAL NWRESD EXPENDITURES

- Support Services - \$71,566,087
- Instruction - \$41,739,981
- Apportionment of Funds - \$5,115,906
- Enterprises and Community Services - \$1,563,512
- Debt Service - \$779,379
- Capital Outlay and Construction - \$602,022

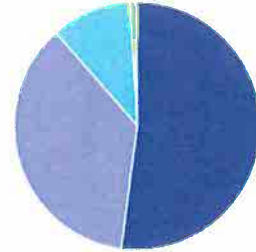
Total - \$121,366,887



2020-21 CORE SERVICES EXPENDITURES

- Technology - \$2,437,748
- County Allocations - \$1,699,798
- Instructional Services - \$497,144
- Home School Registration - \$15,000
- Emergency Closure - \$10,500

Total - \$4,660,190



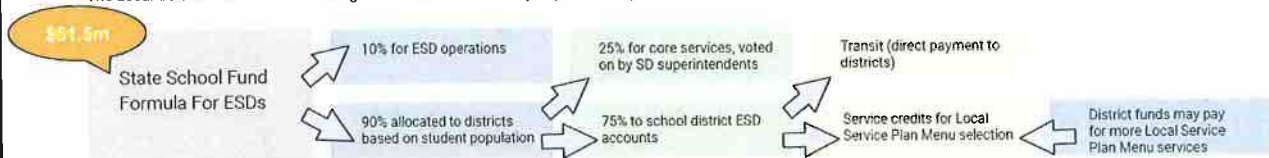
ABOUT THE LOCAL SERVICE PLAN

According to the Oregon State Legislature, "The mission of education service districts is to assist school districts and the Department of Education in achieving Oregon's educational goals by providing equitable, high-quality, cost-effective and locally responsive educational services at a regional level." Toward that end, we work with component school districts annually to develop next school year's Local Service Plan. The Local Service Plan must address four areas as outlined in ORS 334.175: Special

Education, Technology, Instruction (referred to as school improvement in ORS) Administration. The plan also has three major components: 1) **Core services** are shared among school districts; 2) **Menu services** are available for individual districts to purchase with service credits or through other funding sources; 3) the **Student Success Act plan**, as required by HB 3427 Section 25, defines our role to support districts make progress toward the goals of the Student Success Act.

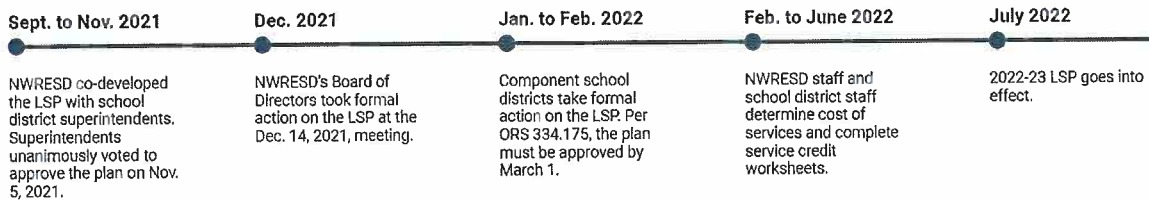
FUNDING FLOW

The Local Service Plan is funded through the State School Fund (SSF) and local property taxes.

