

Goshen Elementary 2021-22 Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Our Annual Parent Meeting was held at Goshen High School on September 13 and recorded virtually. Parents were provided with information on the Title I plan and responsibilities of the Title I school. An additional pamphlet was posted on-line and parents were reminded that each have a right to be involved.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

We recorded the presentation for Title I parents and uploaded it to social media and the school's website for viewing. We have various committees and opportunities for parents to be involved in planning and support of GES. Parents volunteer for special events, serve as committee members, provide feedback through surveys and questionnaires and PTO meetings.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Parents are invited to serve on committees, review the Title I plan and submit suggestions. Parents also have the opportunity to voice concerns via email, Remind, surveys, parent conferences, etc. All surveys were posted on the school Website. Due to COVID regulations conferences were held over the phone or TEAMS meetings and report cards and other essential information and assessments were handed out in a car line format.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

GES spends parent involvement/engagement funds on home to school communication folders, stamps, school calendars, supplies, books, flashcards, and other instructional supplies and materials for use at home. Plans are being made for a parent corner and additional resources.

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3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement

expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Parents receive daily and/or weekly communications regarding their children. A yearly calendar of events is sent home at the beginning of the year from the district, and each school within the district follows up with reminders each month. The calendar is also posted on our website and Facebook page. Parents are given school handbooks which provide pertinent information related to academics and behavior about GES. Parents are informed via website postings, Facebook, Remind and/or notes sent home. Grade-level news letters are sent weekly for each specific grade-level. These remain on file in the Principal's office and included in the ACIP.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

GES has a School-Parent Compact that has been developed and updated by a committee of teachers, parents, and administrators. On the compact, each stakeholder signs understanding their specific responsibilities of the principal, parent, and child. Each child has their compact completed with signatures in their homeroom teacher's class. The compact is referenced and signed during meetings. Parent compacts are kept at the end of the school year and filed in the cumulative folder.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Parents can submit comments or concerns via email, the Website, Facebook, or by calling the school. Many teachers utilize Remind in the classroom and this is another outlet for parents to have communication with teachers and share concerns or comments regarding individual classroom or school-wide concerns privately.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Election of officers and restructuring of PTO. Monthly meetings are held and community involvement opportunities are in place. Additionally, parents are provided weekly folders and grades and assignments are included. Parents receive calls from teachers and local reading specialist in reference to academic needs. Parents are provided with a log in to PowerSchool to view grades and progress.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

After working with parents only over the phone, through emails, or on-line for two years. All stakeholders welcome an in-person collaboration and invite parents and family members on campus. Newsletters, Website, and School Facebook page will also be utilized. Parents are the key to assist with a gain in academic and behavior goals.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Materials will be purchased for a parent resource center to be added in the main lobby at GES. Parents will have opportunities to volunteer once COVID regulations are lifted. Parents will attend workshops/conferences virtually or receive flyers explaining upcoming assessments, curriculum changes, etc.

d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Parents and community members will be involved in school events and on various committees and planning sessions for school-wide improvement. All information will be sent in parents' home language and communication with Ms. Wyche will take place when there is a question.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Allocated parental involvement funds will be utilized and monitored to ensure all stakeholders benefit and are provided with equal opportunities for involvement. PTO and parental involvement funds will be used to support activities for parents and students. Due to COVID restrictions most community involvement will be done in a virtual format and communication will be placed on Facebook, Website, and in Newsletters.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of

migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(1))

All reports sent home will be provided in student's home language and Mrs. Julia Wyche is contacted for assistance in reaching parents of EL students. All parents have an equal opportunity to participate in the educational process. Assistance is provided as needed in completing forms and information.