

2023-25 Student Investment Account Annual Report - Knappa School District

Annual Report Questions & Responses	
Question	Context/Guidance
As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?	<p>Attendance is much improved for students in alternative education (~50% less absences). 3rd grade reading, high school graduation (4 year and 5 year), and 9th grade success are on target, and are related to our literacy initiative, CSR and 9GS work funded by HSS). Music enrollment has increased well beyond our goals and students seem to be enjoying the program. While not funded by IG grants, dance is now taking hold. (WRE). Female CTE enrollment was a bit ahead of our goals last year, but waned this year. Attendance, while improved, has not matched our goals. Alternative education was a new program in 2023-24. Students in this program have increased credit attainment, all seniors in the program graduated, and attendance has improved.</p> <p>As we complete this year, we will be doubling down on engaging instruction and higher order thinking in all classes as a means to leverage improvement. For 2025-26, we will be adding a drama program for WRE (through use of non-state grant funds).. We have a record number of students involved in music now.</p>
<p>Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?</p> <p>Discuss at least one Outcome where you have seen challenges or barriers to implementation.</p>	<p>In the first year of the grant, diminishing enrollment meant diminishing resources in these grants, so scaling down quality programs has been difficult. There is no direct resource to districts to help with attendance. If there was a dedicated resource for EDC and/or a user friendly dashboard, it would help.</p> <p>Reduced funding has become a challenge to program sustainability. We had to reduce the scope of our alternative education program due to limited resources. Our community connector role has needed to morph into self-contained support due to increasing student behavioral needs, thus providing less school-wide proactive support for students. EIS resources are not adequate enough to cover the costs of a robust data system. There is no resource for attendance.</p>

2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.

We are generally on track with the targets, (within a student or two). Unfortunately, the shifts that would impact improvement are not allowable uses of SIA or HSS resources...staff development and coaching would be higher yield but are not allowable uses of these grants. We struggle to figure out ways to leverage the allowable uses toward tangible growth on targets. We are not satisfied with high school attendance rates or female participation in CTE; while we saw growth last year, these have both waned. Our new 9GS coordinator is using a new data system to better track and support freshmen for the upcoming year.

State Required Metrics. Goal vs. Actual

High School:

- | | | |
|----------------------------------|-----|-----|
| • 9 th Grade On Track | 84% | 85% |
| • 4-year graduation rate | 87% | 73% |
| • 5-year graduation rate | 94% | 87% |
| • Attendance rate | 76% | 50% |

HLE

- | | | |
|---------------------------------|-----|-----|
| • 3 rd grade reading | 28% | 31% |
|---------------------------------|-----|-----|