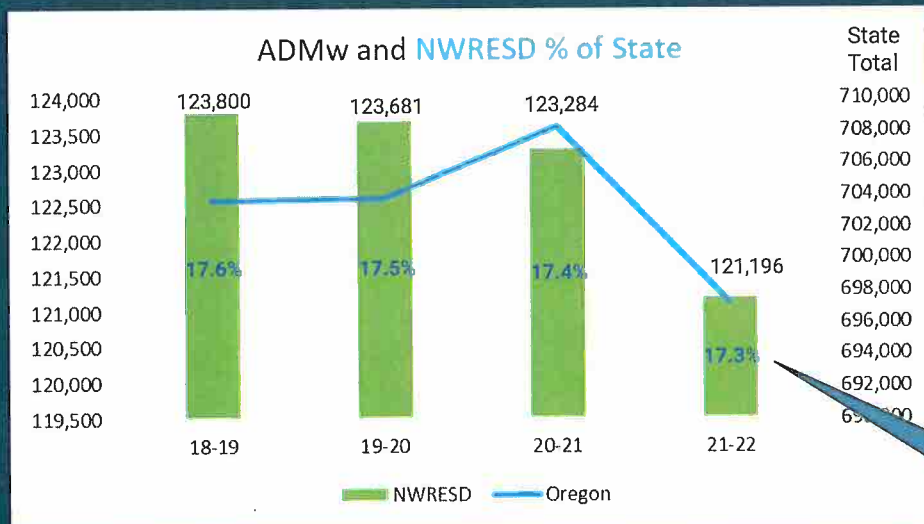


TIMELINE FOR DEVELOPMENT AND APPROVAL

School district superintendents, NWRES D's board of directors, and the 20 regional school boards approve the Local Service Plan (LSP) according to the following timeline.



Impact of ADMw Changes



Percent of State Enrollment for NWRES D

LOCAL SERVICE PLAN - CORE

PROJECTED CORE SERVICES BUDGET

PROGRAM	2021-22 ADOPTED BUDGET	2022-23 PROJECTED BUDGET	
Instructional Services			
Professional Development Strands BSD + HSD	\$355,011	\$360,890	
Professional Development Strands CORE Districts	239,961	250,417	
ESD Transfer to Instructional Services for Core	180,644	60,050	
Attendance Services	-	120,000	
Regional Innovations Fund BSD + HSD	634,219	650,722	
Total Instructional Services	\$1,409,835	\$1,467,570	
Technology			
Network/Security Services	\$348,323	\$412,604	
Help Desk	118,658	123,523	
Application Support/Development	541,440	513,639	
Technical Engineering Coop	451,456	469,968	
Student Information System	865,609	901,099	
Library Services	173,204	180,305	
Total Technology Services	\$2,498,692	\$2,601,138	
Miscellaneous			
Honia School	\$15,000	\$15,615	
Emergency Closure Network	10,500	10,931	
County Allocations	1,686,842	1,768,430	
Total Miscellaneous Services	\$1,712,342	\$1,794,976	
Total Core Services	\$5,620,869	\$5,863,684	
			TOTAL CORE SERVICES
			Core Services - 18 Districts \$4,834,582
			Beaverton SD/Hillsboro SD 1,029,102
			Total Core Services \$5,863,684

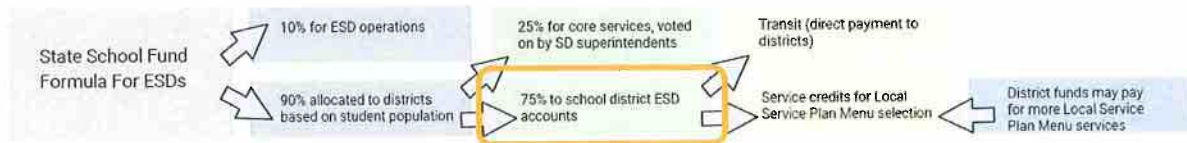
ABOUT THE LOCAL SERVICE PLAN

According to the Oregon State Legislature, "The mission of education service districts is to assist school districts and the Department of Education in achieving Oregon's educational goals by providing equitable, high-quality, cost-effective and locally responsive educational services at a regional level." Toward that end, we work with component school districts annually to develop next school year's Local Service Plan. The Local Service Plan must address four areas as outlined in ORS 334.175: Special

Education, Technology, Instruction (referred to as school improvement in ORS), Administration. The plan also has three major components: 1) **Core services** are shared among school districts; 2) **Menu services** are available for individual districts to purchase with service credits or through other funding sources; 3) the **Student Success Act plan**, as required by HB 3427 Section 25, defines our role to support districts make progress toward the goals of the Student Success Act.

