



# 2021-22 MLK PHASE THREE: Executive Summary for Schools DUE DEC. 17

2021-22 Phase Three: Executive Summary for Schools

**Martin Luther King Jr. Elementary School**

**Carrie Caples**

14405 Martin Luther King Way

Hopkinsville, Kentucky, 42240

United States of America

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## 2021-22 Phase Three: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Christian County Public Schools is located in Christian County, Kentucky in the city of Hopkinsville. Christian County is situated on the Kentucky-Tennessee border in what is considered Western Kentucky. Christian County covers 724 square miles. The county is home to the incorporated towns of Crofton, Hopkinsville, LaFayette, Oak Grove and Pembroke. The county comprises several smaller unincorporated communities of Fairview, Fruithill, Fearsville, Fort Campbell North, Gracey, Herndon, Kelly, Lacy and St. Elmo. From modern subdivisions to old historic homes to inner-city neighborhoods to rural farms, the diversity of Christian County is reflected in its population. 30.4% of the population of Hopkinsville is African American, 63.9% are White, 4.2% are Hispanic/Latino, and 1.5% are other ethnicities. Martin Luther King, Jr. Elementary School is located in Christian County. It is a PreK- 6th grade elementary school. Nearly 537 students are currently enrolled at the school. 282 African American, 165 White (non-Hispanic), 38 Hispanic or Latino, 3 Asian, 1 Native Hawaiian or Other Pacific Islander and 48 Two or More Races of students make up the population. 89.9% (483) of the students are Economically Disadvantaged and 14.2% (76) are Special Education. There are 45 certified staff, 3 administrators, 1 district administrator and 29 classified staff members. The certified staff is made up of 10 African American, 37 White, 2 Hispanic/Latino. The classified staff is made up of 16 African American, 12 White, and 1 Hispanic/Latino. MLK has experienced three leadership changes and two interim principals in the twelve years of the school's existence. Sarah Newman was the first principal to lead the school from 2007-2012. During the time period of 2012-2014, Tim McGinnis and Rita Stewart served as interim principals. Cassandra Spearman was hired from August 2014-April 2017. Anita Hopson served as interim principal from April 2017 to December 2017, Carrie Caples was hired to lead the school December 1, 2017. The PLC structure has changed to a PDSA model among grade level teams. This change has started conversations among staff to understand what is working and possible solutions to those activities/strategies which are not successful in ensuring students mastery of grade level standards. An assessment data tracking document has been implemented to review and analyze data and trends. MLK services a transient Economically Disadvantaged population with 90.9% of students receiving free/reduced lunch. Therefore, we are currently looking at what research says about students in poverty. As we review the data of all students, it is evident instructional

changes must occur. There is a building wide focus on incorporating high yield strategies from Marzano and Hattie as well as professional development led by nationally recognized experts Dr. Wright (literacy), and engageNY (math). As a result of professional development, teachers are learning to instruct with a focus and become intentional in the delivery of instruction.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Vision Statement: MLK will empower all students to become responsible lifelong learners. Mission Statement: The mission of our MLK family is to deliver high-quality education for ALL in a safe, positive and nurturing environment. At MLK we do several things to guide our students to meet schoolwide expectations and become responsible lifelong learners. We highlight student successes through monthly awards - Student of the Month, Comeback Kid, PAWsitive office referrals. MLK is a PBIS school that has achieved Gold status on the Fidelity Review - showing consistency with promoting and recognizing positive behavior. Positive postcards are sent to families to highlight exceptional behavior and academic achievement. MLK has school wide expectations using the acronym PRIDE (P-project a positive attitude, R-respect everyone, I-imagine your success, D-demonstrate responsibility, E-encourage cooperation). These expectations are recited daily by students and teachers use these guidelines to teach lessons on behavior at school. MLK's special teachers present character education lessons to all students K-6th. Character words are also included on the morning announcements so homeroom teachers can reinforce these in the classroom. 6th grade students create the morning newscast that is presented to all students each week.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Martin Luther King is no longer in CSI status and currently is a two star rated school as defined by the Kentucky Department of Education. MLK continues to work diligently to implement the total Response to Intervention (RTI) System for reading and math. This school year every student's score was reviewed to ensure each receives the proper intervention. MLK continues to implement and refine the Data Tracking System and Data Analysis Protocol. These systems will better inform teachers on student progress, changes in instructional practices for student success, and necessary interventions. There has been a district and school focus on

improving literacy instruction. There has been an adoption of a district wide phonics program as well as a school adoption of Fountas and Pinnell Classroom Literacy. Also, all instructional staff will focus on interactive read-alouds to stress the thought process of reading and understanding what is being read. In addition, there has been a district focus on mathematics instruction using Eureka Math. All math teachers K-6th participated in Eureka Math training from a national trainer. Math teachers will incorporate Eureka Math strategies into each lesson.

#### Additional Information

**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

MLK worked on a Professional Learning Plan where training sessions were designed for best practice strategies in specific content areas, particularly in reading and math. MLK receives unannounced walkthrough visits from the instructional division using the ELEOT walkthrough tool, MLK has continued to increase the score each round of the walkthrough. As a school, it is our goal to become one of the top 3 schools in the next three years within the CCPS system. MLK is working diligently to deepen our understanding of core instructional standards and best practices.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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