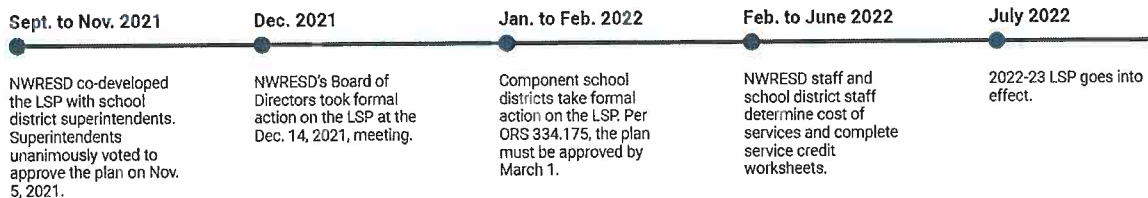
FUNDING FLOW

The Local Service Plan is funded through the State School Fund (SSF) and local property taxes.



TIMELINE FOR DEVELOPMENT AND APPROVAL

School district superintendents, NWRES D's board of directors, and the 20 regional school boards approve the Local Service Plan (LSP) according to the following timeline.



PROJECTED SERVICE CREDITS BY SCHOOL DISTRICT

COUNTY	DISTRICT	ODE REPORT 5/1/2021 2019-20 EX. ADMW	ODE REPORT 5/1/2021 2020-21 EX. ADMW	GROWTH	LSP ADMW WITH GROWTH	% OF TOTAL	EST. 2022-23 SERVICE CREDIT ALLOCATION	AMOUNT PER ADMW	2021-22 SSF EST. SERVICE CREDIT ALLOCATION	DIFFERENCE
Clatsop	Astoria	2,205.66	2,197.91	(7.8)	2,205.66	4.41%	\$639,661	\$290.01	\$613,998	\$25,663
	Jewell	302.9	302.90	-	302.90	0.61%	\$87,844	\$290.01	\$83,070	\$4,774
	Knappa	667.96	667.96	-	667.96	1.34%	\$193,714	\$290.01	\$185,622	\$8,092
	Cascade	1,980.96	1,953.35	(27.6)	1,980.96	3.96%	\$574,496	\$290.01	\$557,454	\$17,042
	W-Hammond	1,255.65	1,255.65	-	1,255.65	2.51%	\$364,150	\$290.01	\$348,043	\$16,107
Columbia	Clatskanie	946.17	923.50	(22.7)	946.17	1.89%	\$274,398	\$290.01	\$268,810	\$5,588
	Rainier	1,073.02	1,026.74	(46.3)	1,073.02	2.15%	\$311,165	\$290.01	\$293,349	\$17,816
	Sceppoose	2,798.76	2,781.89	(16.9)	2,798.76	5.60%	\$811,666	\$290.01	\$785,034	\$26,632
	St. Helens	3,348.35	3,259.52	(88.8)	3,348.35	6.70%	\$971,052	\$290.01	\$951,295	\$19,757
	Vernonia	781.8	781.80	-	781.80	1.56%	\$226,729	\$290.01	\$211,291	\$15,438
Tillamook	Neah-Kah-Nie	1,035.54	1,035.54	-	1,035.54	2.07%	\$300,316	\$290.01	\$288,164	\$11,852
	Nestucca Valley	684.65	676.78	(7.9)	684.65	1.37%	\$198,555	\$290.01	\$193,385	\$5,170
	Tillamook	2,691.98	2,691.98	-	2,691.98	5.38%	\$780,698	\$290.01	\$749,758	\$30,940
Washington	Banks	1,296.43	1,296.43	-	1,296.43	2.59%	\$375,976	\$290.01	\$359,240	\$16,736
	Forest Grove	7,502.83	7,502.83	-	7,502.83	15.00%	\$2,175,888	\$290.01	\$2,088,817	\$87,071
	Gaston	748.12	708.32	(39.8)	748.12	1.50%	\$216,962	\$290.01	\$211,841	\$5,121
	Sherwood	5,991.3	5,931.18	(60.1)	5,991.30	11.98%	\$1,737,531	\$290.01	\$1,661,713	\$75,818
	Tigard-Tualatin	14,699.28	14,699.28	-	14,699.28	29.39%	\$4,262,924	\$290.01	\$4,129,385	\$133,539
TOTAL		50,011.36	49,693.56	(317.8)	50,011.36	100.00%	\$14,503,745		\$13,980,569	\$523,176

Assumptions: \$9.38 in SSF Formula. Enrollment stable. Year 2 of Biennium allocated at 51%.

Menu of Services

Administrative

- Business Services
- Cascade Alliance for Equity
- Communications
- Emergency Closure Network
- Equity and Family Partnerships
- Medicaid Reimbursements
- Spanish Language Interpretation and Translation

Technology

- Application Support
- Forecast5
- Help Desk
- Information Systems
- Library Services
- Network Services
- Oregon Virtual Education (ORVED)
- Substitute Services
- Technical Engineering Cooperative

Instructional

- Attendance Services
- Cascade Education Corps (CEC)
- Child Care Resource and Referral
- Diverse Educator Pathways
- Early Learning Hub
- English Language Learner Consortium
- Fire Science Program
- Grant Management
- Home School Notifications
- Ion MTSS Software
- Migrant Education Program (MEP)
- Northwest Promise
- Outdoor Science School
- Professional Learning
- Regional Educator Network
- Regional Innovations
- Research, Assessment and Evaluation
- School Safety and Prevention System
- STEM Hub
- Tillamook Education Consortium

Special Education

- Augmentative and Alternative Communication and Assistive Technology
- Autism Spectrum Disorder Services
- Blind Visually Impaired (BVI) Student Services
- Deaf and Hard of Hearing Services (D/HH) and Audiology
- Early Childhood Special Education
- Early Intervention (EI)
- Early Intervention/Early Childhood Special Education (EI/ECSE) Screening and Evaluations
- Nursing Services
- Occupational Therapy (OT) Services
- Physical Therapy (PT) Services
- Regional Equipment Center
- School Psychology Services
- Social Emotional Learning Schools
- Speech-Language Pathology (SLP) Services
- Traumatic Brain Injury (TBI) Services
- Youth Transition Program (YTP)

STUDENT SUCCESS ACT (SSA) PLAN



STUDENT SUCCESS ACT (SSA) PLAN

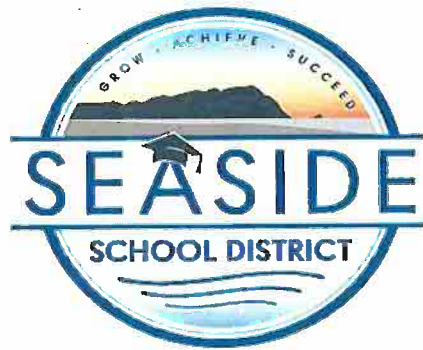
These three buckets of work include investments in the following areas:

- Community Engagement & Communications Support
- Assessment & Data Support for Longitudinal Performance Growth Targets
- Student Investment Account plan development, monitoring, amending, and reporting
- Professional Learning Networks Aligned to District SIA Plans
 - Early Literacy Network
 - 9th Grade on Track Network
 - Social, Emotional, and Mental Health Network
 - Instructional Coaching Network
 - Educational Equity & Antiracism Professional Learning Services
 - NW Superintendent Instructional Leadership Network
 - Chronic Absenteeism Reduction
 - Multi-Tiered Systems of Support & Data-based Decision-making
- Regional Educator Network (REN)
- Diverse Educator Pathways
- Language Interpretation Support

Questions? Motion?

Proposed Motion:

BE IT RESOLVED by the Board of Directors of the Seaside School District in Clatsop County, Oregon, that for the nature and extent of Core Services, Service Credits, and the County Allocation Fund described in the proposed local service plan and in compliance with the provisions of ORS 334.175, the school board hereby approves the Northwest Regional Education Service District Local Service Plan for the 2022-23 school year.



School Board Presentation- Masking Update February 16, 2022

Recap From June Presentation: What To Expect for The 2021-2022 School Year

Welcoming students back to full-time, in-person instruction!

- Full days, 5 days per week
- Maintain early release on Wednesdays
- Bus transportation services in AM and PM (Masks required on bus)
- Physical distancing moved from 6 feet to 3 feet
- District-developed protocols for:
 - Entry and screening
 - Cleaning and disinfecting
 - Visitors and volunteers

Our Goals

1. Keep our students in school all year, every day, for the entire school year.
2. Do everything we can to keep our students and staff healthy so we can accomplish goal #1.
3. Support our students throughout the year to thrive as they transition back into full-time learning:
 - a. Social Emotional Learning
 - b. Instructional interventions
 - c. Open communication with families and our community

Updated Timeline

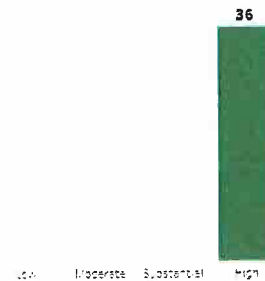
- June 30, 2021- Ready Schools, Safe Learners document updated and replaced with the Resiliency Framework to guide the 2021-2022 school year
- July 29, 2021- Governor Brown directs OHA and ODE to create a rule requiring masks indoors for K-12 schools
- August 13, 2021- Oregon indoor mask mandate begins
- **September 2021 thru January 2022- various updates from OHA and ODE**
- **February 7, 2022- OHA announces changes to mask rules, with school changes occurring on March 31, 2022**

Community Transmission by County



Counties by Level of Community Transmission

Select a bar to highlight the counties in that level of community transmission.

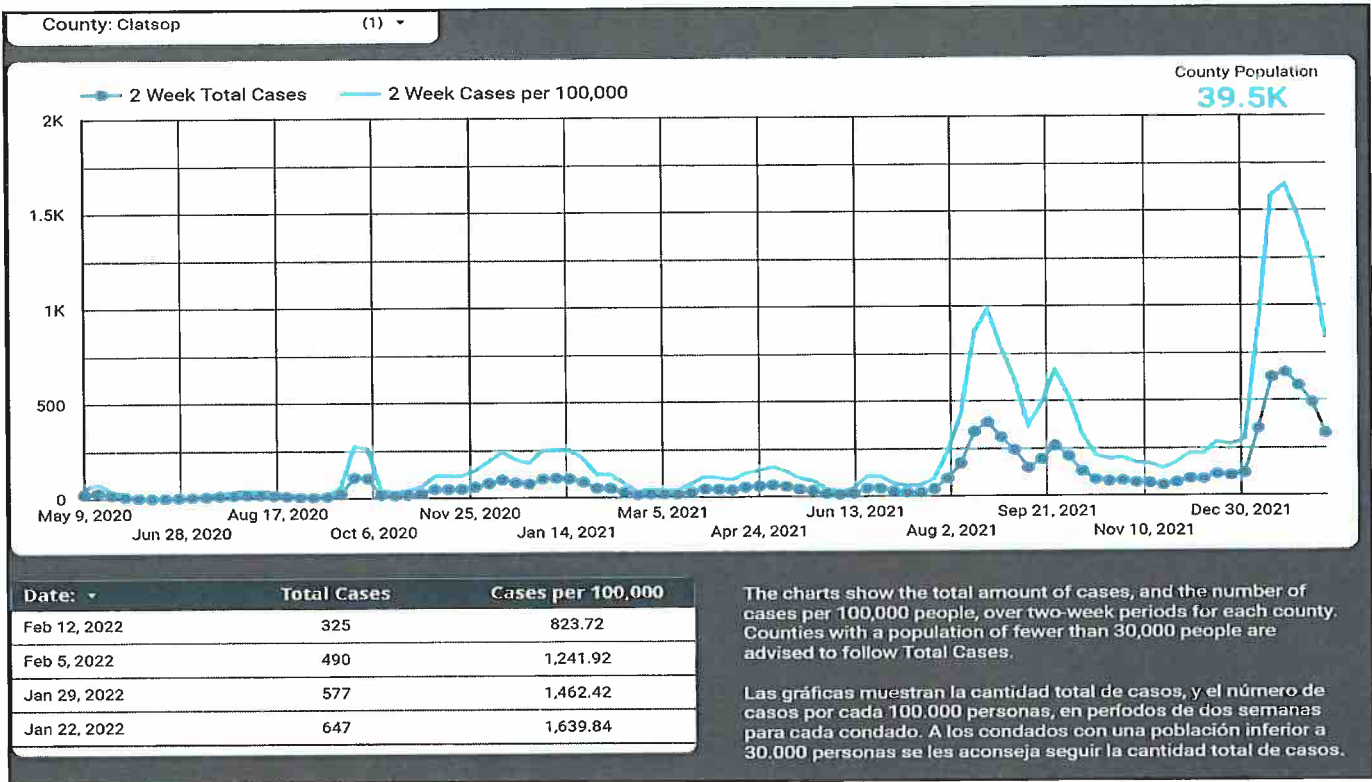


Why is the Oregon Health Authority Recommending This Change?

Specifically to the State-wide requirement:

By the end of March, hospitalizations are projected to fall below pre-Omicron levels (fewer than 400 COVID-19 hospitalizations).

- No later than March 31st, OHA lift the general statewide indoor mask requirement under OAR 333-019-1025
- If hospitalizations fall to safer levels more quickly, before March 31st, state health officials will consider lifting the statewide mask rule sooner.



How Does This Affect K-12 Schools?

OHA will remove the mask requirements for schools under OAR 333-019-1015 on March 31st, after spring break for most schools.

- This means that the decision to require universal masking will rest with the local school district, charter school, and local public health authorities.
- For schools this change will occur on March 31st and no sooner, which gives schools time to prepare for the transition from an operational standpoint, and gives families time to get their kids vaccinated.

Considerations

School districts may continue to require students, staff, volunteers, and/or visitors to wear face coverings during indoor activities, similar to other COVID-19 mitigation protocols such as physical distancing, and airflow/ventilation.

- Similarly, school districts may be required by local public health authorities to continue requiring staff and students to wear face coverings.
- The Center for Disease Control and Prevention (CDC), OHA and ODE continue to strongly advise the use of face coverings in schools in order to reduce the spread of COVID-19 and minimize the impact of quarantine through the school year.

Masking in K-12 Settings effective March 31, 2022

Created February 15, 2022

This document is correct as of the created date. Additional information and updates will be made over time, so it is important to check back frequently.

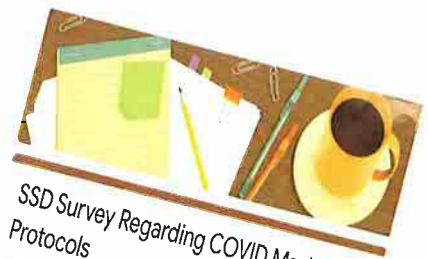
Face Coverings	Exposure Definition	Individuals Subject to Quarantine	Contact Tracing & Reporting	Diagnostic Testing (BinaxNOW)	Test to Stay Protocol (BinaxNOW or iHealth)	Return to School to Test (BinaxNOW)	Student or Staff Screening Program	Public Transportation (school buses and other public conveyances)
Universal Masking in Indoor K-12 Settings	Unmasked indoor close contact in the K-12 school setting that occurs within 6 feet for 15 or more cumulative minutes over 24 hours.	Children who are not fully vaccinated and adults who are not up to date with COVID-19 vaccination are subject to quarantine unless they have been infected with COVID-19 during the previous 90 days. Individuals subject to quarantine are eligible for modified quarantine (test to stay) for low-risk exposures which occurred at school.	Required for unmasked indoor exposures only.	Eligible	Eligible	Eligible	Eligible	Masking currently required by the Federal Government through March 18. If not renewed, Oregon rule will require masking through March 31.
Optional Masking in Indoor K-12 Settings	All indoor close contact that occurs within 6 feet for 15 or more cumulative minutes over 24 hours.	Children who are not fully vaccinated and adults who are not up to date with COVID-19 vaccination are subject to quarantine unless they have been infected with COVID-19 during the previous 90 days. Individuals subject to quarantine are not eligible for modified quarantine (test to stay) because school exposures are not considered low-risk in absence of universal masking.	Required for all indoor exposures.	Eligible	NOT Eligible	Eligible	Eligible	

Next Steps

- Engage with our local health authority and review stakeholder survey results
- Continue to monitor cases in the county
- Discuss these changes with the school board during a public meeting
- The school board has local control to choose an option for our community

Engaging With The School Community

- Survey sent to all families, students and staff
- Open for responses Feb. 7-14
- 360 Responses
 - 156 Staff Members
 - 83 Family Members
 - 110 Students
 - 11 'other' (NWRESD, staff & parent)



SSD Survey Regarding COVID Masking Protocols

On March 31, school districts will gain local control regarding universal masking. The school district must consult with the local health authority, staff, families, and students before the school board makes a final decision.

Please be aware that other mitigation measures must continue, including distancing, sanitizing, and quarantining. Please also know that the "test to stay" option will become unavailable, because it requires universal masking. This may increase the number of students/staff quarantining even with the prevalence of COVID-19 decreasing, and at some point may cause a pause in our ability to operate school in person.

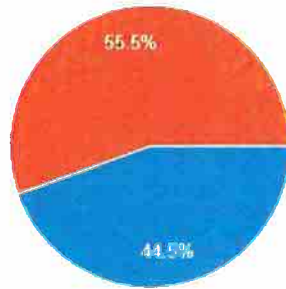
Knowing this information, please share your thoughts. Please respond by Friday, February 11.

Thank you!

Breaking Down The Results

I would prefer:

366 responses



- that masks be required beyond March 31, 2022.
- that masks are no longer required after March 31, 2022.

Percentages By Group:

Staff Members:

79 51% YES masks beyond March 31st
77 49% NO masks beyond March 31st

Family Member:

29 35% YES masks beyond March 31st
54 65% NO masks beyond March 31st

Students:

49 45% YES masks beyond March 31st
61 55% NO masks beyond March 31st

Comments Summary Family

YES masks beyond March 31st	NO masks beyond March 31st
<ul style="list-style-type: none"> ● Finish out the school year ● Irresponsible to remove the mandate ● Last time it was lifted we saw an increase in cases ● Continue to ensure safety of all students, staff, and medically fragile ● Children can still transmit 	<ul style="list-style-type: none"> ● Thank you for asking and considering ● My child does not like wearing the mask ● Personal Choice ● Continue with sanitizing and contact tracing ● Let staff and students breath freely

Comments Summary Staff

YES masks beyond March 31st	NO masks beyond March 31st
<ul style="list-style-type: none"> ● Many staff are vaccinated, but many students are not ● Very uncomfortable doing my job without people/students wearing masks ● Concern of spread to personal family members ● Finish the school year with masks ● Keep staff and students safe 	<ul style="list-style-type: none"> ● If you have symptoms stay home ● Optional for each person/family ● If cases increase return to masks ● Personal Choice ● Better for students to see us and see each others facial expressions.

Comments Summary Students

YES masks beyond March 31st	NO masks beyond March 31st
<ul style="list-style-type: none"> ● Wouldn't feel safe ● Don't want to get sick and miss the end of the school year ● Not a good idea ● People are still getting sick ● Cases are going up 	<ul style="list-style-type: none"> ● Don't want to wear a mask ● Don't like wearing masks ● Should be optional and individual choice ● No more masks ● It is hard to breath

Seaside High School News

<https://youtu.be/EH9HtZAAAGs>

Sand Dollar Initiative



Seagull & Puffin visited Pacific Ridge For Kindness Week